

Dr. Harper reviews Dunbar's progress.

photo by John James

Principal muses

by Bonita Royal

How does it feel to be the principal of the first black senior high school in the country with 1600 students, 80 faculty members and a host of other supportive staff?

Dr. Thomas Harper knows and contends with this position because, as principal of Dunbar Senior High School, he is the principal of the first black high school in the nation.

He has been principal at Dunbar for the last four years and started his fifth this past August.

Dr. Harper stated that he is pleased to be principal of Dunbar and is impressed not only with the past achievements of Dunbar but

also with the attitudes of its current students.

However, he stated that he would like to see changes in the number of absences and the number of tardy students during this school year. He feels students should have respect for time and come to school on a daily basis.

Further, Dr. Harper feels that there are numerous problems running a high school. He says that "It's a most trying and challenging position."

Among the joys that he sees this school year, he lists the additional teaching staff and the many good things which have come with it.

When the principal of Dunbar was asked to list the tips he would

give to black students, he listed learning to appreciate time, finding out where they want to go as early as possible and staying with that goal, understanding that they must be twice as good as other people in our society in order to survive.

In looking back over the past years and forward, Dr. Harper says, "Being principal of Paul Laurence Dunbar Senior High School makes me feel ten feet high." He hopes that the students also feel ten feet tall.

In addition to serving as the principal of Dunbar, Dr. Harper has been elected for the third consecutive year as the President of the Board of Senior High School Principals.

McKenzie cites

by Antoinette Lee

Dunbar Senior High School has many illustrious graduates, but none has become Superintendent of the D.C. Public School System, as did 1952 graduate Floretta McKenzie, who was chosen for this position by the Board of Education, June 17, 1981.

"I attended Dunbar during my senior year," reminisced Mrs. McKenzie, in a recent interview. "My family and I had moved to Washington from Lakeland, Florida, and I chose Dunbar because of their emphasis on academics," she explained. "In fact, I registered myself into school my parents didn't accompany me at all, nor did I have my records," she added. "The administrators just took my word about my grades and average and even inducted me into the Honor Society."

After graduation, she attended and received her Bachelor's degree from the D.C. Teachers' College in 1956, and one year later a Master's degree from Howard University. She is currently working on her Ph.D.

Mrs. McKenzie has held numerous jobs, all dealing with the

school system: Deputy Assistant Secretary, Office of School Improvement, U.S. Delegate to UNESCO, Task Force Leader, U.S. Education Department Transition Team and Deputy Superintendent of Schools, Montgomery County Public Schools to name a few.

"I never was against them tearing down the old Dunbar," commented Mrs. McKenzie. "I felt that the school had served its purpose and could no longer meet the demands of the Dunbar students of today, who can show that they can be even better achievers than those of the old school. My advice to them is to display pride and willingness in work. Believe it, and it will happen," she added.

When asked about the controversial Tuition Tax Credit Initiative, Mrs. McKenzie had this last word, "I wish that more students could know about the bill so that they could convince their parents not to vote for it. The bill is very misleading, and many people think they will get money back, but unless their salary is \$25,000.00 or more, they will not benefit. The School System is on the rise, but if this bill is passed, it will damage the System."



Supt. McKenzie speaks for education.

NEWS REEL

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Goals, plans are set

by Quinton Lopez

Two goals have been set for the Class of 1982 at Dunbar Senior High School by Mrs. Louise Buckner, assistant principal. She expects that every senior will graduate, and that he will graduate with a grade average of at least a C.

As Dunbar's assistant principal in charge of all twelfth grade matters, Mrs. Buckner considers herself calm, low key and reasonable as she states that these two goals will be met. Working with the administrative team, which she thinks is an excellent organizational pattern, the counselors, teachers and parents, she feels confident in reaching her goals.

She stated in a recent interview that she believes certain things

about people. They need goals and need to work toward those goals. They all need to be prepared to function as good citizens. She is convinced that they all can learn. Additionally, she believes that it is the responsibility of the administration and teachers to keep the parents informed on what the students are expected to do in school.

Mrs. Buckner explained that she has a three pronged Tardiness and Absence Action Plan to accomplish her two goals for the seniors this year.

First, she has set up a system through which homeroom teachers report to her regularly on the students who are tardy or absent. Weekly, she submits reports on homerooms having the best attendance pattern. She

expects to award a certificate to the best homeroom at the end of the semester.

Second, Mrs. Buckner is making personal contacts with students who are frequently absent or tardy. Stressing the importance of punctuality as a life skill, she is also contacting parents to explain to them their student's attendance pattern.

Third, students who fail to respond to counseling and parental advice will no longer be considered members of Dunbar. Mrs. Buckner stated that these students will probably be transferred to another school.

It is assumed that with the efforts invested by administrators, teachers, and parents that the goals for the seniors will be attained.

Homecoming gaiety arrives

Dunbar High School will hold its homecoming on October 30th. Several changes have been made by the General Homecoming Committee, chaired by Mrs. Rosa Lyons and Ms. Sallie Cannon.

One of the changes is a float for Mr. and Ms. Homecoming. Another variation is that there will not be a Mr. and Ms. Dunbar this year. According to Mrs. Lyons there will be a Mr. and Ms. Senior, Junior and Sophomore.

The Committee expects that the week-long activities, ending with the Friday festivities, will build up the school spirit. Planned activities include:

Monday, October 26 - Jeans Day
Tuesday, October 27 - Concert (Gym - 2:00 p.m.)

Wednesday, October 28 - Dress-up Day
Coronation (10:45 a.m.)
Faculty Luncheon (Home Economics Suite - 11:45 a.m.)

Thursday - October 29 - Football Team's, Queen's & Court's Luncheon (Faculty Meeting Room - 11:45 a.m.)
Pep Rally (Stadium / Gym - 2:00 p.m.)

Friday, October 30 - Parade (1:30 p.m.)
Football Game (3:15 p.m.)
Homecoming Dance (9:00 p.m. - 1:00 a.m.)

Mrs. Lyons also said that Dunbar's clubs, organizations and invited guests are welcomed to participate in the Parade. Rules and guidelines for the Parade have been given to grade-level sponsors.

The route of the parade is not available at press time.

State expectations

by Shavon Harris

We would agree with the Dunbar High School Administrative Team that there are valid reasons for having a clearly formulated statement of dress expectations for the students at Dunbar.

A student's appearance affects his attitude within the learning area. It may cause him or his fellow students to be distracted from the learning experience. It may present problems in controlling the learning environment.

In addition, we agree with the Administration in formulating a dress expectation and requesting that the Student Government agree with it. According to Mr. Robert Graves, assistant principal and advisor of the Student Government, this is the procedure that was used in formulating the current dress expectations. However, we cannot but wonder why, in many instances, Student Government representatives are not explaining these expectations to their homerooms. Students learn well from their peers, and this would help with enforcement. In some instances and for several reasons, students who are returning juniors and seniors have only a limited knowledge of these expectations. It is to be understood that they should know and follow the guide. However, we have verified reports from some sophomores and from juniors and seniors from Randall and other non-Dunbar high schools that they have not received a Student Handbook and have, therefore less than a 100% valid orientation in these dress expectations. This may be the result of Dunbar having a dress expectation rather than a stated dress code. It would seem that a code is more rigid and that an expectation asks for a mature understanding on the part of the mature student.

While we have both mature and immature students, both informed and ill-informed students in our midst, we should like to see the administration and Student Government print specific guidelines for the dress expectations, ascertain that all students have copies of the expectations, and have Student Government representatives present to their homerooms, arguments for these expectations to support the noble standards set for our student population.

Tax credit must go

by Antoinette Lee

A group of D.C. residents is not only trying to move Blacks out of the city, but also trying to take desperately needed funds from the D.C. Public School system.

A tax credit bill has been introduced by a newly formed committee, the D.C. Committee for Improved Education. Under this bill, parents would be permitted to deduct up to \$1200.00 from their D.C. income tax for expenses of their children's private or public education.

If this sounds impressive, take a closer look. Only those citizens who pay \$1200.00 in city income taxes will benefit to the fullest. In some cases, as little as \$200.00 will be returned to the parents for this purpose. The bill, which is to be on the November 3rd ballot, would seem to favor only those of the upper income level.

Our already depleted school funds would decrease even more, and the victims would be the school children of our city. Let's hope that this potentially disastrous bill is not passed.

Staff policy declared

The rights of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoints is provided by the NEWS REEL.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the NEWS REEL strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagree-

ment. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press in respect to libel, obscenity, disruption of school activities, invasion of privacy, decency and good taste.

The NEWS REEL encourages its readers to express their views in letters to the editor. The staff reserves the right to edit letters as space restrictions demand. All letters must be signed although the writer's names will be withheld in cases of personal jeopardy.

HELLO? HELLO? This is a Dunbar Student calling for HELP! We ARE OVERCROWDED, OVERWORKED and OVER DEPRESSED.



Reviews by Andrea Smith

Records rate high, flicks

Beyond the recordings of Trouble, Rare Essence, Mass Extinction, Experience Unlimited, Reds and the Boys, are some recent recordings and movies that are making more than just \$5 a person each week.

Rick James' "Super Freak"

The dark and lovely Rick James has made another "freaky" album entitled "Street Songs." Among his recordings is the number one hit, "Super Freak," which has led him to be rated very highly by Dunbar teens.

Teena Marie's "Portuguese Love"

Some call her white; others call her black, but she showed up as a dynamite black figure with her recent hit, "Portuguese Love." This is one of the most famous songs in her album, "It Must Be Magic."

Patti Labelle's "Over The Rainbow"

Somewhere over the rainbow in a nearby record shop, you'll find Patti's recent hit, "Over The Rainbow." This hit, along with her others, is featured on her album.

Popular Comedies - Plotless "Flicks"

The movie critics have decided that the most popular kind of films this season are comedies. Among the many are the two most widely sought, "Stripes" and "Arthur." If you like the humorous Bill Murray, then, surely enough, you'll enjoy "Stripes." Have you ever laughed at a movie from the beginning to the end? If not, then at "Arthur" is where you should be.

If you wasted your money on some "flicks" with senseless plots, then chances are you went to see "Coming At You" and "Under The Rainbow." One critic said, "I sat in the movie, 'Under The Rainbow', three times and was still confused. The only thing you get from 'Coming At You' is a pair of 3D glasses." Critics also say that these two movies are money wasters, time spenders, and, again, plotless.

News Reel

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New Dunbar teachers get an orientation.

Advisors plan

by Dana Hill

Mr. George Rowland and Mrs. Norine Ruffin, Junior and Senior Class advisors respectively, are planning the organizations of their classes and their activities.

Mr. Rowland has stated that he is thinking of the fund raising activities currently. He is excited about the challenge of being a class advisor. He sees the students in the class as a nice, mature group of men and women. He has enjoyed working with them and anticipates a year of success. He stated that the class officers would be elected after the *New Reel* has gone to press this issue.

Mrs. Ruffin, like Mr. Rowland, was asked to assume the sponsorship of the Senior Class by Dr. Harper. She stated that she has worked in this position previously, 1978.

She stated that she enjoys working with the students, for the students make the work easy. While the class is currently selling t-shirts, other fund raising projects will be planned soon. Officers for the year have been elected and installed.

Student Gov't works

by Helbert Morrison

Ten Student Government officers were elected on September 30th at Dunbar High School.

Serving as Student Government officers are: President Bertie Ray, III, Vice President Carolyn Hockaday, Secretary Sharie Bowie, Recording Secretary Debbie Allen, Treasurer Carlton Lewis, Assistant Treasurer Sharon Young, Program Chairman Karen Kenner, Reporter Pandora Oliver, Parliamentarian Karen Perkins and Sergeant at arms Sam Huggins.

Mr. Robert T. Graves says, "Being in Student Government is more than just being a member. Because every member has to have certain qualifications. One must have a good character, attend school regularly and, most of all, maintain a grade average of C if he is to hold office. However, membership in the Student Government body does not require an average of C."

Mr. Graves went on to explain that student Government is more than just an activity to participate in. It has a purpose. This purpose is to maintain desirable standards of school spirit, student morals and community pride. It provides a means for students to express their true feelings and provides the students with leadership training that is needed to continue in the real world.

Following the official counting of the ballots, officers for the current school year were installed.

P.E. staff cut

by Shirley Quarles

Dunbar's Physical Education Department has experienced a reduction in staff and an increase in class size which has created numerous logistical problems for the staff according to Mr. Edwin Ferrell, chairman of the Athletic Department.

The involuntary transfer of Mrs. Diane Gallow, gymnastics coach, Mrs. Matilda Walker, tennis coach, and Mr. James O'Neil, track coach, has reduced the staff from eight to five teachers resulting in an increase in class size from twenty-five or thirty students per teacher to a bulging average of over fifty. This increase severely limits the activities that can be pursued during a class period and has placed supervision at a dangerously low level.

The students enrolled in these classes have voiced their complaints to the administration and staff concerning class size.

Hi/SCIP serves

by Karen Turner

Several Dunbar juniors signed up for Hi/SCIP (High School/College Internship Program) last spring. Of this group, eight were selected, as seniors, to participate in this program that provides advanced placement in college after the final high school year.

Selected were Phyllis Brown, Tyrone Lassiter, Carolyn Hockaday, Delores Duren, Sherri Gudger, William Calbert, D'Angela Owens, and Gina Spann. One candidate, not selected, stated that she thinks her grades got mixed up somehow and that this eliminated her.

Counselor Mrs. Ernestine Hicks said, "Hi/SCIP is a high school to college program for which students who are doing well in class and need only English and Government to graduate may apply for admission." She continued saying that, after applying in the spring, the student must be approved by counselors and the administrative staff at Dunbar and the Presidential Building to become eligible for the program. After acceptance, students take certain courses at Dunbar and others on the college campus. Those taken on the college campus earn college credit.

When asked for their reactions to the program, the participants responded:

by Annette Curtis & Terri Young

A total of sixteen teachers have been added to Dunbar's faculty for the current school year. These teachers have been assigned to eight of the different departments in the school. The total of teachers now is over seventy.

Science

Mrs. Antionette Johnson, a former teacher at Coolidge Senior High School, is new to the Science Department. She received her B.S. degree in Biology from D.C. Teachers' College.

When asked why she chose the field of education, she stated that she likes working with young people and that she enjoys explaining the body's operations. Further, she said that she wanted to help her students become critical thinkers and that she wants to be a friend.

Mr. Ezekiel Bloyce, coming from Randall Senior High, has joined the Science Department at Dunbar. Having his Master's degree, he chose teaching while he was in graduate school. He sees his position at Dunbar as being a new experience, a challenging experience from which he can benefit. He commented that open space has made him more aware of other teachers, students and their constant interaction—physical and mental. He hopes to make Dunbar students, whom he sees as willing and capable of learning, more curious and more critical in their thinking.

Aerospace/Marine Science

Joining Dunbar's Aerospace/Marine Science Department are Mr. Bernard Cole, Mr. James Conway and Mr. Leland Simms. All have come with the former Randall Senior High staff.

Mr. Cole teaches Boating and

Marine Science. He received his B.S. and Masters degrees from D.C. Teachers' College.

He selected teaching because he wants to provide students with the opportunity to get involved with marine science. He finds Dunbar and its students a fine place to follow his profession.

Mr. Conway teaches Aerospace and earned his Master's degree at U.D.C. He stated that he is excited about the facilities and students at Dunbar.

Mrs. Faye Smith, formerly of Anacostia High, has joined Dunbar's Science Department and teaches Laboratory Skills, Biology and Humanities' Science. She stated that she received her B.A. degree from Bennette College and Hampton Institute and that she sacrificed a scholarship to medical school for marriage.

English

Mrs. Beatrice Moore, coming from Randall Senior High, is a member of Dunbar's English Department. She has her Master's degree from Howard. Enjoying English and working with students caused her to select her career. Seeing Dunbar and its students much as her former school and students, she stated that she has needed to adjust to not having four walls and a door for the surroundings of her teaching area.

Music

Mrs. Frances Peyton, coming from Banneker Junior High, is a member of Dunbar's Music Department. She stated that she selected teaching as an alternative to being a professional singer. When asked about Dunbar, she said, "The students are more receptive to learning; they want to learn, and they're waiting for you to teach them. They're more mature." She especially appreciates the closeness that she feels with the students.

Foreign Language

Mrs. Gertrude Wills, formerly of Banneker Junior High, has joined the French section of Dunbar's Foreign Language Department. Working on her Master's degree, she holds her B.A. She stated that she decided at the age of five to become a teacher. When asked how she enjoys teaching at Dunbar, she replied, "I love it. It's really been an interesting, challenging and positive experience." She added that teaching in open space is better than she expected. She concluded by saying that she hopes to form a foreign language club and take some of the students to Europe.

Mr. Richard Hartman, from Randall, has joined Dunbar's Foreign Language Department and teaches Spanish. He stated that he selected education as his career to

see if he could do it. He commented, "So far, I enjoy working at Dunbar, but I am not used to a large school." He concluded by saying that the facilities of the school are fine, and the majority of students are well-mannered and interested in learning.

Mr. Ronald Quander, formerly of Takoma School, has joined Dunbar's Foreign Language Department as a Spanish teacher. He holds his Master's degree from U.D.C. When asked why he chose Spanish education as his field of work, Mr. Quander responded that he especially likes Spanish and thoroughly enjoys working with young people. He concluded that he feels students need to work hard in their courses so that they will know what they need to know when they finish high school.

Art

Mrs. Bevadine Terrell, having come from Banneker Junior High, is in Dunbar's Art Department. She received her B.F.A. degree from Howard and is currently working on her Masters.

She stated that she selected teaching as a profession because she likes art and enjoys working with young people. She feels that Dunbar's students are mature and present few, if any, discipline problems.

Industrial Arts

Mr. Leslie Wooten, Jr., formerly at Randall Senior High, now in Dunbar's Industrial Arts Department, teaches Electricity/Electronics. He received his Master's degree from U.D.C. He is a graduate of Dunbar. He stated that he finds Dunbar large and somewhat challenging in appearance. He expects to introduce his students to the field of electricity, electronics, the educational requirements necessary to enter the field, and to enable students to relate their self concepts to the vocational decision making process. He ended saying that he believes in the basic skills, especially each student being able to teach himself.

Business

Mrs. Geraldine Oliver-Conkling, coming from Eastern Senior High, has joined the Business Department. She sees her job at Dunbar as "a different experience, both challenging and interesting." While she has enjoyed formerly the conventional classroom with its fewer distractions, she stated that she has found Dunbar to be "a well-organized, well-managed school that seems to operate smoothly." She concluded by saying that its expectations are exactly what I thought— "Beautiful!"

Other new staff members were not available for interviews when the press time arrived.



Student Government representative plan. From the left are Pandora Oliver, Karen Kenner, Bertie Raye, Sharon Young, Sheritha Staton, and Debbie Allen.

Plans for 1981-1982

by Jacqueline Ensley & Gladys Stevens

Approximately 1600 students are enrolled at Dunbar Senior High School this year with class enrollments running from 25 to 35 per period.

According to Dr. Thomas Harper, principal, the enrollment at Dunbar has increased gradually over the four years that he has been principal. He indicated that while the high enrollment places some hardships on the teachers, the students who want to learn will be able to do so even if they are placed in large classes.

When he was asked about the percentage of students who successfully completed their work during the previous school year, Dr. Harper commented that about 80% were promoted and those who were retained failed primarily because of poor attendance.

The Principal stated that Dunbar offers programs in Humanities, College Preparatory, Business Education, Aerospace, Marine Science and General Education to challenge the students. Each student, he added, is enrolled in one of these programs and follows it through his course of study at Dunbar.

While the Humanities program is designed for the gifted, the College Preparatory for the college-bound, Business Education for those planning a business career, Aerospace and Marine Science for those interested in air

and water careers, General Education is set up for those without specific plans.

According to Mr. Perry, chairman of the Science Department, a new course in laboratory skills has been added this year as a prerequisite course. This course, along with the others within the Department, is designed to meet the needs of the college-bound students and the general student body as it takes its place within the community.

"Latin has been added to the offerings within the Foreign Language Department this year," stated Ms. Barbara Hemby. Plans for the year also call for the Department to have a declamation contest which will involve the Spanish and French students.

Mrs. Valerie C.B. White, head of the Art Department, indicates that while no new course offerings are available this, the Department is continuing its emphasis on introducing students to techniques, art history and creativity. She added that students who intend to enter college for an art major are being encouraged to have two periods of art daily and complete a portfolio.

The Music Department, according to Mr. James Wilson, chairman, has both instrumental and vocal music in its offerings this year. Basic music theory, piano, choir, instrumental music, concert, marching, and stage bands are all part of the Department's offerings. Involvement within the Department is based

upon regular attendance and maintenance of regular course work.

Mrs. Zenobia Grundy, chairman of the Business Department says that the Data Processing course added this year provides a background understanding of the role of modern data processing in the business world. It explores the methods, equipment and career opportunities in the data processing field as well as introducing the student to different types of equipment used in the field.

The English Department, according to Mr. John Garverick, chairman, is into its second year in phasing in a three-year curriculum for all of Dunbar's students. He added that the Department offers electives only in journalism, yearbook, and grammar and composition. All of the courses help prepare the student for college and in applying his skills and knowledge in the working world.

According to the chairman of the Health Department, Mr. Edwin Ferrell, P.E. 10, a course required for graduation, is designed to guide students into lifetime sports' skills for whichever sport the student is best suited. In addition, he added, electives are available in swimming, team sports and individual sports.

The basic conclusion of Dr. Harper and the department chairmen is that Dunbar students have a strong academic program available to them.



photo by John James

Administrative team is briefed. From the left are Mr. Brinkley, Ms. Cannon, Mr. Graves, Mrs. Adams, Mr. Evans.

R. A. M. S. here

by Lillian Quarles

The Randall Aerospace and Marine Science (R.A.M.S.) Program now belongs to Dunbar Senior High School.

The program includes special courses for those students who choose to explore aerospace or marine science as a career, hobby or sport.

The program started in 1975-1976 school year when Randall was a junior high school. It was designed to teach students not only from the textbook but to let them experience a "floating" classroom and orientation flights at Colgan Airways. It was located in the Southwest part of Washington where there weren't any high

schools. The federal government financially supported the conversion of Randall to a senior high school when the program was introduced.

Now that the program is housed at Dunbar, Mrs. Gloria Adams, assistant principal, is encouraging interested students to see her. The sponsor of the program is Mr. Leiland Sims, teaching Aerospace Science and Aerodynamics. Other staff members include Mr. James Conway, teaching Introduction to Air Frame/Power Plant Mechanics, and Mr. Bernard Cole, teaching Introduction to Marine Science and Boating Safety/Seamanship, and Mr. Ezekiel Boyce, teaching Introduction to Marine Biology.



Dunbar students Bertie Raye III, Thema Junious, Reginald Lawson talk of travels.

Sign up for testing

by Marquita Mims

College-bound juniors and seniors at Dunbar are being encouraged to take the two nation-wide tests, the P.S.A.T. and the S.A.T.

The P.S.A.T. is the Preliminary Scholastic Aptitude Test which is taken once by college-bound sophomores and juniors. Mr. Charles Skinner, counselor, said, "From the P.S.A.T. scores, the highly qualified juniors will be selected to participate in the National Merit Scholarship Program."

The S.A.T. is the Scholastic Aptitude Test which is taken by college-bound seniors. It may be taken at least six times. Mr. Skinner also stated, "Having the experience of taking the test will probably increase one's score

when he takes it subsequent times." He added that tenth and eleventh graders should take the P.S.A.T. to determine how they rank among students in their grade levels while seniors should take the S.A.T. to determine how they rank among seniors.

Furthermore, according to Mr. Skinner, the S.A.T. score is a requirement for enrollment in most colleges. Mrs. Queen Boyd, another Dunbar counselor, said, "Preparing for the P.S.A.T. and the S.A.T. should be considered serious business, and one should begin early."

She added, "Testers should study the sample tests in the 1981-1982 Student Bulletin for each of

the tests and review the first twenty pages of the World Book Dictionary, which consists of prefixes, suffixes, word quizzes and questions on math skills."

According to the counselors, juniors should register with them before October 31st and pay the fee of \$4.25 in the school bank. The P.S.A.T. will be given at Dunbar on that date.

Seniors are encouraged to use the form provided in the Student Bulletin, which is available through the counselors. The registration fee of \$10.50 and the form should be mailed before the closing dates. Dates and locations for local testing are available from the counselors.

Test Dates
Nov. 7 '81
Dec. 5 '81
Jan. 23 '82
Mar. 27 '82
May 1 '82
June 5 '82

Locations

Registration Dates

X	X	X	X	X	X	Archbishop Carroll H.S.	Nov. 7	Oct. 2	Oct. 16
X	X	X	X	X	X	Eastern H.S.	Dec. 5	Oct. 30	Nov. 13
X	X	X	X	X	X	Gonzaga H.S.	Jan. 23	Dec. 18	Jan. 1
X	X	X	X	X	X	Howard Univ.	Mar. 27	Feb. 19	Mar. 5
X	X	X	X	X	X	McKinley H.S.	May 1	Mar. 26	April 9
X	X	X	X	X	X	St. Alban's H.S.	June 5	April 30	May 14
X	X	X	X	X	X	St. John's H.S.			
X	X	X	X	X	X	Sidwell Friends S.			
X	X	X	X	X	X	Wilson H.S.			

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Team discovers foe

by Thomas Ellis

Dunbar, after finishing a strong second in the Interhigh West last year, began this year's season roaring to go against East rival, Anacostia, in a night game at Dunbar's Jeffries Stadium. The roar was later calmed when the Crimson Tide lost to Woodson, Carroll and Wilson in the League's opener.

Indians Scalped In Overtime!

Dunbar won its season opener, a non-League game against Anacostia, on Sept. 11, which, for the Tiders, was the only taste of victory for some time.

After a scoreless first half and an Anacostia punt, the Tide began to roll on the right arm of quarterback William Brockenberry who threw for 116 yards. Three Brockenberry's passes were to senior Charles Wallace for 57 yards. After one of Wallace's catches, Dunbar scored on a one yard run by William Brockenberry.

Anacostia scored in the fourth quarter, and the game ended in a 6-6 tie.

Overtime!!!

In the extra quarter, Anacostia's Demetrius Williams kicked a 15 yard field goal to give his team a 9-6 lead. Following Anacostia's score and a pass interference call that put the ball on Anacostia's five yard line, Brockenberry went to work. Dunbar attempted two runs, totalling 3 yards, and on the third and goal, Brockenberry charged from the two, behind center Helbert Morrison, to assure a 12-9 victory.

Bitter Defeats...

Quarterback William Brockenberry had his best day, as a senior, passing against the Woods on Warriors. He completed 16 passes for 210 yards. Six of the passes went to senior Tony Leslie for 133 yards. The Tiders fell 7-6 to the Warriors.

It was an Ivy League Saturday

and a perfect day for football as temperatures soared into the seventies. Dunbar was playing at home against favored Carroll. In this game, senior Kenneth Carson gained 100 yards rushing and one touchdown. On the same day, Michael Jones made 6 unassisted tackles and a QB sack. Also, on this day, Carroll shot down the Dunbar passing attack and limited William Brockenberry to 63 yards passing. Carroll won the contest 33-6.

The Heartbreaker...

Dunbar's next game against Wilson went down to the wire. In the first quarter, Wilson scored and took a 7-0 lead. Dunbar answered back with a drive that ended with a 3 yard pass from William Brockenberry to Theodore Wright. The extra point attempt failed, and Wilson led 7-6 at halftime.

The third quarter was scoreless; and for the second consecutive week, the Dunbar passing attack was shot down. The fourth quarter belonged to neither team, but Dunbar had a last shot with 3 minutes 59 seconds remaining in the game. The Tide had 1st and 10 from their 45 yardline, and the bomb from Brockenberry was dropped by senior Theodore Wright. On second and third downs, Dunbar gave the ball to Mr. Clutch, senior Kenneth Carson, who had gained 148 yards in 25 carries. However, this time, he was stopped on both carries. On fourth and 6, Dunbar elected to pass and Brockenberry couldn't find anyone open. On this play, Brockenberry was stopped, Wilson ran out the clock and won 7-6.

Quarterback William Brockenberry tosses a 27 yard touchdown pass to Joseph Person who fumbled and recovered in the end zone. Brockenberry, using a bit of strategy, called the same play. This play was good for the 2 point

conversion which gave the Crimson Tiders an 8-0 lead.

The Tiders stopped the Riders of Roosevelt and forced them to punt. A roughing-the-kicker call gave the Riders new life.

In 17 plays, the Riders scored and at half time the score was 8-6.

In the beginning of the fourth quarter, the score was 14-8 in favor of Roosevelt. Brockenberry began to execute by hitting senior Theodore Wright with consecutive screen plays that set up goal line situations. On a play of third and goal to go, Brockenberry took the ball from the two yard line into the end zone, making the score 14-14.

The Rough Riders scored with 72 seconds remaining to give the Tiders their second loss in the Interhigh West. The final score was 20-14.

Victory

William Brockenberry pitched to senior back Theodore Wright who then threw back across the field to Brockenberry for a touchdown and 6-0 lead with 36 seconds remaining in the opening period against defending league champion Coolidge at Dunbar's Jeffries Stadium, October 16.

Following a Coolidge punt late in the second quarter Brockenberry administered the pass, alternating tosses to receivers Theodore Wright and Joseph Person, setting up the inevitable Brockenberry-Morrison plunge from one yard out, giving the Tide a 12-0 lead at the half.

In the fourth quarter, the Tide lost a Coolidge punt which gave the Colts possession deep in Tider's territory. On third and goal Colt's quarterback Don Terry lost the handle only to be found by senior Tony Leslie who sprinted 92 yards for a score.

With time running out, the Colts scored on a 2 yard pass from quarterback Terry to Tyrone Pittman, preventing a shutout, ending the contest 18-7.



photo by John James

Tony Leslie is to be switched to defense to prevent fatigue.

Sidights on sports

Skin men speak

by Antoinette Lee

Dunbar has a reputation for developing exceptional athletes and William "Brock" Brockenberry and Tony Leslie follow in that tradition.

Brock, a product of Shaw Junior High School, has been playing football for two years. His 6 foot 4 inch 225 pound frame is very visible on the football field as he sets forth to break previous quarterback Philip Morgan's record of 26 touchdowns in one season. When he's not practicing or studying, he is drummer in the band, "Unna Funk".

"At whatever college I choose, I hope to major in business administration," says Brock, who has received numerous scholarship offers. According to Coach Luther Banner, however, his performance

is not up to standard and his execution is not what it should be.

Advice to future football players is, "If you really want to be something, stick to it".

Another gridiron standout, second-string quarterback defensive and split end, Tony Leslie, is somewhat conspicuous. Also a member of the Varsity basketball and baseball teams, the 6 foot 4 inch, 210 pound grappler says, "My goal this year is to do well in my classes and make the best of my senior year."

Tony hopes to major in electrical engineering in college. He has played well offensively and defensively but will be switched to defense to prevent fatigue, according to Coach Banner.

To future ball players, Tony's advice is, "Place academics first and football second because you have to have grades to play."



photo by John James

Brock, left above, flies against Roosevelt as Womack, 60, looks on.

Football slate

Dunbar	Opponent
12	Anacostia 9
6	Woodson 7
6	Carroll 33
6	Wilson 7
14	Roosevelt 20
Oct. 16	Coolidge home
Oct. 30	McKinley Tech home
Nov. 13	Cardozo away
	Championship Nov. 20

At left, Michael Womach, Tony Dunn, William Brockenberry, Helbert Morrison, Ricardo Shepherd, Navarro Harrod go against the Riders for a loss, 20-14.



photo by John James

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NEWS REEL

Vol. 40, No. 3 DUNBAR HIGH SCHOOL Washington, D.C. 20001 Thursday, January 28, 1982

Mrs. Claudine L. Mitchell dies



by Staff writer

Mrs. Claudine Lewis Mitchell, Dunbar counselor and staff member for the past thirty years, died unexpectedly from a heart attack on January 13, 1982 at the National Orthopedic Hospital, Arlington, Virginia.

Mrs. Mitchell earned her Bachelor of Science degree at Hampton Institute and her master's in Child Development at Howard University. Subsequently she took advanced course work at Howard University, George Washington University, and Catholic University.

Until 1969, Mrs. Mitchell taught typing and coop-education in Dunbar's Business Department. Since 1969, she has been a member of the Guidance and Counseling Department. For some period of time, she also taught evening classes at the University of the District of Columbia.

During her time at Dunbar, Mrs. Mitchell served on many committees and for 27 years served as the treasurer of the Parent-Teachers' Association.

Mrs. Mitchell was a member of many professional organizations. Among these are the D.C. School Counselors' Association, the American Personnel and Guidance Association, the National Vocational Guidance Association, the Hampton Institute Alumni Association, the Northern Alumnae Delta Sigma Theta, Inc. and the Washington Teachers' Union.

Mrs. Mitchell, daughter of Mr. Claude P. and Mrs. Bertha R. Lewis, was a native of Hutchinson, Kansas.

Mrs. Mitchell is survived by her husband, Mr. Garland Mitchell, two daughters, Miss Claudia Mitchell and Miss Carolyn Mitchell, two stepchildren, Miss Pearl Mitchell and Lt. Col. Garland

R. Mitchell, two sisters, Mrs. Yvonne Franklin and Mrs. Jean Ann Harris, two brothers, Mr. Claude P. Lewis, Jr. and Mr. Charles R. Lewis, two grandchildren, Miss Monique Mitchell and Miss Lisa Mitchell, daughter-in-law, Mrs. Romaine Mitchell, two sisters-in-law, Ms. Margaret Sandburg and Ms. Mary Lewis, brother-in-law, Mr. Harold Franklin, three nieces, three nephews, other relatives and countless friends. One brother, the late senator from Minneapolis, Senator Robert Lewis, preceded her in death.

Funeral Services were held at 11:00 a.m. on January 18 at St. John's Baptist Church in Arlington, Virginia, and interment was at Lincoln Memorial Cemetery.

A Memorial Service was held the same day at Dunbar.

According to Mrs. Florence Ridley, Dunbar counselor, a Claudine Lewis Mitchell Memorial Scholarship Fund is to be established.

Mrs. Mitchell served Dunbar from 1952 - 1982.

Mrs. Mitchell set an example

A Tribute to A Life Lived
Claudine Lewis Mitchell

"A Psalm of Life"
Henry Wadsworth Longfellow

"Tell me not, in mournful numbers,
Life is but an empty dream! -
For the soul is dead that slumbers,
And things are not what they seem.

"Life is real! Life is earnest!
And the grave is not its goal;
Dust thou art, to dust returnest,
Was not spoken of the soul.

"Not enjoyment, and not sorrow,
Is our destined end or way;
But to act, that each to-morrow
Find us farther than to-day.

"Art is long, and Time is fleeting,
And our hearts, though stout and brave,
Still, like muffled drums, are beating
Funeral marches to the grave.

"In the world's broad field of
battle,
In the bivouac of Life,
Be not dumb, driven cattle!
Be a hero in the strife!

"Trust no Future, Howe'er
pleasant!
Let the dead Past bury its dead!
Act, - act in the Living Present!
Heart within, and God o'erhead!

"Lives of great men all remind us
We can make our lives sublime
And, departing, leave behind us
Footprints on the sands of time;

"Footprints, that perhaps another,
Sailing o'er life's solemn main,
A forlorn and shipwrecked brother,
Seeing shall take heart again.

"Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait."

Mrs. Adams is new assistant principal

by Felicia Logan

Mrs. Gloria Adams, Dunbar's new assistant principal, has joined the staff at Dunbar after having served in the same post at the former Randall Senior High School.

A native of Richmond, Virginia, Mrs. Adams has many hobbies which include swimming, playing bridge, reading, and conversing.

When she was asked what her goal was at Dunbar, she responded that she wants to assist Dr. Thomas Harper, principal, in making Dunbar one of the finest schools in the nation.

Mrs. Adams has responsibility for advising and monitoring the Aerospace & Marine Science component; she assists with discipline, attendance, supervision of after school functions, and observation/supervision of staff. She will plan and execute the procedures necessary for the scheduling and placement of next year's incoming tenth graders. She is in charge of admitting new students and initiating transfers.

In addition to monitoring the school calendar, she also gathers information about Dunbar and coordinates the production of communiques for Dunbar parents and the community.

According to her, she most appreciates the warm and cooperative students and staff.



Mrs. Adams, assistant principal at Dunbar, has served D.C. Schools in many places.

Talk to your paper

We invite comments, story suggestions and opinions from our readers. If you should like to speak in the next issue of the *News Reel*, follow a few simple suggestions. Write up your comments, suggestions, and opinions. Sign your name and section number or home address if you are not a student. Place your letter in the *News Reel* box in Mr. Garverick's area, 5W09, by the end of the school day, March 1, 1982.

Report cards should be timely

by Carolyn Cooper

Do you ever wonder why report cards return so late? According to Mr. John Brinkley, assistant principal at Dunbar, who is responsible for Dunbar's report cards, the problem is with the downtown computers and not with the program at Dunbar. "Twelve students had the same identification numbers, and some had no numbers," says Mr. Brinkley.

Brinkley also stated that scanners or updates of a student's progress are sent to the Data Processing Automated Information Service at the Presidential Building. Dunbar teachers are very conscientious about getting their grades in on time. Circumstances may require delays, but the Dunbar staff is always equipped to handle such difficulties.

We would hope that there will be no problems with the computers in this age of technology and that Second Advisory report cards will not be weeks late in getting back to Dunbar. Timely reporting of students' grades is as important as timely submission of students' assignments.

Give King his day!

by Antoinette Lee

Martin Luther King, Jr. was a man who strived for the rights of black Americans. He preached to the people and asked that they unite—not by violence but peace. His efforts won him respect and trust of the masses and also a Nobel Peace Prize.

Brutally, he was murdered. Monuments appear as tributes to this great man; yet, the government deems it unnecessary to recognize his birthday as a national holiday.

It seems that a nation which can idolize media heroes, such as John Wayne and Elvis Presley, could honor a true hero by granting him a 24-hour annual memorial.

News Reel

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Soccer's cut. Why?

by Thomas Ellis

"This is the second year that Dunbar has not had a soccer team. The reason we have not had a team is because salaries and buses were cut off, and the administration has not been helpful in class coverage," said Mr. John Guglick, who sponsored the team.

Would the football or basketball teams ever have their schedules cut or eliminated? If these schedules were varied, what would become of their participants who have depended on football or basketball as a means of higher education and a career? When salary and budget cuts come, should administration cover classes? What can and should athletes do who have had their programs cut? Is it fair that soccer and other sports, which lack popularity and monies through student support, be eliminated?

Where is the age-old principle that all are created equal?

Points, counter-points, questions without answers, and principals eliminated. But, it's the system. Sorry guys!

Counselor missed

by Antoinette Lee

Mrs. Claudine Lewis Mitchell, a counselor at Dunbar, died Wednesday, January 13, 1982 of a heart attack.

While some of us may not have known her personally, we regularly saw her as we entered the counselors' suite. She was known for her smile. Seniors with whom she worked have commented that Mrs. Mitchell helped them very much.

She was always ready to share information with her students. Constantly, she reminded the students of their responsibilities as students at Dunbar and as candidates for college entrance. In her thoroughness, she never raised her voice.

Mrs. Mitchell's death takes from the Dunbar staff one who will be long remembered and one who will not easily be replaced.



Get a high; see a movie

by Lula Martin

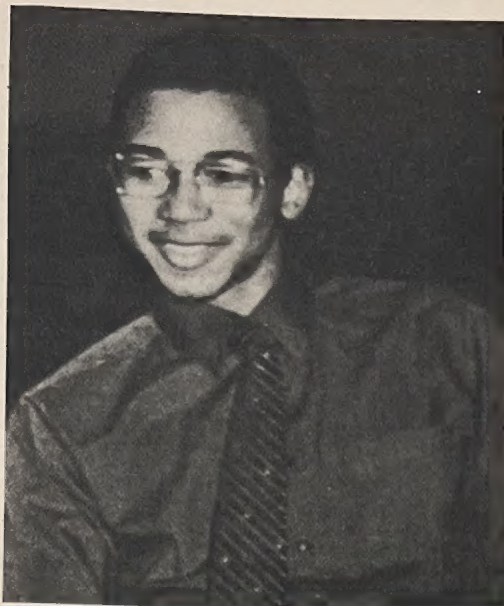
"Your Arms Too Short to Box with God" is an earthy, joyous, gutsy Gospel that pulls ripened emotions from its audience.

Newsweek, Time and the Associated Press rate this play as being of "sheer human beauty, both in image and energy." "It is a songfest which is sure to put the audience in a beam of delight."

Patti LaBelle makes her theatre debut in this production, after a career that spans over twenty years as a recording artist.

This is an experience that may be enjoyed by most people on several levels. When you see the play, you will leave on a high.

Ray goes to Kenya



Bertie Ray, having been in Denmark, is in Kenya for a year.

by Carolyn Cooper

Bertie Ray III, a junior at Dunbar, has been selected by AFS (American Field Services) to go to Kenya, Nairobi, for a year on an exchange program.

As a student at Dunbar, Ray has

served as the Sophomore Class president, Mr. Spanish, and he is currently president of Student Government.

Bertie departed from National Airport on Wednesday, January

13th, flew to New York for a one day orientation and left on a twenty hour flight for Kenya on January 15th from Kennedy Airport on a Pan Am flight.

In Kenya, Bertie will be living with a family of eight while he attends Aquinas High School. He will be taking the same courses there, in general, that seniors at Dunbar take.

According to Ray, Kenya is one of the most Americanized and richest parts of Africa. The population is 90% black, and the major languages are English and Swahili.

When asked how she felt about her son leaving, Mrs. Lula Ray replied, "It will be a great learning experience. He will be missed, but I have adjusted to this situation because of Bertie's travels to Central and South America and to the major countries of Europe.

Bertie feels that staying in Kenya a year will give him an opportunity to learn the culture of the people and develop the ability to speak their language fluently.

When he was asked what his primary reason was for going to Kenya, Ray replied, "To show other black students in the D.C. area that it can be done."

He will be returning to complete his senior year at Dunbar in December 1982.



photo by John James

Dunbar's Child Care Center provides for its students' children.

Child Care Center serves Dunbar

by Terri Young

In 1976, the first Child Care Development Center opened in the new Dunbar Senior High School. Mrs. Wilter M. Carr, formerly of Eastern Senior High School, is now teaching Infant and Child Care in the Center. The present count of children in the Center is sixteen, with ages ranging from three months to five years.

When the Center first opened, its main purpose was to keep the teenage mothers in school to finish their education. This was accomplished by providing for the mothers' children. At the same time, training in child care and supervision of infants and toddlers were provided.

The Center gives the children a

pleasant and secure surrounding, provides activities geared toward learning, and prepares the child for nursery school.

During the course of an average day, the children are made to feel comfortable, they are encouraged to make friends, put their trust in others and to learn painting, counting, drawing and reading, along with other things.

Because of the Center, many female students at Dunbar have been able to complete their education.

Once during the Center's short history, the parents and children were interviewed by Ms. J.C. Hayward for a community-wide media presentation.

Christmas program began the holiday

by Antoinette Lee

On Friday, December 18th, the Dunbar High School Music Department presented in four parts its annual Christmas program.

Bertie Ray III, 101-1, Master of Ceremonies, opened the program, and the entertainment began.

Showing off a bit, the Dunbar Choir displayed the versatility of its singers, splitting the group, male and female, on selections, then combining their talents in a final selection. Part I was concluded with a creative reading by Gregory Harrell, 320-1.

The Foreign Language Department

was on hand with French, Spanish and Latin renditions of "Jingle Bells". Later the Voices of Dunbar performed the traditional Christmas favorites. These were followed by a creative reading by Tammy Vaughn, 320-1.

The concert band closed the program in grand style.

Foreign languages serve their purpose

by Lillian Quarles

Why should students take a foreign language? Have you ever asked yourself that question? At the present time, D.C. Public Schools requires one year of a foreign language for graduation of all who are currently in the tenth grade.

Students should take a foreign language because it will help them in the future. A foreign language has much to do with our daily lives. For example, when one buys clothes from a store, he may see on them labels with strange terms, such as "N'est-ce pas?" a French name which means "Isn't it?" found on certain jeans.

A foreign language also helps in greeting foreigners in a comfortable way.

Students who are planning on going to college must take two years of foreign language. It is required by most colleges for matriculation.

To help students at Dunbar meet the graduation requirements in foreign languages, Dunbar offers French, Latin and Spanish. The Foreign Language Department, under the leadership of Ms. Barbara Hemby, has a faculty comprised of Mr. Richard Hartman, Mr. Rutherford Lewis, Mr. Ronald Quander, Mrs. Neva Roberts, and Mrs. Gertrude Wills.

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Dunbar's choir performs at the annual Christmas Assembly, sponsored by the Music Department.

Lavoncy Goode wants to be a pilot



Lavoncy Goode expects to fly the skies.

photo by John James

by Quinton Lopez

Are you a female who wants a career as a pilot, gynecologist or Naval officer? Does this sound strange? Well, it does not sound so to Lavoncy Goode, 104-1, a junior at Dunbar.

After graduating from high school, attending college, and possibly earning a masters, then entering the Airforce or Naval Academy, Lavoncy wants to pursue her career as a pilot. She thinks that she is interested in this field because of the excitement and adventure the career provides.

Lavoncy stated that she began her preparation for the career of a pilot and gynecologist while she was at Randall Senior High School

and under the study of Mr. Leland Simms, who now teaches Aero-Space I and II at Dunbar.

When she was asked about the difficulty of the studies, Lavoncy stated, "The work is difficult, but it isn't too difficult if it is something that you want to do."

She appears to find the work interesting and knows that she can do better. She is aware that she has accomplished only a little and knows that she has a great distance to travel. Her studies deal basically with such problems as the operation of an aircraft, aircraft maneuvers, and rules and regulations about flying.

Math and science also play a major role in her studies as a number of math courses are needed to enter

careers in aero science. The courses which deal with her career interests are Algebra II, Experimental Aero-dynamics and Aerospace. Biology, she stated, will help her prepare for her career as a gynecologist.

Goode also commented that she has gained much motivation from Mr. Leland Simms, whom she thinks is great, in addition to her personal friends, teachers and family.

According to Lavoncy, not many women have entered the field of aerospace, but the number is increasing.

As aviation continues to develop, Lavoncy is determined not to stop learning about it. She knows that she will accomplish her goal.

Foreign students came to Dunbar

by Jacqueline Ensley

Students from Israel, hosted by Dunbar's Student Government, visited Dunbar on November 30, 1981 because they had heard of Dunbar's reputation.

According to the students, they were most impressed with the conduct of the Dunbar students and with the school's facilities. Comments were made on the architectural design of the building, and especially on the facilities in the areas

of aerospace, swimming and business.

Several of the Student Government representatives who played host stated that since the foreign students could speak Hebrew, Arabic and English, communicating was no problem.

A side benefit for the hosts was that this experience led them to appreciate Dunbar more themselves.

Voices of Dunbar go to Children's Center

by Sharon Young

The Voices of Dunbar sang at the National Children's Center on December 16, 1981.

Mr. Thomas Johnson, the coordinator, gave the choir members a tour of the building as they observed and talked to some of the children.

There are 50 residents at the Center during the night, and over 300 children attend school there.

The students at the Center learn the same subjects as those at public schools, but the highest level that they can reach is 5th grade.

The overnight children have modern apartments where they learn to cook, clean, wash clothes and dishes, make beds and sew. They also have their own telephones.

The workers at the Center like to keep the children in the public so that they will be able to cope with people.

Some children have odd jobs around the Center. All of them get paid so that they can learn to handle money. All these things are a must before any of the children may

leave the Center.

After the child has accomplished all of his goals, usually within 3 years, he graduates from the Center and is sent either to his parents or to a home where he works and pays rent.

A few of the children have boyfriend or girlfriend relationships. Special facilities are made available for their socializing.

Candidates for the Center must be from 6 to 19 years of age. Since doors are locked only from the outside, no runaways are accepted. Many come from wealthy families which send them there; others are sent by the court.

While the parents pay \$11,000.00 per year, the actual expenses are \$17,000.00 per child. Government funds are available for the orphan.

The Center is funded by the Ford Foundation, the Kennedy Foundation and other organizations.

The staff of the Center is 12; 6 are on duty at all times. Volunteers who are at least 16 years of age are used so long as parental consent has been given.

by Shirley Quarles

Buying at Giant and Safeway, getting store-brands with coupons, and purchasing frozen foods as the primary processed food, Dunbar students are attempting wisely to invest their food dollars in a fight against inflation and for good health.

This is the primary result of an advertising survey conducted by Dunbar's Science and Social Issues class. The purpose of the course is to let students investigate how science, technology and the environment play a role in their daily lives. The course focuses on six main issues: Decision Making, Food and Nutrition, Urban Planning, Controlling Environmental Pollution, Nuclear Energy and Resource Management.

As a class project for the Food and Nutrition issue, Mrs. Marcia Exum's third period class con-

ducted a survey in two of Mrs. Josephine Stewart's English Two classes. The purpose of the survey was to find out how advertising influences Dunbar students in their grocery shopping and food-buying habits. A total of 45 students, 25 males and 20 females, was surveyed.

An overview of the survey-response reveals: (1) Most students shop for groceries at the Giant Food Store or Safeway because of convenience. (2) Although most students bought both store-brands and name-brands in canned foods, it was noted that store-brands usually cost less. (3) The majority of the students have shopped at the no-frills stores because food items are cheaper. (4) About half of the students use food coupons because they lower the original price of the food items. (5) The most commonly-used processed food is

frozen food. (6) Students indicated that the following brand-named food items are used most often: Lucerne milk, Wonder bread, Kellogg's cereal, Maxwell House coffee, Rock Creek soft drinks, Minute Maid Orange Juice, Campbell's soup, Jiffy Peanut Butter, High's or Lucerne Ice Cream, Duncan Hines' Cake Mix, Mrs. Butterworth's Pancake Syrup and Big 8 Hot Dogs.

The results of the survey indicate that Dunbar students are influenced in their choice of brands. However, they are also economically minded in selecting store-brands, using food coupons, and sometimes shopping at no-frills stores.

Special projects were completed by Samuel Johnson, Laverne Curtis and Victoria Armstrong. Photographs to support the project were provided by James Jackson.



Science Social Issues students: (front) Robert Hunter, Curry Pittman, Floyd Dodds; (second) Sherry, Roberts, Tammie Weaks, Victoria Armstrong; (back) Marcus Jennings, Samuel Johnson, Donovan Brooks, Laverne Curtis, Donna Blackson

students study air & space at museum

by Marqueta Mims

The Spring 1982 Dunbar Air and Space Program came about at a workshop at the National Air and Space Museum when Mr. James Conway, the Air and Space teacher at Dunbar, approached Mrs. Janet Wolfe, the education chief at the Smithsonian and asked for help in beginning a program at Dunbar.

Both Mr. Conway and Mrs. Wolfe put their thoughts together, and the program came to life.

The program will operate with the assistance of Mr. Conway, Mrs. Janet Wolfe, and Mrs. Adams, assistant principal.

Mr. Conway emphasized that through the program he will try to expose minority students to careers related to aerospace. He stated that most minorities are fearful of the opportunities in this field because of the scientific knowledge, especially in the areas of math and science, that are needed. He further remarked, "The students can overcome these fears by having determination!"

Conway added that the program is exploratory and designed to develop an awareness of the overall impact of the air and space careers on our society. He feels that students will become aware of career opportunities available in aerospace as well as civic and political implications.

The purpose of the program is to enhance skills and interests in aerospace careers so that students may continue their educational training in these careers. "By exposing students to the areas of air and space, the student will have a chance to see what the field has to offer," he continued.

The Dunbar program will be offered to all students at Dunbar. But, according to Mr. Conway, they are trying to recruit the 10th graders because of the number in the class. The program, which is to begin in February, calls for the student to have good attendance and to have passed his first advisory courses.

The program will begin February 2nd and end June 8, 1982. There is to be a session on each Monday at Dunbar followed by a session each Tuesday at the Smithsonian Air and Space Museum. The Monday sessions will last for about an hour and a half while the sessions at the Museum will be approximately an hour in length. Bus transportation to and from the Museum will be provided.

The program will cover six major categories of aerospace. The first one is "Prizes, Pride and Perseverance", which identifies the heroes and heroines and milestone aviation events. Session II, "Crank 'Em Up!", focuses on fly-

ing machinery and parts of aircraft. "Snap! Crackle! Pop!" Session III, is a classroom session and tour of the story of rocketry. Session IV, "Encounter of Another

Kind", covers the subject of manned space flight. "Tell It Like It Is," Session V, introduces the student to communication and imaging systems developed by satellite

and spacecraft technology. The final session, "How They Do It," will be a tour of the Paul E. Garber Preservation, Restoration and Storage Facility.



Dunbar teachers are introduced to the National Air & Space Museum by Mrs. Janet Wolfe.

Education Week was observed at Dunbar

by Gladys Stevens

Following the directive of Superintendent Floretta McKenzie, Dunbar observed American Education Week, November 16-20, and observed it successfully.

Two outstanding activities were held in the Media Center. One was Parent Day, and the other Alumni Organization Day.

Parent Day was observed on Monday, November 16, 1981. Parents participated in a workshop, which was held from 10:00 a.m. until 11:35 a.m. The topic of the workshop was "The Local School Budget - The Dunbar Perspective." The consultant was Dr. Thomas Harper, principal. Emphasis was placed on statistics in Dunbar's budget concerning student enrollment, the number of teachers, the yearly amount per

teacher, and the average cost of chairs and textbooks. The problem addressed was devising a method for restoring to the budget the amount of money needed for lost textbooks.

Alumni Organization Day was Friday, November 20th, 9:30 a.m.-11:30 a.m. It was designed as a community leaders - student workshop. The General Session received greetings from Mrs. Louise W. Buckner, assistant principal. Four topics were addressed. Topic I - Roles Students and Organizations Play in Supporting the School Budget - was facilitated by Mrs. Natalie Howard, Dr. Laurence Graves (alumnus) and Dr. Amroy Lavent. Topic II - The Impact of Drugs on Students and Society - was facilitated by Mr. Charles Christian, Officer Yates and Offi-

cer Rumney from the Metropolitan Police Department. Topic III - The High Cost of Absenteeism in School and on the Job - was facilitated by Mrs. Grace Bradford (alumna) and Ms. Mona Johnson. Topic IV - The Family, A Vehicle for Survival - was facilitated by Mrs. Berlene Byrd Newhouse and Mrs. Althea T. Truitt.

The Post Session brought closing remarks from CBC Chairperson and Media Specialist, Mrs. Grace Littlejohn.

The theme of the forum was "American Education And You: Partners In Our Children's Future." The objective was to provide students with an overview of and instructional activities on and parents with an illustrated budgetary process used at Dunbar Senior High School.

Next vacation
take a trip:
Read a book

PSAT results are back

by Carolyn Cooper

Results of the PSAT taken by Dunbar juniors in October 1981 are back.

Forty-eight college-bound juniors took the test in Dunbar's Media Center. The results show that the students scored higher on the math section of the test than on the verbal section.

While most students and counselors involved in taking or administering the PSAT are eager to see higher scores in the future, Jonya Wagner, 101-1, and Stacey Vest, 101-1, both feel that taking the PSAT the day after a week of homecoming activities and, especially the day after Homecoming, produced some of the results.

Math students lunched & learned for testing

by Wanda Gerald

During the months of September-December 1981, Dunbar's Math Department, headed by Mrs. M.E. McCall, operated a program called "Lunch and Learn."

The purpose of the program was to prepare students for the PSAT or the SAT.

There were two sessions per week, Tuesday and Thursday,

from 12:00 to 12:30 p.m. Various skills, such as algebra, geometry, problem solving, and basic test-taking techniques, were taught by Mrs. Anderson, Mrs. Bowers, Ms. Flournoy, Mrs. McCall and Ms. Richardson.

In an interview, Mrs. McCall said that she was very pleased with the results of the program. She said that judging from the test scores,

the program was very beneficial and that it would be a good idea to continue the program next year. She also added that while 90 students enrolled, only 30 actively participated.

Sabrina Ratchford, 417-2, said that the "Lunch and Learn" program helped her a little on the SAT, and that it should definitely be repeated next year.



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Armed services offer seniors education

by Terri Young

A day of reckoning will soon be arriving for seniors. A very important decision will have to be made that will have a big effect on their futures.

A military recruiter, representing the Army, Navy, Air Force, Marines, or the Coast Guard, can help make that choice a little less difficult.

A recruiter will inform the student of the military pay and benefits in education, skill training, travel opportunities and other aspects of military life. Usually, the recruiter is available at a booth on career days or at his local office.

If an individual is not sure of the job he is suited for, the ASVAB (Armed Services Vocational Aptitude Battery) can be very helpful. It is an aptitude test that provides information for making intelligent decisions about one's career. It provides some basic insight into the types of careers for which a person may be best suited.

While the ASVAB covers the basics of English and math, it also covers the subjects of electronics, shop, automotive information, mechanical comprehension, and tool knowledge.

Sources state that, while the ASVAB provides the individual with knowledge about himself, the taking of the test in no way commits the student to enlist for military training.

The ASVAB is freely provided by the Department of Defense.

In addition to the benefits provided by the ASVAB, the armed services provide special programs, like DEP (Delayed Entry Program). In this program, the high school student, as he enters his senior year, may reserve the skill training he desires by signing up

before he completes his high school education, completing his senior year successfully, and then reporting for duty. A particular benefit of the program is the written guarantee that the desired training will be available for the recruit.

An additional benefit of DEP is that the candidate may be permitted to select and be guaranteed his first duty station.

According to some sources, DEP may be one of the best ways for high school students to plan their future.

College-bound soldiers may participate in VEAP (Veterans' Education Assistance Program). VEAP enables the soldier to build a fund for his future education. VEAP provides \$2.00 for education for every \$1.00 that the soldier sets aside for his future college education. If he contributes \$2700.00 during his military career, the soldier may accumulate as much as \$8100.00 for his education.

In addition to DEP and VEAP, the military life can pay the soldier as he learns a valuable skill. Soldiers, working in some skill areas, may even complete trade apprenticeships recognized by the Department of Labor. These skills can be helpful in enabling the individual to gain civilian employment in similar fields.

SOC (Service Members' Opportunity College) program is another offering of the military for the high school graduate. It enables a serviceman to take vocational, technical and college courses during off-duty hours, right on post or in a nearby school. The government pays up to 75% of the tuition for approved courses.

Past experiences gained from

practical life experiences and work experiences may also earn credits toward a degree. Counsellors, located on the military bases, have the information and forms needed to file for this credit.

CES (Continuing Education System) gives all soldiers a wide range of educational opportunities, both academic and vocational/technical. Military personnel are allowed to improve basic reading, writing, and mathematical skills needed for training and professional growth. They are permitted to capitalize on military occupational training through skill recognition programs, including the Apprenticeship Program. They are permitted to work toward completion of high school or college.

CES counseling is a prerequisite to enrollment in CES programs and is a continuing requirement for individual progression toward educational and career goals. General educational counseling is designated to guide the individual soldier in planning a series of studies leading to immediate and future goals.

The CES High School Completion Program provides the opportunity to earn credits needed to satisfy the requirements for a state GED equivalency certificate/diploma. The CES has integrated the programs and services of SOC into the military programs.

DANTES (Defense Activity for Non-Traditional Educational Support) is integrated into the CES program. DANTES services to active duty military personnel include the provision of national recognized credit-by-exam and certification programs and independent study courses from fully accredited civilian colleges and universities.

composition at Dunbar enabled me to take sophomore English." Other courses at Dunbar which she thinks helped her are Algebra, French I, Spanish I and II, and one business course. Her advice to students planning to attend college to take as many academic courses in high school as possible.

possible. She concluded by saying that students should read as much as possible to build their vocabulary before taking the SAT.

Another alumna, Tonya Gray, a freshman at George Washington University, is taking sophomore English. She says, "Taking Humanities I, II, III and grammar and

Preparing for college calls for planning, study

by John James

Deciding to go to college is a big step in life. After deciding to go, one must make sure that he meets the attendance requirement of the college of his choice and find out if the college suits his life style.

Mrs. Ernestine Hicks, chairperson of Dunbar's Guidance and Counseling Department, feels that any student planning to attend college should try to visit the college before deciding to attend. For such a visit, she stated, most colleges will provide free room and board. The student is responsible for his transportation costs.

Mrs. Hicks further feels that certain courses will help prepare a student academically for college. These are Algebra I and II, geometry, chemistry, physics, English and at least one foreign language. She continued saying that juniors who are college-bound should take the SAT in the spring of their junior year.

Donna Hawkins, alumna, a sophomore student at Howard University, also feels that juniors should take the SAT in the spring to help them improve their scores on this test in their senior year. Being familiar with the test helps. She also suggested that high school students should take as much math as



Mrs. J. Stewart heads up the study program for tenth grade English students.

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Dunbarites are named to academy

by Karen E. Turner

Twenty-three top foreign language students at Dunbar have been nominated to the United States Achievement Academy. They were nominated by French instructors, Mr. Rutherford Lewis and Mrs. Gertrude Wills; Latin instructor, Mrs. Neva Roberts; and Spanish instructors, Mr. Richard Hartman, Miss Barbara J. Hemby and Mr. Ronald Quander.

Qualification for nominations was at least a "B+" average.

Nominated to the Academy are Nettie Richardson, 505-0, Antoinette Royster, 401-1, Virgil Tyles, Desta Daggett, 326-6, Michael Muse, 519-9, Jeffrey Lane, 519-0, Lavet Epps, 101-1, Carol Johnson, 023-1, Alfred Burley, 519-0, Sharon Campbell, 420-0, Wanda Gerald, 023-1, Denise

Means, 403-2, Karen Perkins, 408-2, Raymond Ricardson, 501-2, Cheryl Riley, 506-0, Michael Thompson, 418-0, Orthlyn Allen, 320-1, Stacey Vest, 101-1, Natalie Vann, 022-0, Ronald Crawford, 518-0, Marcia Hubbard, 420-0, and Carlton Bryant 002-0.

Their names will be published nationally in the USAA Official Yearbook.

Miss Hemby, chairperson of the Foreign Language Department, says that the rationale or purpose for studying a foreign language is to afford the student the experience of learning a foreign language which will develop personal, vocational, professional, and sound and cultural competencies needed in our society.

Tenth graders study for verbal PSAT

by Annette Curtis

The Verbal PSAT Prep Course, a 12-week program, held on Tuesdays from 3:15 p.m. until 4:15 p.m., began on January 19th, under the guidance of Mrs. Josephine Stewart, Mr. John Garverick, and Ms. Beatrice Moore. The program accommodates 25 to 30 students.

The program was developed as a result of observations of students' needs, students' requests, and suggestions from the administration. Mrs. Stewart feels that this program will help students advance their PSAT scores by improving their skills in English. However, she feels that the program has a few disadvantages.

The specific advantages of the program are enhancing a student's skills in reading comprehension, vocabulary, and analyzing and an-

swering questions involving reasoning, judgment and evaluation.

The purpose of the program is to present to tenth graders those skills that will encourage efficient test-taking strategies, which may be used on any test. These strategies will be applied to word power, reading comprehension, and the format of standardized tests.

Specific assignments for each of the staff members have yet to be made and will be determined by student needs and organization.

When asked how students qualified for the program, Mrs. Stewart stated, "All interested students qualified if they were recommended by their English teachers, were carrying a "C" average in English, and were committed to the program.



Bucky Walker and Robert Mason confer about their work with Dunbar's students. photo by John James

Administrative aides work for students

by Sharon Harris

Mr. John Walker and Mr. Robert Mason, community aides at Dunbar, stand out as significant persons in the Dunbar Family.

Mr. Walker, better known as Bucky, and Mr. Mason enjoy their work. They take their jobs as being something more than simply being community aides and advisors. They see their jobs as dealing with many students each of whom has

his own personality and not as jobs that encompass eight hours.

While the aides are called upon to handle some situations that are rather heated, both men state that the problems are peacefully resolved. They added that frequently students express appreciation for the help that they have received.

Bucky has previously been a counselor for the now terminated Man-Power Development Division. While Bucky has been an

aide for 2½ years, Mason has completed 8 years at Dunbar.

Both aides feel that students should be aware of why they are at Dunbar and attend class regularly. Students who make ill-mannered comments still accept the rules of the Dunbar Family.

Having friendly relationships with the students, the aides say they "wouldn't work the job for free; there are too many demands."

Robby Gantt is most valuable player

by Patsy Warren

Senior Robby Gantt, 504-2, was given the honor of being named Dunbar's most valuable basketball player.

He was given this title says Coach John Walker (Bucky) because of his long experience, hard work and, most of all, because of his good leadership. Bucky mentioned that in junior high school, Robby had great potential, and his talents have really developed since his arrival at Dunbar. Bucky stated, "I knew when I saw Robby as a junior that he would be a leader in his senior year."

Robby's good abilities do not come just from practicing and playing at Dunbar. He also practices outside on the playground courts, and in gym, out of season.

His performance on court is known to be outstanding. He carries

out his assignments with the accuracy expected and much more. He has a very calm head and gets along with his team members very well. The team and coaches love him and respect his ability and his sense of know-how.

In class, he carries a "C" average, and on court, he has a 14 point average which varies.

Coach Bucky Walker says that Robby is a very enthusiastic player, and he has earned and deserves all credit given. He continued saying that Robby carries along with all of these talents a good, positive attitude. "He always believes that his team can win." Robby is very cool-headed, according to Walker, and handles criticism well.

This outstanding athlete is said to remind one of and have the intensity of alumni valuable players

Lonnie Duren, Emmet Henderson and Philip Morgan, who always played hard and were always into the game.

Robby will meet his most challenging games against Coolidge, Woodson, McKinley, Spingarn and Chamberlain. He will need to show his savvy, outstanding abilities. Bucky feels that the team would be hurt if it lost Robby for any reason. Under these conditions, Senior Nicholas Jones, 171-2, Robby's second, would need to step in then.

Jones plays with poise and enthusiasm. He is known to be Gantt's backbone. It has been said that with Robby's talent and the help of Nicholas Jones, the Crimson Tide will enter the Inter-High Championship, but this time to win.

Students attended banking seminar

by Lula Martin

November 12, 1981 was the first day of ten sessions for banking students at Dunbar.

These students were participating in a program in which representatives from different banks in the D.C. area came to present seminars on banking careers and activities.

As a result of these seminars, there is a great possibility that students will be hired on entry level jobs in local banks.

According to Mrs. Hailstork, coordinator, two students in accounting are participating in an advanced career training program with Pepco.

This program is designed for high school students who are considering career opportunities in accounting support areas.

The accounting classes will continue each Thursday for 10 weeks and will run from 4:00 p.m. until 6:00 p.m. at the Pepco Service Center.

Youth for Understanding offers opportunities

Spending a summer or a year abroad in the country of your choice may seem like "the impossible dream" but Youth for Understanding, U.S. State Department endorsed program, can make that dream an exciting reality in the country of your choice.

Students at this high school may participate in the program by applying to Youth for Understanding either for a summer or a year program. In either case students live as real family members participating in all kinds of local life, living with the culture as no tourist can, forming friendships that last a lifetime.

American overseas applicants attend a day long orientation to prepare them for this exchange experience and are also invited to attend social events where they can meet and talk with American teenagers who have returned from the exchange experience.

As a Youth for Understanding student you make an investment in

yourself and your future. Returnees often say "It's a real learning experience, not only about your new country but especially about yourself and your ideas."

As a summer student you will broaden your knowledge of the world and pick up new language skills. As a year student you attend overseas high school and may become fully fluent in a second previously unspoken language.

Youth for Understanding also offers a number of scholarships and financial aid is available to qualified students.

Students and their families may also enjoy a cultural learning experience right in their own home and community by sharing their home with a YFU international student for either six months or a year.

If you are interested in more information about this program, contact Marion Ashley at Youth for Understanding, 3501 Newark Street, N.W., Washington, D.C. 20016 or call collect (202) 966-8188.

Dunbar's Choir swells, sings

by Shirley Quarles

The Dunbar Choir has a great number of singers in it. There are about 80 choir members that have made it a wonderful year for the school.

The soloists have set Dunbar off to a great start this year.

The requirements to join the Choir include an audition in which one is required to sing on pitch, sing selected memorized pieces and also discipline and dedication.

So far this year, the Choir has sung only at home. However, it is expected to sing at other places.

The Choir usually sings spiritual songs along with a variety of other types.

Mrs. Peyton, the director of the Choir, wants to have more male singers so that she can bring out the bass, tenor and baritone. In addition, Mrs. Peyton would like to see several other additions.

She stated that there should be a male choir and a Gospel choir formed because there are so many talented singers in the Dunbar Family.

Mrs. Peyton stated that, in order to get ready for a concert, the Choir must practice hard, come to rehearsals during 6th and 7th periods, and report after school.

The director selects the music that is to be performed.

Congratulations and best wishes to the students of Dunbar Senior High School who are responsible for publishing the News Reel from the following sponsors:

Mr. John Burgess
Mr. and Mrs. Ensley
Ms. Louise Jordan
Mr. Rutherford Lewis

Ms. Christine Martin
Mr. James Medley
Mr. Merrill Reeves
Mr. George Rowland

Classes raise money

by Helbert Morrison

Fundraising drives for each of Dunbar's classes have people behind them who are actively seeking ways to get the monies needed by each of the groups.

Mr. Richard Hartman, tenth grade sponsor, plans a tee shirt drive.

Mr. George Rowland, eleventh grade sponsor, has planned a

dance, a tee shirt drive, a jewelry drive, a banner sale, and a faculty basketball game for the near future.

Mrs. Norine Ruffin, twelfth grade sponsor, has planned a candy drive, a senior tee shirt drive, a fashion show, a trip to the races for the parents, and a rummage sale.

These plans for raising funds promise a successful financial year for each of the classes.



photo by James Jackson

Douglass Chappell, Robby Gantt, Tony Leslie, Jon Taylor and Bernard Campbell are prepared for the attacking team.

Girls' basketball moving

by Bonita Royal

The 1982 girls' basketball season has started and has gotten off to a big start.

December 27-29, the girls played in the Christmas Tournament at McKinley High School.

In a scrimmage game against W. T. Woodson Senior High in Virginia, all of the girls showed outstanding talent, according to Coach Brockenberry.

Coach Brockenberry said that

the girls, ranked nineteenth in the area, have positive and winning attitudes toward the game.

Some weaknesses on the team are found in rebounding and experience. But the strong points are that they have the fastest guards in the league.

Coach Brockenberry gives the girls two morals by which to play: Keep a positive and winning attitude; go undefeated.

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Boys' basketball looks toward tourney

by Andrea Smith & Dana Hill

Number One, Dunbar's Boys' Basketball Team, pulled out a 3-1 record in its preseason. The opponents were William Penn, Lake Clifton, Calvert Hall and Germantown.

Dunbar vs William Penn
Dunbar stomped William Penn with a final score of 72-48. Bernard Campbell was responsible for 22 points and 5 assists. Supporting the Tide, Robby Gantt scored 20 points and 3 assists. Tyrone Jones raised the Red and Black with a boost of 11 points and 2 assists.

Dunbar vs Lake Clifton
With a comfortable lead of 12 points at the half, Dunbar went on to defeat Lake Clifton, 53-50. High

scorer Tyrone Jones chalked up 15 points and 1 assist. Bernard Campbell's vigorous play produced 10 points and 3 assists.

Dunbar vs Germantown
Dunbar pulled out another win when Germantown went down to a defeat of 72-54. While all of the Tiders were outstanding, Nicholas Jones made 16 points and 2 assists. Robby Gantt and Tyrone Jones paired off with 28 points. This record necessitates that the Tide hold February 24-27 open for Tournament play.

Dunbar vs Calvert Hall
Even though Bernard Campbell soared with 21 points, that was not enough to defeat Calvert Hall. The game ended in a score of 65-77

even though the Tiders were behind by only 7 points at half time, 49-56.

Dunbar vs Bell
Dunbar beat Bell by 60 points. Beginning as a close game, the first period ended with Dunbar leading 12-10.

In the second period, Dunbar scored 6 points.

In the fourth period, the crowd roared for 100 points as Dunbar had 87. The Tiders went for it but failed. The game ended with a 60 point spread, 97-37.

Bernard Campbell scored 25 points and 4 assists. Jon Taylor showed himself to be the best defensive player with 0 steals and 6 blocked shots.



photo by James Jackson

One of the shots which cost Bell the game is on its way home.

Girls' basketball slate

Opponent	Place
Roosevelt 73	Dunbar 25
Ballou 58	Dunbar 50
Spingarn 25	Dunbar 70
Coolidge 30	Dunbar 58

Date	Opponent	Place
Jan. 25th	Woodson	Woodson
Jan. 27th	Eastern	Eastern
Feb. 1st	Cardozo	Dunbar
Feb. 3rd	Burdick	Woodson
Feb. 8th	M.M. Wash- ington	Dunbar
Feb. 10th	Anacostia	Dunbar
Feb. 17th	Chamberlain	Dunbar
Feb. 22nd	Wilson	Dunbar

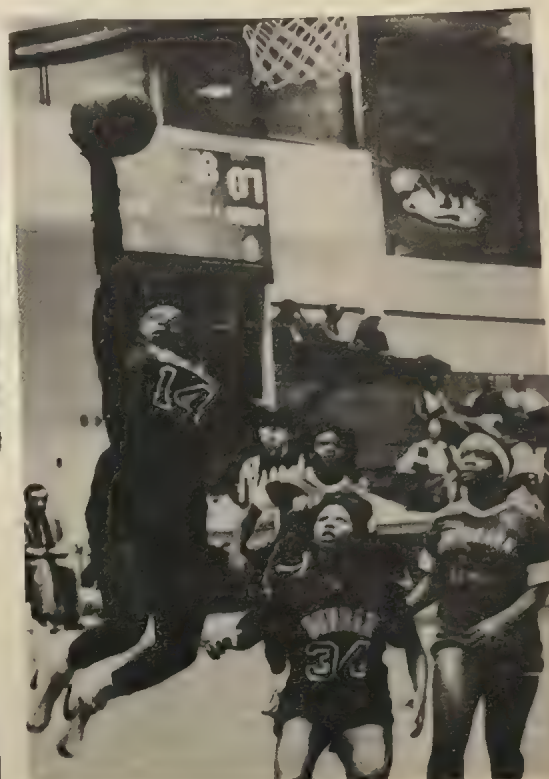
Boys' basketball slate

Final Scores:
Dunbar 86; Wilson 56
Dunbar 97; Bell 37

Date	Opponent	Place
Jan. 26th	Coolidge	Coolidge
Jan. 28th	Chamberlain	Dunbar
Feb. 2nd	Phelps	Phelps
Feb. 5th	Eastern	Eastern
Feb. 9th	Roosevelt	Dunbar
Feb. 12th	Open	
Feb. 16th	McKinley	Dunbar
Feb. 18th	Spingarn	Spingarn
Feb. 19th	Open	
Feb. 24-27th	Tournament	

Swimming slate

Date	Opponent(s)	Place
Jan. 12th	East-West Swim Classic	
Jan. 13th	Wilson-Woodson	Roosevelt
Jan. 20th	Cardozo	Dunbar
Jan. 21st	Ballou-McKinley	Cardozo
Jan. 23rd	Model School	Dunbar
Jan. 27th	D.C. Coaches' Relays	Model School
Jan. 28th	Roosevelt-Ballou- McKinley	Woodson
Feb. 4th	Ballou	Roosevelt
Feb. 10th	Wilson	Washington High
Feb. 11th	Cardozo	Wilson
Feb. 17th	Woodson-Roosevelt	Dunbar
Feb. 24th	Interhigh Swimming and Diving Championships	Dunbar



Karen Alston lays it up against Spingarn.

NEWS REEL

Vol. 41, No. 1

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Monday, September 27, 1982

Buckner attacks attendance, tardiness



Mrs. Louise Buckner prepares the *Handbook for Teachers* which helps her complete her work.

by Wanda Gerald

If you were Ms. Louise Buckner, assistant principal responsible for the eleventh grade, how would you describe your duties?

She flashes a bright red and black *Handbook for Teachers*.

In this text, according to her, are listed all of the duties that have been assigned to her for the year by Dr. Thomas Harper, principal.

The duties include Curriculum Development, Observation/Supervision, Supervision of the Records Office, Staff Development coordinator, Attendance Program, Discipline, Data Processing coordinator, Preparation of the teachers' handbook and the students' handbook, and Supervision of after school functions.

Mrs. Buckner plans to use the

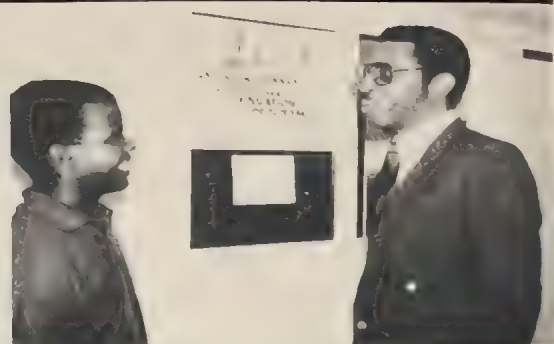
class advisers, Mrs. Gertrude Wills and Mr. Frederick Preston in many ways. Counselor Mrs. Ernestine Hicks will be involved in all activities.

The class officers will also be involved in Buckner's plans. They will act as adviser counselors for a pre-planning program that will prepare juniors for the twelfth grade.

Mrs. Buckner plans personally to monitor the attendance of eleventh graders at all times. So soon as too many absentees and tardinesses occur with a student, she will immediately contact the student's parents. The student will not be permitted to attend any classes until she speaks with the parent and approves reentry into classes.

In terms of goals set for the class, Mrs. Buckner stated that she will attempt to get more parental involvement. She also wants absenteeism and tardiness decreased. In addition, she wants the percentage of eleventh graders who enter the twelfth grade to increase.

While Mrs. Buckner said that the greatest problem in working with the grade is the attendance and tardiness problems, she closed by saying that she enjoys working with all of the students regardless of grade level.



Mr. Richard Evans counsels Eric Paye, 509-0 as he begins his student life at Dunbar.

Evans sees all seniors graduating

by Sharon Young

Mr. Richard Evans, assistant principal responsible for the Senior Class, has other significant responsibilities.

Evans is responsible for pupil services, the discipline of students, the coordination of the athletic program, the certification of the graduates, the supervision of the cafeteria, the supervision of after school functions, the attendance program and staff development.

He stated that he has a special goal for this year. He has determined that all of the seniors in the class of '83 will graduate.

For this goal to become a reality, he has planned to provide a tutoring program. The program will consist of teachers and students who will tutor

students in need, he said. In June, I shall enjoy seeing all of the Dunbar seniors graduate."

One major concern at the beginning of the year is the Letter of Understanding. This document, which states specifically what courses the student must successfully complete prior to graduation in June, must be signed by October 15. It will be signed by the counselor who has reviewed the student's transcript, the student and the parent of the student.

According to him, the first assembly for seniors will be within the next two weeks. The emphasis will be on serious studying, student responsibility and attendance.

He will be working closely with the class officers and advisers. With them, the activities for the year will be planned.



Mrs. Gloria Adams, assistant principal in charge of pre-engineering, gives program cards to Nancy Hill and Tuesday Williams of 0209.

Adams ties goals to achievement

by Dana Hill

Mrs. Gladys Adams, assistant principal, along with Mr. Robert Graves, is working in all areas that affect tenth graders.

Adams would like sophomores to know that they need to set their own goals. They should not be afraid to be different. They should be aware that they are special, that they can achieve and that they can still have a good time.

Both Adams and Graves will be working with the counselors and

homeroom teachers to meet the needs of the students.

According to Mrs. Adams, the areas on which they will be concentrating are attendance, achievement, attitude and discipline.

Mrs. Adams said, "This year, we would like to have at least 70% of our tenth graders promoted to the eleventh." Records suggest that last year 38% failed to be promoted. Homeroom teachers will be doing much to aid their students.

Mrs. Adams said that the tenth

grade students come looking for a good year. With the support staff to help them, they will make it through the year.

The newly experienced freedom in high school tends to be both a joy and a problem for the sophomores. They enjoy the freedom, but some find it difficult to handle.

She expects to attend the meetings called by the class officers and do something to help. "I'll assist the class advisers in any way that I may help," she said.

Homecoming schedule

October 12-15, 1982

Theme: "A Time for Sharing"

Tuesday, Oct. 12

Western Day
(Concert - Afternoon)

Wednesday, Oct. 13

Dress-up Day
Faculty Buffet Luncheon (Lunch Period)
Coronation (1:30 p.m., gym)

Thursday, Oct. 14

International Day
Football Team & Queens Luncheon (Lunch Period)
Pep Rally (2:15 p.m., stadium)

Friday, Oct. 15

Red & Black Day
Parade (1:30 p.m.)
Football Game (7:00 p.m., stadium)
Dance (9:00 p.m., garage)

Dunbar asks time, commitment

$$\frac{WB}{R} \times \frac{MF}{YO} + \frac{C}{T} = \frac{C}{1700}$$

Tumbling from the buses, trekking up the sidewalk, swinging into the parking garage, a racial mixture, of black and white primarily, both male and female spanning the ages of 14 to 60, they come daily to the first black high school in the country.

For what reason do 1700 people travel to Dunbar daily from N.W., N.E., S.W. and S.E.?

Some would say they come to play football. Some, to march in a parade. Some, to socialize. Some, to learn. Some, to earn. Some, for all or nearly all of the above.

Perhaps no one answer will stand. If so, the fact that no one thing brings them to Dunbar daily may be the real reason why they come.

The public school in America is unique, nothing else is like it. For, in the public school, all of these reasons and many more merge, blend and intertwine.

Public schools are charged to train us physically and mentally. They are charged to train us so that we become more social people, allowing for all of the many differences that each person happily represents. They are the singular institution in our country charged with preparing each person to live in a governmental structure that is "of the people, by the people and for the people."

Thus, coming to school every day invests their most precious treasure, time. Coming daily calls for time's twin, commitment. With that time and commitment, these hundreds will develop into the physical, mental, social people that each one wants to be and that a free society demands. Above all, they will have the lives they desire.

Will their lives really be what they desire? Racially, they cannot change; sexually, they cannot vary; aging, they cannot stop. Two things, however, each possesses which he does control. Determiners of that life are how much time he gives Dunbar and how he uses his time at Dunbar.

One by one these 1700 each day this year will measure the time invested and weigh the commitment given. Each day this year, one by one these 1700, based on how he measures time and weighs commitment, must answer the question, "Is my life what I desire?" with a resounding "Yes" or a murmured "No".

Daily, each will know if he is building community and life at Dunbar. Five years from now, looking at our community, we shall know if enough shouted "Yes".

Express your thoughts

We invite comments, story suggestions and opinions from our readers. If you should like to speak in the next issue of the *News Reel*, follow a few simple suggestions. Write up your comments, suggestions, and opinions. Sign your name and section number or home address if you are not a student. Place your letter in the *News Reel* box in Mr. Garverick's area, 5W09, by the end of the school day, October 15, 1982.

Staff policy stated

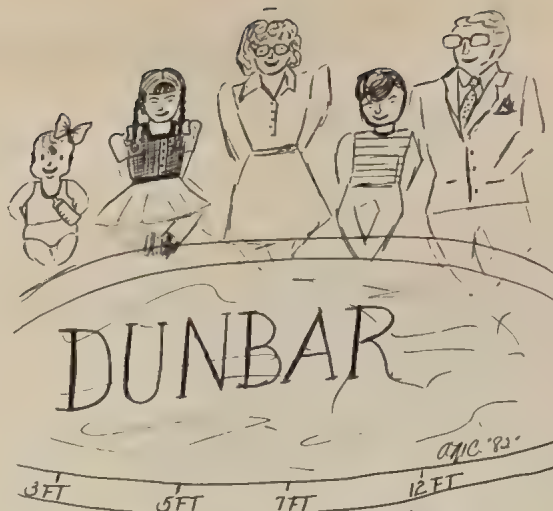
The right of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoints is provided by the *NEWS REEL*.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the *NEWS REEL* strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagreement. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press in respect to libel, obscenity, disruption of school activities, invasion of privacy, decency and good taste.

The *NEWS REEL* encourages its readers to express their views in letters to the editor. The staff reserves the right to edit letters as space restrictions demand. All letters must be signed although the writer's names will be withheld in cases of personal jeopardy.



Students make the difference

Leaning on his pitchfork and dressed in his faded bib overalls, the fifty year old farmer didn't look like much. Yet, he thought he was saying something earth-shaking when he said to me, "You were not born to be rich or famous. You were born to make a difference. Do it!"

I was younger then. As I remember it, I was in the middle of my high school years and considering leaving home soon to go to college.

What could his counsel mean to me? Rather obviously, I did expect to become wealthy or at least make more money than any of my fellow classmates. Certainly, I expected the local paper to print my name many times during my lifetime even if my picture and story never made page one. So what were his words supposed to mean to me?

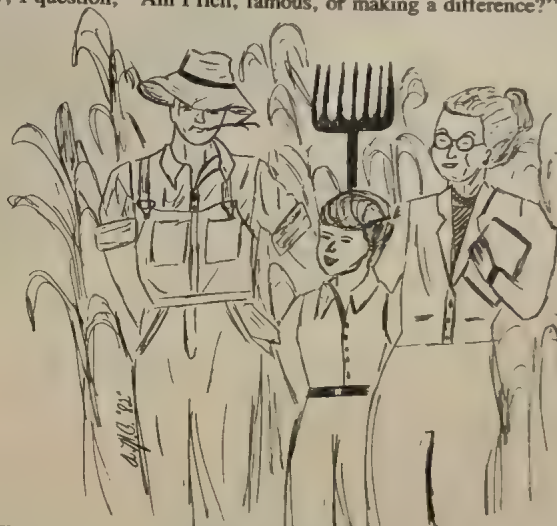
His actions and his associations told me what he meant for me. Leaning on the same pitchfork, he interviewed and hired teachers for our school system. With gnarled hands, he humbly shored his sheep. Riding the manure spreader with Senator Robert A. Taft, he planned an important Ohio Republican Convention.

Difference?

Difference, the act or fact of carrying apart.

Yes, I guess he intended that some things, some human conditions, some people should be effected by me, by most of us.

Daily, I question, "Am I rich, famous, or making a difference?"



News Reel

Monday, September 27, 1982. Published by the students of Paul Laurence Dunbar Senior High School, 1801 New Jersey Ave., N.W., Washington, D.C. 20001. Annual subscription, \$1.25.

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Five teachers join Dunbar's staff

by Annette Curtis

Five teachers have been added to the teaching staff of the school for this year. One joined the Business Department; one was added to Drivers' Education; two entered the Mathematics Department, and one was added to the Social Studies Department.

Ms. Celeste Silva, coming from Ballou Senior High School, is teaching typing in the Business Department.

Mr. John T. Nunn, coming from Cardozo Senior High School, is teaching Drivers' Education. Nunn holds a Bachelor of Science from Ithaca College and a Master of Arts from Temple University. Having six years of experience, he has also worked for two years designing the curriculum for his course. He has coached basketball, football, baseball, and track in addition to serving

as a sponsor for student clubs.

Mr. Gilbert Carson and Ms. Kathleen Jefferson are new to the Mathematics Department. Ms. Jefferson, coming from Cardozo Senior High School, has a Bachelor of Science from the University of Arkansas and a master's degree from Tuskegee Institute. When she was asked in the early days of school what she expected from open space, she replied, "Having had experience working in open space previously, I feel the open space has advantages as well as disadvantages. Here at Dunbar, I expect it to work relatively smoothly as it has the past three days." She feels that her varied experiences, years of experience, love for teaching, and her formal training will afford the students the benefits of her expertise.

Ms. Dorothy McKnight, having joined the Social Studies Department, teaches U.S. History, psychology, world history, and sociology.



New teachers are Ms. Jefferson, Mr. Carson, Ms. McKnight, Ms. Silva, and Mr. Nunn.

Freshmen pick engineering



With his fellow ninth grade pre-engineering students, Jomanto Joyner, 020-9, in the foreground, completes a drafting project.

by Annette Curtis

According to a survey conducted by the *News Reel* staff at the Freshman Pre-engineering Orientation on August 31, most of the freshmen selected Dunbar as their high school primarily because they plan to become engineers.

While about fifty students are involved in this new program, only seven returned their survey forms. In all probability, this was because the

forms were circulated prior to the opening of the session, and not all were present.

Sharon James, 020-9, coming from Terrell Junior High, said, "Pre-engineering is a field that would give me a chance to broaden my learning ability into computers and science."

Another student, Charlene Dickens, from Langley Junior High, simply stated, "I entered this pro-

gram because I am planning to become an engineer."

When the freshmen were asked in what way they thought it would be nice or difficult to be among the fifty freshmen in a student body of over 1700, five of seven stated that it would be nice. Deena Daggett, from Friendship Educational Center, said, "I think it will be especially nice because I will learn most of the things that the tenth-twelfth graders are learning."

In contrast, Charlene West, from Hart Junior High, said, "It would be difficult because I may not be able to adjust to a school of much older students than I."

All of those responding stated that they felt that much more study and extra efforts would be needed to succeed in the program.

A successful year is planned by the group, as voiced by Tammy Chambers, from Hart, "It will help me to meet much older people and give me a chance to know lots of new friends."

Of these pre-engineering students who have had family members in the Dunbar family formerly, most said that their parents, sisters or brothers attended the school.

SAT dates, sites

Regular Registration Deadline	Late Registration Deadline
Nov. 6, 1982	Oct. 13
Dec. 4, 1982	Nov. 10
Jan. 22, 1983	Dec. 29
March 19, 1983	Feb. 23
May 7, 1983	April 13
June 4, 1983	May 11

Sites, testing dates

George Washington	11/6/82, 1/22/83
Howard U.	11/6/82, 12/4/82, 1/22/83, 3/19/83, 5/7/83, 6/4
McKinley H.S.	11/6/82, 5/7/83
St. Albans School	11/6/82, 12/4/82, 5/7/83
Sidwell Friends School	11/6/82, 12/4/82, 1/22/83, 3/19/83, 5/7/83, 6/4

Students received better test scores

by Dana Hill

1981-1982 eleventh grade standardized test scores have gone up in nearly every area, according to Mrs. Queen Boyd, counselor.

The Comprehensive Test of Basic Skills has been given to Dunbar's eleventh grade students for the past several years.

Reading scores for '81-'82 went up seven academic months over the

class tested in '80-'81. At the same time, however, Language Arts scores went up only one academic month. Science scores increased two months; Social Studies scores went up one year and five months. Mrs. Boyd stated that no comparison was available for Reference Skills since the '80-'81 test did not cover that area.

The Test's six parts are broken into eleven subparts, according to Mrs. Boyd. Each of these subparts also has a grade equivalency. She has charted the subpart scores on a chart and provided copies for the staff.

While the chart provides the school's staff with insights into the overall efficiency of its academic program, Mrs. Boyd stated that each teacher is also provided with an opportunity to get the specific grades on every one of his students in order to plan the student's learning hierarchy.

Sophomores met Dunbar

by Marquitta Mims

Orientation for sophomores and parents was held August 31 at 9:00 a.m. in the auditorium.

According to Dr. Thomas Harper, principal, approximately 500 were in attendance.

The purpose of this orientation was to inform parents and students about the differences at Dunbar. Special topics, as tradition, regulations, faculty, services, programs and activities, were covered.

Dr. Harper addressed the subjects of the Dunbar tradition and its family atmosphere.

Mr. Robert Graves, assistant principal, covered the *Student Handbook* and the students' lockers.

Mrs. Gloria Adams, assistant principal, explained Dunbar's academic programs, staff and the credits needed for graduation.

Gladys Stevens, 409-1, president of the City-Wide D.C. Student Council, explained how the activities at the school can help a student develop leadership qualities, expand in social relations, and get to know his school and community.

Counselors Mrs. Queen Boyd and Mr. Charles Skinner explained the purpose of the Guidance and Counseling Department. A specific issue was made of the point that a student's homeroom assignment is determined by the grade-level he is assigned to in English.

Ms. Mary Greene, nurse, spoke of first aid, illness and about the special program that she has for pregnant students.

Following the orientation, the students and parents toured the building with the teachers and staff members present.

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Total +7
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Expression -3
Spelling -4
Total +11

MATHEMATICS

Computation +8
Concepts +14
Application +13
Total +35

SCIENCE +2

SOCIAL STUDIES +15
REFERENCE SKILLS not tested
* - academic months

Banner says Tide may sweep Roosevelt

by Andrea Smith

According to football coach Luther Banner, "At this time the way the team is practicing, there is an equal chance that we shall defeat Roosevelt in the homecoming game. I feel so sure of this because the next three weeks will give us adequate time to

fit the new players into the system."

Mr. Luther Banner said, "The outlook for the rest of the season is good even though we have only six seniors. The team is now aware of its weaknesses. The Roosevelt game will be the big test."



In a preseason practice game, Kevin Frazier, #7, hands off to Aaron Khan, running back.

Teams bought the summer

by Andrea Smith

Dunbar's athletic teams practiced vigorously and participated in many events over the summer.

The football team trained most of the summer and played many preseason games in order to get ready for the tough games that it will face this season.

The Tiders will be rooted on by the Tidettes, who spent the summer building new pyramids and creating

colorful new cheers.

The basketball team participated in the Urban Coalition housed here.

The team won the championship against Alman-e-band from northern Virginia with a 64-63 victory. However, it lost to McKinley in overtime, 65-62, in the Jelleff League Championship.

Aside from team participation, individual athletes made achievements.

LeRoy Manuel, 508-1, and Shawn

Alvarado attended the B.C. Camp in Georgia.

Bernard Campbell, Tyrone Jones, 517-1, and Mike Milling, 104-2, attended the 5 Star Camp in Pittsburgh.

Each of these camps is known nationally as places where top basketball players attend.

In Las Vegas, Bernard Campbell received the Most Valuable Player award while Mike Milling won the Slam-dunk award.

Cheerleaders reach goal by hard work

by Gladys Stevens

The cheerleaders worked diligently at perfecting their routines over the summer.

"Many long hours of the summer were spent on the track, working out in the heat, but our work is paying off as the squad produces," said Adrienne Owens, 301-2.

Nevertheless, the cheerleaders are

facing a crisis in getting a sponsor as an overseer in the building after school hours. The sponsor would also need to accompany cheerleaders to the games.

Dr. Thomas Harper, principal, is the one to be contacted if you are interested in volunteering for this position.



Andre Thomas, member of the swimming team, uses the pool, as he prepares for his part in future Dunbar victories.

Vegas trip pays players off

by Gladys Stevens

Five Dunbar Varsity Basketball players went to Las Vegas for a period of six days under the sponsorship of the Urban Coalition.

These players are Bernard Campbell, Nicholas Jones, 104-2, Tyrone Jones, 517-1, Michael Milling, 104-2, and Clifton Taylor.

In addition to tournament play, Milling entered the dunkers' contest. His competition was approximately

twenty skilled dunkers from across the country.

Winning the competition, Milling dazzled the judges, as well as the competitors and fans, with three difficult and popular ways to dunk. He performed the 160 behind the back overhead, the frontwards two-hand twirl, and the backward two-hand dunks. For this, he was awarded an 8X10 plaque.



Preseason "get ready" sessions call for calisthenics on the part of Donald Ballard, #72, Jarrod Mayo, #30, and Howard Graves, #62.

**See you when
the big D
swamps Roosevelt**

Football slate

Dunbar		Woodson	
	0		35
	14		21
Sept. 24	Phelps	Anacostia	
Oct. 1	Cardozo	home	7:30 p.m.
Oct. 15	Roosevelt	home	3:15 p.m.
Oct. 23	Coolidge	home	7:00 p.m.
Oct. 29	open	away	10:00 a.m.
Nov. 5	McKinley		
Nov. 12	open	away	2:45 p.m.

Dr. Harper introduces pre-engineering

by Bonita Royal

Beginning with about 50 ninth grade students this year, Dunbar's pre-engineering program will have 450 students by 1986, according to Dr. Thomas Harper, principal.

Next year's class will have 100 students, and additional faculty will be added to meet the needs of the increased enrollment.

According to Harper, support for the pre-engineering program has come from General Motors, IBM, the Sloan Foundation as well as from Pepco and Metcon, a Washington-area consortium concerned with engineering education for minorities.

To prepare for this year's freshman class, four teachers attended classes for four weeks this summer at the General Motors Institute. Their expenses were underwritten by GM. Dr. Harper spent two weeks working with engineers at Pepco. He said, "We were trying to get a feel for what engineers are all about, what they do, and who they are."

In addition to his time with Pepco, Dr. Harper gained additional insights through two trips to the pre-

engineering program at Houston's Booker T. Washington High School. Dunbar's program is modeled on the curriculum of the Texas school.

More than 200 eighth graders were recommended for Dunbar's program this year by principals throughout the city. Boys make up 55% of the class and girls, 45%. All were in the top 10% of their eighth-grade classes.

Dr. Harper characterizes the students, most of whom come from lower socio-economic backgrounds, as "bright but undereducated." "The Dunbar program should do a lot to help change all that."

Dr. Harper stated, "We believe that these students should have a strong background in math and science, of course, but we also believe that they should have an equally strong background in communications skills. That is why English and social studies are a major part of the pre-engineering program."

A "performance contract," signed by each student at the beginning of the year, commits him or her to



Dr. Harper observes pre-engineering students Kevin Brown and Jerome Booker in the exhibit room, National Children's Museum.

maintain at least a C average to remain in the program. Both parents and students are aware that this is going to be a very rigorous program.

Some of the features that will make the program special are its engineering laboratory, equipped and staffed by the school's corporate sponsors, and its computer laboratory.

In addition, the mentor system will make a big difference. The idea is to ask the corporate sponsors to assign an engineering staff member to each of the students. The mentors will work with the students on a one-to-one basis throughout their four years at Dunbar. Details are yet to be worked out.

"A guidance and placement divi-

sion for graduating students is also on the horizon. In addition, a summer jobs program and internships will be made available as the students get a little older," said Dr. Harper.

According to Dr. Harper, local engineering firms and engineering societies will be invited to get involved after the program is a bit more mature.

NEWS REEL

Vol. 41, No. 2

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Monday, November 1, 1982

Tests show college-preparedness

by Tracy Coleman

The Preliminary Scholastic Aptitude Test (P.S.A.T.) and the Scholastic Aptitude Test (S.A.T.) are two of the most important tests college-bound juniors and seniors will take during their high school years," says Mr. Charles Skinner, counselor.

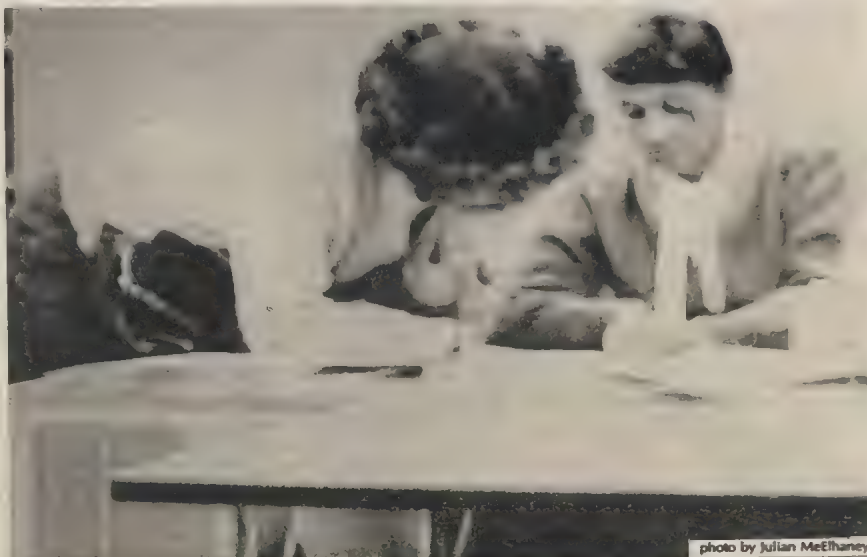
These indicate how prepared a student is to do the type of academic that most colleges require, according to Mr. Skinner.

He added that every junior who plans to attend college should take the P.S.A.T. once before taking the S.A.T. Also, he stated that every senior should take the S.A.T. no more than twice to raise his score by 20 to 100 points.

Dates and locations for the 1982-1983 tests are posted in the *Student's Bulletin* and in the September 27, 1982 issue of the *News Reel* page 3.

While the fee for the P.S.A.T. given October 19, was \$5.50, the fee for the S.A.T. is \$10.50 for those who register timely. Students who do not have the registration fee are being offered waivers. "We cannot let students miss important tests because of a lack of money," stated Mr. Skinner.

"Nevertheless," said Mrs. Florence Ridley, counselor, at a recent assembly, "students who receive waivers and fail to show up to take tests will be penalized."



Mrs. June Roberts, substituting in Hylton's English 4 class, confers with a student about a written assignment.

Permanent substitute Roberts serves seniors

by Wanda Gerald

You are in your senior year. Your English teacher, Mrs. Janice Hylton, has left school for several weeks on maternity leave.

Now, who's going to take over the class? Will the substitute grade you

as fairly as Mrs. Hylton has? Will your chances to graduate be endangered?

Have no fear! Mrs. June Roberts is here.

Mrs. Roberts has been a substitute

here for a long period of time. She has been working here basically every day this year.

Finding her work quite enjoyable, Mrs. Roberts says that teaching seniors is especially satisfying. She

says that they bring enthusiasm to class. She feels that she is able to relate to them on a mature level, and this makes things much easier.

When Roberts first came to Dunbar, she worked with Mrs. Cynthia Jones and her humanities class.

She says that she had no problem in explaining the various types of class activities because she said that things are so simple. Everything was laid out for her by Mr. John Garverick, English chairman. Mrs. Roberts says that the English chairman has always been a great help for her, and she's very appreciative.

Since she keeps in close contact with Mrs. Hylton, Mrs. Roberts says that she has no problem in grading essays, tests, etc. She indicated that Mrs. Hylton, however, has the final word.

Mrs. Roberts says that she is helping each student to the best of her ability. She is willing to stay after school to help those students who need extra help. However, she says that she will not have pity on any student who just sits around in class and goofs off and then tries to catch up by staying after school for extra help. She says that she is too smart for that.

When she was asked how she was selected to substitute in Hylton's classes, Mrs. Roberts explained that she and Mrs. Hylton had taken several courses together this past spring. Mrs. Hylton asked her if she would substitute in her classes this fall. She replied, "Yes."

According to Mrs. Louise Buckner, assistant principal in charge of substitutes, all of the arrangements between Mrs. Hylton and Mrs. Roberts have been handled by Mrs. Hylton.

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Students use peers beneficially

by Gladys Stevens

Peer pressure, as we all know, is the negative or positive influence that students impact upon one another. Only a strong and self-controlled student can overcome or correctly accept peer pressure.

Many organizations try to encourage positive peer pressure in choosing friends and making the best educational decisions.

Spreading positive peer pressure is fine and dandy. But, how do you cope when your very best friend wants you to hook English? Do you opt for friend or future? If your character has quality and determination, you'll be frank and stick to the things you really need to do.

As far as choosing your friends is concerned, you must express your feelings on issues. If a friend asks you to do something and you do not wish to do it, say so. He won't try to persuade you, will he?

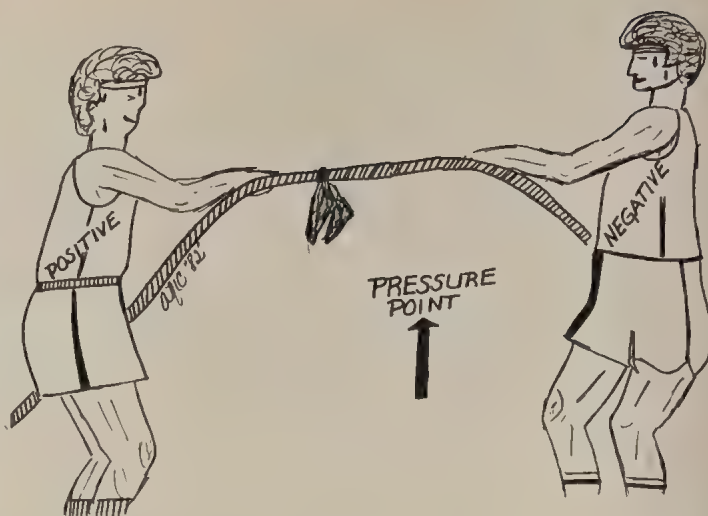
Outside of school, every time you indulge in something that you think is paving the way for problems, you're weak, easily persuaded and in need of a change in life standards.

Peer pressure has its positive side also. Students who can say, "Hey, don't do that," are heroes. Students who use peer pressure correctly eventually become role models who give confused students a North Star showing the way.

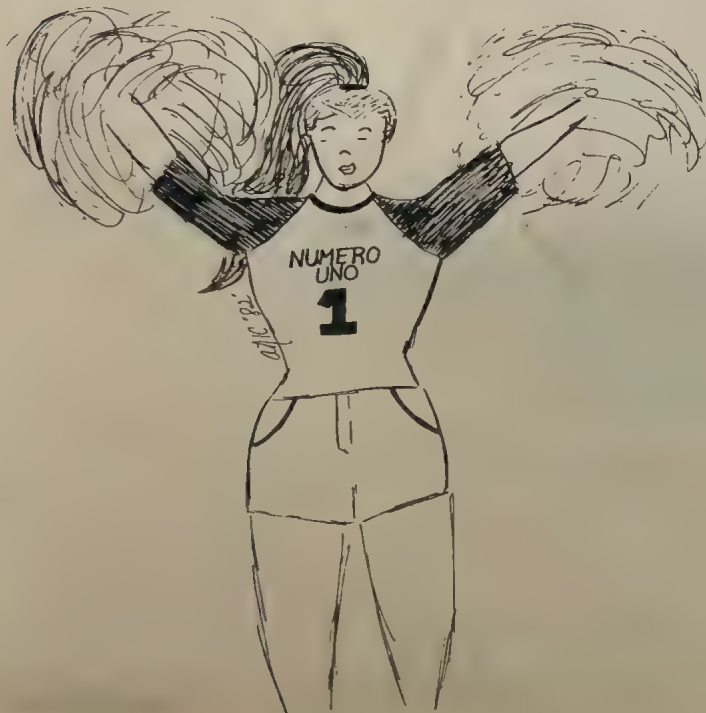
Examine your future. Outline literally the things you're doing, the things that you need to start doing, and the things that you need to stop doing. Frequently, the things that you need to stop doing have something to do with negative peer pressure. No matter how much fun and excitement peer pressured situations may seem to have, clear insight needs to be placed on your indulgences.

In many cases, students close doors of communication on their behalf when they are too shy to express their preferences. Then, they're lured into a trap, and peers will put the perverted name tag on others. That's the worst thing a student must work to beat.

Remember people, master your habits, or they'll master you. Make healthy decisions, for you are the one who must live with them.



School spirit makes number one



by Wanda Gerald

What is *school spirit*? Where is school spirit? Why is school spirit?

Whatever, wherever, and why ever school spirit seems to be the missing ingredient in the student body this year.

Oh, now I remember. *School spirit* is the art of giving 100% participation in various types of school activities. Now, we all know what it means.

As a senior and proud Crimson Tider, I think it's time we all knew where to show school spirit. We need to be Crimson Tiders in our classrooms, in our assemblies, at our athletic events. Little does it matter in the long run if we win or lose. Much does it matter when we don't show the Dunbar difference wherever we are.

We can't be *numero uno* on the athletic slate all of the time no matter how hard we try.

However, we can be exemplars. That is the *why* of school spirit. Each of us can be the one who shows what Dunbar is really all about. Not to boo takes spirit. To cheer and to support take spirit.

Let's let people at all places and at all times see our pride and dignity.

Know what? Then, we shall always be *numero uno*!

News Reel

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Letters to the editor

Teachers should demand more work

I should like to make a statement concerning the teaching methods of Dunbar's teachers.

I feel that the instructor should be more aggressive in teaching the material. I find that most, if not all, of my teachers, are very passive with their methods. This results in holding back students who want to learn.

I hope that you will cover this very important problem in the next edition of the *News Reel* and that some of the teachers at Dunbar will make changes for the better.

(name withheld)

Students do make the difference

I agree with your editorial comment about students making the difference in the *News Reel*, September 27.

You said, "You were not born to be rich or famous, but you were born to make a difference."

I think it is the truth because if everyone were just rich and famous, perhaps no one would try to develop new ideas, new inventions or make the world better.

I hope that in the future everyone will make a difference by doing his own part.

Vilisha Medley, 110-1

Dunbar's teaching, learning bring results

I should like to talk about the teaching/learning experiences at Dunbar. Most people say that Dunbar is not a great place to go for an education because of the open space.

I think that they are wrong. Dunbar is a great place to get an education. Yes, sometimes it gets a little loud because of the open space, but that shows the students are really enjoying that class.

I hope that the people who are talking about Dunbar will come to see what it is really like.

LaShawn Fulmer, 518-0

Sophomore likes Dunbar's teaching, learning

I should like to express my gratitude for the teaching and learning at Dunbar.

I have now learned to work much better with others. Also, I have learned that I must do my very best in whatever I do.

Teachers here work hard so that I can get the education that I need.

This truly is a great school for learning and developing the ability to cooperate with others.

Onie Eubanks, 443-0

Students must support teams

I think that the lack of school spirit is the main reason why the football team has been so unsuccessful.

If the students would stop criticizing the team and support it at every game, the team would be motivated to be successful.

I would hope that every student will attend the football games and every sporting event at Dunbar. The support is needed.

Kevin Washington, 319-0

Summer sports get praise

Congratulations on the article about some of the basketball team members and their trip to Las Vegas, covered in the September 27 issue of the *News Reel*.

I found it very interesting. It shows that events also take place outside of school and outside of the city.

I should like to see future articles as this one. I am interested in things as this.

The rest of the issue turned out to be good also.

Gregory Thomas, 419-0

Write about teacher shortage

In your next edition of the *News Reel*, I would like to see an article on the current lack of teachers at Dunbar and the impact that it has on the students, their morale and their present lack of enthusiasm toward learning.

I think that if this article were properly writ-

ten and if the Harper administration were properly functioning, then this article would have an impact on the administration, the school board and the current suffering community.

I suggest that this article be approached from the viewpoint of the student, the teacher, and the administrator.

It's time for the *News Reel* to point out the strengths and faults in Dunbar High and stop letting outsiders do so.

(name withheld)

Adams' story says it

As a sophomore, I would like to compliment you on the article, *Adams ties goals to achievement*, in the September 27 issue of the *News Reel*.

You talked about how difficult it is for sophomores to handle the newly experienced freedom in high school.

It is nice to know that adults understand some of the problems a sophomore can have and to know that Mrs. Adams is willing to try to help.

Kunmey Alatishe, 319-0

Where are the former students?

I would like to see the *News Reel* write an article on what the former students from Dunbar are doing. What colleges are they attending? What are their goals?

It might mean extra work for the editors, but it could be beneficial for Dunbar students to see how successful Dunbar students have become.

Cheryl Riley, 110-1

Asymmetrical leather highlights fashions

by Annette Curtis

Winter is returning and outstanding creations from famous designers are appearing in all stores.

This year's trend stretches toward longer, narrower lines in a variety of patterns and colors. Because the variety of clothing assures that one will work for you, you should choose a longer jacket in men's wear fabric. When choosing the skirt or trousers to complement your outfit, choose a straight-cut skirt that takes its cue from your shape. Buttons down the front or back give a sexy effect and serve a practical purpose. Because trousers are not as defined as skirts, one can wear whatever style he desires. But a skirt is a better investment for those with a flair for the functional business attire.

Soft blouses of satin or silk in asymmetrical shapes are also a must for those who prefer a softer business

look.

Tuxedo dressing is one of the newest trends for evening dress. But, if you're one who prefers a true look of elegance, velvet dresses are also a complement to any evening itinerary.

Finally, for those who prefer the essence of sensitivity and style, leather and suede are the idea fabrics for fall and winter, as exemplified by many of today's top designers. A good example is Bill Haire's leather and mohair blouson jacket with matching pants. The advantage of buying leather is its affordability that never goes out of style. Some stores even offer clothing that has the look and feel of leather but is very inexpensive.

So get into your snappiest outfit and step out for fall and winter because 1982 is almost over, and who knows what's in store of '83?

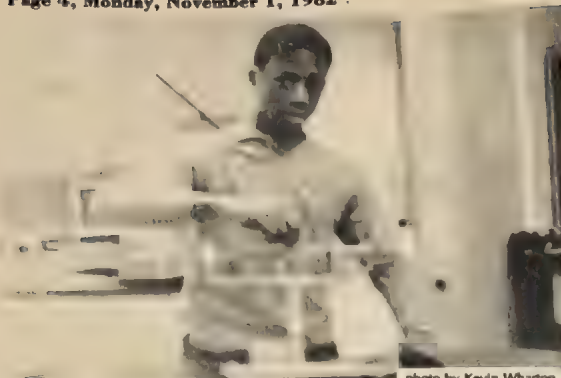
News Reel sponsors congratulate the journalism staff on publishing an issue of the *News Reel* three weeks after the opening of school. This was the first in many years. Congratulations!

Mrs. Rosemary Barwick
Mrs. Queen Boyd
Mrs. Louise Buckner
Mr. John Garverick
Dr. Thomas Harper
Mrs. Janice Hytton

Mr. Arnold Popofsky
Mrs. Nancy Puffett
Mrs. Neva Roberts
Mr. David Sidewater
Mrs. Celeste Silva
Mrs. Josephine Stewart

Mrs. Gertrude Wills





Jerome Booker puts his good study habits to work.

photo by Kevin Wharton

Jerome Booker organizes his day

by Ricardo Hill

Who could possibly wake up at 5:30 a.m., rush to school by 8:00 a.m. and place all attention on advanced and accelerated courses?

Superman?

No! Jerome Booker, 520-9, does it regularly five days a week.

Superstudent Booker is enrolled along with 46 other students in Dunbar's Pre-engineering Mini School.

He arrives at school at 7:30 because his first class starts at 8:00 a.m. After that first class, he attends six others and leaves school about 4:00 p.m.

When he was asked how he feels about leaving school when everyone else has left an hour before him, he said, "It makes me mad to know that everyone else has left, but I don't complain because I know that we are striving for a career in engineering. This is what it takes."

During the day, Jerome skips lunch and spends his time studying

and reading in the Media Center.

So, arriving home at 5:00 p.m., he first attacks the refrigerator.

Then what?

He turns back into the student and indulges in 3-4 hours of homework.

"It's very common to have some fears about entering a high school as a ninth grader with all of the upperclassmen. It was a big transition, but I have been able to adjust quickly," says Jerome.

Having attended Kramer Junior High School last year, he planned to further his education at Ballou Senior High School, well-known for its academic program, until he was offered the opportunity to enter Dunbar's new and progressive pre-engineering program.

The offer was swiftly accepted since he had already planned to pursue an engineering career. Part of his determination to come to Dunbar was set by the fact that his mother is an alumna.



Jerome Booker poses proudly with his mother, a Dunbar alumna, in front of his award board.

Deena Daggett has rough schedule

by Troy Battle

Deena Daggett, 520-9, a ninth grade pre-engineering student, has a very difficult academic schedule.

She says that she spends eight hours in class every day and another four to five hours on homework each day.

Although the school year is young, Daggett feels that she has already learned a lot this year.

In the order in which she attends them, her classes are physical science, algebra, English, physical education, world history, engineering drawing, and library study.

by Tracy Coleman

Pre-engineering students are amazing their teachers with their performance during the eight hour academic day. These students are definitely exceptional as they labor under some of the hardest teachers in the school.

Ms. Ithilda Uston, science teacher, says that teaching ninth graders has not been difficult since she has previously taught junior high school students.

In contrast, Mrs. Lucia Heard, English teacher, stated, "Teaching these students is exciting and fun. But I'll need to adjust to their immature ways and the way in which they get overly excited about little things."

Ms. Judith Richardson, math teacher, tends to agree with Mrs. Heard.

All three teachers agree that they have no problems relating to or understanding the students and enjoy teaching them.

Mrs. Uston said, "I think I am moving the youngsters in the right direction in relation to their future plans. They are above average in potentials and are, therefore, capable of doing the work. "In our science classes, we are working on math and writing skills, scientific concepts, and formulating hypotheses. The students are lacking in a number of skills and are now working on the skills to eliminate problems in students' understanding."

Mrs. Heard added, "The assign-

ments that I give my seniors I am giving to the pre-engineering students and, on the whole, they have done very well."

Ms. Judith Richardson, math teacher, said, "The purpose of this program is to give the pupils a strong academic background with technical training so that they can enter colleges and be successful. They are energetic and enthusiastic students. Working with them has increased my workload tremendously."

Ms. Joyce Coffey, social studies teacher says that teaching in the pre-engineering program is a new experience for her. She sees the students as

very lively and quick. She stated, "They are working on Egyptian civilization. The pupils have completed special projects, complete with costumes and displays reflecting various phases of early Egyptian life. Test scores have gone up considerably since the year began."

Ms. Coffey stated, "We have 3 to 4 activities per class period to keep the students stimulated. Homework and special assignments are given much more frequently. Their work is highly concentrated, and they have time to research and construct special projects."

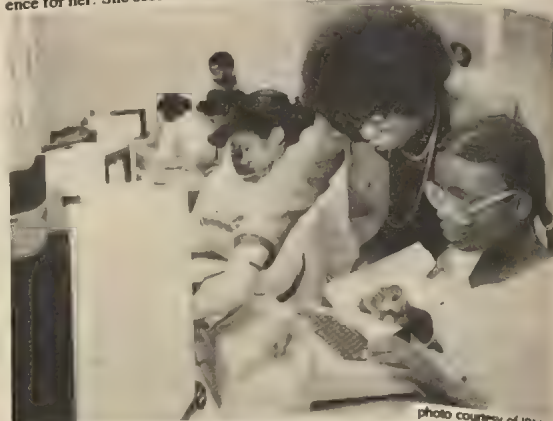


photo courtesy of IBM

Ms. Judith Richardson, standing, assists Donna Williams with technical training during a visit to the National Capital Children's Museum.

Deena Daggett belongs here

by Troy Battle

Deena Daggett, 520-9, a ninth grade pre-engineering student, says that she has been accepted into the school very gracefully.

She says, "I think the environment, which is new, is enjoyable, and I like the company of the more mature high school students."

When she was asked if there is a disadvantage in being a ninth grader in a large high school, Deena said, "The staff and student body have treated me very fairly, and I have equal opportunities with the other students."



Working until 4:00 p.m. in the Media Center, pre-engineering students get help from Mrs. Joyce Coffey, teacher.

Pre-engineering students challenge teachers

by Cheryl Holmes

Daily, the pre-engineering student faces a challenging, busy day.

Students are divided into two sections with about twenty-five students in each section. The two sections do not attend the same classes simultaneously. One section attends a particular class while the other is involved in another subject area.

A typical student would first attend an 8:00 a.m. Algebra I class with Ms. Judith Richardson. She would then go to Physical Science 9 with Ms. Ithilda Uston and move on to English 9 with Mrs. Lucia Heard. Her English class would be followed by either Typing IA or Physical Education 9.

Following lunch, she would go to World History 9 with Ms. Joyce Coffey. An elective would follow. She is free to choose from Aerospace Science 1, Air Frame Membrane, French I, Latin I, Spanish I, Journalism, Swimming, Introduction to Oceanography, and Seamanship. This elective would be followed by Engineering Drawing with Mr. Leiland Sims.

After other students have left at 3:00 p.m., she would work from 3:00 p.m. until 4:00 p.m. in the library with Ms. Coffey and Mrs. Heard. At this time, she would listen to a guest speaker or ask any questions that she might have.

English 9 students are currently involved in biographies and autobiographies. They will be working to develop effective communication and study skills. They will be writing frequently in order to develop a logical, impressive writing style. Individual writing assignments are made each week.

Upon occasion, they will be required to speak in front of their class and participate in group work to reinforce their ability to solve problems in cooperation with others.

The pre-engineering course objectives are primarily based on those of the high school for the engineering profession in Houston, Texas.



photo by Dewayne Murry

Dunbar's Wave Machine marches progressively as it attempts to master the skills needed to become number one.

Band declared city's best

by Rachel Roberts

"Dunbar's Marching Band is believed to be the best band in the city this year," said Mr. James Wilson, director.

He added, "The students seem willing to learn."

Approximately 103 students are in the band. Many of these are sophomores.

Mr. Wilson has high expectations for these sophomores. He said, "There has to be a big adjustment from junior high to senior high."

Because of the size of the band,

instruments are needed. Alto and tenor saxophones, trumpets, tubas and drums are needed.

The band's goal this year is to place number one in the city competition. Mr. Wilson thinks that H.D. Woodson's band will be the strongest competitor for this spot because it has a large enrollment.

Being number one will require a lot of hard work from each band member, according to Wilson.

Trips are also planned for the year. On these trips, judges will speak to

the band members on how to improve themselves musically.

"In a recent performance under the two new drum majors, the band really turned the crowd on," said Mr. Wilson.

According to Mr. Wilson, former band members have gone on to college to major in music. Some have received music scholarships and majored in other fields. This year, a number of seniors will prepare themselves so that they will be eligible for college and university scholarships.

Departments complete year's plans

by Janice M. Ford, Tracy Coleman, Wendy Ingram

Business Department

1000 students are now taking one or more of the nine business courses offered, according to Mrs. Doris Exum, chairperson for the Business Department.

The intention of the department is to provide its students who are not planning to attend college with the basic skills necessary to enter the world of work.

For those who are planning to further their education, introductory courses in business and basic skills are offered. These provide a foundation on which students may pursue their career goals. Such courses range from accounting/bookkeeping to business law and secretarial-related studies.

Courses offered by the department are Record keeping, Bookkeeping I & II, Civil Service Preparation, Typing I, II, III, Distributive Education I, II, & III, Business Mathematics, Data Processing, Business Communication and shorthand.

Typing students are accessed a fee of \$1.50 to cover expenses, such as typewriter ribbons, which are not provided or are insufficiently provided for in the school budget.

Graphic Arts

Graphic arts offers daily practice in some of the most needed skills in today's job market according to instructor, Mr. Fred Tillman.

Students who are well trained in the field have vocational opportunities available to them in presswork,

layout and design, composition, photography, bindery work and many others.

According to Tillman, inexperienced employees may assume that they will earn about \$12,000.00 per year and experienced persons with lengthy periods of service will earn up to \$40,000.00.

Over the years, Mr. Tillman has recommended quite a few graduating students for jobs in which they have received many benefits.

Electronics

That's right!

Electronics is offered at Dunbar to provide interested students with an idea about the work of an electronic technician.

Students work with circuits and different types of electronic machines.

According to Mr. Leslie Wooten, instructor with a strong background in his field, he is circulating his knowledge of the field with students who have signed up for this elective course.

"Students who successfully complete the course will be at an entry level for work or for college work in electronics," says Wooten.

Mathematics Department

The Mathematics Department is organizing for the Preliminary Scholastic Aptitude Test, P.S.A.T., and the Comprehensive Test of Basic Skills, C.T.B.S., this year, according to Mrs. Evelyn McCall, chairman.

In addition, the chairman hopes that a Math Club will be started during the year.

Mrs. McCall says that some of the finest students in the area are here.

She commented that she could always use more teachers within the department.

Science Department

The spring Science Fair is the main thrust of the Science Department, according to Mr. Charles Perry, chairman.

According to Mr. Perry, the interpersonal relationships of the staff and students are very good.

One significant problem that he faces is the lack of money.

"Advanced classes in science are offered," said Mr. Perry.

Two vacancies do exist in the teaching staff within the department, but they do not plan on getting any more teachers.

Social Studies Department

Participating in the Africare Essay Contest and planning African American History Month and Law Day are the current projects of the Social Studies Department, according to Mrs. Joyce Coffey, chairman.

The first place winner in the Africare Essay Contest will win a free trip to Africa. Mrs. Coffey hopes that many essays will be submitted.

Stating that for the most part the students and teachers within the department are having a very successful year, Mrs. Coffey added that the shortage of textbooks is the singular greatest problem the department faces.

Mrs. Coffey does not expect any additional teachers in the department even though the classes are crowded.

Students enjoyed summer abroad

by Sharon Young

Four females and one male student studied abroad this past summer. Carolyn Cooper, 403-2, Rhonda Hazelock, 403-2, Paulette Jackson, 004-2, Bertie Ray, III, and Stacey Vest, 403-2, were part of an international student exchange program.

The students were in various countries. Rhonda was in Brazil; Paulette, the Dominican Republic; Stacey, Bolivia; Carolyn, Costa Rica, and Bertie in Kenya.

Rhonda, living in a rather normal household, except that Portuguese was spoken, especially enjoyed going to the movies, social clubs, local events and family parties.

According to Rhonda, the traditional foods are beans and rice. "I did get an occasional pizza, cheeseburger and a banana split," he said.

Most of the schools are parochial or private she stated. Then, she added that the main sport is soccer. She closed by saying that while everyone she met was interesting, she wouldn't have stayed. "I wanted to get back home and get into my

senior year," she said.

Stacey Vest lived with a lower middle class Spanish-speaking family in Bolivia.

In her spare time, she watched TV in Spanish, conversed with her family in Spanish, cooked and talked on the telephone.

She stated that the cost of living in Bolivia is much higher than here.

Vest attended movies, rock concerts, parties, and restaurants with her family. With respect to the schools, Stacey said, "Instead of the students moving from class to class, the teachers are the ones that move. The school hours are from 8:00 a.m. until 1:00 p.m. There is a fifteen minute break between each class.

Volleyball and soccer are the primary sports in Bolivia according to Stacey.

Bertie Ray, still on a year-long program in Kenya, has the lead in a play called the *Fantasticks*, which runs from October 26 through November 16. The play is staged at the most exclusive theatre in East Africa, The Donovan Mould Theatre.

Ray will be returning to the United States and home on January 9, 1983.

Boosters get new sponsor

by Troy Battle

Mrs. Gertrude Wills has recently taken over the advisordship of the Booster Club.

She says, "When some of my very impressive students asked me to advise their club, I had to say 'Yes'."

She feels that the boosters will maintain their tradition of giving the

team and the student body a lift.

One thing that she expects from every last booster is that each will maintain at least a C average in every class.

A fringe benefit of being adviser to the club is keeping active and, thus, feeling younger.

She says that she really enjoys working with the girls.

Classes elect officers

by Jacqueline Ensley

All class levels have been organized for the current school year by electing officers.

Plans for the year are being made for a successful year.

Ms. Judith Richardson, sponsor of the Freshman Class, is helping to organize its activities. Doing the same thing for the Sophomore Class are its sponsors, Ms. Barbara Hemby and Mr. Ronald Quander. With the Junior Class sponsors, Mr. Frederick Preston and Mrs. Gertrude Wills, President Michael Scranage, 301-1, is working to take the pressure off of the class by promoting the sales of T-shirts. According to Scranage, the class needs to come out of debt this year in order to prepare for a successful senior year.

Ms. Norine Ruffin, Senior Class sponsor, says that the class will be initiating a candy drive soon to aid in underwriting senior projects.

Serving as officers in each of the classes are:

Freshman Class

President Nancy Hill, 520-9
Vice-president Keith Buckner, 520-0
Secretary Reginald Powell, 020-9
Treasurer George Pollard, 020-9
Assistant Treasurer Terrence Johnson, 020-9

Parliamentarian Donald Lipford, 020-9

Sergeant at arms Gary Rice, 020-9

Sophomore Class

President Sharry Little, 209-0
Vice-president Terrence Rhodes, 401-0
Secretary Kim Frazier, 209-0
Treasurer Karen Norman, 402-0

Junior Class

President Michael Scranage, 309-1
Vice-president Nettie Richardson, 526-1
Secretary Cheryl Riley, 110-1

Treasurer Katrina Cox, 408-1

Senior Class

President Wanda Gerald, 023-2
Vice-president Carol Johnson, 023-2
Secretary Quinta Spear, 403-2
Treasurer Theresa Brown, 403-2

Senior trip still open

by Robert Robinson

"The Senior Class trip has not been planned, but homerooms are currently submitting suggestions," says Ms. Norine Ruffin, adviser.

She added that 70% of the seniors must go on the trip, or it will be

canceled.

At this time, the trip is not expected to be to a place outside of the United States.

Mrs. Ruffin said, "We may be attending Senior Day at King's Dominion."



Caroline Magbie looks on as Mrs. Fannie Matthew talks with Caroline's mother, Mrs. Eleanor Magbie at the Sophomore Parent Tea.

Sophomore Parent Tea draws crowd

by Gladys Stevens

300 parents attended the Sophomore Parent Tea in the auditorium on October 3.

The program was opened with an invocation by Mr. Charles Perry, Loretta Young, 301-2, then played "The Entertainer" by Scott Joplin.

Mrs. Gloria Adams, assistant principal, gave introductory remarks. Mr. Robert Graves, assistant principal, introduced the staff.

Explanations of the objectives and operational procedures within the departments of the school were given by Mrs. Valerie White, Art Department; Mrs. Elizabeth Hamilton, English; Mr. Ronald Quander, Foreign Language; Mrs. Kathleen Jefferson, Mathematics; Mr. James Wilson, Music; Mr. Charles Perry,

Science; and Mrs. Joyce Coffey, Social Studies.

Marcus Tillman, 104-2, stated that, as president of Student Government, his job is to meet the needs of the students even as the parents do that at home.

Ms. Barbara Hamby, sophomore adviser, explained her aim for the class.

Following a closing musical presentation, "Blessed Assurance," by Gemetriel Williams, 555-2, Mrs. Queen Boyd, sophomore counselor, challenged the parents to participate in their student's educational program.

Refreshments were served in the cafeteria as the parents met and visited with the teachers and staff members present.

Honor Society states requirements

by Wesley Person

Having an A and B average, 12 members compose the Dunbar Chapter of the National Honor Society.

The Society meets twice a month on Tuesdays in the adviser's classroom. Mrs. Fannie Matthew serves as adviser; Ms. Cynthia Jones, as co-advisor.

The National Honor Society is a national organization which promotes high standards for scholarship, citizenship and leadership among high school students.

Members at Dunbar are Quinta Spear, 403-2, president; Stacey Vest, 403-2 vice-president; Tyria Mann, 403-2, secretary; Carol Johnson, 023-

2, treasurer; Teresa Brown, 403-2, Yvette Campbell, 002-2, Lavoncy Goode, 002-2, Timothy Harris, 403-2, Anita Mills, 403-2, Rosetta Simmons, 023-2, and Dianna Thompson, 403-2.

The way to be inducted into the society in April of each year is to have a grade point average of 3.50 as a junior or a 3.25 as a senior. The principles that one must have to be inducted are character, leadership, scholarship and service.

The society is planning to offer students a tutoring service this year.

"We are looking forward to inducting a large number of members this spring," says Mrs. Matthew.

Student Government plans tutoring

by Rhonda Hazelock

The Student Government is planning to begin a tutoring program to raise grade averages according to Marcus Tillman, 104-2, president.

The tutoring will take place daily from 8:00 a.m. until 9:00 a.m. and from 3:00 p.m. until 4:00 p.m. All students will be encouraged to participate in the program. However, because of their course schedules, ninth graders will have an adjusted tutoring schedule.

Having introduced the concept,

Tillman led the organization to vote for it.

Since mathematics and English will be the two subjects tutored, the tutors will be Dunbar students who have excelled in these areas. People from Operation Outreach will also be involved.

According to Tillman, teachers from the Mathematics and English Departments will recommend students whom they feel will make good tutors.

While the beginning date has not been set, a training session for the

tutors has been set for Saturday, October 30. It is hoped that the program will be operating by November 10.

Mr. Richard Evans and Mr. Robert Graves will serve as the administrative sponsors. Mrs. Fannie Matthew and Mr. Wesley Person, 004-2, will serve as teacher and student sponsors respectively.

Excited about the outcome of the program, Tillman said, "When you're climbing the ladder of success, don't break it; join the tutoring program and make it."

PTA to organize

by Janice M. Ford

Dunbar's Parent-Teacher Association will be organized within the month according to Dr. Thomas Harper, principal.

As the principal of the school, Harper is responsible for planning the organization.

The purpose of the organization is to get parents more involved in school and community happenings.

For the past two years, the effort to form a P.T.A. has been unsuccessful. This is because there hasn't been a direct push to get parents to join.

This year, Harper is determined to help get the community involved at the highest level. Once he is able to meet with a group of parents sometime this month, parents will be elected as officers.

After the election takes place, other decisions can be made with respect to the first meeting date, whether there will be a membership drive, and how collected funds will be handled.

Dr. Harper feels that many parents fail to realize the significance of being a part of the P.T.A.

One important factor to consider is that a strong parent-teacher organization which believes in certain principles can bring about definite changes, improvements, in the school system.

However, Dr. Harper pointed out that the most important reason for a P.T.A. is that students need the support and encouragement from their parents now more than ever.

Evans stresses attendance

"I am working on seniors' attendance so that I shall be able to see many of them graduate," said Mr. Richard Evans, assistant principal in charge of seniors.

Mr. Evans said that he expects the seniors to be paragons of attitudes, behavior, achievement and attendance.

Furthermore, Mr. Evans pointed out that absenteeism among all of our students is a problem. Consequently, the administrative staff, teaching staff, parents and student government will be working together to minimize absenteeism.

Mr. Evans made a final note when he said that he would like to see all of the seniors graduate. This means that each senior must study hard and do all of his assignments.



Mrs. Joyce Coffey confers with Mr. and Mrs. Johnson, parents of Terance after the Sophomore Parent Tea.

Choir draws many singers

by Germaine Savage

The Voices of Dunbar, consisting of 55 singers, including the sixth and seventh period music classes, rehearse every Tuesday and Wednesday at 3:00 p.m. in the A building.

Mrs. Frances Peyton, director, said, "I'm very proud of the choir. As a result of much time and effort, the choir has improved tremendously," she says. She added that the students are very interested, and their participation has increased.

While the choir has not performed outside of the school this year, it is possible that it will in the coming months.

Michael Muse, 110-1, and Gemetriel Williams, 555-2, two members of the choir, may pursue singing careers, according to Mrs. Peyton.

"I hope that more talented students, especially young men, will join in the after-school sessions," said Mrs. Peyton.

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Writing gives experience

by Harry Mitchell

The Creative Writing Club meets each Thursday, 3:00 p.m., in space 5MW-09, according to Mrs. Lucia Heard, adviser.

In the weekly meetings, students share writing ideas. Teachers and students who are not members of the club are invited to the weekly sessions to share their original writings.

According to Mrs. Heard, students tend to write usually about their feelings of love and loss.

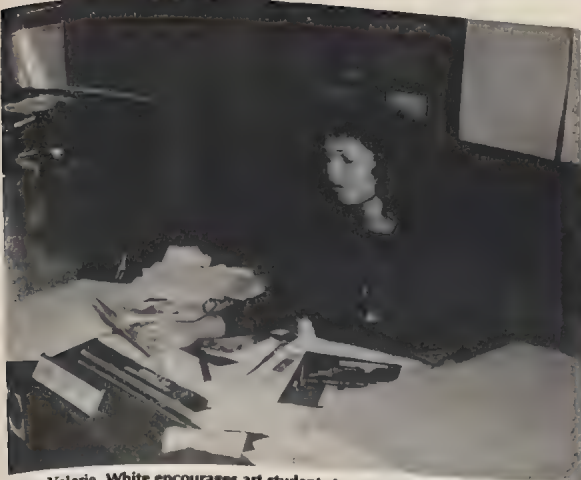
The club, which is now three years

old, has printed a book for the last two years, called *Progressive Pens*. It contains short stories, poems, plays, puzzles and drawings by the students.

Once each year, the students participate in a contest. Their writings are judged by professional poets.

Stating that there are no standards set for membership, Mrs. Heard says that the club helps students develop writing skills and that creative writing would be a good elective to offer.

Mrs. White founds art society



Mrs. Valerie White encourages art students to recognize achievement through the NAEA.

by Cheryl Holmes

Mrs. Valerie White, secondary division director and one of the founders of the National Art Education Association, founded this group on September 28.

A committee of D.C. art teachers felt a need to establish a chapter of the Art Education Association in Washington.

They have a membership of 42 art

educators from every level.

The National Art Education Association is involved in gaining active support for art education from governments, school administrators and other organizations. NAEA puts the spot-light on art education nationally by cosponsoring many national programs which bring students' art to the attention of the public, school administrators and community leaders, people who are impor-

tant in keeping art in the school.

The Art Department at Dunbar, through the D.C. NAEA is to sponsor a National Art Honor Society for talented high school students in the Dunbar Honor Society. The National Art Honor Society is an effective way to encourage students in art to recognize achievement and to promote art education in the school and community.

Student Government sets committee chairs, jobs

by Gladys Stevens

The Student Government, organized with officers, has set up a committee structure through which it will carry on its work during this year.

Serving as officers are President Marcus Tillman, 104-2, Vice-president Gladys Stevens, 409-1, Correspondence Secretary Nettie Richardson, 520-1, Recording Secretary Sharon Young, 104-2, Treasurer Angelina Witherspoon, 102-2, Acting treasurer Lisa Killete, 104-2, Sergeant at arms Raymond Wilson, 310-2, Parliamentarian Timothy Harris, 403-2, and Program Chairman Joseph Battle, 403-2. Sponsors are Mr. Robert Graves with Ms. Bevadine Terrell as co-sponsor.

Eleven committees have been established to execute the work of the organization.

The Attendance Committee, chaired by Angelina Witherspoon, is to help improve attendance by submitting attendance problems to responsible adults for parent awareness.

The Fund Raising Committee, chaired by Raymond Wilson, aims to

raise funds for school organizations and Student Government activities.

The Health Committee, chaired by Timothy Harris, is promoting health education in the school through a Health Month and is sponsor for the Red Cross Blood Drive.

The Hospitality Committee, chaired by Lisa Killete, is responsible for providing tour guides, ushering and hosting visitors.

The Resource Committee, chaired by Gladys Stevens, is responsible for bringing resources into Dunbar.

The Outreach Committee, chaired by Sharon Young, plans activities that serve the community, such as the Cloth-a-thon and Thanksgiving baskets.

The Recreation Committee, chaired by Joseph Battle, is responsible for decorations for activities.

The Newsletter Committee, chaired by Tammy Vaughn, serves as a liaison between the *News Reel* and the Student Government.

The Public Relations Committee, chaired by Nettie Richardson, relates information to the public and serves as a positive influence on public op-

inion.

The Liaison Committee, chaired by Jerome Williams, 309-1, represents the school at meetings with decision making bodies.

The Operation 'Reach Out' Committee, chaired by Wesley Person, 004-2, serves students who are requesting assistance with studies.

All activities of the Student Government revolve around reaching the students' academic, spiritual, financial, and technical needs as well as meeting their entertainment needs.

The Student Government invites any dedicated students who were not elected to Student Government by their homerooms and who would like to attend meetings and provide input to attend their meetings and serve on their committees.

The theme for this year is Together, We Will Do It.

Student Advisory

Council makes

leaders

by Jacqueline Ensley

The D.C. City-wide Student Advisory Council, S.A.C., offers student exposure and development of public speaking skills.

"SAC's goal is to promote quality education in conjunction with the superintendent," says Dunbar's Gladys Stevens.

SAC consists of cabinet members and advisers. The cabinet members are Gladys Stevens, 409-1, president; Antonio King, Cardozo, vice president; Felicia Danzler, Bell, secretary; Donna McFadden, Woodson, treasurer, and Solomon Bush, Spingarn, parliamentarian.

The cabinet members speak to student organizations, D.C. Parent-Teacher Associations, the Urban League and local student governments.

The advisers are Ms. Nona Johnson, Ms. Marilyn T. Brown, Ms. Clara Rogers from Student Services and Ms. Gwendolyn Perimore from Fletcher Johnson.

The council consists of students in grades 1 - 12 from D.C. schools. It is divided into two groups. The Lower House comprises all grades through 8, and the Upper House is made up of grades 9 through 12.

Currently recruiting students for SAC, Stevens says that more students should get involved. Those who are interested in becoming future leaders through SAC should contact the school's Student Government adviser, Mr. Robert Graves, or Ms. Nona Johnson of Student Services.

Mrs. Hart runs cafeteria

by Tammy Vaughn

Mrs. Georgiana Hart became the schools new cafeteria manager September 1 as the result of a transfer by the D.C. Public Schools.

Before Mrs. Hart was transferred to Dunbar, she worked as a cook, a food service manager trainee, attended U.D.C. for a dietician course, and was a food manager at three or more schools.

Enjoying her work here, Mrs. Hart believes that students, staff and fac-

ulty should feel free to offer any ideas or suggestions they have regarding the breakfast and lunch programs.

Her main job is to feed the students a well-balanced meal. "What really makes me happy is to see the students eat," she says.

She has organized the salad bar and the a la carte which are now located in the cafeteria.

Her purpose at Dunbar is to do her utmost to make breakfast and lunch more enjoyable.

A la carte feeds more student

by Shavon Harris

A la carte lunches added this year to the schools lunch program are a smashing success.

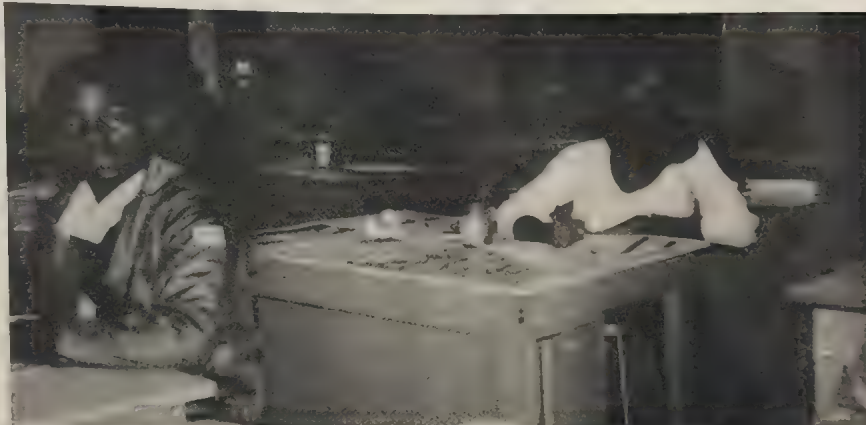
The Food Service Headquarters decided to add a la carte to its other services. The idea is to serve things which stores and ice cream trucks sell. This permits students to purchase outside snacks without needing to leave the school building. The snacks are also more nutritional because they are natural, without excessive additives.

A la carte serving has increased the lunch count dramatically. Thus, the cafeteria is coming out even. Also, there is no loss or waste of food.

Mrs. Hart, new cafeteria manager, says, "We always welcome constructive criticism and suggestions for lunch."

On a typical Monday, a la carte offers french fries, chocolate/coconut cake, cookies, fruit cup, pickles and punch.

On another day, it offers fries, ginger bread, fruit cups, tossed salad, macaroni salad, gelatin salad, pickles, and ice cream.



James Wilson and other students receive the basics of design and color in art.

Art students get broadening

by Cheryl Holmes

Art students are getting the basics and moving into exciting special areas according to Mrs. Valerie White, chairman.

Art I students are currently involved in learning the basics of design and color. Also, they are constructing color wheels and using the fundamentals of color design.

Art II students are now learning the fundamentals of shadow boxing. "Bernard Koger, 403-2, is doing an excellent job with this," says Mrs.

White.

Students are involved in special art programs in addition to their coloring and drawing. They are now involved in establishing the National Art Honor Society.

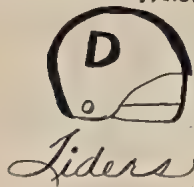
In this Society, there will be special honors programs to show the students that their work is just as important to other people as it is to them.

Since the students and Mrs. White frequently visit various art museums, they are not always in school. The

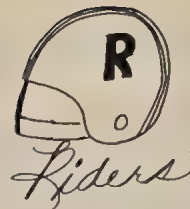
students seem to enjoy visiting museums since there is so much to learn about different artists and their works.

Mrs. White said, "There is never an attendance problem in my art classes." She feels that this has something to do with the different arts they are learning in addition to the joy that they get out of looking at life through art works.

Other than her personal family life, Mrs. White feels that working with art students is her entire life.



Homecoming stories



Carolyn Cooper crowned queen

by Tracy Coleman

Carolyn Cooper, 106-2, was crowned Miss Homecoming by Mr. Richard Evans, assistant principal, in the coronation ceremonies in the gym, Thursday, October 14, 1:30 p.m.

During the ceremonies, Queen Carolyn, accompanied by her escort, Otis Cox, 310-2, was venerated by numerous of her subjects.

Promenading in her honor was Miss Senior, Diedre Thomas, 004-2, escorted by Mr. Senior, Ricardo Hill, 403-2. Paying tribute also was Miss Junior, Andrea Smith, 409-1, escorted by Mr. Junior, Michael

Muse, 110-1. These oblations were followed by Miss Sophomore, Kimberly Willingham, 418-0, accompanied by Mr. Sophomore, Bennett Gamble, 402-0.

Songs of courtly decor were proffered by Michael Muse, Deborah Poindexter, 004-2, Karen O'Neal, 114-2, and Charmaine Washington, 411-1.

Dunbar's band honored Queen Carolyn and her court.

The cheerleaders offered a tripartite accolade.

Wesley Person, 004-2, introduced the players on the football team as they joined in honoring the queen.



Quinta Spear and Paulette Jackson join the royal entourage of Queen Carolyn Cooper, center.

Dance changed to dances

by Wanda Gerald

Was there a Homecoming Dance? Well, for those who like to dance alone there was a dance.

Apparently, the student body felt that there was no need to celebrate after having lost the game.

So, most went elsewhere. Some went to the Howard Theatre while others went to the Armory, to friends' parties and other schools' dances.

Many who didn't go to these parties spent the evening standing around the outside of Dunbar.

Dressing-up makes school spirit

Several students dressed-up for Dress-up Day, Thursday, October 14. Tony Morrissey, 404-1, said, "I dressed up because I had to. Really, if I didn't, I still would have since I had the spirit that it takes to cooperate with Spirit Week."

Cheryl Holmes, 116-1, said, "I didn't dress up today because I wasn't in the spirit, and I feel as though I dress every day."

"I didn't participate because it's an everyday thing for me," said William Swann, 301-2.



Indira Persaud and Quinta Spear dressed for the occasions to make International Day a success.

Students wear western style

by Shavon Harris

"Yea! Howdy, partner!"

They were stomping those boots, tilting those hats and swinging those skirts on Tuesday, October 12, as the few celebrated Western Day in Homecoming Week.

Fewer than 10% participated by dressing for the day.

Paulette Jackson, 004-2, seemed to have had the spirit with her jeans, plaid shirt with swinging strings across the chest, and her cowboy boots. "I participated to make homecoming a success," she stated.

Stacey Vest, 403-2, participated and stated, "I feel that there is a need to have individual spirit on Western Day."

I participated in Western Day simply because, as a dedicated and outgoing student, I desired to carry out the Crimson Tide school spirit," said Gladys Stevens, 409-1.



Students sport foreign clothing

by William Clark

International Day, Wednesday, October 13, was not successful as it was anticipated to be.

Students came to school dressed as usual. They seemed not to be aware of the school's attempt at trying to make International Day a success.

However, some students, primarily females, did come dressed in the spirit of the day.

Indira Kamala Persaud, 555-2, wearing a pastel patterned dress from East India, said, "I feel that it is fun to dress differently. My homeroom

teacher had told me to dress as an East Indian. So, I have."

"My inspiration came totally from the love for and tradition of my school," says Gladys Stevens, 409-1. She continued, "So, being truthful, participating in International Day was just an expression of being in the Crimson Tide spirit."

Sharon Young, 104-2, said, "I did not participate because, to be truthful, I did not know what it was. But, I did participate, I think. I am an American like over half of the school is."

Luncheon draws team, queen

by Rachel Roberts

"The main purpose of the Team/Queen Luncheon on Thursday, October 14 was to give the players and the young ladies, representing them, a time to share and reminisce about the goals of Dunbar and the football team," said Ms. Rosa Lyons, co-chairman of Homecoming Week.

The students were happy with the occasions and enjoyed the specially prepared meal.

Wanda Gerald, 023-2, Miss

Senior Football Queen, clearly stated, "The feelings I have for the football team at this time are mutually toward all of the students because of the loss we sustained at the Homecoming game. My feelings will change eventually. I'm just blowing off a lot of steam. As far as the luncheon is concerned, everything was lovely, and the food was delicious. I enjoyed the specially prepared food. A lot of time and effort was put into it."

Red, black raise spirit

by Cheryl Holmes

Friday, October 15, the majority of the Dunbar family had the Dunbar school-color spirit.

The purpose of Red and Black day is to foster the Dunbar school spirit and to encourage the students and entire Dunbar family to be proud to wear the school colors.

It is really great to see all the different types of clothing that can be worn in red and black.

While wearing your favorite clothes, you can also show that you are a part of Paul Laurence Dunbar Senior High School.

Tony Morrissey, 404-1, wore the colors because he had the Dunbar

school color spirit. He said, "As a part of the football team, I had to have the spirit of the week."

Angela Ginyard, 116-1, really enjoyed wearing the colors. She said, "I am happy to be a part of the family."

However, some students did not wear the colors.

Nadine Hackley, 406-1, says that she did not wear the colors because she does not like the colors. She feels that they are too gloomy and very dead looking.

Germaine Savage, 404-1, felt that the homecoming celebrations came too early this year and she said, "I really didn't have the spirit."

Homecoming Scenery

Dunbar News Reel, Page 9



Carolyn Cooper proudly speaks about why she should be Miss Homecoming.



Paulette Jackson's speech on the qualifications of being Homecoming Queen arouses her audience.



Quinta Spear, very sophisticated and settled, expresses her ambition as a candidate for Homecoming Queen.



Anthony Savoy shoves as he is determined not to fall.



The heat beamed down, but the cheerleaders never gave up.



Tammy Vaughn greets you, internationally dressed as a native from China.

3 Barracudas swam in A.A.U.



3 senior Barracudas, Earl Hawkins, Victoria Howell, Edward G. Robinson, practice daily for final competitive year.

Varsity basketball tall, promising

by Andrea Smith

"This year," says Mr. John Walker, assistant basketball coach, "our team will be the tallest in overall average that Dunbar has ever put on the court."

"There are many qualities which make Dunbar's chances of capturing the Interhigh title very promising. We have the nucleus of our team back. We have Bernard Campbell, 555-2, Mike Milling, 104-2, Nicholas Jones, 104-2, Leroy Manuel, 505-1, Tyrone Jones, 517-1, and Clifton

Taylor, 443-0," Walker related.

He continued, "The newcomers will be Kevin Washington, 319-0, Darryl McLean, 401-0, Shawn Alvarado, 326-0, Darrell Prue, 443-0, and Darrell Craig, 504-0. These will make Dunbar potentially a good team."

Walker stated, "From my summer observations, McKinley will be our toughest opponent because it has all of its strength back from last year. Also, Spingm will be tough because of their star player, Michael Graham.

by Bonita Royal

Dunbar's Interhigh Swimming Team participated in the Amateur Athletic Union this summer.

Mr. Clarence Bell, coach of the Barracudas, established that three seniors did a great job during the summer season.

One is Earl Hawkins, 002-0, the best breast stroker in the metropolitan area.

This year Hawkins was in many different races in the A.A.U. He came in second in the 100 meter breast stroke, second in the 100 fly and also swam in various relay races.

Earl and his team mates, Victoria Howell, 023-2, and Edward Robinson, 002-2, are preparing for their final year in the Interhigh.

Hawkins got involved in the A.A.U. through another coach, Mr. Lloyd Jones, former coach of the Capital East Swimming Team. Jones encouraged Earl to swim for the A.A.U.

Earl finally stated, "Even though it's a tough goal to reach, I would like to go on to the Olympic team."

"I personally have a very optimistic outlook for the season because of the successful summer and the blending of talent between the older and younger player," Walker said. He seems to feel that the present deficiencies are in the key areas of center and guard positions.

Bernard Campbell said, "Dunbar has a good possibility of going all the way. The major factor going against us is that we have only three seniors. But overall, the players are very talented."

Savoy is outstanding runner, catcher



Anthony Savoy has the potentiality of ending the year as an outstanding runner-back.

by Wanda Gerald

Anthony Savoy, 404-1, has been named an outstanding player on the football team by Mr. Luther Banner, coach.

Savoy is a running back on the team.

Banner stated that Savoy is not

Banner blames size, experience

by Andrea Smith

"Our players are so far behind the others. They're much smaller and weaker," said Coach Luther Banner as he spoke about this year's Tiders.

He closed, "Overall, it's just inexperience!"

only good in playing the position of running back but also is a good catcher.

According to Banner, Savoy is averaging at least 100 yards a game. In at least two games, he has been more than outstanding.

The coach further stated that An-

thony gets along very well with other members of the team and is very likable.

Banner said that Savoy has the potentiality of being a good running back for the rest of the year.

When he was asked how it feels to be named an outstanding player by his coach, Anthony paused for a minute and with a pleasant look on his face replied that it feels good but that he would feel better to know that the team is stadium-bound.

He added that he developed his football techniques through a lot of hard practice and self-determination.

In evaluating the team's win/loss record, Savoy said that the losses are the result of a lack of determination, too many mistakes and the injuries of two key players, defensive Frank Warner, 404-1, and defensive Darryl Wright, 105-1.

After graduating, Anthony plans to attend the University of Southern California, major in sociology, and, of course, play football.

If things don't go as planned, Savoy will have a back-up career in printing.

When he was asked if he would like to play professional ball, he responded with a very positive "Yes."

Football slate

Dunbar	0	Woodson	35
Dunbar	14	Anacostia	21
Dunbar	24	Phelps	0
Dunbar	12	Cardozo	28
Dunbar	0	Roosevelt	46
Dunbar	0	Coolidge	14
Oct. 29	open		
Nov. 5	McKinley	away	10:00 a.m.
Nov. 12	open		



Endora Adams advances chances for a scholarship and continuing to run hard the Olympics.

Adams runs 9 miles daily

by Wesley Person

Endora Adams, 517-1, is a special track runner with the best track team in the Interhigh League.

Adams enjoys running, and she has been running track for two years. She started in her ninth grade year at Douglass Junior High.

Working two and a half hours each day, Endora runs about nine miles daily without stopping. Sunday is a day of rest.

Endora's challenge when she started running was her brother, Joseph, 004-2. She wanted to win more medals and trophies than he.

"The most important run in my

life was Georgetown Prep vs Cross-Country Champions," said Endora.

In the future, Adams plans to matriculate at George Washington University and major in nursing.

In addition to running, Endora's hobbies are reading, watching movies and ice skating.

Coach James O'Neal said, "Endora will have a successful year, a chance for a scholarship, and, if she continues to run hard, in eight years, she could make the Olympics."

"I will do my best and the team will do its best to win the Cross-Country for Dunbar," Endora said.

Track champions run for invitational

by Wesley Person

Dunbar's Track Team is currently practicing for an Invitational Meet for the Divisional Champions of the Interhigh.

The team practices three to four hours a day both at the school and around the community as it exercises and runs.

The team will be running in six cross-country meets and in some other invitational.

"I am really impressed with this year's team," says the coach.

"Some of the members are weak in responsibility, in conduct and

training," says Coach James O'Neal.

"However, there are many runners, strong people, who try hard," he added.

The coach, Mr. James O'Neal, works at Hamilton Junior High during the school day. He has been a track coach for 19 years. He plans to find a job at a small college.

Coach O'Neal says, "In order to be a winner, one must work hard, be dedicated and be loyal to one's school. If he has these things, coupled with self-confidence, there's no limit to what he can do."

JV's called 'super team'

by Wanda Gerald

"Dunbar's Junior Varsity football team is a 'super team'" said Abraham Lyles, 108-1.

Although the super team was defeated in its first game, October 14, by Oak Hill, 14-0, Lyles stated, "That game just woke us up. Now, we are ready to play."

Coach Bell stated, "Outstanding players are Abraham Lyles, 108-1, and Paul Clark, 508-1. Clark had an

interception in the Oak Hill game, 3 unassisted tackles and the longest punt return, 22 yards.

Lyles feels that the defensive team is the strong point this year and that the offensive team is practicing hard. He said, "They are beginning to possess the potentials."

Mr. Clarence Bell, coach, said that there is no official slate. He schedules the games.

Track slate

Dates	Meets	Boys Place	Girls Place
Sept. 29	H.D. Woodson	3rd	2nd
Oct. 6	Cross Country Meet		
Oct. 13	Ballou Cross Country Meet	5th	1st
	Spingm High School Invitational	3rd	1st runner-up
Oct. 20	D.C. Public School Development Cross Country, 2:30 p.m.	3rd	3rd
Nov. 3	East/West Championship Cross Country Senior High School Meet, 3:00 p.m.		
Nov. 9	D.C. Public School Cross Country All Level Championship, 2:30 p.m.		

NEWS REEL

Vol. 40, No. 2

DUNBAR HIGH SCHOOL Washington, D.C. 20001 Friday, December 4, 1981



Dunbar's counselors at your service are Mrs. Ridley, Mrs. Boyd, Mr. Skinner, Mrs. Mitchell, and Mrs. Hicks.

Guidance helps

by Terri Young

Five people make up the Guidance and Counseling Department at Dunbar Senior High School for this current school year.

Two questions come to mind when one thinks of counseling and guiding. What is counseling? What is guiding?

Guidance is the process of helping persons make the best possible decision about their lives and aiding them in solving their problems. In guidance, the counselor is a dispenser of information.

The counselor is also present to help a student with career interest and options. He helps the student develop positive relationships with others. However, the student makes his own final decisions on these items.

Counseling is the process of helping a student change his behavior, feel good about himself, develop problem-solving and decision-making skills, identify optimum school and home adjustments, express his concerns, discover his maximum potential.

A counselor coordinates clas-

sroom guidance activities, student data collection, conference and referrals, career education activities, job placement, and community and school services.

Constantly, counselors are in contact with school administrators, teachers, parents, and community agencies.

Two of the many benefits of counseling are helping students realize their goals and solving problems.

Counselors may belong to such professional organizations as the American School Counselor Association, the College Administrators' Association and the Vocational Guidance Association. Much satisfaction is gained in having students return and speak to the success they are having in their lives.

Patience and understanding are two essentials that the counselor must possess.

Dunbar's five counselors this year are Mrs. Queen Boyd, Mrs. Ernestine Hicks, Mrs. Claudine Mitchell, Mrs. Florence Ridley and Mr. Charles Skinner.

Sophomore parents meet

by Gladys Stevens

Sophomore Orientation was held for parents and students on October 15th at 7:00 p.m. in the school auditorium.

Its purpose was to familiarize parents with the building, to inform them of prerequisites for graduation, and to explain to them the importance of their involvement.

Mr. Richard Evans informed the parents of the importance of prompt and regular attendance. Mr. Robert Graves spoke about the frequency of report cards and the school policy on lockers.

Mrs. Ernestine Hicks, counselor, defined the role of the guidance counselor and explained that the counselor's mission is to assist the students with personal, social and educational development.

Mrs. Florence Ridley spoke about the curriculum at Dunbar. She stated that the curriculum has a basic 93 courses and that students are involved in either a college preparatory, business, or general educational pursuit.

While Mr. Charles Skinner, counselor, spoke of the career centers, Mrs. Claudine Mitchell, counselor, outlined the required courses and required credits for

graduation. She stated that students now must have an additional math course along with a foreign language course.

The Voices of Dunbar, featuring Doretta Austin, Donald Williams and Lolita Fluker, presented "Jesus Christ Is the Way", "God Is" and an encore, "I'm Looking for A Miracle."

Thanks given

by Dana Hill

Dunbar's Thanksgiving Program, November 24th, provided food for needy families, according to Mr. Robert Graves, sponsor.

Classes, clubs and homerooms were encouraged to consider the needs of others in the Dunbar community as a result of this emphasis.

Mr. Graves stated that without the food provided through the Thanksgiving baskets many people would not have enjoyed Thanksgiving this year.

Students get grants

by Antoinette Lee

It all began at a dinner reception in 1960 when Carl Hansen, former superintendent of the D.C. Public School System, expressed his concern over the growing number of exceptional students dropping out of school because of family financial difficulties.

Former Ambassador Stanley Woodward asked whether appropriated funds would help these students.

Thus the Woodward Foundation was born.

For the past 21 years, this program, designed exclusively for District students, has helped students remain in school by meeting their needs, arising from school or personal expenses. These expenses exclude the class ring, class trip, entertainment, loans or personal spending.

"The need of each student is

different," said Mrs. Ridley, the only counselor on the Selection Committee. The Committee includes Mrs. David Acheson, Ms. Evelyn Marshall, Mr. Nathaniel Hill, Ms. Camille Riggs and Mr. James Curry, principal of H.D. Woodson Senior High School.

The maximum a student can receive is \$500.00. "We don't encourage our students to work," explained Mrs. Ridley. "But some do, to supplement the funds they receive," she added.

Dunbar students were informed of the Foundation through an announcement over the P.A. System, requesting students interested in financial aid for the year. Awards are for 11th and 12th graders only, who must maintain a B average and exhibit a desire to complete their education.

According to Senior Leroy Ed-

wards, the money has helped. "It helps me pay for class fees, winter clothes and buys me books," he said.

Senior Venita Johnson explained that it helps especially with band, graduation and college application fees. Junior Marquita Mims said that she is thankful to be a part of the Foundation.

Other recipients include ERAINA BROOKS, ANTHONY COWARD, MICHELLE CROSSMAN, SAMANTHA DYSON, BELINDA JOHNSON, TYRONE LASSITER, SOPHIA ROBINSON, LASHOBIE TAYLOR, KAREN TURNER, DESTA DAGGETT, SHARON ADAMS, LUIS GREY, THELMA JUNIOUS, CAROLYN HOCKADAY, MICHELLE MATHIS, MARY NORRIS and KAREN PERKINS.

Tripin Out is coming

by Sharon Young

Twenty-two Dunbar students and The Voices of Dunbar are coming back with another smash hit to be presented in April 1982, according to Publicity Director Sharon Young.

The show, "Tripin' Out," is the story of an agent, named OOO-Oh. He has a combination to a million dollar treasure chest that was left to the people by an old man whom OOO-Oh had taken care of. Agent

OOO-Oh is accompanied by Agent No-No-No, and they are followed by two hired detectives, Berlock Holmes and Datsun.

To find out how this story hilariously ends, a complete viewing is necessitated.

Mrs. Louise Settle, director of the play, has called last year's performance of "Gee" an outstanding success and this year's "Tripin' Out" a rollicking comedy.

Thirteen members of the cast and crew attended a seminar at the

Kennedy Center. The seminar dealt with musical theater, especially dancing, singing and acting. The seminar was under the directorship of Tom Ribbink, choreographer, and Mort Clark of New York and two Broadway stars, Tony Roberts and Elizabeth Ashley.

Subsequent to the April performance, Mrs. Settles says that she will be having auditions for those interested in a May Time Jamboree.

Holiday plans are set

by Marquita Mims

The Student Government will coordinate Christmas activities at Dunbar again this year, according to Bertie Raye, III, president.

Activities for December, in anticipation of the planned assembly, will include a toy drive, a clothing

drive, and a mail box where cards may be exchanged. The toys and clothing will be given to needy families.

Raye said that the overall emphasis is designed to spread the Christmas spirit.

When he was asked why this

Christian holiday is celebrated within the school community, Raye stated that the vast majority of Dunbar students seem to celebrate Christmas and that, to his knowledge, no complaints have been voiced from students or other religions.

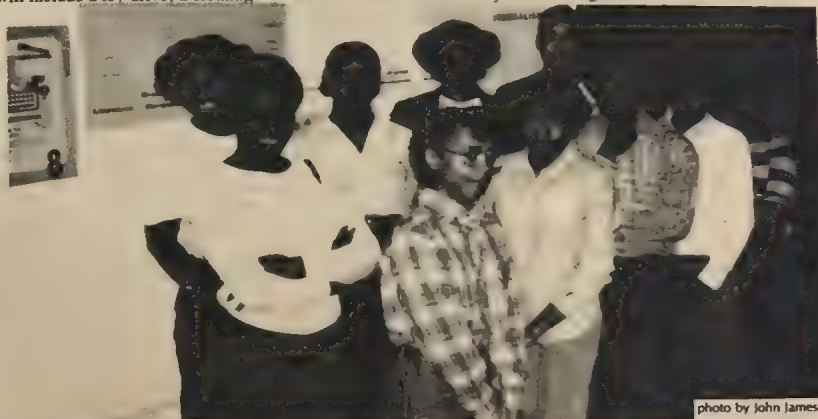


photo by John James

Woodward students are (front row) Mary Norris, Sophia Robinson, Marquita Mims, Leroy Edwards, Sharon Adams, Karen Turner; (back row) Linda Johnson, Thelma Junious, Venita Johnson, Karen Perkins, Carolyn Hockaday.

Write up!

We invite comments, story suggestions and opinions from our readers. If you should like to speak in the next issue of the *News Reel*, follow a few simple suggestions. Write up your comments, suggestions, and opinions. Sign your name and section number or home address if you are not a student. Place your letter in the *News Reel* box in Mr. Garverick's area, 5W09, by the end of the school day, January 5, 1982.

Teen Commandments

1. Don't let your parents down;
They brought you up.
2. Choose your companions;
You become what they are.
3. Be master of your habits,
Or they'll master you.
4. Treasure your time;
Don't spend it; invest it.
5. Stand for something,
Or you'll fall for anything.
6. Select only a date
Who'll make a good mate.
7. See what you can do for others;
Not what they can do for you.
8. Guard your thoughts;
What you think, you are.
9. Don't see through people;
See them through.
10. Vandalism and crime are not cool;
Purify your environment and your school.

Jeffersonian Democracy was supported

by Antoinette Lee

The voters of D.C., by turning down the Tuition Tax Credit Initiative, have supported a principle of Thomas Jefferson who founded our public school system. In his 1779 work, "A Bill for the More General Diffusion of Knowledge," he contended that all deserve an education and should not be denied because they can't afford private schools or don't desire to attend them.

Even then, this founding father realized our need for free schooling and had funds appropriated to be issued to each school. Without this assistance, the school system would be non-existent or insufficient when compared to private schools.

By defeating this initiative, our citizens have removed our schools from the list of endangered species and allowed them to show improvement.

Staff policy declared

The rights of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoints is provided by the *NEWS REEL*.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the *NEWS REEL* strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagree-

ment. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press in respect to libel, obscenity, disruption of school activities, invasion of privacy, decency and good taste.

The *NEWS REEL* encourages its readers to express their views in letters to the editor. The staff reserves the right to edit letters as space restrictions demand. All letters must be signed although the writer's names will be withheld in cases of personal jeopardy.

Clash is in

by Dana Hill

Dress fashions for men and women are new this year only if you fail to look at pictures from the '60's and '70's.

Based on pictures in *Ebony*, one must conclude that men are wearing more colorful clothes this year. Not only is this true in their high fashioned clothing, but also it holds in the shorts which they couple with their tennis shoes.

Additionally, young men, ages 13 through 21, are wearing straight leg pants.

Loud clothing, ensembles that do not possess color coordination, appear acceptable and popular. Style pictures reveal men with green shirts, yellow ties, blue jackets, blue pants and green

or black shoes.

Not to be outdone, women are wearing silver suits with red tops, silver shoes, and carrying matching purses.

Young women are in pants carrying an early '70's styling. Knickerbockers are back with white socks.

While the reason for these styles is unknown, it appears that more color with less coordination designs the apparel.

Designer jeans are ever more popular with men and women. They are worn tight, coupled with a sweater and tennis shoes or with a jacket and hard shoes. The shoes are a flashback to the wing tips of the '60's.

One need not question so much who is coming to dinner but how he will be dressed.



News Reel

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Correction

Dunbar's October 20, 1981 *News Reel* presented an indirect quote in its editorial. Mr. Graves, assistant principal and Student Government advisor was quoted as saying that the dress expectations at Dunbar were formulated by the administration and agreed to by the Student Government. It should have been stated that the administration in conjunction with the Student Government determined Dunbar's dress expectations. Our apologies to any who were offended.

Marine class plans trip

by Roderick Rowe

Dunbar's teacher of Marine Science, Mr. Bernard Cole, has already planned most of the learning activities and educational field trips for his class during the school year, 1981-1982.

According to Cole, Marine Science is the study of four main subject areas. Students study the origin, history, characteristics and habits of plants and animals. They are also involved in the study of compounds of plants and animals. They are also involved in the study of compounds and elements. Additionally, they study meteorological aspects of the atmosphere and its phenomena. Finally, they dig into aspects of Marine Science and Oceanography.

Students are provided with information about marine related

careers. They study the continuing conquest of the world's ocean and are given a sound foundation in the fundamentals of Oceanography. Additionally, they are provided with a guide to scientific writing, marine experimentation, and appreciation of the Potomac and Anacostia Rivers.

Within the classroom, the students encounter textbook study, lectures and identification of marine plants and animals. According to Mr. Cole, the lectures will expose the student to many marine science lectures by many marine scientists from the real world.

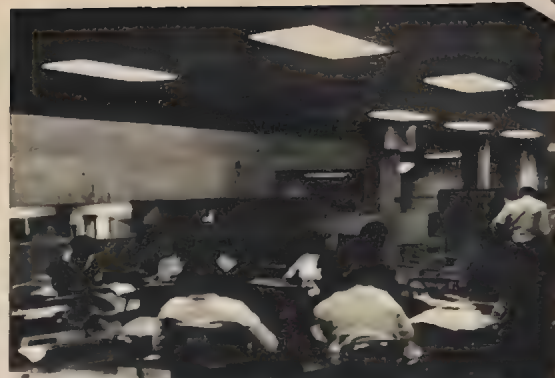
Robert Crawford, a student who went with an expedition team to the Atlantic Ocean, will lecture on his experience with the marine scientists. Also, Dr. Jose Jones, of U.D.C. Marine Science lab, will

be working closely with the class, showing some of his experiments.

Following Mr. Cole's established procedures, field trips will be taped.

Mr. Molten Costen, featured in the September 1981, *Ebony*, talked to the class about some of his experiences, especially his adventure as a boater, caught during a storm in the Bermuda Triangle.

Future field trips, planned but not necessarily approved, are trips to the David Taylor Model Ship Basin, Lundberg's School of Seamanship, the Harbor Police, Ricky Morgan's Crab House; Fort Belvoir, Virginia Army Corps of Engineers' Research Center, scuba diving centers, marine center in North Carolina, and the Navy League Conference where sophisticated sea/air weapons are displayed.



Creative Writing Club meets and works with editors Janice Ford, Tammy Vaughn, and advisor Mrs. L. Heard, looking on.

Writers create

by Karen Turner

Dunbar's Creative Writing Club gives students the opportunity to express their writing talents.

The club has approximately fifteen students participating.

Mrs. Lucia Heard, sponsor, says she thought of the club as an answer to the desire of young talented students for a chance to gain recognition and share the expressions of their inner thoughts in poetry and other forms of creative writing.

The students' activities have in-

cluded holding an open house, preparing to publish volume two of *Progressive Pens*, and sharing their writings. Favorite topics for writing this year include love, life and self-image.

As a minor fund-raising project, some of the members are selling posters.

Creative Writing Club meetings are held weekly on Wednesday after school at 3:05 p.m. in 5MW6.

Welcomed as new members are talented students in the areas of writing and illustrating.

College Day prepares

by Joy Cottman

College Day is an opportunity for students to get to know the ins and outs of the colleges of their interest. Also, it allows the student to discover if college life is for him. In addition, it gives the college the same opportunity to recognize the applicant. The National College Fair is the student's chance to go "one on one" with hundreds of colleges.

The student needs to do several things in preparation for college day. He should make his appoint-

ment to see his guidance counselor and discuss what particular colleges he should explore at the Fair. Guidance counselors can help the student to match his interests and college needs with an appropriate list of schools. With the counselor, the student should also discuss his career goals, the location of the schools, possible majors and costs. Next, the student should get college guidebooks in the guidance office to find out more about programs different colleges offer.

College Day was held at the D.C. National Guard Armory,

Thursday, October 29th and Friday, October 30th.

The sponsor of College Day was the National Association of College Admissions' Counselors. Admission was free.

Some of the participating colleges were Jesuit University, Air Force ROTC, Air Force Academy, Navy Education Opportunities, University of Miami, Stetson University, Brandywine College, and DePaul University.

Students from many D.C. high schools and career centers were in attendance.

Juniors take P.S.A.T.

by Carolyn Cooper

Forty-six college-bound juniors from Dunbar, along with one from Anacostia and one from Duke Ellington, were among the forty-eight students who took the P.S.A.T. on October 31st in the library at Dunbar.

The P.S.A.T. is a pre-college entrance examination through which a college-bound student may

qualify for merit scholarships.

According to Mr. Charles Skinner, a counselor at Dunbar, because of budget cuts, students must have better scores in order to enter college. Competition for the few remaining scholarships will be stiff.

Two students, Tyria Mann and Stacey Vest, both felt the verbal section of the test was the more difficult when they were asked for

their assessment of the difficulty of the test.

The test gives juniors an opportunity to compare scores with their peers and with students around the country.

P.S.A.T. scores are also a predictor of a student's future performance on the S.A.T. Scores are recorded on a scale of 20 to 80 on both the verbal and math sections of the test.

Class officers elected

by Jacqueline Enslay

Each class at Dunbar Senior High School has elected its officers for the current school year.

Elected to serve the Senior class are Leroy Edwards, president; Janice Dickens, vice president; Charles Kelly, secretary, and Tyrone Lassiter, treasurer.

Serving the Junior Class are Tracy Sloan, president; Bernard Moses, vice president; Quinta Spear, secretary, and Theresa Brown, treasurer.

Officers of the Sophomore Class are Nettie Richardson, president; Gladys Stevens, vice president; Katrina Cox, secretary, and Lisa Newman, treasurer.

Class officers help the school. They set up activities planned by the students. They are eager to create a better learning environment and are interested in emphasizing the academics.



Elected to serve the Senior Class are Charles Kelly, secretary; Janice Dickens, vice president; and Tyrone Lassiter, treasurer.

Aerospace studies, travels

by Joseph Walker

Dunbar students in their Aerospace course are being provided with theory and practical experience.

Aerospace is the study of the earth's envelope of air and space above it. The two are considered as a single realm for activity in the flight of air vehicles and in the launching, guidance and control of ballistic missiles, earth satellites and dirigible space vehicles.

The program exposes students to the world of aviation, science and technology through lectures, demonstrations, media, laboratory experiments and site visits to aircraft and aerospace facilities. Students explore the nature, opportunities and working conditions. The

course provides a foundation of knowledge for entry into aerospace occupations and advanced training.

Aerospace events for the 1981-1982 school year are numerous. Trips scheduled include a tour of the David Taylor Naval Research and Development Center, a visit to the U.D.C. Hanger #10 at National Airport, the Air and Space Museum, Fairchild Industries and the Patuxent River Naval Aircraft Test Facility.

Many activities will take place at Dunbar, such as visits by the D.C. Metropolitan Police Helicopter and the NASA Space Shuttle. Additionally, students will participate in a symposium at the Sheraton Washington Hotel in April.

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HOMECOMING 1981



Mary Norris arouses the audience with her graceful movements to "Feel the Fire."



During halftime, the Wave Machine presents a high-stepping dance step and various musical selections to the fans.

Coronation sparkled

Dunbar's Coronation was the feature of Wednesday's Homecoming celebration. This regal celebration in the gymnasium was part of the week-long activities scheduled to build school spirit.

The ceremony began with the presentation of the history of homecoming by LaShobie Taylor. As Sharon Adams, Miss Dunbar, came to the middle of the gym, the Dunbar High School Concert Band played "If You Believe."

Following Miss Dunbar, beautifully dressed in a long white gown, her court encircled her. Then, Dr. Thomas Harper, principal, with the assist of Mrs. Hylton, crowned Sharon Adams, Queen, before he waltzed her to the view of her enthralled, cheering subjects, as the

band played "One in a Million."

A mysterious young man cut in on Dr. Harper and finished the dance with the Queen.

Robert Mitchell sang "One in a Million" to Sharon.

Mary Norris following this, did a modern dance to the tune of "Feel the Fire."

Next, Deborah Poindexter sang "If You Believe" for which she received a standing ovation.

To conclude the coronation, the Voices of Dunbar sang.

Finally, the band played "If You Believe" as Queen Sharon and her court took a final walk around the gym.

Teachers who worked with students in planning and executing the coronation are Mrs. Eva Donaldson, Mrs. Janice Hylton, and Mrs. Rosa Lyons.

Band was cheered

by Felicia Logan

At the Homecoming Parade, the Wave Machine was accepted by the community as the band enthusiastically marched through the streets.

Fans roared and cheered as the band showed lofty steps, drills, and musical talents.

At halftime, the band started with spectators' favorites: "Still," "Celebration," and "Just Be My Lady."

Amidst cheers and shouts, the band proudly left the field.



by Lillian Quarles

Alfred Jackson and Quinta Spear, Mr. and Ms. Junior, are accompanied by Jermonie McClinton, 1st runner-up.

Dance was a winner

by Helbert Morrison

The Homecoming Dance, held Friday, October 30th sparked the school spirit.

Like nearly all extra-curricular activities held at Dunbar, it was a success. The band that rocked the house is the city groovers, E.U. (Experience Unlimited).

After hours of dancing and listening, the crowd just wouldn't go home.

It was an event that will long be remembered. One student put it best when he said, "The dance was so nice and well-handled that I think there should be more after-school dances."

From others, the comments ranged from excellent to safe. For all, the dance brought the end to a spirit-filled Homecoming Week.



Miss Sophomore, Nettle Wanda Richardson, gives the photographer a big smile as she proceeds into the parade.



Jackie Bivens, Miss Football, poses proudly at the conclusion of the parade.



Sharon Adams, Ms. Homecoming, displays her stunning smile to the spectators at the parade.



Deborah Green, Ms. Senior Football, happily awaits her appearance before the parade's spectators.

Spirits soared all week

by News Reel Staff

Jeans Day

Dunbar's Spirit Week got off to a great start with Jeans Day on October 26th.

It showed that many of the students and staff have the school spirit.

Most of the students were wondering why the school has a Jeans' Day.

Perhaps the answer is available from the manufacturers of Jordache, Bonjour, Levis, Calvin Klein and other famous designer jeans.

Then again, that Monday started off a week full of spirit, a week which culminated in the Big Day of the Spirit — Homecoming Day. Who knows? Perhaps Friday depended on Monday.

Bama Day

Following its six year tradition, Dunbar High School observed Bama Day, Tuesday, October 27th.

The Student Government initiated Bama Day. Mrs. S. Cannon, co-chairperson of the Homecoming Committee, said, "The term, Bama, is derived from the way the southerners used to dress. Their clothes were uncoordinated. Most people felt that it was an odd way of dressing." She added, "Bama Day is just a day for the students to relax and be creative."

On Bama Day, many paraded about the building in their colorful clothes. Mrs. L. Kearney, dressed as a Bama, wore a bright flower-print straw-hat, a purple pants suit and green stack heels. When she was asked about her outfit, Mrs. Kearney said, "Just to have a light-hearted day."

Mrs. B. Terrell, wearing an old green blazer, rust skirt, a colorful print shirt, a pair of old orange shoes, and a red hat, said, "I'm dressed this way just to show school spirit."

A student, Debbie Allen, 320-1, said that she had the school spirit too. She wore a checkered shirt, a pair of purple pants, a white sock with a red sock, a black shoe with a brown shoe. She said, "I like to participate in school activities, and dressing up like a Bama is fun."

Paulette Jackson, 110-1, had an

outfit that attracted attention. She wore a grey blazer with three shirts, rolled-up blue jeans, a straw-hat and mixed-matched socks. Each fingernail was polished with a different color. She said, "Dressing up like a Bama is one way to boost the school spirit."

Bama spirit, Dunbar spirit, seemed to rule the day.

Dress Up Day

Students came to Dunbar dressed upon Wednesday, October 28th, celebrating school spirit in high-fashioned clothes.

Some wore conservative outfits while others dressed in sport clothes or regular school clothing.

When she was asked why she participated in Dress Up Day, Gladys Stevens stated, "I participated because I think there is a time for neatness. I saw a lot of preppiness, traditionalism, and conservatism that day."

Latwanda Stafford, one of the students, expressed an interest in the students' outfits because she thinks that students act differently when they are well-groomed.

Another student stated that she wants to see Dress Up Day as a part of the celebration of Homecoming every year.

Roaring Twenties

The Roaring Twenties was a part of Thursday's Homecoming celebration to add spirit to the week of Dunbar's Homecoming.

Many did not see this as a success. Senior Sherri Stevenson stated, "I didn't dress because I didn't have an outfit, and I felt it should have been left to the late '50's. That way more would have participated." Senior Roslind Smith, said, "The Roaring '20's did not roar at all! The reason I didn't participate was simply because the idea was boring. I knew many wouldn't participate because they took away one of the most exciting activities, which was dressing like the '50's."

A few did participate. One sophomore very proudly felt she added spirit just by participating. She said that she even made others "trip." Also, she engaged in this because she liked the idea of spirit week. Her reason for believing no one

participated is that they may have thought it was not a good idea.

A great majority says, "Bring back the '50's."

Faculty Luncheon

Thursday, October 29th, brought the school spirit to the faculty with the Faculty Luncheon in the cafeteria annex.

The menu consisted of bar-becued spare ribs, collard greens, potato salad, cornbread, and milk or soda.

The faculty members stated that the food was very tasty and the fellowship excellent. Even Mr. Binkley agreed; he brought his own!

Team Luncheon

Thursday, October 29th, the Football Team's Team-Queen Luncheon, in the cafeteria annex, feted the Queen, Sharon Adams, and her court.

Helbert Morrison, better known as "Reds" stated, "The luncheon was very nice, the food, delicious; the queens, beautiful."

Red & Black Day

Red and Black Day, which is a tradition at Dunbar, arrived Friday, October 30 and was a success.

Comments from conversations with some of the students on the question as to why it is necessary to wear red and black are quite interesting.

Beverlyn Boyden said, "I feel that it is necessary for me to wear red and black to uphold the school colors."

Wanda Gerald replied, "I think that it is necessary for me to wear red and black to be in the spirit of wearing the school colors and also to help celebrate homecoming."

Nalene Ruffin said, "I think it is necessary for me to wear red and black because I want to help boost the homecoming spirit."

Bonita Royal stated, "I think that it is necessary for everyone to wear red and black to show the Tacky Techies that we are proud to be Dunbar Crimson Tiders."

To make Red and Black Day a success, the faculty and student body exhibited pride and school spirit, colored red and black.

Queen Sharon shows royalty

by Annette Curtis

Sharon Deene Adams was crowned Miss Homecoming for 1981-'82 on October 28th in the gym of Dunbar Senior High School.

Sharon is a senior of Section 406-2. Her reason for running for Miss Homecoming was to satisfy her conscience and interest. Some of the goals she wishes to accomplish after high school are attending U.D.C. and majoring in the field of Computer Programming.

Among her honors and awards, received while at Dunbar, are Academic Excellence for making all A's during the '80-'81 school year, an award in Physical Education, an award for her role in the musical production, "Gee," a scholarship in history, an award for Scholarship and Leadership in English and Sewing, Excellence in Chemistry, the Woodward Foundation award, and an award for perfect attendance. Also, she is a member of the Pom Pom Squad, the Senior Class Steering Committee, the Dunbar Theatre Art Club, and the National Honor Society.

To Sharon, the qualities that Miss Homecoming should possess are a nice personality, a good grade point average and the ability to personify the true spirit of Dunbar. She also feels that Miss Homecoming must show dignity, ambition, interest and fortitude. "The queen should be intelligent, respectful, reliable, serious-minded, and above all, a person who is proud of her school," she stated.

When asked how she felt when she was elected, Sharon replied that she was happy, surprised, and very proud of herself. "The most exciting part of the Homecoming festivities was getting crowned, dancing with Dr. Harper and listening to the band play." Sharon's reaction to the whole event is, "It made me feel like I was floating."



Sharon Adams and Dr. Harper waltz to the delight of the audience.



Bertie Raye, III, Thelma Junious and Reginald Lawson share their experiences in foreign travel.

A.F.S. travel is rewarding

by Wanda Gerald

This summer Thelma Junious, a senior, and Michelle Crossman, a junior, had the pleasure of participating in the A.F.S. Program.

The A.F.S. Program (American Field Service) is for students who are interested in visiting another country and experiencing living with another family, according to Mr. Richard Nsiah, the A.F.S. coordinator for the Washington, D.C. area.

Thelma, who visited in Liberia, West Africa, says that she enjoyed visiting this very modern African country which is known for its natural resources.

She left Washington on June 22nd and returned August 24th. Upon arriving in Liberia, she was stopped by a Liberian and asked whether all Americans wear glasses. According to Thelma, Liberians seem to think that they did because everyone who departed the plane was wearing glasses.

Thelma stated that she lived with a very wealthy family and enjoyed having the family chauffeur at her disposal. The Liberian discos and schools were the most memorable for her.

The discos were modern and the American record, "I'll Do Any-

thing For You," is highly prized. She feels that the Liberian student possesses a maturity which is somewhat lacking in their American counterpart.

While she found the shopping interesting and expensive, Thelma discovered the same thing about the Burger King. The food was highly seasoned with pepper, and she especially enjoyed the pond butter rice with potato greens while she disliked the Fu Fu.

Michelle Crossman left Washington on June 24th for Kenya, Africa and returned August 24th.

Her family was very hospitable. One unusual thing, she notes, is that her "father" had three wives; the first had seven children, the second, three, and the third, having given birth to a girl, named her after Michelle.

While Michelle enjoyed the Kenya discos, she particularly appreciated the romantic beaches and lengthy tours.

While in Kenya, she spoke Key Swahili, visited different schools, and was a guest speaker on several occasions.

The plans of each, based on their past experience, are to travel extensively.

Microfiche comes

by Roderick Rowe

During this past summer, Dunbar Senior High School acquired a microfiche machine.

The machine was purchased primarily by money donated for that purpose by last year's Senior Class at Dunbar. It is intended to be used by the entire Dunbar family.

The microfiche machine has three different parts. One part, the printer, prints the information on film. The reader gives the person visual aid in his printing. The copier prints the information which has been stored on film on paper.

The microfilm is encased in plastic cartridges for protection during usage and storage.

According to Dr. Thomas Har-

per, principal, the machine will be used initially to store and make available information on former Dunbar students, dating back to the 1800's.

Use of the microfiche system saves space, eliminates the trouble of looking through thousands of papers, and stops the loss of information through the deterioration of paper sources.

Last year's seniors helped to purchase the machine which cost \$8000.00. \$5000.00 of the \$8000.00 came from the seniors. According to Mrs. Tina Bowns and Ms. Judith Richardson, who were the sponsors of the class, the class earned and saved the money during its final year at Dunbar, and the gift to the school became possible after the expenses were met.

by Carolyn Cooper

For various reasons this past summer, Dunbar students who were eligible for jobs worked at several job sites provided by the Mayor's Summer Youth Program.

Quinton Lopez (504-2) and Karen Henderson (403-2), two seniors at Dunbar, worked with the Bric Camp (Basketball Reading Incentive Camp). Director Joe Dean Davidson says that he established the program so that students, between the ages of 8 and 15 could learn basketball skills as well as building up their skills in math and reading. The Camp ran from June 27th through August 14th.

While at Bric, Quinton and Karen obtained jobs as math tutors. Their job involved being in charge of the campers on Tuesdays and Thursdays to teach them skills in math which they may not have mastered.

Both feel that they have accomplished a great deal by being able to help the campers.

When asked if they would return, if asked, each responded, "I really enjoyed it; I would go back with no hesitation."

Marquita Mims (320-1), a junior at Dunbar, worked at Bryan Elementary School as a clerical assistant and tutor. She was responsible for registration and all office procedures, such as phone answering and filing.

In addition, Marquita tutored students who were in need of help

in math and reading. She says that she received the experience of working in an office and added, "I learned how to communicate with people better."

Deborah Green (419-2) and Deborah Daniels (326-2), two seniors at Dunbar, worked with Bric as secretaries. They were responsible for all the typing, filing, and the payroll.

Deborah Green says that the job at Bric made her feel more responsible and gave her parents financial relief, and Deborah Daniels says that the program helped her to be more responsible because employees depended on her for their checks to arrive on time. "It gave me a sense of leadership," Daniels ended.

Wanda Gerald (023-1), a junior, worked with the S.Y.E.P. (Summer Youth Employment Program) at Bundy. She was the assistant supervisor. Some of her duties included making the payroll, taking attendance, counseling and giving out assignments.

She says that she feels more mature and responsible because her supervisor thought she was capable enough to handle a job such as assistant supervisor. When asked if she received any meaningful experience for her career, she responded, "Yes. I want to become an anchor-person, and I need some type of leadership to go out and get the news!"

Nicholas Jones (411-2), a senior, worked with Bric. Nicholas was a basketball counselor. He was assigned to teach five

campers to play basketball skillfully. He says that, although he was teaching, he gained experience as well. "I'm glad so many children were eager for this program; it made me feel that what I was doing was worthwhile," he added.

Concluding, Nicholas said, "Earning my own money was a big help, but most of all I loved working with my peers and working under the leadership and direction of Coach Joe Dean."

Marva Mason (518-2), a senior, worked at The Department of Housing and Development. She held the job of a secretary in which some of her duties were answering the telephone, typing and xeroxing.

When asked about her experiences, she responded, "The job increased my typing abilities, and I learned how to file architectural papers."

Annette Curtis (401-1), a junior, worked at The Department of Human Resources Mental Health Service Center as a secretary. Some of her duties were typing, answering the switchboard, xeroxing and filing.

She feels that her job was very interesting and that it helped her to gain valuable experience. Not only, she says, did her job help her to develop a sense of maturity but also a sense of responsibility.

When she commented on her job, Annette said, "I enjoyed the atmosphere, my peers and my supervisor. But most of all, I loved having my own money and being independent."

Dunbar has traveled far

by Patsy Warren

In September, 1891, it was known as the M Street School with Professor Francis L. Cardozo serving as principal. In 1916, the name was changed to Dunbar in honor of one of its teachers, the poet Paul Laurence Dunbar. Through eight nine years of history marked by expansion and change, Dunbar Senior High School has successfully served the Black Community in Washington, D.C.

The Paul Laurence Dunbar High School built in 1916 was a brick stone-trimmed building of Elizabethan architecture with a frontage of four hundred and one feet and a cost of six hundred-thousand dollars including grounds and equipment. The physical plant was equipped with classrooms, laboratories, offices, auditorium, bank, art gallery, cafeteria, gymnasium, swimming pool and library.

The present plant, designed by Charles Bryant and Robert Edward and situated on the site of the now demolished red brick building, is a 23.4 million dollar facility divided into four buildings and an athletic field. Each building houses specific segments of the educational program. The lower building has six levels and houses the majority of the academic classes.

In addition to regular classrooms, the building is equipped with a greenhouse, computer science room, child development center, school store, homemaking laboratory, art and music areas,

reading laboratory and numerous conference areas and offices.

When Dunbar opened in 1977, it was operating with approximately fifteen hundred students and a staff of eighty-seven who were committed to the academic achievement of its students. In 1981 with its principal, Dr. Thomas Harper at the helm, Dunbar's enrollment has swelled to sixteen hundred and six

and a staff who are continually committed to academic excellence.

Dunbar has come a long way from the small M Street School of nearly ninety years ago to the still growing edifice that it is today. It has changed and expanded, but its commitment to excellence in education has not yet changed. The Black community has a school of which it can be proud.

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Attacking after a kickoff to the Clerks are Navarro Harrod, Andre Pile and Eric Cox. photo by James Jackson

Tide cleansed Trainers

by Thomas Ellis

It is traditional each fall for the Trainers of McKinley Tech to tramp into Jeffries Stadium and challenge the Crimson Tide of Dunbar.

Despite the presence of two evenly-matched teams, Tech fans could only feel that it was going to be "one of those days."

As tradition would have it, the Tiders and Trainers played a game that could have gone either way.

Midway through the first quarter, the Trainers drew blood when running back, Antonio Rice, completed a 16 yard pass to receiver Dwayne Martin. The defense of both teams dominated the second quarter, and neither team was able to score; thus, the half ended 7-0.

As the third quarter began, a Trainer's drive was halted, and the Tide was ready to roll. Brockenberry executed magnificently a succession of screen passes to Theodore Wright. This set the stage for a 10 yard gain. Kenneth Carson ran behind the block of Helbert Morrison.

son. Brockenberry then completed the conversion to Joe Pearson who held on for 2 points, assuring Dunbar an 8-7 lead with 2:00 remaining in the third quarter.

But the trainers refused to lie down and struck back in the fourth quarter when quarterback, Tracy Procter found Dwayne Martin on a pass, dearly misjudged by the Tide defensive backs. This resulted in a 54 yard touchdown, enabling the Trainers to regain the lead, 13-8.

In the fourth quarter, the Tide again halted the Trainer's scoring attempt by forcing them to punt, and, in exactly nine plays behind the running of Kenneth Carson who gained 59 yards on six of those plays, along with the expert blocking of center, Helbert Morrison, who had his best day as a senior, moved all who stood in his way, was in a scoring position. Then it was time for the plunge. Brockenberry followed Morrison into the end zone, and the rest is history.

Dunbar won the traditional contest 14-13.

Clerks penned by Red & Black

by Thomas Ellis

This was not a game to decide which team would attend the Interhigh Championship at R.F.K. Stadium, nor was it one that would make much difference in the final League standings.

However, judging from the outcome, no one mentioned this to the Tiders of Dunbar who did no less than annihilate the Cardozo Clerks, Friday, November 13th, at the Cardozo stadium.

The Tide got off to its best start of the season as William Brockenberry showed that his skills are not limited to just that of quarterbacking as he caught a 25-yard pass from Theodore Wright. Throwing his second touchdown of the season, Brockenberry then completed the conversion attempt to Quinton Lopez, allowing Dunbar to lead 8-0.

Capitalizing on Clerk mistakes,

the Tide was again in scoring position. Then, Brockenberry hit Charles Wallace for a 15-yard score after which Kenneth Carson carried it in for two points, 16-8.

As the second quarter began, Cardozo could do no right. The Tide defense shut the door, allowing few first downs and forcing them into punting situations. In addition, Dunbar controlled the tempo, using backs and receivers. so, it was no surprise when Brockenberry struck from 15 yards out on a pass to Coates. On the conversion, the Clerks fell victim to the plunge, administered by Brockenberry and Morrison. The lead increased to 24-0.

After a Cardozo score late in the fourth quarter, Brockenberry scrambled away from would-be tacklers and was stripped of the football only to regain possession and dash 56 yards for the score.

Dunbar ended the season with a 30-6 victory and 4-4 overall.

Track team stars

by Quinton Lopez

Dunbar High School's Track Team, coached by Mr. James O'Neal, early in November this year competed in the East-West Championship and the New York Road Runner Age Group Championships.

Dunbar's boys competed in the East-West contest while the girls could not because they had no competition. This was the first year that the team did not win the championship, which rather went to Coolidge.

The New York Road Runner Age Group Championship was open to invited runners from across the country. It took place at Van Courtland Park, Bronx, New York. Fourteen runners, six girls and 7 boys, ran for Dunbar.

Participation in the New York event enabled the team to have some competition outside the city as well as to gain exposure to the rest of the country. Dunbar has

been invited and participated for the past three years because of its talented runners.

This year eight medals and seven trophies were won.

According to Coach O'Neal, another important reason for attending the New York event is that coaches from places like Harvard and Yale are there watching seniors.

He continued, saying that his seniors have done well; two of them, Chevelle Tilgram and Cathy Reed, placed 8th and 10th respectively.

Others who participated under Coach O'Neal include Angela Austin, Endora Adams, Cynthia Wyrick, Helen Andrews, Jackie McCalop, Samuel Huggins, Renaldo Mason, Eric Benton, Maurice Saunders, and Rohaman Garret.

Jan Murial, the United States Champion, participated in the older women's race, which she

won. She has opened doors for many female runners, and is an idol since she is one of the greatest female distance runners in the world.

Coach O'Neal stated that Dunbar runners have an idol of their own in Jenette Kelly, who is now attending the University of Virginia. She has competed this year in cross country against some of the biggest universities in the country. She is a member of the number one team in the country.

He concluded saying that Jenette has opened doors for others at Dunbar by showing that if they work hard they can win. Impressive leaders among the girls are Chevelle Tilgram and Cathy Reid, number one and two runners in the area, who help keep Dunbar number one in the West.

While he is not too sure how the boys will do this year O'Neal is sure they will do well if they continue to work hard.

Varsity Basketball may win Interhigh

by Andrea Smith

"Depending on a few things, how hard our team is willing to work and how much progress is made, Dunbar's Varsity Basketball Team could win the Interhigh," says Mr. John Walker.

Mr. Walker, better known as Bucky, has been coaching for nine years. Having a rare and close relationship with his team, Bucky knows exactly what to expect this year. He stated, "This year we are hurt, experience-wise, but with the nucleus of the team, we can make up the difference."

Additionally, he stated that the

total offensive and defensive playing, coupled with the experience of Nicholas Jones, Bernard Campbell and Tony Leslie, should produce a winning season.

In addition to watching Michael Anthony Milling who has made vast improvement, Bucky stated that we must watch newly recruited Douglas Chappell, LeRoy Manuel, Tyrone Jones, and William Plummer. These tenth grade players promise future success for Dunbar.

Eyes will be turned on the all-around Robby Gant who is especially good on defense.

Big player on the team is Jon Anthony Taylor, 6'10", seventeen

year old senior. Undecided about college at this time, he has been named to Honorable Mention for Prep All-American, All-Metro for the D.C. area, and the Smith Basketball Yearbook as a result of his height, talent and coaching. "Everyone just can't win these awards because they are available only to the top high school player," he proudly remarked.

According to Bucky, based on what he observed this summer, we have a few tough teams to face. Coolidge and Woodson have the experienced teams, and Spingarn and McKinley have a combination of experience and talent.

Cheerleaders form and train

by Gladys Stevens

The purpose of Dunbar's cheerleading squad is to foster good leadership, according to Mrs. Janice Hylton, sponsor.

The squad requires good physical condition, a C average or better, devotion of time and energy to extra-curricular activities, the ability to stick to school activities, the belief that education is of the greatest importance, and the ability to get along with others.

Mrs. Hylton further stated that cheerleaders must be able to control their emotions; they must be energetic and have out-going personalities. They must have self-confidence and positive opinions about themselves and be mature enough to accept criticism. A cheerleader is expected to be a dependable representative of her school.

The Varsity Cheerleaders, under Captain Jacqueline Bivens and Co-captain Juanita West, are Desta Daggett, Danean Bailey, Debra Todd, Adrian Owens, Tracy Coleman, Cheryl Marrow, Stacey Vest and Angela Lofton.

The cheerleaders have added a Junior Varsity squad under the management of Denise Means and

Karen Henderson, which has the goal of becoming Varsity. Under Captain Gladys Stevens, they are Latisha Allen, Yvette Brown, Olinda Fuller, Mary Washington and Glenda Wheeler.

Mrs. Hylton says that Jackie Bivens was selected captain because she was a diligent cheerleader for three years, very dedicated, and, above all, ambitious. Jackie says, "I want this squad to be number one in the Interhigh. Some Interhigh teams never rank in their division, but they have overall school spirit. Our teams always need our support to be on top!"

Football slate

Dunbar	Anacostia	Opponent
12	Woodson	9
6	Carroll	33
6	Wilson	7
14	Roosevelt	20
18	Coolidge	7
14	McKinley Tech	13
30	Cardozo	6
Nov. 26	Championship	away

Jr. Varsity trains

by Wanda Gerald

Dunbar's Junior Varsity Football team currently has four losses and no wins in the 1981-1982 school year.

The team kicked off its season against the McKinley Tech Junior Varsity Trainers on October 15th. Dunbar was defeated 18 to no-

thing.

Following this loss, Dunbar lost to Roosevelt, Coolidge and Wilson.

In an interview, Coach Clarence Bell stated that the team is not having a bad year, nor are they sorry for the slate.

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Principal's day is full, satisfying

by Wanda Gerald

Where's Dr. Harper? Wasn't he here earlier? He's such a busy person.

If you've been asking yourself these questions and making various comments over and over again, now is the time for some answers.

Yes, Dr. Thomas Harper, principal, is a very busy person, but everything he does is for the student body here.

In an interview with Dr. Harper, he was eager to tell the student body what he does from 8:00 a.m. until 6:00 to 6:30 p.m.

Up by 6:00 a.m., he has breakfast and prepares himself mentally for the day.

At Dunbar by 8:00, the principal goes over his agenda for the day and discusses various things with members of his staff. Sometimes, team

meetings are on the agenda. Those are the occasions when there's a meeting with the entire administrative team.

At various times, items appear, such as telephone calls, on the unknown list. He tries very hard to answer all calls during the day.

As chairman of the Athletic Advisory Committee, serving his fourth year as the chairman of High School Principals, and selected for countless panels, Dr. Harper sometimes attends meetings all day.

As principal, he attends various field trips with members of the student body and is a great supporter of various activities that go on at school.

He feels that the principal should have great school spirit. This is because he is a part of the family, and

each member of the family should do his part.

Although he leaves the school by 6:30 p.m., Dr. Harper says his job is never finished. On some weekends, he needs to be at the school to greet alumni who want to see how the school has progressed and what they can do to help it move ahead.

"The alumni are great supporters of our school," stated Dr. Harper. They should be treated special.

Dr. Harper says that he chose education as his major, above English, law and several other fields. Education is a very meaningful thing to him. He sees education as stimulating and interesting, not a job, but a mission.

In closing Dr. Harper stated that he couldn't accomplish his mission without the very dedicated staff.



Dr. Harper goes over agenda for the day.

NEWS REEL

Vol. 41, No. 3

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Monday, December 20, 1982

Post carried News Reel commitment editorial

by Gladys Stevens

The Washington Post reprinted a News Reel editorial in its November 4, 1982 edition.

Giving credit where credit is due, the Post thought the editorial's content and style were extraordinary. Printed under the *Other Voices* col-

umn, the editorial was basically printed in its entirety.

How the Post found the editorial remains a mystery. After continuous phone calls to the paper's editorial staff, we have found that no one knows how the article was dis-

covered.

One person with the Post, Mr. David Gunderson, says, "We thought it (the editorial) was interesting, and our community is rich with Dunbar graduates. The article is legitimate."

Other Voices

From an editorial in the Dunbar Senior High News Reel

Tumbling from the buses, trekking up the sidewalks, swinging into the parking garage, a racial mixture of black and white primarily, both male and female, spanning the ages of 14 to 60, they come daily to the first black high school in the country.

For what reason do 1,700 people travel to Dunbar daily from Northwest, Northeast, Southwest and South-

east? Some would say they come to play football. Some to march in a parade. Some to socialize. Some to learn. Some to earn. Some, for all or nearly all of the above...

Coming to school every day invests their most precious treasure, time. Coming daily calls for time's twin, commitment. With that time and commitment, these hundreds will develop into the physical, mental, social

people that each one wants to be and that a free society demands. Above all, they will have the lives they desire.

Will their lives really be what they desire? Racially they cannot change; sexually they cannot vary; aging they cannot stop. Two things, however, each possesses that he does control... how much time he gives Dunbar and how he uses his time at Dunbar.

One by one, these 1,700... will measure the time invested and weigh the commitment given. Each day this year, one by one, these 1,700, based on how each measures time and weighs commitment, must answer the question, "Is my life what I desire?" with a resounding "Yes" or a murmured "No."

Daily, each will know if he is building community and life at Dunbar. Five years from now, looking at our community, we shall know if enough shouted "Yes."

reprinted from *The Washington Post*

Dunbar asks time, commitment

Tumbling from the buses, trekking up the sidewalk, swinging into the parking garage, a racial mixture of black and white primarily, both male and female, spanning the ages of 14 to 60, they come daily to the first black high school in the country.

For what reason do 1,700 people travel to Dunbar daily from N.W., N.E., S.W. and S.E.?

Some would say they come to play football. Some, to march in a parade. Some, to socialize. Some, to learn. Some, to earn. Some, for all or nearly all of the above.

Perhaps no one answer will stand. If so, the fact that no one thing brings them to Dunbar daily may be the real reason why they come.

The public school in America is unique, nothing else is like it. For, as the public school, all of these reasons and many more merge, blend and intertwine.

Public schools are charged to train us physically and mentally. They are charged to train us so that we become more social people, allowing for all of the many differences that each person happily represents. They are the singular institution in our country charged with

preparing each person to live in a governmental structure that is "of the people, by the people and for the people."

Thus, coming to school every day invests their most precious treasure, time. Coming daily calls for time's twin, commitment. With that time and commitment, these hundreds will develop into the physical, mental, social people that each one wants to be and that a free society demands. Above all, they will have the lives they desire.

Will their lives really be what they desire? Racially, they cannot change; sexually, they cannot vary; aging, they cannot stop. Two things, however, each possesses which he does control. Determining of that life is how much time he gives Dunbar and how he uses his time at Dunbar.

One by one these 1,700 each day this year will measure the time invested and weigh the commitment given. Each day this year, one by one these 1,700, based on how he measures time and weighs commitment, must answer the question, "Is my life what I desire?" with a resounding "Yes" or a murmured "No."

Daily, each will know if he is building community and life at Dunbar. Five years from now, looking at our community, we shall know if enough shouted "Yes."



Bonzie Colson watches attentively while he is in class.

Colson wins Hugh O'Brian competition

by Wanda Gerald

Bonzie Colson, 319-0, won the local competition and was given the privilege of representing the school in the citywide Hugh O'Brian Youth Leadership Foundation competition.

The O'Brian Award is presented to a high school sophomore who has shown great potential as a leader.

Bonzie, with four other contestants, Karen Buckner, 402-0, Timothy Harris, 401-0, Anna Mable, 518-0, and Barbara Mickens, 518-0, completed an application which asked for information about each stu-

dent's leadership background.

When Bonzie was asked how he felt about his honor, he stated that it gives him great pleasure to represent Dunbar as a candidate for this award. He added that he feels proud to know that he has made a great accomplishment in his sophomore year.

Should Colson win in the citywide competition, he will go on to be selected as the regional leader and will attend a week's training seminar on leadership in D.C. His expense for this seminar will be paid.

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P.T.A. boosts school

by Annette Curtis

Approximately 400 Dunbar parents reorganized the P.T.A. November 17. This seems to be the result of a group of fired-up parents and a principal who had said, "This we will do!"

To sit in the meeting was to sit in the midst of a set of inspired parents, teachers and administrators. To hear the floor discussion during the election proceedings was to hear voices proclaiming not only shall we organize, but also we shall function with a purpose in mind. To see the payment of the \$5.00 membership fee was to see that not only is the machinery in place, but also that the fuel to operate the machinery is in the tank.

Now, we hear that officers are structuring committees. Committees will be invested. Results will be forthcoming.

While we might hope that this will mean that leaking roofs will be patched, broken clocks fixed, attendance strengthened and student commitment enhanced, we shall currently be thankful for a larger issue.

The parents are back. The organization has been formed. Later, we shall look for results.

Now, we can say only "Welcome back!"

Rioters didn't help

by Janice Ford

The Ku Klux Klan had planned to march in D.C., a city with 70% black population, on Saturday, November 27.

Anti-Klan demonstrators were victorious when they stopped the Klan from marching down Pennsylvania Avenue.

After a direct confrontation with the Klan was denied, violence broke out. Angry protestors began throwing rocks and bottles at the police. Windows of stores and cars were broken.

The question that is puzzling everyone is what turned something so peaceful into one of the worst riots since the 1970's anti-war demonstration. No one can say for sure, but it seemed to have had a lot to do with the onlookers, young males between the ages of 17 and 25 who were no part of any organization.

The onlookers brought down the image of the demonstrators who were peacefully rallying. It made the Klan seem right about non-white people. If the onlookers thought that they were doing the anti-Klan demonstrators a favor, they were wrong. They weren't showing the Klan that we, the people of D.C., were standing together for a cause, but that when the situation arises, we act in a disgraceful and irrational manner.

Sweaters, boots set winter style

by Annette Curtis

Old Man Winter has returned, and so have the exquisite fashions of top-named designers.

This year's fashion points toward various styles of fashionable and creatively hand-knitted sweaters. One of the most eccentric sweaters spotlighting the winter attire is Saint-Tropez West's crocheted sweater. This creative sweater features cables running in concentric circles forming a spectrum of exciting colors. For those who prefer a sweater for sophisticated but chilly nights, Adrienne Vittadion's sweater says "softly elegant"—the trapunto stitching on the relaxed cowl; the plush knit of lambs wool and angora with a touch of nylon; the new pastel shades. It's a message that's so right for the holidays.

Making headlines this year are the superbly constructed boots for all occasions and types of weather. One of the most popular boots from Aigner is the thoroughbred riding boot, which sells for \$110.00 in most stores. For the wide-dressed leg, Hana Macker's over-the-knee boot is bench-crafted in Italy, where boot making is an art. This boot can also be folded down for a change of attitude. Lastly, for a look that sizzles with today's fashions, Palizzio's "bootie" has a drawstring that rumples the leather, giving it a casual look with favorite jeans or slacks.

Since winter comes only once a year, dash in the snow with sweaters of sophisticated style and boots shaped with fashionable ambition!

News Reel sponsors
congratulate the journalism staff on having one of its
September 27, 1982
editorials reprinted in
The Washington Post.

Mrs. Rosemary Barwick
Mrs. Queen Boyd
Mrs. Louise Buckner
Mr. John Garverick
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Dr. Thomas Harper
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Mrs. Gertrude Willis

A state one way or another

by Wanda Gerald & Ricardo Hill

To be or not to be, a state?

This is the question hovering over most District of Columbia residents and politicians who have either voted on or debated upon the November 4 ballot, Initiative 7.

Having voted 60% to 40% in favor of D.C. Statehood, residents are now awaiting the majority vote of Congress and the signing of the President. Congress must now weigh the pros and cons of the District of Columbia becoming New Columbia, the name which will be given in Congress acts positively.

A few of the arguments in favor of the premise are that it is the fastest, easiest and most practical means of achieving full self-government for the District. Arguers also point out that, as a state, the District could receive in taxes more income than it now receives from taxes and the Federal payment. D.C. has a larger population than seven states and only under statehood would the people of D.C. achieve full citizenship. Congress would no longer tell D.C. how to spend its tax money. Statehood solves both the question of congressional representation and local self-government.

Arguments against statehood are that the best way for D.C. citizens to have equal representation in Congress is to add an amendment to the Constitution. The proposed Full Voting Representation Amendment would give the citizens of D.C. representation without changing the status of D.C. Statehood would be more difficult to obtain and would be more costly. The Voting Rights Amendment has been passed by the 95th Congress and is now waiting approval by the necessary three-quarters of the states. This would give D.C. citizens full representation in Congress.

These arguments are not closely connected to the principle of representation. There is no argument anywhere that can justify D.C.'s present colonial status. It violates the basic principles of democracy for some people to be more equal than others.

Will ratification of the D.C. Amendment be decided on the basis of self-interest or a matter of simple justice? We hope it will be simple justice.

Foolin' Around brings laughs

by Shavon Harris

Foolin' Around has no noticeable plot.

The leading characters, West McDaniels, played by Gary Bussey, Susan Lee, played by Annette Murphy, Whitney Lewis, played by Mark Dawson, and Mrs. Carla Lee, played by Martha Savage, are an outstanding cast for this script.

This comedy, which was produced and directed by Lynn Stalamaster and Craig Huston, is a funny, dramatical and hilarious film.

West and Susan are the young couple who do not know the difference between true love and infatuation.

20th Century Fox has a winner here!

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Letters to the editor

School spirit strongly supported

The editorial on school spirit speaks primarily about how people at Dunbar must believe in school spirit. Some people do not believe in school spirit because of the football team, the band, the pom-pom girls, the track team, and the baseball team.

But, if you believe in school spirit, perhaps these activities will come out to be pleasant, not unhappy.

It makes me feel proud of myself to read an interesting article about school spirit and the activities that happen in and around our school.

The main point is the art of giving 100% participation in various types of school activities.

Larry Holloway, 444-0

We press onward

I go through life with a big, big smile, but inside I'm crying all the while. I walk around like I'm the boss, but, if it weren't for others, I would be lost. When I'm with friends, I appear big and bad, but when I'm alone, I'm small and sad. Still, I must continue my life even though I've encountered both madness and strife. I may not be a winner; I may not be a star. But, I'll not drop out the race, for I have come too far. Although at times I feel down and depressed, I know it is onward we must press.

Barbara Mickens 518-0

Peer pressure recognized by students

I agree with the main point in the editorial on school spirit. Wearing red and black and cheering at the games makes us number one.

100% participation in school activities, in the classroom and in our assemblies is what shows our pride and dignity.

Aretha Williams, 326-0

I agree with the editorial comment about school spirit making number one.

It said, "Each of us can be the one who shows what Dunbar is really all about."

I think that is true because one can't be number one in everything, but he can be number one if he will stop booing and let people know how proud he is of his school and its activities. Then, he is number one no matter what happens.

Timothy Williams, 402-0

I agree that peer pressure is the negative or positive influence that students put on one another. Students have close friendships and sometimes are scared to hurt their friends by saying "No." This pressure is like life. It literally tells the things you do and the things that you need to start doing.

Peer pressure is not saying you must do it; it is just a suggestion from your friends. There is a thing that peer pressure cannot do and that is give you a grade.

Willie Morton, 209-0

I agree heartily with the point that you made in the editorial about peer pressure. You are speaking about what happens every day in life and not just sometimes. Once in most of our lives we've experienced peer pressure while growing up.

The article expresses itself very well from beginning to end in pointing out the most important issues of peer pressure.

Gregory Thomas, 419-0

Club sharpens speech skills

by Harry Mitchell

If you are interested in bettering your debating and public speaking skills, you are welcome to join the Forensic Speech-Debate Club, which meets on Tuesdays after school in 5MW-06. Ms. Beatrice Moore's area.

According to Ms. Moore, the sponsor, the club has 8 members. In their meetings, the members discuss a specific topic. From this, they give speeches and evaluate them. They also work on different debating techniques and practice public speaking.

The goals of the club are to give the skills necessary for formal debates and to give the skills needed for careers which depend on public speaking. Members are helped in the area of increasing critical thinking and extemporaneous thinking.

Harper reacts to family spirit

by Otis Cox

Dr. Thomas Harper, principal, is excited about the family spirit which is present at Dunbar.

He stated, "I am amazed at the way the members of Dunbar project a family image among themselves.

This could be one of the reasons why the students have excelled in many fields.

"Test scores improving; higher attendance, and maturity are just a few of the results which can develop from positive attitudes.

"If a student finds he has any type of problems pertaining to school, then he should see someone, such as his counselor, to see what could be done. The help is provided, but it's up to the student to take full advantage."

Buckner plans for Juniors with parents

by Wanda Gerald

Mrs. Louise Buckner, assistant principal in charge of the Class of 1984, has made various plans concerning the class.

She would like for all juniors to order their class rings and have their pictures taken over the summer of 1983. Then, they would not have so many bills to pay when they come back to school for their senior year.

When she was asked if the officers and parents were involved in her plans, Mrs. Buckner stated that she is working very closely with the class

officers, and she looks to the parents for great support.

Mrs. Buckner would also like to start a Parental Steering Committee to help the class in its various fund raising activities.

She stated that the class looks promising but that tardiness is still a problem.

In closing, Mrs. Buckner added that there are 476 members of the Class of '84 and that she expects to lose at least 18% due to transfers and other minor problems.

Blood mobile returns to Dunbar

by Otis Cox

A bloodmobile will be located in the armory, January 18, for the purpose of offering the Dunbar family the opportunity to give blood to the American Red Cross, according to Mrs. Clementine King, sponsor and Mrs. Mattie Colson, co-sponsor.

Prior to the donor date, a Red Cross representative will be out to speak to students in all English III and IV classes.

All are encouraged to donate, especially those with type O blood.

Assisting in the drive for the third consecutive year is the Student Government.

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Bowl for fun



photo by Roderick Rowe

Annette Green bowls in hopes for a strike.

by Harry Mitchell

Do you want to spend your Fridays after school bowling with your friends? Do you want to try for the high score and be the star of the club? If you do, then the Bowling Club is for you.

The club bowls with Mr. Richard Hartman and Mr. John Guglik at Bowl America, near Eastover Shopping Center.

Since there are no other schools

with bowling teams, Dunbar's Bowling Club plays against itself. Ballou was the other school involved last year, but it hasn't started this year.

There is no entry fee to join. However, \$3.25 is needed every week. This covers the cost of three games and shoe rental.

Since the club bowls against itself, it has no record.

The club will probably bowl until late May.

Choir participates citywide

by Janice Lee

The Dunbar Concert Choir, directed by Mrs. Frances Peyton, consisting of 55 singers, has sung outside of the school at Lorton's annual Prayer Breakfast on November 6.

The choir has made plans for the

months to come. It will participate in a Spring Citywide Choral Festival at Constitution Hall, according to Mrs. Peyton. She added that she has not selected the special students who will participate in the festival.

Graves assists students, teachers

by Chris Hardin

Mr. Robert T. Graves, assistant principal, has been with Dunbar since September 1968.

He attended Elizabeth City State, Howard University and has a Master's Degree in Administration and Supervision.

One of his main goals for this

school year is to assist the teachers and students to the best of his ability.

He also says that he thinks the school could use more teachers because of the large number of students that are in the classes.

Mr. Graves does not feel that there is a noise level problem. But the tone of the building is a concern. He also

feels that there is no problem with building security because there are building aides from the community and two police officers who patrol the building.

When he was asked if he would stay at Dunbar, he replied, "Dunbar is my home. I plan to stay here until the end."



Students attentively participated in seminars during Education Week.

American Education Week serves school

by Ricardo Hill

A *Strong Nation Needs Strong Schools* was the theme of American Education Week in public schools throughout the country the week of November 15.

The objective of this year's week was for the staff, student body and community representatives to be able to identify ways in which the institution has demonstrated that it has been and is a strong school which has had and continues to have a strong positive influence on our American nation.

Dunbar had a full week of activities. An overview of the components of a strong school was presented. Tuesday an open forum was held to

identify people and services that help to make Dunbar great. Wednesday, a P.T.A. meeting highlighted curriculum offerings at the school. Thursday offered a visit to an off-campus site to provide an opportunity for students and parents to see sites that students are able to utilize. Friday finished the week with another open forum/workshop in which the participants identified some educational requirements for a school to function in 2000 A.D.

"This year's American Education Week was very enriching and the activities which were planned were certainly a wonderful idea," stated Wanda Gerald, 023-2.

Students win essay contest

by Bonita Royal

Three students won awards in the American Education Week Essay Contest according to Mrs. Vera Hunter, Dunbar coordinator.

Pandora Adams, 002-2, won first place in the junior/senior contest. Karen Buckner, 405-0, and Bonzie Colson, 309-0, won in the sophomore competition.

While junior and seniors were to write essays, the sophomores were to

write well-developed paragraphs.

The guidelines were originality and relevance to the theme, *A Strong Nation Needs Strong Schools*. Essays were limited to 500 words, and paragraphs were to have at least 15 sentences. Other guidelines were neatness, standard grammar, spelling and punctuation.

All of the winners received \$5.00 awards and read their essays to the student body.

P.T.A. organizes for year

by Torsilia Johnson

The first P.T.A. meeting in two years was held in the school auditorium on November 17 with about 40% of the school's parents in attendance to talk to their student's teachers.

Dr. Thomas Harper, principal, made opening remarks.

Subsequently, the following people were elected as officers: Mrs. Alice Wynn, president; Mrs. Lillian Mickens, 1st vice-president; Mrs. Mildred Johnson, 2nd vice-president; Mrs. Clarice Mitchell, recording secretary; Mrs. Mattie Colson, treasurer. Mrs. Ruth Harris, vice-president from the local P.T.A. office, installed the officers.

During the meeting the issue of the size of the P.T.A. dues for the year was raised. The answer provided was that the committee responsible for

organizing the new P.T.A. thought that \$5.00 is an appropriate annual dues for the things that need to be done this year.

Parents were asked how they felt about the school and the responses they got from the teachers. Mrs. Phyllis Perry feels her son should be more vocal. Mrs. Florence Gatewood said that she is impressed with her daughter's teachers and thinks that the teachers are very considerate. Another parent was surprised by the largeness of the school. Some parents thought that the building is too large and that one could easily become lost in it.

The National Honor Society had a Bake Sale. They made \$56.44, plus cash donations. Mrs. Fannie Mathew, adviser, was in charge of the sale.

Extravaganza moves spirits

by Bonita Royal

The Sophomore Gospel Extravaganza, featuring the St. John Gospel Chorus, with a minimum crowd, on November 12, was an exciting experience, according to those in attendance.

Starting the evening off with the invocation by Mr. Bill Petterson, choir director, the choir came into a

string of beautiful selections, as *I'm A Witness*, *He Shall Feed His Flock*, and *The Lord Is My Light*.

During the intermission, pianist Mr. Wayne Davis, well-known locally and abroad, dedicated a performance of *Move on up A Little Higher* to Ms. Barbara Hemby, sophomore adviser. The song, the first gospel song to sell over a million

copies, was composed by Mahalia Jackson. In addition, Davis sang *The Greatest Love of All*.

The spotlight then moved to Mr. John Berry as he sang *Lord, I Try*. As its final selection, the choir sang *Reach Out And Touch Somebody's Hand*.

This sophomore fund raising project earned the class approximately \$300.00.

Teachers require enough work of students

by Janice M. Ford

A Dunbar student wrote the *News Reel* stating that the teachers should demand more work.

This *Letter to The Editor* was carried in the November 1 issue of the paper.

When, however, students were polled on this issue the great majority felt that teachers should not demand more work. They felt that their teachers already pushed too much work on them and that they are forced to keep up with the students who are more advanced than they.

"I personally don't feel that teachers should push more work on the

students because of the fact that students have 6 classes a day, and work from each class puts them in a position where it is difficult to complete all assignments, especially with a senior who takes government and English 4," says Jayne Burt, 310-2.

A minority of the students felt that the teachers are much too soft on students where work is concerned. The students aren't working up to their academic ability because the teachers aren't giving out and correcting the home and class assignments.

"The most important issue is how

academically inclined the student is. If the student is not trying his best and is doing just enough to get by, then that is when the teacher should demand more from the student," says Tammy Vaughn, 002-2.

According to Mrs. Lucia Heard, English 4 teacher, "Students should attend all their classes and not be sitting around wasting time. It is important to use every minute of each class period to further their education. They should receive assignments that will help them academically and not work just to keep them occupied."

Scholarships offered Seniors

by Janice Ford

Approximately 100 scholarships are given to different seniors each year.

The amount in a single scholarship may range from two hundred to six thousand two hundred dollars. The largest amount given so far has been \$6,200.00 per year or \$24,800.00 for four years.

Scholarships are usually given by private organizations, churches, alumni associations, sororities and fraternities.

Grants are given by industries or the state.

Scholarships are given in memory of deceased members of the faculty. They are Dunbar-Claudine L. Mitchell Memorial Scholarship, Sylvester N. Simmons Memorial Scholarship, and the Zenobia B. Grundy Memorial Scholarship.

In order to receive a scholarship, the seniors are tested in the spring.

The qualifications for receiving scholarships are usually specified by the donor. For example, the Black Woman and Sisterhood Scholarship wants a copy of the female senior's transcript, her PSAT/SAT scores, a one page typewritten portrait and the applicant's plans for the next ten years.

Mrs. Florence T. Ridley, counselor, says, "I urge all seniors who are college-bound to write and apply for scholarship."



Photo by DuWayne Murray

Mrs. Stewart confers with Mr. Colson at the parent-teacher conference

023-0 wins on basket

by Cheryl Holmes

Student Government personnel, Sharon Young, 104-2, and Joseph Battle, 403-2, were the chairpersons of the Thanksgiving Basket Program.

The purpose of the Thanksgiving baskets was to provide a healthy, well-balanced meal for the people in the community who couldn't afford to buy a Thanksgiving dinner.

The baskets were issued on Wednesday, November 24.

The basket provided by the students of Section 023-2, Mrs. Willie

Friday's section, won first place. Second place was taken by Section 319-0, Mr. Ezekiel Bloyce's section. Third place was won by a joint basket from Section 503-0, Mrs. Elizabeth Hamilton's section, Section 555-2, Ms. Beatrice Moore's section, Section 511-1, Mrs. Nancy Puffett's section, and Section 509-0, Mr. Arnold Popofsky's section. Honorable mention went to Section 526-1, Mrs. Josephine Stewart's section, and Section 507-0, Mr. John Garverick's section.

Tutors serving students

by Rhonda Hazelock

The tutoring program at Dunbar is doing just fine, according to Student Government president, Marcus Tillman, 104-2, and chairman Wesley Person, 004-2.

The tutoring is done on a one-on-one basis or sometimes one-on-two basis.

It is also said that the program not only deals with math and English but also other subjects, such as government.

The program is designed to help

any student in any subject. There is at least one person who can tutor each subject.

When he was asked when the tutoring started, Tillman replied, "Right after the students found out they were failing!" That was during the first week of November.

At this particular time, there are forty active tutors although that number is expected to increase because the number of students to be tutored is expected to increase.

Tillman said that he would contact the new Math Club for more tutors, but most of them had already signed up.

Tutoring goes on every day from 8 to 9 a.m., lunchtime, and from 3 to 4 p.m.

It is not necessary for students to be tutored only at Dunbar. The tutoring also can take place at libraries or in homes, wherever is agreed upon.

A training session for the tutors was held December 11.

Departments meeting students' needs

by Troy Battle, Wanda Gerald, & Tracy Harris

Art Department

The Art Department plans to have lectures, films, professional artists, and demonstrations, devoted to black art history, according to Mrs. Bevadine Terrell, art instructor.

Mrs. Terrell says that she is working hard to improve the art program.

The feels that the students are working very hard and are really applying themselves.

With the help and friendship of Mrs. Valerie White, Terrell is laboring so that the students will have a better understanding of art and themselves.

Science Department

"The Science Department wants to meet all of the basic needs of students in order that they may then move on to the next plateau," says Mr. Charles Perry, chairman.

He further added that the department has not been fully equipped insofar as learning materials are concerned.

Social Studies

Mrs. Joyce Coffey, chairman, has as her objective for her classes to convey information to each pupil relative to his environment and his reac-

tion to the changing social structure of the society.

She says that it is too early in the year to assess completely just how successful she will be.

She added that the greatest problem which the department faces is a shortage of books.

In closing, she stated that students so far have been involved in several extracurricular activities. They have participated in a D.C. History Program, have traveled to a Greek restaurant in Baltimore, Maryland, and have been on a field trip to the I.B.M. building in Manassas, Virginia. Additionally, some students are involved in the Africare Essay Contest.

English Department

English teachers are working very hard to help students achieve academic excellence, according to Mr. John Garverick, chairman of the department.

Garverick feels that the department could use more teachers in order to give more personal attention to struggling students. But, he also says that the teachers, as well as the students, seem to have adjusted to the larger classes.

He added that he thinks his first advisory grades are somewhat lower this year than last. However, he anticipates that the tutoring program, which is under the directorship of the Student Government, will help to bring up the students' grades.

He stated that the students should be thoroughly prepared for all standardized tests, as the P.S.A.T. and the S.A.T. Teachers are working with students to prepare them for these types of tests.

The News Reel desires to make a correction of an item in the November 1 issue. Mrs. Frances Peyton is the director of the Dunbar Concert Choir and not the Voices of Dunbar as stated there.

Phi Delta Kappa gives materials

by Gladys Stevens

The Howard University Chapter of Phi Delta Kappa has dedicated itself to the promotion and improvement of publicly supported and universally available education.

In conjunction with this dedication, the Chapter has donated the Reavis Reading Room, located on

the campus.

Some of the materials available contain information on legal and adequate public education, public schools communicating with the community, microcomputers in the classroom, and education beyond schooling—in a broader context. In-

formation is also available on educating older people, using the census as a teaching source, teaching at the place of work, community agencies, public buildings and conference centers.

Phi Delta Kappa Educational Foundation has authorized a series of books on these subjects. It has also donated these materials to the Dunbar Media Center.

Have a happy holiday season!

Drivers' Ed has rewards

by Rachel Roberts
Drivers' Education

Approximately 120 students are enrolled in Drivers' Education.

"A student gains numerous benefits from this course," says Mr. David Wilson, instructor. First of all, the students learn to drive, learning the rules and regulations of the highway transportation system. Once the student successfully completes this course, he will receive a driving certificate. With this certificate, he will be eligible to receive an insurance deduction.

Mr. John Nunn and Mr. David Wilson are the two driving instructors. The two attempt to teach their students proper driving attitudes.

The course is divided into four phases. These are classroom, simulations, behind the wheel training, and in-car observations.

The students are divided into Wilson's and Nunn's classes. Mr. Wilson is responsible for first, second, third period classes and simulations.

Mr. Wilson also handles fifth and sixth period behind the wheel training and in-car observations.

Mr. Nunn handles first, second, third period behind the wheel instructions and in-car observations. He also handles fifth and sixth period classes and simulations.

Wilson concluded, "There are enough cars for the students, but another car and instructor would not hurt the program."

Friday honored as teacher

by Wanda Gerald
Foods and Nutrition

Mrs. Willie B. Friday, foods teacher, has been named the Food and Nutrition Teacher of the Year, 1982-1983.

She visited the International Hotel/Motel and Restaurant Show in New York City, November 7.

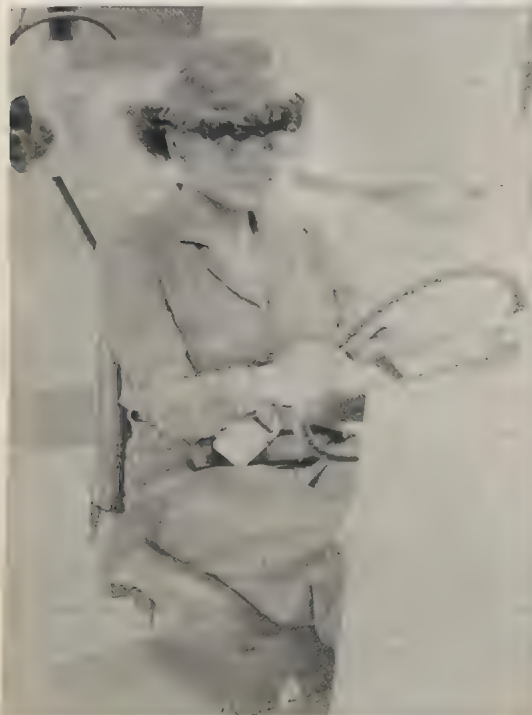
Since her return, Mrs. Friday has been sharing with her students her many experiences.

While attending the Show, Mrs.

Friday observed countless exhibits, saw live demonstrations on food, and attended one of many seminars.

Mrs. Friday plans next year to add one advanced food class to the curriculum. This course will enable students to acquire basic skills in food preparation and prepare them for some entry level opportunities in commercial kitchens.

In closing, Mrs. Friday said that she informs her students that the hospitality industry is one of the fastest growing industries in the United States. Of the number of available jobs in the industry, the greatest demand is for persons with cooking skills. The opportunity for advancement is great for students with career motivation.



Practicing with the simulator is an important part of Drivers' Ed.

School staff is adequate

by Tammy A. Vaughn

A percentage of the student body and faculty feels that there is a need for more teachers.

Although the fact remains that some classes are definitely overcrowded, the majority of them are not.

Dr. Thomas Harper, principal, states that the teachers are committed enough to handle these classes. He is responsible for the hiring of the teachers and does so according to the positions needing to be filled.

"I don't think we need any new

teachers except in government. There are only two government teachers and approximately 387 seniors, half of which take government the first semester and the other half the second semester. Two teachers divided between all of these students is very complicated for the student," is the response of Janice Ford, 002-2, when she was asked to comment on the situation.

An eleventh grader who would like to remain anonymous states, "I don't feel we need any more teach-

ers, but they do need more in the overcrowded classes."

Another eleventh grader, who also wants anonymity, says, "A lot of my classes are overcrowded, and I think we should have more teachers. There are just too many students at Dunbar."

Dr. Harper feels that we have a sufficient number of teachers to regulate the problem in the overcrowded classes. He also has faith enough in the teachers to know that they are doing their jobs to the utmost of their ability.



Mrs. Friday seems pleased after sharing her experiences in New York.

Students apply for AFS scholarship

by Shavon Harris

Five students have applied for the American Field Service, A.F.S. program for 1983 according to Mrs. Tina Bowens, local coordinator.

Applying are Angelyn Adams, 1161, Myron Corbett, 526-1, Phillip Grasty, 116-1, Michael Scranage, 309-1, and Andrea Smith, 409-1.

Candidates for the A.F.S. program must possess self-motivation, flexibility in the midst of new customs and cultures, a sense of humor in difficult situations, personal responsibility, academic motivation, emotional expression, and the ability

to give and receive help, to take risks, and to experiment with other cultural views.

Mrs. Bowens outlined the procedure for applying for the program. A preliminary application must be filed. A representative of A.F.S. then interviews the candidate. Those who have been selected then file a formal application. Subsequently, the A.F.S. representative, in the home of the applicant, interviews the candidate and his parents. Following the interview, the applicant goes before a selected panel of A.F.S. repre-

sentatives. Here, he is either selected or rejected.

Bowens stated that the persons selected for the program then select an area where he should like to be an exchange student, and a family is selected to serve as host family for the student.

A.F.S. offers several programs. In the Winter Program, the student departs in January of the current year and returns one year later. He stays with his host family and participates in community activities, including academic classes. Bertie Ray,

currently in Kenya, is involved with this program.

Those in the Spring Program leave in February and return in June.

In the Summer Program, the student leaves in mid-June and returns two months later. He is assigned to a host family, lives with it, and travels throughout the country performing certain assigned tasks. Involved this past summer were Carolyn Cooper, 403-2, Rhonda Hazelock, 403-2, Paulette Jackson, 004-2, and Stacey Vest, 403-2.

Leaving in September and return-

ing in January is the participant in the Fall Program.

The Language Study Program, a two and a half week study program, prepares the student in French and Spanish. A certified instructor of Adelphi University teaches the course in which the student may earn three undergraduate credits.

Concluding, Mrs. Bowens added that there are additional programs for which a student may apply. More information is available from Mrs. Ernestine Hicks, counselor, and Mrs. Bowens, 5E18.

College Fair benefits students

by Ricardo Hill

With choosing the right college and monies to aid in mind, high school students throughout the metropolitan area gathered thickly at the D.C. Armory Starplex for the 1982 College Fair on November 4 and 5.

Each year the Prometheans sponsor a college fair to provide students with a look at the different universities all over the country and to teach students how to apply for and obtain financial aid.

This year more students with extreme determination hurried themselves in the early hours of the day to gather information from the fair. More attended this year than last.

"The College Fair was a waste of my time, in my opinion, because it didn't have the three colleges I've been considering," said Wanda Hall, 106-2, a student who felt that the fair was inefficient.

Other students disagreed and felt

that the fair went smoothly. When she was asked how she would compare this year's fair with last year's, Sandra Bigelow, student at the Academy of the Holy Names, replied, "It had all the colleges that I was hoping to see whereas last year some of the college representatives did not show. Also, the students were rowdy last year and were very serious this year."

Carol Johnson, 023-2, one of the many who attended from Dunbar commented, "The students came in knowing what schools they were interested in and what materials they needed."

"I think it was the best we've ever had," said Mrs. Florence Ridley, senior counselor. "The students moved so freely and in such a business-like manner," she continued. She stated that next year's will probably be even better.

Military tests for ability

by William Clark

The Armed Services Vocational Aptitude Battery, A.S.V.A.B., was administered to students at Dunbar, November 8.

The A.S.V.A.B. is a test that is given to people to measure their academic ability.

The test is a group of twelve tests that measure one's aptitude in five separate career field areas. The tests are general information, numerical operations, attention to detail, word knowledge, electronic information, mechanical comprehension, general science, shop information, and automatic information.

The scores are combined into the

following composites: verbal, math, perceptual speed, mechanical, trade, technical and academic ability.

As a student who is thinking about his future, one should take the A.S.V.A.B. It will help him to decide upon very important things, such as what special abilities he has and what type of jobs he is qualified for. It may predict success.

Although the test is a military test, taking it does not obligate one to the armed services.

Test results are returned within 30 days after the test has been taken. Counselors in the school then notify the student of his score.

PSAT results coming

by Tracy Coleman

Eleventh graders impatiently await P.S.A.T. results to return.

"Since we had many students that took the test, our chances for a Dunbar Merit Scholar are greater," said Mr. Charles Skinner, counselor.

The results are expected to be back in late December or early January.

However, Gladys Stevens, 409-1, says, "I'm not in a rush to get results because I'm sure I'm within the top notch."

Federal government funds students

by Germaine Savage

"Financial aid forms, F.A.F., have been delayed due the failure of the federal government to resolve several big issues and approve the form submitted by the Multiple Data Entry, M.D.E., for processing," says Mr. Florence Ridley, counselor.

The form is completed by seniors and their parents or guardians as a

formal application for government funds for underwriting college education.

Mrs. Ridley says, "I am disturbed about the delay in the F.A.F. and for that matter, all counselors are."

Mrs. Ridley says that the form will probably not be available until mid-January.



Pre-Engineering and Humanities students are introduced to an I.B.M. sonar computer.

photo courtesy of IBM

IBM fosters insights

by Andrea Smith

Pre-engineering students and approximately 40 volunteering juniors were involved in a field trip to the I.B.M. building, Manassas, Virginia, October 9.

Having been served a continental breakfast, the students were given insights on engineering and computer science. Several engineers spoke of

their interests and the life cycle of the engineer.

During a tour of the building, students saw processors for the navy, random vibration facilities, advance signal processors, some I.B.M. computers, a sonar system and some central control areas.

Finally, information was pre-

sented on a Co-op Program, work/training.

Robin Holmes, 409-1, stated, "I gained further knowledge of engineering. I also found out how to prepare myself for an intern career. I learned some uses of computers, places of employment, training courses, and the wide range of job opportunities. I also liked the food!"

each school will be given an authentic African artifact.

According to Mrs. Kearney, Dunbar teachers will judge the essays that are submitted here. Senior Humanities students are required to write an essay for the contest and the better ones will be submitted to the judges.

The rules of the contest call for the essays to be from 1,500 to 2,000 typewritten words and to have an attached bibliography.

the contest because of all of the research that needs to be done.

The contest will terminate January 31.

First place winner in the contest will be given an all expense paid trip to Africa, 7 days in Dakar, Senegal and Tara, Niger and 2 days in Paris, France. The second place winner will get a \$500.00 scholarship while the third place winner will get a \$250.00 scholarship. The finalist essay from

when she was asked, "The purpose of sponsoring students in such a program is that people need to know what government is about, especially the young people who will run our tomorrows." She continued saying that "Close Up gives students experience in governmental issues."

Ms. Jones feels that the program is a wonderful learning experience. Students are able to spend time away from home and have a chance to meet students from other cities who have divergent life styles. This increases

their knowledge of the outside world. She feels that sometimes we tend to look at the world from our own neighborhood, which can be misleading.

The Close Up students are working hard to earn their fees. Presently, they are selling M&M's, and collecting donations from public and private groups and organizations, like churches, businesses, family and friends.

Tax-deductible donations may be made to Ms. Cynthia Jones, 4W09, or through the school's address.

Students prepare for Close Up

by Narenta Georges

Students studying defense, lobbying, economic and foreign policies, and local issues is the result of the Close Up organization, a nonprofit organization.

Close Up has scheduled its trip for March 5-9 this year. Housing will be provided in the Marriott Motel, Crystal City, Virginia.

Last year 5 students participated, and Ms. Jones hopes to double that number this year.

Ms. Cynthia Jones, Close Up's coordinator for Dunbar, replied

Bureau decreases retail crime

by Jacqueline Enaley

The 13th annual Anti-Crime Campaign, launched by the Retail Bureau of the Greater Washington Board of Trade in September, terminates at the end of the month.

For 13 consecutive years, the Bureau has sponsored a campaign to persuade people to stop stealing in retail stores.

Joining the Bureau this year were radio stations WAVA, WTOP, WRC and WKYS.

According to the Bureau, it has controlled retail crime losses.

Shoplifting has decreased 1½% for the year ending July 31, 1982. Bad check writing has decreased 5%.

The Bureau also reports that 65% of all shoplifters and 59% of all bad check passers come from households in middle or upper income brackets. 70% of all shoplifters are high school graduates, compared to 72% last year. 85% of all bad check writers are high school graduates.

According to the Bureau, statistics demonstrate, arrests and subsequent records suggest, and exclusion from some educational and employment opportunities show clearly that *Shoplifting Is Dumb!*

IF CONVICTED OF RETAIL CRIMES, HERE'S WHAT COULD HAPPEN

1. Young people as well as adults are playing "Russian roulette" with their future careers or even their present jobs.
2. A conviction for shoplifting or employee theft could prevent a person from getting another job in a retail store in the greater Washington, Baltimore, and Richmond area as well as many jobs in the Government.
3. A thief may not be able to gain admission to West Point, Annapolis, other military academies, or the college of their choice.
4. Bonding for security purposes, required for so many jobs, could be denied.
5. Young people and/or adults may have to spend Saturdays, Sundays and holidays cleaning up parks, playgrounds, doing menial type of community service.
6. All of these can and do happen, all because some people want something for nothing. They're called thieves! Shoplifting Is Dumb!

by The Greater Washington Board of Trade-Retail Bureau

Profile of a greater Washington area thief

OCCUPATION	SHOP-LIFTER	AGE	BAD CHECK PASSER	AGE
Male White Collar	3%	37	11%	35
Female White Collar	8%	33	21%	
			31	
General Workers	9%			
	29			
	13%			
	30			
Housewives	26%			
	33			
	25%			
	25-35			
Retired Persons	9%	63	4%	63
Grade School Children	1%	12	-	-
Male Teenagers	12%	17	-	-
Female Teenagers	13%	16.5	-	-
Male College Students	4%	21	11%	20
Female College Students	8%	20	8%	20
Professional Thieves	7%	25	7%	25
	100%		100%	

by The Greater Washington Board of Trade-Retail Bureau

Short, loose set hairstyles

by Jacqueline Enaley

Hair styles that are setting the trend this year are the short and long loose layered styles, according to Mr. George Vince, owner of *Hair Biz*, 964 Sligo Avenue, Silver Spring, Maryland.

Specializing in the latest trends, *Hair Biz* has 3 stylists, an artistic director and 6 apprentices.

According to artistic director Mr. Cliff Booker, there is a demand for permanent waves and layers. In order

to deal with the fast changes of the hair industry, Booker regularly takes classes so that the company is able to offer the latest styles.

Stylist Donna Taylor is a winner of the Black Hair Olympics. She earned the award with her metric layer.

According to the staff, proffering individual looks, as opposed to factory-line looks, is the prime purpose of the stylist.

Cancer society works on reducing smoking

by Gladys Stevens

The sixth annual Great American Smoke Out, sponsored by the American Cancer Society, took place on November 18.

Nine out of ten of the 52 million smokers in America have stated in surveys, according to the Society, that they would like to quit smoking. Even though evidence on the dangers of smoking are publicly printed and constantly reinforced with smokers, many people are still smoking.

In conjunction with this fact, Larry Hagman, from the television series, *Dallas* (J.R.), served as the chairman of the Smoke Out in hopes that smokers would follow his challenge to stop smoking as he, a well-known personality.

The Smoke Out is held on the Thursday before Thanksgiving, and many organizations, businesses,

hospitals and churches participated.

The goal of the Smoke Out was to encourage at least one in every five smokers to quit smoking for good. According to a survey conducted by the Gallup organization, just over sixteen million American smokers attempted to give up cigarettes. Five million succeeded for 24 hours. One to eleven days later, 3 million reported that they still had not started smoking again.

The Cancer Society was so concerned about smokers' participation that they prepared quit tips for Smoke Out Day. They advised not to carry matches and to hide all matches. Exercising rather than taking elevators and escalators; practicing touching one's toes, jumping jacks, etc. cleanse the body of nicotine by drinking lots of liquids, and eating rather than smoking.

Spending the day with friends who do not smoke was also suggested by the Society. Additionally, spending the day in a place which does not permit smoking was proposed. Going public about one's plans to stop smoking by telling friends and family was also suggested.

Another diversion proposed was to spend the day playing games of Pac Man, purchasing a lottery ticket, or playing a juke box with the monies that would have been used for the purchase of cigarettes.

The Cancer Society says that 75% of all lung cancers are caused by cigarette smoking. They add that the chances of getting cancer increase with every smoke and diminish when one stops. After one has lung cancer, his chances of surviving five years is one in ten.

Attitudes vary on graduation costs

by Annette Curtis

Some seniors are finding that the cost of graduation is too high; others do not.

To some, the idea of making payments on deadline dates is no problem, but for those students who do not work or find it difficult to get money from their parents, the idea is disturbing. According to Jayne Burt, 310-2, "Some parents may not be as fortunate and cannot afford to pay such fees."

Many students also think the prom

fee for one person should be reduced to the same price per couple, since the price of necessities is so high and the rate of performance at the prom is so low. "Class fees and prom costs aren't high because the items included are cheaper than purchasing them separately," stated Sheila McLean, 002-2.

Although the opinions of students vary, one who receives the items included in the fee will also receive memorable items which will enable him to reminisce on his senior year.

**LIFTING
SHOPPING
IS DUMB.**

by The Greater Washington Board of Trade-Retail Bureau

Modern Dance

Dance exercises, builds body



Tracy Harris, Tammie Weaks and Annette Green pose while at practice.

by Cheryl Holmes

Modern Dance offers an opportunity to express emotions, as joy or sorrow, through movement of the

body, according to Ms. Elaine Matthew, dance instructor.

"Beginning dancers compose the

Store serves teachers, students

by Torsilia Johnson

Dunbar's store is operated under the direction of the students in the distributive education classes.

The store is a nonprofit, tax-exempt business. It maintains only enough profit to buy its goods. The store sells articles like sweatshirts, tee-shirts, school supplies, and school souvenirs.

The purpose of the store is for the

students to get hands-on learning experience as to how a small business operates and to see how a cash register works.

The four students involved in operating the store are Endora Adams, 517-1, Joseph Adams, 004-2, Leonard McDonald, 104-2, and Raymond Wilson, 411-1.

The store is open only during lunch periods.

second period class, and advanced dancers make up most of the fifth period class," says Ms. Matthew.

Modern jazz, ballet, African dance, and simple modern dances are taught to the dancers.

While there are 17 dancers in the beginning group and 24 in the advanced, Cleveland Pyatt, 102-2, is the only male dancer.

Although the dancers have not performed publicly this year, they plan to do so at the Physical Education Panorama in February and at various elementary and junior high schools.

Gillian Gayle, 116-1, a beginner, enjoying dancing says, "I like to dance and keep my body in shape."

Debra Todd, 002-2, a second year student, loves dancing and calls it her hobby. "I have often thought about dancing as a career," she says, "but I'm afraid that my height is against me."

Bren-Car cruises south

by Bonita Royal

The D.C. Department of Recreation presented the Bren-Car dancers for a Holiday Caribbean Cruise at Dunbar on November 27 and 28.

Ms. Brenda Jordan and Ms. Carmen Davis staged this theatrical production of their version of a Thanksgiving Caribbean Cruise. They named their ship the S.S. Bren-Car and traveled to South of the Border and the Caribbean Islands.

Various skits and dances blended in with the scenery.

New drama begins rehearsal

by Sharon Young

The smash hit of 1983 promises to be the production of *Things Are Rolling*, produced and directed by Mrs. Louise Settle.

According to her, rehearsals will begin shortly after the first of the year, and a production date has been set for April.

Students in the production are Oddecia Galmore as Ms. Cherry Spread It All, Gemetrial Williams, 555-2, as Madam Foolem All, Robert Mitchell, class of '82, as Rev. Talk Forever, Latricia Jones, 104-2, as Ginger Snap, Quinta Spear, 403-2, as

Sugar Pie, Cristina Perchell, 023-2, as Sweet Cake, Debra Poindexter, 004-2, as Dream Derby, David Anderson, 301-2, as Roller Derby, Joseph Battle, 403-2, as Speedy Roll, Kacia Warren, 114-2, as Tootsie Roll, Kacia Warren, 404-1, as Honey Bun, Donald Williams, 504-2, as Quick Stick, and Bel-rtie Ray, an American Field Service student currently, as Sergeant Lookin.

Following 1981's *Gee* and 1982's *Trippin' Out*, *Things Are Rolling* is the third of Mrs. Settle's Dunbar productions in recent years.

Buckner sponsors cheerleaders

by Rhonda Hazelock

Mrs. Louise Buckner, assistant principal, is the new replacement sponsor of the cheerleaders, according to Captain Adrienne Owens, 301-2 and Co-captain Tracy Coleman, 310-2.

Both captains said that the cheerleaders got along well with Mrs. Buckner, especially because she takes time out to talk to the girls and, if anyone has a special problem, she knows she can talk to her.

The captains further stated that things are basically the same, except that now the Captain and Co-captain make most of the decisions and that the squad is more independent.

When they were asked about the regularity of Mrs. Buckner's attendance, the girls replied that she is not

always there, but that it is not necessary for her to attend practice. However, she will attend all games, home and away.

The girls feel that they should be supervised sometimes since they practice alone in the armory until late in the evening.

Neither the captain nor the co-captain know for sure if Mrs. Buckner will be the permanent sponsor, but they'll find out more about that when Mrs. Janice Hylton returns to the staff.

Adrienne says that the girls are coming along fine and are just as sisters.

"We will be ready for the basketball season!" stated Adrienne.

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\$4,000 for college. Or, \$2,000 in cash.

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Call your recruiter today and become part of America at its best.



The Guard is
America at its best.
433-5142

Frank Warner named to Inter-High

DUNBAR NEWS REEL, Page 9

by Wanda Gerald

The Washington Post has named Frank Warner, 404-1, to the West All-Star Interhigh team.

Playing football since he was in the fifth grade and weighing only 95 pounds, Frank has made his football training pay off.

When he was asked how it feels being named to the Team, Frank stated that it feels great.

Warner is a graduate of Friendship

Junior High School where he played football. He also played for a local boys club.

Having been named an outstanding player on the club's team, Frank went on to be named Most Outstanding Sophomore Player for the Dunbar Varsity Football Team last year.

He is a defensive back on the Varsity this year and one of the captains. He has found his position to be quite demanding.

When he spoke of the past football season, Frank seemed disappointed and thought that the team could have done much better.

Frank feels that his parents are very proud of his accomplishments and that they were a great support for him during the season.

After graduation, Frank plans to attend college and major in computer technology. He has not decided upon a college at this time.



Frank Warner stands proudly after being named All-Star.

Team, coach evaluate football year

by Wanda Gerald

Everything was honestly open in a farewell meeting between football Coach Luther Banner and the 1982-1983 football team on November 8.

The purpose of this meeting, according to the coach, was for the coach and the team to discuss negative and positive things with respect to the past season.

In speaking of the team record this year, Banner stated that the reason for so many losses was the loss of three very experienced players from last year. These are Tony Dunn and Ricardo Shephard who went to

Coolidge, a team in the Interhigh playoff at RFK Stadium, November 26, and Joseph Person to Woodson, another top-ranked team in the Interhigh.

Banner feels that after training these three very important ball players for two years and needing to transfer them to another school to play, a great strain was brought down on the team.

He added that starting off late in the season, coupled with the loss of the players, was another major factor.

When the team members were

asked about the same questions, most, if not all, seemed to agree with the coach.

When the members were questioned about the win over McKinley, the team seemed to have much to say.

Preston Otey, 022-2, feels that the team which hasn't been defeated by McKinley for some time wanted to keep the record going.

Otey also feels that the victories and defeats of the team are not really so very important. He added that giving it your all and playing to the best of your ability are what it is all about.

"That's what the team was about this season," he said.

Darryl Wright, 105-1, an offensive player on the team who was in-

jured in the Dunbar-McKinley game, feels that the lack of determination and desire was the factor producing the defeats. Wright also feels that the team is better than the record shows. He stated that no member of the team should walk around with his head down in shame. He should be proud to be a member of the team. He stated that, regardless of a team's record, people will always talk, and lip service pays no dividend.

Maurice Vaughn, 420-0, calls this past season disappointing insofar as the record is concerned. But, he feels good knowing that the sophomores

and juniors on the team had a chance to become more experienced and produce a successful season next year. He also is looking forward to playing 1st next year and to being the starting quarterback who will lead the Mighty Crimson Tide to the Interhigh Championship. He concluded by saying he feels terrific with the win over McKinley because the team wanted to end the season knowing that McKinley had knelt to Dunbar again.

A feeling of pride and dignity runs through the team in spite of its record.

JV's look to better year

by Wanda Gerald

Lack of experience is the key factor in the Junior Varsity record this season, according to Mr. Clarence Bell, coach of the 1982-1983 team. Bell added jokingly that this is why they're Junior Varsity and not Varsity.

According to Bell, there was supposed to have been a Junior Varsity Football League which would have enabled the team to play more games. But it didn't come through.

Paul Clark, 508-1, runner back,

feels good about the past season even though the team lost all of its games. He stated that having the chance to play and strengthen his abilities for next year made the season worthwhile.

Clark and seven other members on the team are potential Varsity players for next year, according to Bell. The others are Mark Campbell, 418-0, Steve Jordan, 406-1, Alonzo Lewis, 505-0, Abraham Lyles, 104-1, Alvin Southern, 134-0, Detrick Washington, 404-1, and Kenneth Wood, 309-1.

Track teams had a good year

by Wesley Person

The girls and boys track teams had a great season in Cross Country, according to Coach James O'Neal, who says, "The teams did a wonderful job of running. Congratulations!"

The Boys Team had a winning season and is in the top 10 of the Interhigh, according to the coach. He commented that the Girls Team was outstanding. He stated, "The Dunbar and Hamilton Girls teams are the best in the Interhigh."

Needing new uniforms and other

equipment, the teams could be the top-ranked Cross Country teams in the country with financial aid is the attitude of the coach.

When he was asked who his most valuable runner is, O'Neal said, "The most valuable runner is Endora Adams, 517-1." He added that the most improved is Tyetta Young, 555-2, the most outstanding sophomore is Celestia Berry, 420-0, and very good runners are Ave Harold, 116-1, and Phillip Small, 318-0.

This year's manager of both teams is Dorothy Thomas, 409-1.

Indoor team begins practice

by Wesley Person

Indoor track practice began December 1.

An indoor track is usually between 150 and 200 meters in circumference. A lap is one time around the

track.

Indoor running contests include sprints, long and middle-distance races (55 to 400 meters), hurdling, jump over barriers, steeplechase, a 2 mile race over hurdles, hedges and a

Track team places 1st, 2nd for year

by Wesley Person

The girls placed 1st and the boys 2nd in the East/West Championship Cross Country Meet at Fort Dupont

Park, November 3.

On the Girls Team are Endora Adams, 517-1, placing first, Karen Hubbard, 403-2, placing second, Tyetta

Young, 555-2, placing third, Nick Inyang, 519-1, placing fourth, Celestia Berry, 420-0, placing sixth, and Elaine Thomas, 102-2, placing seventh.

Feeling that it is good to be number 1 as Cross Country champions, they stated in chorus, "We like running and sticking together to make an outstanding team."

On the Boys Team, coming in 2nd, are Maurice Sander, 508-1, placing third, Ave Harold, 116-1, placing fifth, Phillip Small, 318-0, placing sixth, Stanley Ivey, 405-0, placing eighth, James Mason, 104-2, placing twentieth, Michael Merchant, 408-1, placing twenty-first, and Irvin Wood, 503-0, placing twenty-seventh.

The boys seem to feel that they should have done better, but they enjoy running.

On this sunny, clear day, running a course of mown grass, the girls ran 2.6 and the boys 3.1 miles.



Endora Adams placed first on the girls' team.

Football slate

Dunbar	0	Woodson	35
Dunbar	14	Anacostia	21
Dunbar	24	Phelps	11
Dunbar	12	Cardozo	28
Dunbar	0	Roosevelt	46
Dunbar	0	Coolidge	14
Oct. 29	open	McKinley	2
Nov. 5	16		
Nov. 12	open		

Track slate

Dates	Meets	Boys Placed	Girls Placed
Sept. 29	H.D. Woodson Cross Country Meet	3rd	2nd
Oct. 6	Ballou Cross Country Meet	5th	1st
Oct. 13	Spingarn High School Invitational	3rd	1st runner-up
Oct. 20	D.C. Public School Development Cross Country	3rd	3rd
Nov. 3	East/West Championship Cross Country Senior High School Meet	2nd	1st
Nov. 9	D.C. Public School Cross Country All Level Championship	4th	2nd

pool of water and relay races in which four runners share an 800 to 50,000 meter run.

The Indoor Track Team is built around the cross-country girls' and boys' teams.

Coach O'Neal says, "He is going to get the team in good physical health, in body and mind."

He added, "I would like to see the team win the Indoor Championship."

Boys' Varsity Basketball Slate

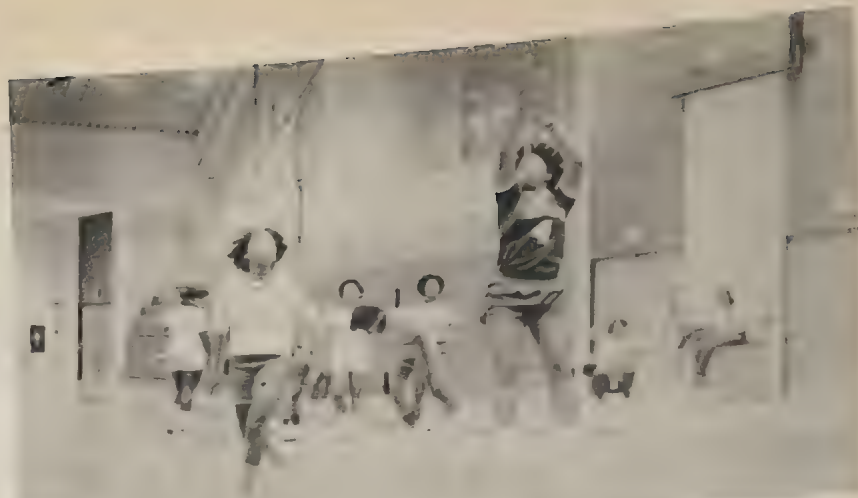
Dunbar	86	Downington	51
Dunbar	86	Lake Clifton	61
Dunbar		Walbrook	
Dunbar		Southern	

Dunbar Christmas Classic Participants
Wilson H.S., Camden, N.J.
South Lakes H.S., Reston, VA
Oak Hill Academy, Mouth of Wilson, VA
Dunbar H.S.

Dunbar	Cardozo	Jan. 4 at Woodson
Dunbar	Phelps	Jan. 7 at Dunbar
Dunbar	Coolidge	Jan. 11 at Dunbar
Dunbar	Roosevelt	Jan. 13 at Roosevelt
Dunbar	Eastern	Jan. 18 at Dunbar
Dunbar	Anacostia	Jan. 21 at Dunbar
Dunbar	Spingarn	Jan. 25 at Dunbar
Dunbar	Wilson	Jan. 28 at Dunbar
Dunbar	Woodson	Feb. 4 at Woodson
Dunbar	Atlantic City	Feb. 5 at Atlantic City, N.J.
Dunbar	Chamberlain	Feb. 8 at Spingarn
Dunbar	Bell	Feb. 11 at Roosevelt
Dunbar	Ballou	Feb. 15 at Ballou
Dunbar	McKinley	Feb. 18 at McKinley
Play-off		Feb. 23-26

Girls' Varsity Basketball Slate

Date	Opponent	Site of Game
Dec. 1	OPEN	TBA
Dec. 23-30	Inter-High Christmas Classic	McKinley High School
Dec. 23-30	The Patriotic Prep Classic	George Mason Univ.
Wed., Jan. 5	Wilson	W. Wilson High School
Mon., Jan. 10	Roosevelt	Dunbar High School
Wed., Jan. 12	Ballou	Dunbar High School
Mon., Jan. 17	McKinley	Dunbar High School
Wed., Jan. 19	Spingarn	Spingarn High School
Mon., Jan. 24	Coolidge	Dunbar High School
Wed., Jan. 26	Woodson	Dunbar High School
Mon., Jan. 31	Eastern	Dunbar High School
Wed., Feb. 2	Cardozo	Roosevelt High School
Sat., Feb. 5	New Jersey High	New Jersey
Mon., Feb. 7	OPEN	TBA
Wed., Feb. 9	M.M. Washington	M.M. Washington
Mon., Feb. 14	Anacostia	Anacostia High School
Wed., Feb. 16	Chamberlain	M.M. Washington
Play-Off February 21, 23, 24		Three Games



Dana Hill shows shooting ability in practice.

photo by Roderick Rowe

Girls' coach sees good year

by Bonita Royal

"I have a very positive attitude toward winning this year," says Coach Harry Brockberry, coach of the Girls' Basketball Team.

Following a November 25 scrimmage in front of a large crowd which cheered the action-packed game, the girls played George Washington Junior High, Alexandria, Virginia, to a 71-27 victory. High scorers in the game were Nalene Ruffin, 301-2, with 25 points and Andrea Smith,

409-1, and Sonia Smith, 309-1, each with 15 points.

Brockberry said that 70 girls tried out for the team. He continued that he still has 9 from last year.

Evaluating the upcoming season, Brock feels that the toughest opponents will be T.C. Williams and

W.T. Woodson.

The team's schedule calls for games against George Mason, Fairfax, Virginia, and New Jersey Senior High, Atlantic City, New Jersey.

Brockberry stated that he is determined for the team to become Interhigh and Tournament Champions.

Jones named All American

by Andrea Smith

Who's 6'5½", a junior, second year member of the boys' varsity basketball team, and an honorable mention for All-American for the *Street and Smith's Basketball Magazine*?

Try Tyrone Jones, 517-1.

The *Street and Smith's Basketball Magazine* lists the names of the top basketball players from all over the country. Since Tyrone has been named honorable mention, he has a chance to win the highest honor, All-American, in his senior year. Our sources say that this is outstanding for Tyrone since it is not common for a junior to win such an award.

According to Jones the hard work, team work, learning team concepts and organization, obeying instructions and individual talent helped him to win the honor.

When he was asked if he feels any different, Jones exclaims, "No! I feel okay, but it really doesn't mean anything. I'll just try harder."

According to the records, last year, Jones averaged 9.5 in scoring, 5 in rebounding, and 4 in assisting.

"Anyone can win this honor," says Jones, "because all he has to do is go to school, keep a clean head and nose, practice hard, portray individual efforts, and listen to the coach." Tyrone feels that some other players should have been chosen also because they were qualified, too.

Finally, Jones advises, "Honors do not make one a great ball player. Even if he wins the honor, he is not necessarily a good or bad basketball player. Some of the best in the NBA didn't win All-American honorable mention when they were in high school."

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NEWS REEL

Vol. 41, No. 4

DUNBAR HIGH SCHOOL Washington, D.C. 20001

January 28, 1983

Battle reads books by the hundreds

by Gladys Stevens

Dunbar has many outstanding past and present achievers.

It has one teenage phenomenon. Joseph Battle, Jr. 403-2, a classified senior, born under the Zodiac sign, Virgo, is definitely extraordinary.

His primary indulgence is reading. Battle reads approximately 100-120 books a year! Over this past summer, he read thirty-six books.

He prefers *heroic fantasies*, and his favorite authors are Robert Adams, Ann McCaffrey, Phillip Farmer, and Fred Saberhagen.

His incomplete but fruitful book collection is organized in alphabetical and chronological order.

Battle was cited at Randal High School for reading 21 books. He was awarded a dictionary by Brown University for outstandingly expressing himself verbally. He was called a commendated student.

When Joseph was twelve years old, he started reading encyclopedias for fun. His first book successfully

completed is *Conan the Barbarian (Hour of the Dragon)* by Robert E. Howard.

While lots of youngsters were playing hopscotch and visiting local playgrounds, Battle was reading a book.

Many teenagers spend time shopping for material values to beautify the outside. Battle is shopping for something no one can visualize or take away, knowledge. He shops for his reading materials at Globe Books, The Book Annex, and B.J. Dalton's.

How do Joseph's family and friends react to his rare lifestyle?

His mother gets upset because he leaves books all around the house. His sister has developed a new lifestyle. She has moved from being a TV addict to a dedicated book reader.

Uncle Woody and his wife enjoy Sunday morning visits from Battle because after he arrives, they all find a corner and begin reading. Ironically, Battle's friends don't taunt, mock or tease him. He's turned many on to reading and the only qualm with that is that they borrow books and forget

to return them.

Battle is totally against speed reading courses even though he has never tried them. He feels people should develop good reading habits by reading only when they have time and by reading all types of books until they find a type that suits them.

His personal, but public, reading places are the bus, the bathroom and late at night.

Joseph has maintained a satisfying B+ average, and his widespread school activities include Student Government, Voices of Dunbar, Creative Writing Club, Math Club, and Debate Team. He had a commentary role in *Trippin' Out*, last year's school play.

He has been doing some college planning. Presently, he's considering Amherst College in Massachusetts, Bates College in Maine, and Oberlin College in Ohio. He says, "If I can't go anywhere else, I'll try Howard University in D.C."

He dreams of being a theatre director or pursuing a career through some form of communications.



Joseph Battle, doing what he enjoys, reads over 100 books a year.

He pictures himself achieving goals, such as owning a sophisticated restaurant or becoming a disc jockey. When he was asked what his career goal is, he replied, "I want to do everything!"

He advises all students to try and find something constructive to get involved with besides puppy love and foreign substances. "Then," he says, "you'll develop a lot of promising characteristics and virtues."

Mr. Brinkley retires from Dunbar

by Ricardo Hill

Mr. John Brinkley, former assistant principal at Dunbar, retired on December 31 from the District of Columbia Public Schools with a number of years and successes under his belt.

Brinkley started school in Williamsburg, Virginia and then moved to Cape Charles, Virginia just before entering high school at North Hampton County High School. Entering North Hampton was a big step in his life he states. He completed high school at the top of his class.

Under the influence of his father who also attended Hampton University, he went to Hampton University where he met and later married his wife, who is now the principal of Nicholas Orem Middle School in Maryland.

According to Mr. Brinkley, he and his wife have gone side by side through the years, sharing their techniques and hints to the wise.

After two years of college, he was drafted into the military service. In 1946, matured, determined and eager, he happily re-entered Hampton and began his major in business administration. Having completed his undergraduate work in three years, he went to graduate school at U.C.L.A. where he earned his master's in business administration.

During his years in college, Mr. Brinkley took electives in education which enabled him to begin teaching business courses at Alan University in South Carolina.

Moving closer to the D.C. Public Schools, he taught with his wife in Maryland before beginning his career at Eastern High School in Washington.

When he was asked how he liked teaching at Eastern, Brinkley replied, "It was very pleasant working at Eastern for those six years. When I see students whom I taught years ago and they say that they are doing just fine, I really have a sense of pride and know that what I've done is not in vain."

Finally Mr. Brinkley was promoted to assistant principal and joined the Dunbar family, serving for thirteen years. "It was not my intention to remain at Dunbar," said Mr. Brinkley, "but Dr. Thomas Harper, principal, encouraged me to stay. I am grateful to him."

Now, after a total of thirty years, Brinkley, retired, relaxes in the comfort of his beautiful home on Capitol Hill, plays golf, and travels.

Exclaiming how he misses Dunbar, Brinkley said, "I wake up some mornings at 5 or 6 o'clock, thinking that I'm on my way to Dunbar."



Mr. John Brinkley, former assistant principal, retired December 31 after many years in education.

Brinkley honored by retirement celebration

by Cheryl Holmes

Mr. John H. Brinkley, assistant principal, was honored by a retirement party at the Commissioned Officers' Club, Walter Reed Army Medical Center, January 8.

Mrs. Vera G. Hunter was the Mis-

tress of Ceremonies. Reverend Leonard H. Smith from the Nineteenth Street Baptist Church offered a prayer prior to the serving of dinner.

Following a musical selection by Mrs. Joan E. Moten, *Climb Every*

Mountain, a gift was presented by Mrs. Rosa L. Lyons, chairperson of memory book, Mrs. Mae Wilson, member of planning committee; and the Reverend Mr. R. W. Wilson, pastor of Brinkley's hometown church, Cape Charles, Virginia.

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Acceptance builds community

by Wendy Ingram

We recently took the school attitude temperature of Dunbar's sophomores. The thermometer reading suggests that sophomores are suffering from a relatively common and yet, significantly important social disease. They seem to feel that the upper classmen look down on them, talk down to them, and do not see them as peers. Some even suggest that they are made to feel that they do not belong in the school.

We would suggest that the upper classmen need to remember that they too were once sophomores in their first year at Dunbar. They would do well to welcome these new students, make them feel as their younger equals, create for them the feeling that they are members of the family and are at home.

Sophomores also, we would suggest, need to be aware that their acceptance as equals is based on several issues. Sophomoric actions, attitudes and words will tend to isolate because they tend to irritate. Sophomores need to recognize that, if they show young adult attitudes, perform young adult feats, and speak in soft, young adult voices, they will more readily be known as brothers and sisters of the older set.

It may be true that every seventh and tenth grader is made to feel unaccepted in his junior and senior high school. But, let it also be known as true that every seventh and tenth grader knows his own worth. So also is it true that all persons in the school who know their own worth will live with the attitude that we need one another and that each sophomore and senior is my brother, my friend.

Community begins with the acceptance of all in the neighborhood.

Your resolutions determine your year

by Gladys Stevens

January each year is the time, a good time, for looking at one's life and making resolutions.

We get a sense of direction in this from Mr. Calvin Rolart's 10 words with 20 letters, "If it is to be, it is up to me!"

If one's resolution calls for no fingernail biting, improving grades, controlling attitudes, quitting smoking, ceasing cursing, refraining from eating junk foods, telling the truth always, etc., if it is to be, it is up to the person making the resolution. No one else can do it for him.

Resolutions tend to correct negative habits and attitudes. Following the resolutions can only make us each a better person with the result that we have a more refined Dunbar family.

Have you made resolutions for '83? If not, it is still January. Do it now.

For your final resolution, we would suggest that you resolve to keep the resolutions.

Have a good year!

Walk in King's steps

by Wanda Gerald

Who was Dr. Martin Luther King, Jr.? What does his name mean to me? Why is it so important to make his birthday a national holiday?

These are not uncommon questions for those who have been born since King was assassinated in 1968.

King was a man who dedicated his life to the crusade for racial equality and human dignity.

Born in Atlanta, Georgia, January 15, 1929, he did not grow up in the poverty that blighted the lives of so many other black Americans. He lived in Auburn, the section of Atlanta in which many successful black business and professional men made their homes. However, he not only had no problem identifying the impoverished lives of his fellow blacks, but he also steeped himself in their lives and became the country's foremost civil rights leader.

He urged his people to be proud of their race. He asked them to stand up for their rights. He led them on nonviolent demonstrations against the evils of hatred and segregation. He was a prophet of peace.

Awarded the Nobel Peace Prize in 1964, King saw the prize not only as a personal honor but also as a vindication of the entire civil rights struggle. The 114th American and the youngest man to win the prize, King believed in the basic goodness of man and in the philosophy of active nonviolence which would create an America in which all men would be truly equal.

King's efforts brought him worldwide fame and an early death, death at 39. He lived, breathed, preached, practiced that man, all men must live in harmony.

In us, today, his truth must be marching on!

News Reel sponsors congratulate Joseph Battle, Jr. for his commitment to books that leads him to read over 100 books a year.

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Dunbar's '83 success set by the family

by Bonita Royal

The celebrations are over. Dunbar students return for another calendar year of school. What are the goals of the students for 1983?

Some plan to work harder on their grade point averages. Others plan to be more responsible, more mature.

But, how will Dunbar as a whole welcome the new year, 1983?

Perhaps by attacking the age-old problem of attendance or by toning down the noise level.

Will Dunbar succeed in reaching these goals?

Some say, "Yes." Some say, "Maybe."

The overall opinion is that we will try.

The Stranger is good, thought-provoking

The Stranger by Albert Camus, is a very interesting, in-depth novel of an unconcerned man who commits a pointless murder.

Monsieur Mersault, a businessman, discovers early in the story that his mother has died. He seems quite unconcerned. He can't seem to sort out his feelings. He becomes friends with Raymond Sintes, who is known around the neighborhood as a pimp but claims to be a warehouseman. He and Mersault become close friends. And the story goes on.

The author tends to make the reader visualize each scene. He also tends to go deep into the characters' feelings, movement, and personality. He lets the reader use his imagination in some parts of the story to figure out the rising action.

To any readers who enjoy good reading, I recommend this book with enthusiasm.

News Reel

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Letters to the editor

Deficiency notes did it

This is the viewpoint of a concerned student who is writing about the December 20 *News Reel* editorial, P.T.A. boosts school. The editorial stated that a group of fired-up parents, 400 in number, and a principal, conversed with a "This we will do!" attitude at the November 17 P.T.A. meeting. This article goes on to state how the wheel is in place, and the fuel is in the tank. Committees are being organized and results are expected.

I am asking, "Did anyone ever take into account that the reason for the number of parents attending this meeting lies in the number of deficiency notices mailed?" I think that they attended because of the mailed deficiency notices together with the hand-written letters from the student body to the parents.

Again, I say, the Dunbar family is blinded by self-deception. I conclude by asking, "Is the *News Reel* going to print fact over deception or truth over the ideal?"

(name withheld)

Dear Writer:

We should like for you to note that first advisory deficiency notices were sent to the homes a month before the meeting, and second advisory notes were sent a month after it. We would wonder if your correlation of the notes and the attendance is faulted by this time factor. You may be right that 1600 letters written by students to their parents made the difference. But, do you really wish to reject the attendance and the results of the meeting because you question the motivation? By the way, we didn't mention the motivation for the attendance did we?

Editorial staff

Let's hear it for the P.T.A.

The editorial on page two of the December 20 *News Reel* talks about how the parents and teachers are coming back together. They are trying to form a very strong P.T.A. program. So far, they are moving steadily. They are forming committees and putting in membership money to get things moving.

The editorial about the P.T.A. meeting . . . is about a group of parents that formed our P.T.A. at Dunbar. We had 400 parents to come out, and they all seemed interested in their children's well being. . . .

I agree with this editorial. I believe that if you have strong parents, you will have strong students. So, the results should be rewarding.

Mark Jackson, 319-0

I agree 100% with this editorial. It is very truthful. It expresses care on the part of Dunbar's faculty and the students' parents. It seems as if the parents and teachers have come together to take a stand for better education. This is the way it should be in all schools. I feel that concerned parents, teachers and students make Dunbar the great school that it is.

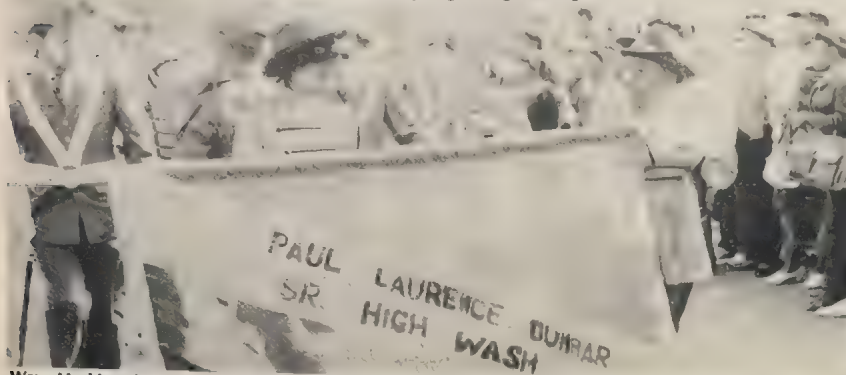
Michael Muse, 110-1

Let the school system do it

In the editorial about the P.T.A. meeting . . . you said that this may mean that the leaking roofs will be patched, the broken clocks fixed, attendance strengthened and student commitment enhanced. . . .

I disagree. I feel that it is the school's responsibility to patch the leaking roofs, fix the broken clocks, strengthen the attendance and enhance student commitment and not the responsibility of the P.T.A.

Jackie Hunter, 318-0



Wave Machine placed first in Morgan State University Competition.

Band competes in area

by Gladys Stevens

The Dunbar Marching Band, under the direction of Mr. James Wilson, has been actively participating in parades and competitions throughout the metropolitan area.

The band placed first at Morgan State University.

Future out-of-town competitions include the Apple Blossom Parade, Winchester, Virginia and the Azalea Parade, Wilmington, North Carolina.

In the metropolitan area, the band will be participating in the National School Board Safety Patrol Parade. The city-wide band directors are housing in March and April, two festivals in which the band will compete. The band had also been invited

to participate in the Cherry Blossom Parade, but the committee in charge is requesting \$150.00 entry fee which does not sound appealing to Wilson.

In addition, Mr. Wilson will conduct a mini-competition at Dunbar. Those who rank highest in that event will compete city-wide.

According to Wilson, the band will be available for other community parades.

Most recently, the band skillfully participated in the Inaugural Parade in honor of the Honorable Marion Barry. The band was invited to participate by Mrs. Loraine Bennett, chairperson of the Inaugural Parade Committee.

Drum Major Donald Williams, 505-0, says, "From past involve-

ment, Dunbar's band will be Number One in future parades and competitions. This year, the band has continuously put forth effort and we're up to potential to reach our goal, to be Number one!"

Wilson says that because the band is composed primarily of juniors and sophomores he is able to look forward to a successful future.



photo by Roderick Rowe

Mrs. Florence Ridley, counselor for twelve years, has worked with seniors for eight.

of these twelve years, she has been handling seniors.

Being a senior counselor is a job with a heavy work load. This is because Mrs. Ridley is preparing students for the world of work or post-secondary schooling. Mrs. Ridley finds that once a student becomes a senior, panic sets in, and he is more eager to come see his counselor about jobs and his progress.

According to Mrs. Ridley, at present she is handling 387 seniors, or 54% of the 720 sophomores who entered Dunbar in September 1980. Juniors who are in their third year are handled by Mrs. Ernestine P. Hicks, junior counselor, until the second semester when they are programmed into English 4 and are then turned over to the senior counselor.

Weather, attendance no problem?

by Troy Battle

Is there a correlation between bad weather and the attendance of students at Dunbar?

According to Dr. Thomas Harper, principal, attendance is not much of a problem. He feels that mature people respond to their obligations no matter what the weather conditions may be. He sees very little difference in the attendance pattern despite conditions on a particular day in the week.

He says that students are beginning to realize that in order to achieve their goals they must come to school and get their education.

While this is true for the mature student, some students and teachers who asked not to be identified stated that there are others who consider cold, rainy, snowy days as days that they do not attend school. "There are more absences on days when the weather is inclement," stated one student.

"There are still some students who are in need of learning the lesson that the mature student was mastered," stated one teacher.

Convention enriches future journalists

The Sixth Annual Washington Scholastic Press Association Convention was held at the Howard University Blackburn Center on December 10.

The theme of the assembly was *Communications: Pathway to Freedom*.

The purpose of the convention was to enrich future journalists. Students learned some basics in computers

and their relationship to journalism. Students also got inside tips on the profession from Mr. Bob McBride, WRC — TV.

Bonita Royal, 511-1, says that all journalism students should attend these conventions if possible. She also stated that this was an exhilarating experience which opened her eyes to the wide field of journalism.

Voices will record

by Janice Lee

Having 25 — 30 members, the Voices of Dunbar, directed by Ms. Barbara Merideth, have performed in many places locally.

With its Dunbar manager, Joseph Battle, 403-2, and its non-school manager, Mr. Raymond Thomas, the Voices have sung at the Washington Hylton, the Kennedy Center D.C.

General Hospital, Bunker Hill School, and at a N.A.A.C.P. banquet.

One of its highlights was appearing on *Spread A Little Sunshine*.

Mr. Ed. Gerald, producer of *Spread A Little Sunshine*, has asked the group to cut a record.

Parents support band, elect officers

by Tammy A. Vaughn

Band parents and other supportive individuals met with Principal Dr. Thomas Harper, Mr. James Wilson, band director, Mrs. Frances Peyton, Pom Pon Squad sponsor, and Ms. Bevadine Z. Terrell, sponsor of the majorettes, flag twirlers and banner carriers, to organize a booster club for the band on November 8.

They have elected officers. The officers will serve as a nucleus to motivate the entire club and to give the band a boost morally, financially and socially.

The main purpose of the club is to establish a closer relationship between the band director, the parent, and the student and to work with the school and band so that the band members will know that their parents are giving them moral support.

Serving as officers are Mr. William Anderson, president, Mrs. H.D. Pridgen, vice-president, Mrs. Barbara Crosby, secretary, and Ms. Lenora C. Reid, treasurer.

Plans call for the club to meet the second Thursday of each month.

Bertie Ray returns from a year in Africa

by Wesley Person

Bertie Ray III, 403-2, returned from his stay in Kenya, Africa one year later, January 9.

In Kenya, he attended Nairobi School, a boys' boarding school where he experienced different types of food, people, cultures and accents.

Ray says that he found the school fun and exciting. The school has many activities, such as cricket, rugby, soccer, basketball, swimming and track.

The food, according to him, was Ugali-achosh, made of maize meal

and water, and Githari, composed of maize and beans.

Ray states that on a normal day he would be awakened by the bells at 6:45 a.m., prepare for breakfast of porridge, bread, tea, go to the school building, salute the flag, answer to an attendance check, and begin his classes at 8:45.

School rules are strict, according to him. There was to be no gum chewing, no talking, and juniors were subject to discipline by the seniors if they walked in certain places. Most of the students wear full uniform at all times.

"I shall never forget Mr. Oloi Tip

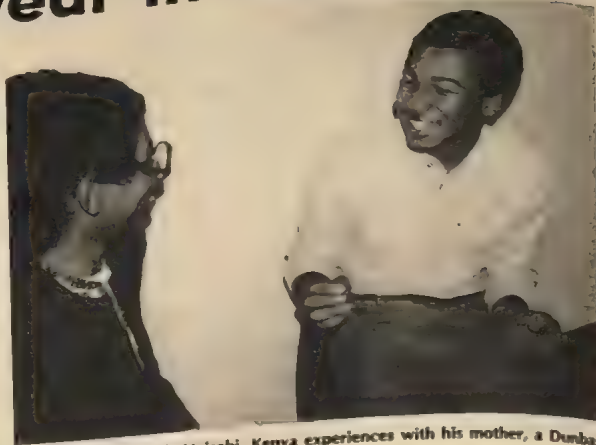
Tip who has 12 wives and 68 plus children," Ray says. "The person that impressed me most is Francis Oludhe MacGoye, a good friend and fantastic musician," he continued.

Bertie says that he had one bad day during the year. He woke up with 26 mosquito bites.

He spent his vacation in Mombasa at the Word of Life Christian Camp.

Bertie stated that he didn't know that he had picked up an accent until he came home.

He concluded by saying, "I would like to go back, stay for five years, and then come home because there is no place like home."



Bertie Ray shares his Nairobi, Kenya experiences with his mother, a Dunbar office staff member.

Co-op offers job training



Raychall Adams practices her typing skills for her IRS job. photo by Kevin Wharton

by Wanda Gerald

"The Co-op program at Dunbar is a Cooperative Office Practice Program," says Mrs. Norine Ruffin, director.

According to her, it is a school-approved course of study in which students enroll for on the job training in an office occupation. It enables a student to work in an actual business office on a part-time basis during the senior year.

Mrs. Ruffin added that the student earns a salary and units of credit in the program.

To qualify a student must have a good attendance record, be concerned about his appearance, be cooperative and get along well with his teachers and peers. He must have a minimum typing speed of 35 wpm with no more than 3 errors, be willing

to develop good work habits which will make him successful in the business world, and have demonstrated readiness for a part-time cooperative work experience. Mrs. Ruffin added that the student must have parental consent to work part-time and attend school part-time, and he must have accrued sufficient credits to graduate, carrying a part-time schedule.

Raychall Adams, 114-2, and Howard Cook, 114-2, are two students in the Co-op program this year.

Raychall works for the Internal Revenue Service from 12:45 p.m. to 4:45 p.m. She is responsible for typing, answering the telephone, filing and xeroxing.

Adams has her study schedule arranged around her work schedule. She explains that she studies when she is doing nothing at work and, if necessary, when she gets home.

Raychall says that her earnings are quite helpful in paying for things associated with the senior class activities and educational items.

When she was asked if she would enroll in this program again, Raychall paused and said, "Yes. I've found the program helpful both financially and educationally. I would like to see more students participate. If I could enroll again, I would definitely."

Howard Cook, 114-2, the only male in the program, says that he loves it.

Howard is a clerk/typist trainee at the Department of Agriculture. He finds his job interesting. He must type, answer mail, and take information on a shuttle bus to different organizations within the department.

Howard works 20 hours per week and gets paid every two weeks. He reports to work at 12:30 p.m. and gets off at 4:30 p.m.

Howard says that he has much time to study even with his busy schedule. He claims to study 4-5 hours a day or more. The amount of time is determined by what he is studying.

When he was asked if he would enroll again, he replied, "Yes. I think the program is very beneficial and could help a student out tremendously."

Using his earnings for educational things, Howard says that he has had the pleasure of purchasing a car which made him very happy.

In closing, Howard said that he would like for more males to enroll in the program. He feels that males are afraid to enroll because of the skills that are required, such as typing. He added, "Don't think about the typing skills; just think about all the females you're around and also the experience of qualifying to major in a business as a career."

Liberal arts colleges offer scholarships

Cedar Crest Guidance Office
Cedar Crest College, Allentown, PA, a 116 year-old liberal arts college for women, has established a new scholarship program for graduating high school seniors from the Northern Virginia, Greater Washington and Baltimore areas, according to Ms. Carol Falcon, director of Information Services.

The College will offer scholarships in the amount of \$2,000 each toward tuition to two students with high academic achievement and potential. These scholarships will be renewable throughout the recipients' four years at Cedar Crest, provided they maintain at least a 3.0 average.

Qualified seniors (those with a 3.0 average or better) are asked to contact Cedar Crest as soon as possible to receive early consideration. The deadline for scholarship application is February 16, 1983. Finalists will be interviewed in early March, and winners will be selected in mid-March. Full details of the program and applications for admission are available through the guidance office, (215)-437-4471, Allentown, PA 18104.

The scholarships are sponsored in part by local Cedar Crest alumnae clubs. Club members will be available to provide information about the College and to interview the finalists.

Cedar Crest is a small residential

college which emphasizes career preparation anchored in a strong liberal arts curriculum. Its campus is situated in the western section of the city of Allentown, a part of the Lehigh Valley in eastern Pennsylvania. The College is within 25 miles of Philadelphia and 90 miles of New York City.

The College offers Bachelor of Arts and Bachelor of Science degrees in a choice of 28 majors. Some of the options are communication studies, psychology, social work, sociology, business administration, engineering or applied science, nursing, nuclear medicine technology, biology and genetic engineering technology.

The College's Internship Program provides Cedar Crest juniors and seniors the opportunity for training experiences with local industries and businesses. The students are also permitted to cross-register at five other local colleges through the Lehigh Valley Association of Independent Colleges. They may register for courses not available to them on their home campus and may use any of the libraries at no extra charge. Participating institutions, in addition to Cedar Crest, are Allentown College of St. Francis de Sales, Lafayette College, Lehigh University, Moravian College and Muhlenberg College.

Students offered travel by Youth for Understanding

by Dana Hill

Mrs. Caroline Rennie, the representative of Youth for Understanding, an international student exchange organization came to Dunbar January 18 to offer students the opportunity to travel overseas.

In presentations and meetings with interested students, she pointed out the benefits of having lived in another country.

She stated that it sets one apart from other students when one is applying for a job. Employers seem

to appreciate the experience which a student has had in a foreign country.

She added that one can anticipate an increased salary if he has developed the ability to speak in several languages. For example, a secretary in D.C., working with one language, can anticipate a salary from \$10,000.00 to \$14,000.00 while one who is bilingual could expect to earn from \$12,000.00 to \$23,000.00.

She continued saying that international travel enables a person to break out of constricting habits and

develop the ability to make one's own decisions.

Youth for Understanding is open to all students and has few basic requirements.

Interested students should be between 14 and 18 years of age. They should have a B average for consideration for a year long scholarship and a C average for a summer scholarship.

She stated that this is a fantastic opportunity to find out about and understand other people and different cultures.

The B & M Food Store



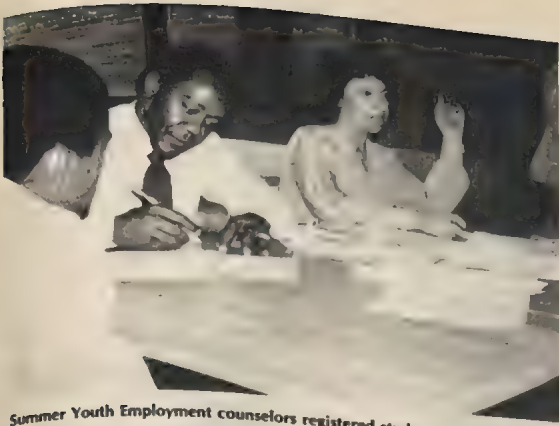
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Summer Youth Employment counselors registered students for employment.

Students sign up for summer work

by Wanda Gerald

Summer Youth Employment Program, SYEP, began its registration for summer jobs through the use of roving staff teams on January 3.

Staffers visited every public, private and parochial junior and senior high school in the District to register interested youth. According to our sources, so many students at Dunbar were interested in registering for employment that not all could be registered when the staff was present. Sources indicate that the staff will be returning to complete the project.

SYEP is offering employment to students who are 14 to 21 years of age. It is expected that 17,000 will be employed in positive work and training experiences this summer. Participants will be paid the minimum wage of \$3.35 per hour for the seven weeks of work, July 5 through August 19.

When the staff visited Dunbar, seniors were registered first and subsequently the juniors, sophomores and freshmen.

Angela Holston, 106-2, stated that

she hopes that this early registration will preclude some of the complications that have appeared in the past. She especially hopes that this will mean that students will get the jobs for which they have applied. Registering a first, second, and third choice should help.

Robin Hunt, 104-2, stated that early registration still may not eliminate the confusion of the past. He continued that the staffers at Dunbar were somewhat unorganized and could have used more help.

Instructional aides help students

by Janice M. Ford

Three instructional aides came to Dunbar to work with the teaching staff for the year at the end of November and early December.

Instructional aides, Ms. Brenda A. Boynes, Mr. Renay A. Henderson and Ms. Carlyn Lightfoot-Stallings, are to provide individual and small group learning activities for students under the guidance of the classroom teacher, to provide tutorial services for students, to record mastered skills on a checklist, and to do anything that a teacher needs to have done.

Ms. Boynes, who works in the Mathematics Department, came on November 29. She was previously employed at Walker Jones Elementary School. She says that she finds working with the Dunbar family to be a very pleasant experience.

Mr. Henderson, working in the Science Department, also came to Dunbar on November 29. Before coming to Dunbar, he worked as a psychiatric counselor in a halfway house. He also was a peer counselor at the University of The District of Columbia. He says that he finds working with high school age stu-

dents a good experience.

Ms. Lightfoot-Stallings is an aide in the English Department. She came here December 6. Her previous experience as an aide started in Syracuse, New York as a kindergarten aide. Later, she worked in Fairfax County, Virginia.

"The students are much better than I anticipated," she stated. She enjoys working with the Dunbar family and finds that the majority of the students present themselves like young ladies and gentlemen and know how to present themselves in the appropriate manner.



Mrs. Lightfoot-Stallings, Mr. Henderson and Ms. Boynes are helping teachers in the English, Science, and Math Departments respectively.

Mesdames Lewis, Driver make office hum

by Tammy A. Vaughn

Meet Mrs. Mary H. Lewis and Mrs. Carmen V. Driver who play a significant role in the Dunbar family as they work in the main office.

Mrs. Driver has been employed at Dunbar for 12 years. What she enjoys most about her job is working with students, teachers, and meeting interesting people, on the telephone and in person.

-Her position, as clerk/typist, shares many responsibilities, such as typing correspondence for the principal, filing, answering the telephone and many other office duties.

When asked about the student aides, she responded that she enjoys young people and has always tried to work with them whenever it's possible. She says that she treats everyone as she would want him to treat her. She feels that it is quite rewarding

to have a former student come back, visit and thank her for helping them over the years.

She always has time to help a student and wants him to feel at ease.

Mrs. Lewis is the main office manager and administrative aide to the principal.

She enjoys her work because she feels it is rewarding to see the progress of a student during and after high school. It also gives her pleasure

to know that she contributed to a student's progress.

Working here for 23 years, making sure that the main office is run smoothly and efficiently as possible and serving as a first class aide to the principal, Mrs. Lewis is proud.

She also takes a lot of pride in the office aides. She shares her concerns and tries to be as much of a friend as a supervisor by giving them beneficial

training and guidance that will help them throughout life.

One of her greatest joys from her job is knowing that she is part of the growth process of the many young people whose lives she has touched.

Her most rewarding experience was having the 1975 graduating class dedicate its yearbook to her. The class felt that she definitely deserved the honor.



Mrs. Driver, having been a clerk/typist at Dunbar for 12 years, tries to motivate students.



Mrs. Lewis, having been at Dunbar for 23 years, provides beneficial training for office aides.

Dunbar grads study and strive to succeed

by Sharon Young

Where are the Tiders of yesteryear? What are they doing? Where are they going?

These are the questions that numerous Tiders of today are asking. In doing some research, we came across some good human interest answers to the questions.

Sharon B. Smith, a graduate of 1965, is currently working for the mayor at the District Building. In the

future, she plans to have a lofty secretarial job.

Lonnie Tabron, a 1967 graduate, was very plebeian at Dunbar according to him. He was an efficient player on the football and basketball teams, president of the Honor Society and DECA Club, voted most likely to succeed, and a Lt. Colonel in the cadets. After graduating, he became an apparel merchant before he was

recruited into the army. Lonnie is currently a manager in the University Shop but plans to open his own business in the near future.

Natalie Russell, a graduate of 1969, was a member of the Girls' Volleyball Team. After attending Dunbar, she entered the army. Currently, Natalie is working for the United States Postal Service.

According to Natalie, "The Dun-

bar family still has the highly scaled characteristics that it had long ago; the change has been the modern facilities, which are certainly an improvement."

Minnie Baker, a graduate of 1970, commenced work when she graduated. Minnie is currently working for Government Employees' Insurance Company. She states that her life has been very rich as a result of attending

Dunbar.

Will Rogers, a graduate of 1981, was a member of the Varsity Basketball Team. He attended California Taft College after leaving Dunbar. Will is currently home, but he plans to go to school in January to major in physical science, getting his master's. Using his ambition, he plans to become a criminal or contract lawyer.

Substitute program gets rave rating

by Tracy Coleman

"Mrs. June Roberts, substitute teacher, did an excellent job in my English 4 classes during my maternity leave. We have a strong substitute system at Dunbar," states Mrs. Janice Hylton, English teacher, upon her return to the classroom in late December.

Continuing, she said that her classes this year are her best and most

respectful students that she has had over the years at Dunbar. She is very proud of them.

Some of the students who missed Mrs. Hylton have said that it is going to be harder with her return and that the work will be piled on.

"We had a test the second day she returned!" cried a student.

According to Hylton, she is not rushing any work on the students.

The test that she gave upon her return would have been given to the students by Mrs. Robert or her, for it was scheduled for that day. In addition, she says that she is preparing her students for the world of work and college.

"I missed Dunbar a lot while I was away on leave. It is good to be a part of Dunbar family again," she said.



Mrs. Hylton discusses class work with Jerry Hairston, 023-2, one of her 5th period students.

Honor Society plans Student of The Month

by Shavon Harris

Dunbar's chapter of the National Honor Society selects a Student of the Month along with its several other projects, according to president Quinta Spear, 403-2.

To be selected as Student of the Month a student must be recommended by his homeroom teacher, carry an academic average of at least a C, and be a participant in some

school activities other than academics she stated.

According to Spear, students are first asked to write an essay on why they think that they should be selected as Student of the Month.

Serving as officers of the society this year are President Quinta Spear, Vice-president Stacey Vest, 403-2, Secretary Tyria Mann, 403-2, and Treasurer Carol Johnson, 023-2.

Members of the society are selected on the basis of scholarship, leadership, citizenship and service. Seniors are required to have at least a 3.25 average while juniors must have a 3.50. Sophomores are inducted when they have demonstrated service and academic superiority. A committee of the society makes the final selection of those to be inducted.

P.S.A.T. fees paid for juniors

by Jacqueline Ensley

"The number of juniors who took the Preliminary Scholastic Aptitude Test, P.S.A.T. this year is up from last year," says Mrs. Ernestine Hicks, counselor.

According to the counselor, 143 of the 479 juniors participated in the testing program.

According to Mrs. Hicks, the D.C. Public Schools paid for 1/2 of the juniors who planned to take the test. "It paid for all the juniors who

took the test," she said. She added that students who paid for the test should be given refunds.

While she would have liked to have had more students take the P.S.A.T., Mrs. Hicks says, "It was a good year for the test."

Red Cross draws school's blood

By Shavon Harris

75 Dunbar students, administrators and teachers donated blood to the American Red Cross at Dunbar on January 18.

Our sources indicate that every day 700 donors are needed.

Those who contributed seemed excited about providing the gift of life through blood.

Tritonia Cole, 105-1, the first donor of the day, said, "I feel great because I'm helping someone who can use my blood."



75 members of the Dunbar family gave blood to the American Red Cross, January 18.

Thoson Steadman, 115-1, the first male to donate, said, "I'm glad that I have the blood to help someone who is in need."

Karen Quander, 443-0, stated, "Someone who may have been in an accident I can help, and I'm sure that it will be appreciated."

Members of the Student Government provided staff assistance in the program. Ms. Clementine P. King and Mrs. Mattie C. Colson, business teachers, were respectively the chairperson and co-chairperson.

Student Gov't works outside Dunbar

by Rhonda Hazelock

Dunbar's Student Government is involved in many activities outside of the school, according to Marcus Tillman president. He stated that one of the projects is cooperating with the Ministers' Conference in the "Save Our Children" program, a drug oriented program.

Members are also working on the Attendance Committee at the Presidential Building.

In addition, members are working with their sister organizations in other schools in the city.

While it is involved in working outside of the school, the society has several projects going at Dunbar. One such was the Blood Drive, held January 18.

To raise funds for its several programs, members are also operating the concession stand at several of the home basketball games.

A dance marathon is planned for the near future.

Gerald, officers make a good year

by Bonita Royal

Having lost two previous class elections in which she ran for presidency, Wanda Gerald, 023-2, was determined to run for and win the presidency of the Senior Class, a position she proudly and happily now holds.

With many plans in mind, Wanda wants this senior class to be the best there is and ever will be.

Many fund raising activities have been planned, such as the selling of M&M's, 1983 class T shirts and pins.

Wanda comments that her fellow officers, Carol Johnson, 023-2, vice-president, Quinta Spear, 403-2, secretary, and Theresa Brown, 403-2, treasurer, have been very helpful in aiding her in decisions. "I couldn't make it without them," she added.

Being concerned about her appearance, Wanda commented, "I'm concerned about the way I look and dress, for I always want to be ready to make a public appearance at any moment and make a speech as a representative of the class."

Math Club tutors students

by Harry Mitchell

The Math Club has taken on the special tasks of exploring areas in math that are not usually explored in math classes and of tutoring students in their math skills, according to sponsors Mrs. Tina Bowens and Mrs. Evelyn McCall.

Meeting on Thursdays from 12:05 p.m. until the end of the lunch period, members investigate test-taking and computer exploration.

Tutoring in math is done by the members most of whom are trigonometry and Algebra II students.

According to the sponsors, committees have been formed for fund-raising, establishing club rules, plan-

ning trips, devising games and puzzles and tutoring.

Currently, the club is working on projects for the annual Science Fair.

While very few if any ninth and tenth grade students are members, they are urged to join.

Creative Writing Club builds skills

by Otis Cox

Among the several clubs that exist at Dunbar is the Creative Writing Club, advised by Mrs. Lucia Heard, English teacher.

Writing in the club centers around what the student feels or, using fictitious characters, what a student has experienced.

According to Mrs. Heard, some of the writers are quite accomplished. She stated that Janice Frod, 002-2, is an outstanding student in the work that she submits for the clubs magazine, *Progressive Pens*.

Mrs. Heard also stated that Joseph Battle, 403-2, is another dynamic student in this field and has contributed immensely to the club.

According to the adviser, close observation of the writing, which is in search of creativity, is under the editors, headed by Rhonda Hazelock, 403-2, editor-in-chief.

The club welcomes all students who feel that they are creative and would like a chance at competing and learning with other participants.

Math scores rise

by Tammy Ann Vaughn

Students registered their highest gain in the math sections of the Comprehensive Test of Basic Skills, CTBS, last year, according to Mrs. Evelyn McCall, Mathematics Department chairperson.

According to McCall, the gain was 1.3 years and was higher than the reading and vocabulary gains.

She added that the department has ordered Scholastic Aptitude Test, SAT, preparation materials for the use of the eleventh graders in the Math Club.

Members of the club are currently

Boys' split tournament

by Andrea Smith

Dunbar's Boys' Basketball Team participated in a single elimination Christmas Tournament, December 28-29, at the school.

In the first round of action, Dunbar defeated Wilson, Camden, New

Jersey, 70-64.

In the second round, Dunbar took on Oakhill Academy, Mouth of Wilson, Virginia. It was defeated by five points, 78-73. Outstanding players were Tyrone Jones, 517-1, and Bernard Campbell, 555-2, who re-

ceived honors.

Oakhill went on to capture the title.

"We were a better team and better coached, but a couple of mistakes, as turnovers, lost the game," says Assistant Coach, John Walker



Crimson Tiders strive hard for victory in their first league game of the season.

photo by Cynthia Wrick

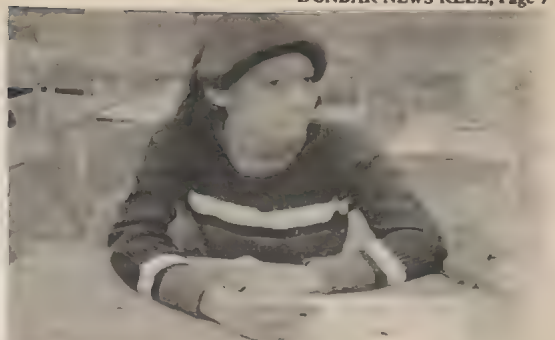
Track team needs support

by Wesley Person

Indoor Track Coach James O'Neil says, "The team has not had a very successful indoor season because we have lost several people for academic

reasons, lack of interest, jobs, etc. Most of the members on the team are new and inexperienced which makes the process of development long and hard.

He continued, "There is plenty of talent in Dunbar, but our students won't participate. I would like to appeal to the students to come out and support the track team."



Lawanda Frager explains how to score a strike.

Frager improves skill

by Rachel Roberts

Lawanda Frager, 402-0, a member of Dunbar's Bowling Team, has improved her average significantly during the time that she has been on the team.

Frager says that her average has gone from 100 to 120.

She indicated that bowling is one of her favorite sports. While she bowls in her spare time, she especially looks forward to participating in the tournaments.

At one time, she says, she was fearful of bowling in front of audiences. However, she has overcome this fear and expects to continue bowling on the team in the future.



Coach O'Neil sees track talent present and unused at Dunbar.

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Girls' team split in tournament

by Bonita Royal

Although they lost two games in the Interhigh Christmas Tournament, December 27-29, Dunbar's Varsity Girls' Basketball Team bounced back with striking victories.

T.C. Williams, considered one of the best Interhigh teams, defeated Dunbar 71-45 at George Mason Uni-

versity, Fairfax, Virginia. Also, Ballou gave the team a twenty point defeat, 54-34.

In the Ballou game, high scorers were Dana Hill, 106-2, with 11 points and Nalene Ruffin, 301-2, with 8. Cheering relatives of the team members declared the game action packed.

Springing back from these defeats on December 29, the Girls' chalked up a victory over Eleanor Roosevelt, Prince George's County, Maryland, with a 53-48 final score. Again, Hill was high scorer with 25 points.

Playing Roosevelt again, Dunbar picked up a 34-29 win. Sonia Smith, 409-1, had high total of 16 points.



photo by Burnette Brown

Girls' Volleyball Team placed 1st in the Western Division and 2nd in the Interhigh Playoff.

Girls' Varsity Basketball Slate

		Opponent	
Dunbar	45	T.C. Williams	71
Dunbar	34	Ballou	54
Dunbar	53	Roosevelt, MD	48
Dunbar	34	Roosevelt, MD	48
Dunbar	45	Wilson	50
Dunbar	51	Roosevelt	46
Dunbar	42	Ballou	46
Dunbar	40	McKinley	44
Dunbar	16	Spingarn	50
Dunbar		Coolidge	

Site
 Dunbar Jan. 26 at Dunbar, 3:30 p.m.
 Dunbar Jan. 31 at Dunbar, 3:30 p.m.
 Dunbar Feb. 2 at Roosevelt, 3:30 p.m.
 Dunbar Feb. 5 at New Jersey High
 Dunbar Feb. 7, TBA
 Dunbar Feb. 9 at M.M. Washington, 3:30 p.m.
 Dunbar Feb. 14 at Anacostia, 3:30 p.m.
 Dunbar Feb. 16 at M.M. Washington, 3:30 p.m.
 Dunbar Play-off Feb. 21-24

Woodson
 Eastern
 Cordozo
 New Jersey High
 OPEN
 M.M. Washington
 Anacostia
 Chamberlain
 Three Games

Girls' develop skills

by Bonita Royal

Mr. Harry Brockenberry, coach of the Girls' Basketball Team, hopes that the girls will continue winning and reach the Interhigh Championship.

Having a positive attitude toward the team, Brockenberry is working to improve the girls' ability to work as a team and specific basketball techniques.

Boys' Varsity Basketball Slate

		Opponent	
Dunbar	86	Dowington	51
Dunbar	86	Lake Clifton	61
Dunbar	70	Wilson, NJ	64
Dunbar	73	Oak Hill	78
Dunbar	66	Cardozo	65
Dunbar	73	Phelps	47
Dunbar	56	Coolidge	49
Dunbar	57	Roosevelt	42
Dunbar	55	Eastern	52
Dunbar	67	Anacostia	65
Dunbar	54	Spingarn	49
	Site		
Dunbar	Jan. 28 at Dunbar, 3:30 p.m.	Wilson	
Dunbar	Feb. 4 at Woodson, 3:30 p.m.	Woodson	
Dunbar	Feb. 5 at Atlantic City, NJ, 5:30 p.m.	Atlantic City	
Dunbar	Feb. 8 at Spingarn, 3:30 p.m.	Chamberlain	
Dunbar	Feb. 11 at Roosevelt, 3:30 p.m.	Bell	
Dunbar	Feb. 15 at Ballou, 3:30 p.m.	Ballou	
Dunbar	Feb. 18 at McKinley, 3:30 p.m.	McKinley	
Dunbar	Play-off Feb. 23-26		

Get your bus tickets for the trips to the Interhighs We're going!

Barracudas' slate

Opponent	Place	Time
Dunbar—Roosevelt—McKinley		
H.D. Woodson—Dunbar—Roosevelt		
East-West Swim Classic		
Dunbar—Wilson		
Dunbar—Cardozo		
Dunbar—Ballou		
D.C. Coaches' Relay championship (diving)	Dunbar	Jan. 25, 6:00 p.m.
D.C. Coaches' Relay Championship (swimming)	Dunbar	Jan. 26, 3:15 p.m.
Dunbar—Model School	Model School	Jan. 27, 3:15 p.m.
Dunbar—H.D. Woodson	H.D. Woodson	Feb. 2, 3:15 p.m.
Dunbar—Cardozo	Dunbar	Feb. 3, 3:15 p.m.
Dunbar—Wilson	Wilson	Feb. 9, 3:15 p.m.
Dunbar—H.D. Woodson	Dunbar	Feb. 10, 3:15 p.m.
Model School Invitational	Model School	Feb. 19, 3:15 p.m.
D.C. Interhigh Championship (diving)	Wilson	Feb. 22, 6:00 p.m.
D.C. Interhigh Championship (swimming)	Wilson	Feb. 23, 3:15 p.m.
Metro Championship	Coleville/White Oak Swim Center	Feb. 26, T.B.A.

Barracudas splash to victory

by Tracy Harris

The 1983 Varsity Swimming Team started off the season on a winning note by defeating the McKinley Tech Seabornes, 64-37, January 5.

Leonard McDonald, 104-2, Andre Thomas, 404-1, Earl Hawkins, 002-2, and Cedric Patterson, 409-1, set a new record of 2:13.42 in the 200 Meter Relay.

Thomas also broke the school record in the 100 Meter Breaststroke with a time of 1:18.97.

In his first diving competition, Marion Jones, 517-1, took first place from Tech's two senior divers.

Earl Hawkins, continuing his un-

beaten record, won in the 200 and the 100 Butterfly events. Edward G. Robinson, 002-2, also won all three of his events, the 200 Meter Freestyle, the 400 Meter Freestyle, and the 400 Meter Freestyle Relay.

Although only ten swimmers suited up, the Barracudas won ten out of eleven first places.

Practicing three hours a day, the team swims 3000 meters a day. Before entering the water, members go through a stretching program.

Edward G. Robinson, 002-2, Earl Hawkins, and Andre Thomas, 404-1 are the co-captains of the team.

Sophomore members are April Alston, 319-0, Morris Hillian, 134-0,

Pearl LeGrand, 518-0, Tracey Patterson, 3 443-0, Ray Poindexter, 319-0, and Dedrick Thomas, 0000.

Junior members are Lartisha Allen, 526-1, Timothy Green, 408-1, Robin Holmes, 409-1, Shelia Jenkins, 406-1, Darryl Johnson, 116-1, Marion Jones 517-1, Robert Judon, 110-1, Granzie Locklear, 110-1, Cedric Patterson, Terrance Quarles, 409-1, Daniel Rogers, 115-1, Anthony Suber, 301-1, Andre Thomas, and Tina Warren, 404-1.

Senior swimmers are Earl Hawkins, Victoria Howell, 023-2, Carlton Jackson, 104-2, Leonard McDonald and Edward G. Robinson and Bruce Shelton.

Muse sings out among peers



by Sharon Young

Girls scream, sigh, and shout out idolizing remarks when Michael Muse, 110-1, a 16 year old junior, sings a note.

Born May 6, 1966 under the sign of Taurus, Muse is well known in the Class of '84.

Since he started talking, Michael has had the ability to sing. He got his practice when he was younger by singing around the house and to girls over the phone.

With his ambition, Muse has gone from the talent show, through the school coronations and choruses to performing with the most popular group in D.C., Rare Essence. "I really enjoy singing with the group," he said.

Muse stated that Rare Essence practices on Monday, Tuesdays and Thursdays from 8:00 p.m. until 10:00 p.m. and performs on Wednesdays in the Mavrick Room, now called Thumpers. Fridays and Saturdays are given over to performing in various places.

He said, "I had to adjust to the problem of singing late week nights and coming to school tardy."

Michael also stated that the group

will be releasing an album the last of February.

Optimistic about becoming a singer and song writer, he is currently writing his own lyrics and is in the process of learning how to write music.

Love songs are Michael's specialty. He feels that they have more meaning than the fast Be-Bop songs. Some of the composers and groups he idolizes are Steve Wonder, Stylistics, Peabo Bryson, Earth, Wind and Fire, Cameo, and the list goes on. Pop music also appeals to him.

Before coming to Dunbar, Michael attended Our Lady of Perpetual Help and Bishop McNamara. After graduating, he says he might attend Howard University and major in music or English, which is his second major.

In his leisure time, the teenage vocalist enjoys sleeping, eating and studying.

Two of Muse's hobbies other than singing are playing basketball and swimming.

With the inspiration of his mother, who is trying to negotiate a contract with Motown, a recording agency,

he will continue to sing.

At a Chuck Brown concert, he was told to continue to sing as you are; people are watching.

Because of his sudden popularity, Muse has often been evaluated as a playboy. But he states that he is a nice person who likes the finer things in life and wants to be treated as anyone else.

Michael says that when he is recognized on the streets, the girls usually whisper, and the fellas often say, "Where are you playing tonight?"

Along with the popularity and civility, some bad experiences have also come into Michael's life. Personal rumors are present. A girl had threatened to stab him on Valentine's Day. Anonymous phone calls come from apparently jealous people.

However, he also gets calls from zealous fans, mostly girls, who are dying to meet him. He says that if they would look at life as meaning something and try to improve themselves, they wouldn't need to hassle him.

Michael concluded, "It should all be rewarding in the end."

photo by Brooks Photographers
Michael Muse sang in last year's talent show and plans a music career.

NEWS REEL

Vol. 41, No. 5

DUNBAR HIGH SCHOOL Washington, D.C. 20001

February 28, 1983



Mr. Lucas, having served 6 years as assistant principal, returns to Dunbar.

Assistant principal Lucas returns

by Rhonda Hazelock

Mr. Bernard Lucas, assistant principal at Dunbar, was first seen at the school in 1973.

During that year, he was an administrative intern. In 1974, he became an official assistant principal, a position he held until 1980.

On October 1, 1980, Lucas left Dunbar to join the staff of Douglas Junior High as acting principal. When he was asked about administering a junior high school, he said, "It was a challenge, but very nice." As expected, it was different in terms of student behavior.

For about three months after he left Douglas, Lucas joined the administrators at Spingarn.

On February 7, 1983, he returned to Dunbar.

Mr. Lucas said, "Nothing has changed," and "the students are still beautiful."

He, like most other staff members, begins his work day at 8:00 a.m. and continues working until 4:30 p.m. If there be a game or any other school activity, his day is a little longer.

In closing, Lucas said, "There's no place like Dunbar Senior High School!"

by Wanda Gerald

The Interdisciplinary Cooperative Education Program, I.C.E.P., provides students with an integrated approach to job preparation through a combination of regular classroom instruction and on-the-job training, according to Mr. William Hyman, Jr., career-teacher coordinator.

The purpose of the program is to increase the employability of students by providing them with practical work experiences while attending school part-time.

The program is directed toward those students who, without special assistance, would find the transition from school to work difficult.

Students who are eligible for I.C.E.P. are seniors who are interested in a cooperative work-study program, who seek employment immediately after graduation, who are uncertain about their immediate plans, and who do not plan to attend college.

Eric Wallace, 102-2, and Donna Durant, 106-2, are two who are participating in I.C.E.P. this year.

Eric is employed by the National Air and Space Administration, N.A.S.A.

He reports to work by 12:30 p.m., and gets off at 4:30 p.m.

Eric has been assigned to the mail room where his duties include such things as delivering and picking up mail on the first through the third floors. After picking up the mail, he takes it to the main mail room where

it is separated according to its destination.

His schedule has been arranged so that he is able to report to work on time, something that is quite important to Eric. Reporting to work on time and handling all responsibilities well show good work skills, according to Eric, and he plans to keep his job so long as he is able.

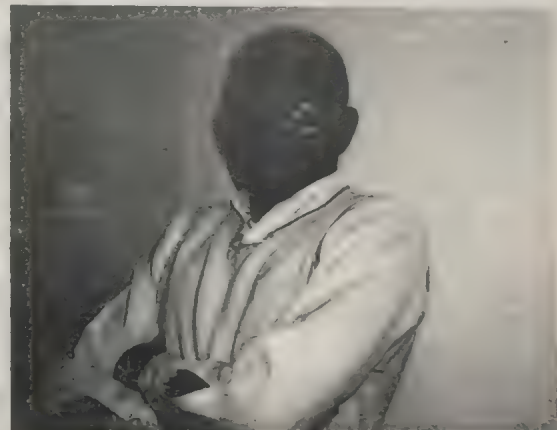
Eric said that he would recommend I.C.E.P. to students who are truly interested in the program. He

said that he is especially thankful to Mr. Hyman for his help and that he would re-enlist if possible because of the good student-teacher relationship he has with Mr. Hyman.

Donna Durant is employed by the Pentagon.

Donna works in the library where her duties are typing memos, xeroxing, and keeping the library in order.

Like Eric, Donna said that she would highly recommend the program and would enlist in it again.



Eric Wallace says that his I.C.E.P. training has provided him with good work habits and a desire to be prompt.

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Fashions boom with a flair

by Cheryl Holmes

The spotlight in the winter fashion window is shining brightly on hats this year.

Hats have taken a major role in fashions this winter. Even women are wearing hats, such as the Fedora redesigned hat by Adalpo II. Men seem to enjoy wearing the Playboy hats as well as the old look of hats with the swashbuckling simulacrum suede hat that will keep them ahead of the Joneses.

Just when you thought you couldn't wear your faded jeans any more, along comes a whole new era in jeanswear color. Oversized jackets and vests are part of the male and female look with overdyed sweatshirts worn with faded jeans.

With all of the black clothes dominating wardrobes this winter, it is no surprise that the brightest suit on the horizon is white. Black and white are the centers of attraction in all stores. The tuxedo trousers with the cummerbund are most attractively worn in black and white.

Hip hugging has made its return. Waistlines are falling, low hip belts, blouson shapes and details that emphasize the long torso too are a welcome change in the proportions of clothing.

If this gloomy season has you girls down in the dumps, one way to raise your spirits and lift your style to a new high is with high-heel pumps. They come in solids as well as two-toned. They may be worn with skirts as well as ankle-length pants.

Men have taken the progressive style. Silk shirts by Yves Saint Laurent are very popular with baggies or slacks, with thin knit or leather neckties.

Tootsie's a box-office smash

by Narenta Georges

Tootsie possesses all it needed to become a box-office smash.

It contains an excellent script, written by Dabney Coleman, distinctive direction by Sydney Polack, and outstanding acting by Dustin Hoffman, who portrays America's most successful soap opera star, Dorothy Michaels, known as Tootsie.

Hoffman also plays a boistrous, argumentative, out-of-work and superb actor, Michael Dorsey, who is outstanding in his work of deception.

A brilliant actor, Hoffman displays an extreme amount of exhilarating energy and force, yet never overacts or upstages. He gives the final push to the film.

What *Tootsie* lacks is general originality regarding its idea. I feel that Dorsey's message, that he is a good actor, good enough to play any role, male or female, with the greatest of ease, is very good. But the idea of a man portraying a woman for money is ancient.

While much could be said of supporting actress, Jessica Lange (Julie) and Teri Garr (Sandy), I am inclined to state only that they give positive aid to Tootsie.

My compliments to the casting directors, make-up artists and crew of *Tootsie*.

This 1982 Columbia Pictures, Mirage/Punch Production, having grossed over \$40,000.00 in three weeks and having earned a 4 star rating, is truly worth seeing.

Valentine's Day opens hearts

by Dana Hill

What did Valentine's Day mean to you this year?

For some, it was that very special day on which they showed how much they love their family and best friend.

For others, it was that very special day, more special than New Year's Day, on which they felt their very best because someone really cared and showed it.

For still others, it was the day which provided an opportunity to show the love that had grown over the year, one day at a time.

Perhaps all are saying that as life goes on and the days get shorter, Valentine's Day is meant for each of us.

So long as each remembers this, we suggest that it may not matter that few of us remember 200 a.d., the Romans, and St. Valentine.



Hamlet's required, good

by Narenta Georges

It's no wonder that William Shakespeare is one of Europe's most famous play writers.

His play, *Hamlet*, is written proof of his excellence. Shakespeare uses an intricate display of metaphors and similes to express and romantically deliver the tragedy of Hamlet.

The character Hamlet, Prince of Denmark, is a courageous, young man, romantically delivering the tragedy of Hamlet. He is confronted with a fluctuating between madness, feigned or not, and sanity. He is confronted with a task which he cannot deny because of honor and love for his father, the former king and victim of fratricide. This task, however, leads our sweet prince to his unsuspected death and the death of those he loved most of all, except for his beloved friend, Horatio.

Hamlet is an intriguing play, which is read as a requirement by some Dunbar students.

If you are a reader and an adventuresome person, you should enjoy reading *Hamlet*. However, if you are not, it could become somewhat of a tedious tale.

In any case, I strongly recommend it.

Rumbles must go

by Ricardo Hill

"OO! a rumble; I'm going to watch."

Then, the next thing you know, the running of students to see detrimental distractions that hinder and decrease the rate of our learning.

This is something that could be controlled by the people who are most important at Dunbar, the students.

This disturbing activity of which I am speaking is fighting, something a lot of students rush to see when a frivolous bout begins. Fighting is something which makes the school look bad and makes the students who are involved look even worse.

The administrators do their job by stepping between fights so no one will be hurt, and the distractions will not go too far. When students fight, they stir commotions and interfere with students socially and academically. For example, we have our lunch period shortened, and students who want to learn are disturbed by students fleeing from class to see a fight.

If the administrators could spend less time breaking up fights, they could spend more time emphasizing academics.

The students alone can free up the administrators for this. Let's do it!

News Reel

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Take a look at black heritage

by Shavon Harris

During Black History Month, travel back with us 111 years, rediscover a significant part of our black heritage, honor the one after whom our school is named, and, then, look to the future with an even greater pride!

Paul Laurence Dunbar was born in Dayton, Ohio on June 27, 1872.

In 1981, Paul graduated from Central High School with honors and composed the school song.

In 1892, he became a member of the Western Association of Writers in Dayton where he completed *Oaks and Ivy*.

Mr. Charles Thatcher, an attorney from Toledo, Ohio, became very influential in launching Dunbar's career when they met in 1893.

Critic William Dean Howells, in 1896, reviewed *Lyrics of Lowly Life* and helped establish Dunbar's reputation as a poet on a national level.

Having toured England in 1897, Dunbar became an assistant in the Library of Congress where he remained until December 1898.

In 1898, he married Alice Ruth Moore of New Orleans.

On February 9, 1906, Dunbar came to an early death at the age of 34.

But, this son of former slaves in a short lifetime had written four novels, numerous stories and many poems. Critics have called him the first American Negro poet of real literary distinction. While some might deny this, none can deny that he was the first to combine poetic talent with literary training and technical ability. None has surpassed his Negro dialect poetry.

While his fame rests on this poetry whose fame has passed, his writing still holds a place in American literature, and what he has to say is as fresh as tomorrow's sunrise.

Proudly, we pay tribute to the man after whom the first black high school has been named!

Fans went wild for Hogs

by Bonita Royal

All of you Cowboys and Dolphins fans take this: Oink! Oink!

The Washington Redskins and the offensive linemen, better known as the Hogs, have dominated and won Superbowl XVII.

This is the first time that they have done this. There were some who had their doubts but not the loyal Redskin fans. The fans were with the Redskins all the way, right up to the Superbowl.

Like the famous line of comedian Rodney Dangerfield, "I get no respect," lines as this were coming from the mouths of the Redskins. But they showed that they deserved respect, and they got it by beating Dallas, 31-17, for the N.F.C. Championship and by beating Miami, 27-17, in the Superbowl.

Let's review Superbowl Sunday! That was the day when all of Washington streets and stores were empty because of the game.

Let's not forget that ecstatic feeling of victory when Charlie Brown made that final touchdown for the Redskins.

Let's remember the celebration at Georgetown that lasted until 3:00 a.m.

Let's remember the call from President Reagan to congratulate the Superbowl team for a job well done.

Like the mighty John Riggins said in the Redskins' locker room, "Ron is the president, but I'm the king!"

As if we didn't know!!!

Congratulations, Superbowl Champs 1983!

Vanity 6 hits charts

by Wendy Ingram

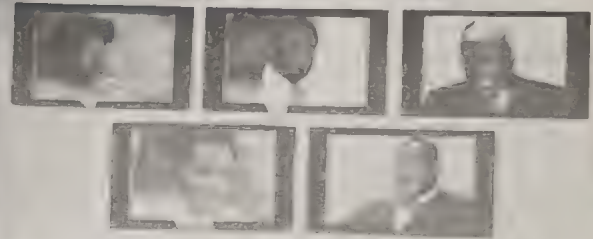
Some of the best hits of '82-'83 hit the pop, soul, and R & B Charts with their unchanging beat and apparently everlasting popularity.

Nasty Girls by Vanity 6 is in the lot. Vanity 6 is a hot, new group, ranging from 16 to 21 years in age.

Also hitting the charts are *Man Eater* by Hall and Oats, *I Like It* by DeBarge, *Baby Come to Me* by Patty Alston and James Ingram, *She Love Me Back* by Luther Van Dross, *Lady Cab Driver* by Prince, and *International Lover* by Prince.

All of these records are current hits, but by the spring we shall be hearing something of a new beat.

BLACK HISTORY MONTH



During February, students studied about great Americans as Mahalia Jackson, Paul Laurence Dunbar, Jackie Robinson, Ralph Bunche, and Martin Luther King, Jr.

Staff, students fail to communicate

by Gladys Stevens

At the senior high school level, many students seem to suffer low grades and poor averages because students and teachers fail to communicate. Discussing such matters in an orderly fashion seems to be the answer for students and teachers who do communicate.

Students feel teachers demand too much respect, never want to admit to being wrong, and not providing students with the opportunity to voice their opinions. On the other hand, teachers feel that students don't put forth enough effort and 100% accuracy with respect to self-control.

Well, what's the solution?

Many student councils and adult groups feel that the communication gap between students and teachers isn't a very big one but could stand improvement. "Constructive communicating needs to be emphasized in our school system," says Marcus Tillman, president of the Dunbar Student Government. The Division of Student Services has also recognized this as a problem and advises brainstorming or rap sessions to resolve communication difficulties.

Respect. This very general term

often serves as a remedy for many problems. But is it the answer? Many teachers try very hard to close communication gaps, but because some teachers use authority to keep the upper hand, many students foster hostile relationships. Nevertheless, many students are disrespectful, and teachers forget communicating and operate on a strictly business basis. Neither of these hostile relationships solves problems or results in understandings. Therefore, teachers may see fit to establish open but dominative relationships at the beginning of each course.

If a communication problem seems to continue for a long period of time, we would suggest requesting that a counselor or principal arrange a conference to iron out the problem. Discussing matters in class may not reach a clear understanding.

Communicating develops character and ease in everyday conversation.

Acknowledging that Dunbar is our home away from home since we spend so many of our waking hours here, we would encourage promoting strong student/teacher communications.

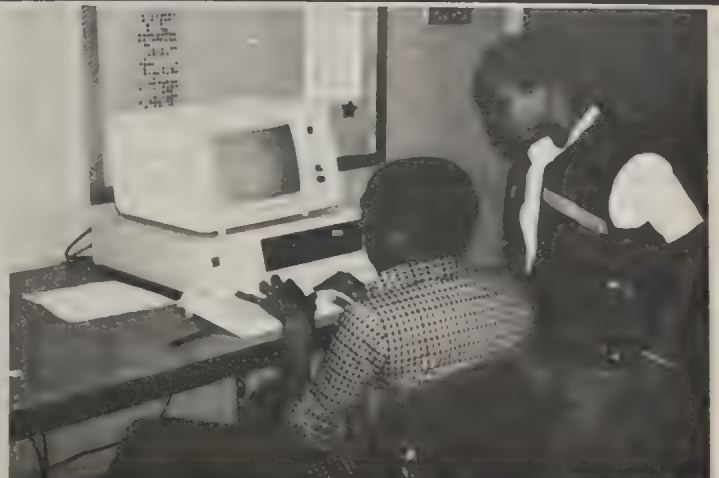


Photo by Ricardo Hill

We are pleased that modern technology in the form of computers is in place in the school so that students may prepare themselves for the Twenty-first Century. Again, we are happy to see Dunbar move ahead.

Letters to the editor

Family has poise

Dear Editor:

... *Acceptance builds community* states that sophomores feel unwanted.

I suggest to all sophomores that they deal with the problem the best way possible and to get involved with activities around the school, become alive, express yourself in talent shows and sports' activities, keep up your appearance and learn to talk to older people freely. That's what I do, and everything should be smooth sailing.

LaWana Naves, 104-2

Dear Editor:

... *Acceptance builds community* was very interesting and very true.

How do I know? Because the seniors of 1980 treated us (the sophomores) the same way. ...

Once I got in the 12th grade, I thought I would make the same mistake that seniors had been making in the past years, but I didn't. I have not only accepted the sophomore but the freshmen too, I feel that everyone should have a chance to prove himself.

Edmonia S. Lee, 004-2

Dear Editor:

The editorial on page two ... speaks mainly about the acceptance of the sophomores by the so-called upperclass juniors and seniors.

I disagree with the statement which was made about how the sophomores' actions, attitudes, and words tend to irritate. So what if their words tend to irritate. The sophomores are not here to impress anyone. I feel that the sophomores do not have to put on a show so that the juniors and seniors will know that they have matured enough to be put on their level. In my opinion, the upperclassmen need to take the advice that was stated in the editorial, not the sophomores.

Karen Beckham, 319-0

Dear Editor:

... *Acceptance builds community* states that sophomores should act like the 11th and 12th graders.

I think sophomores should act like young adults too, but they also should be accepted as fellow students just because they are part of the family.

Darrell Carpenter, 501-0

Dear Editor:

The January 28, 1983 issue of the *News Reel* carried an editorial on acceptance building community. ... Sophomores would like to feel welcome. ...

I think that I get along with everyone in school. Being a member and a part of this family is a great offer, and I hope all sophomores feel the same.

Cassandra Butler, 134-0

Dear Editor:

Your article *Acceptance builds community* ... talks about the problems of sophomores. ...

I agree with the sophomores spoken of in your article. It is true when you attend a school and you don't know anybody, the other students seem to make you uncomfortable. I would think that they would remember that they were sophomores too in their first year at Dunbar. The upperclassmen, for the most part, should realize that they have been on the road the sophomores are currently travelling. So, shouldn't they open up to these youngsters and give a helping hand?

Cleofus Singletary, 102-2

Letters brought parents

Dear Editor:

The letter to the Editor in the January 28, 1983 issue of the *News Reel* suggested that deficiency notes brought the parents to P.T.A. ...

Rather, I agree with the editorial. I think that the only reason some parents came was because their child invited them when they wrote their letters to them.

Tanya Shreenes, 505-0

Dear Editor:

I beg to differ on the points you made in your response to my letter which appeared in the Jan. 28 edition of the *News Reel*.

In your letter, you spoke of the time period between the mailed letters. Furthermore, you asked whether I reject the attendance and results because I questioned motivation. Also, you implied that motivation for attendance wasn't mentioned.

No, Editor, you did not mention motivation for the attendance, but I feel that it should have been mentioned because it would have shed light on the truth. I, too, took the time period on the letters into consideration. I concluded that if I received six deficiency reports on my child and then a letter from him, I would have been "fired-up," too. This is not to say that all of Dunbar's student body received six notices, but these factors certainly must have contributed to the attendance.

Now, in addition, I feel the only practical result that can be achieved by parents is the re-evaluation of Dunbar and the entire D.C.P.S. educational system. Also, they need to direct their energies toward principals who only make their presence known when there are visitors in their buildings. They also need to ask the questions, "Why? Why are precious time and money being wasted on courses like 'Life Skills Seminar'?" Life skills are supposed to be taught through-out life.

I do not reject the results of the meeting because I question motivation. I only reject bad implementations of good ideas.

Name Withheld

Resolution's good

Dear Editor:

The news article is talking about

CORRECTION

The *News Reel* staff wishes to state that mistakenly the names of Mrs. Lucia Heard, Mrs. Dorothy McKnight, and Mr. Leland Sims were omitted from the January 28, 1983 list of sponsors of the *News Reel*. Please accept the correction and our apologies.

your resolutions ... I agree with Mr. Rolart's word(s).

... One of my resolutions for this year is to earn a better grade out of my English class. And if it's up to me, it will be.

Celestia Berry, 420-0

Dear Editor:

The editorial is about making resolutions and keeping them ...

I agree with this editorial for the simple fact that the writer quoted Mr. Rolart's saying. ... I've never heard a statement so true. Also, if I may quote Mr. Rolart's saying, "The only one who can save us from us is us." Now, that's something to think about.

Mark Jackson, 319-0

King's the man in search of a day

Dear Editor:

I am writing to you in regards to an article in the January 28, 1983 edition of the paper. The article is titled *Walk in King's steps*. ...

I feel that Ms. Gerald did an excellent job on this article, and I would like to congratulate her on a job well done. The way Dr. King's life history and struggle were told was enlightening. She explains why we as a race must carry on his dream and ideals. I feel that this issue should be brought up

as often as possible until our goal is reached, to make Dr. King's birthday a national holiday.

Pandora Oliver, 002-2

Dear Editor:

The article *Walk in King's steps* is talking about Martin Luther King, Jr.

... I believe that this article is great and only wish that others would agree. I only wish that I could have met him.

Kevin Wharton, 111-0

Dear Editor:

This letter is in reference to your article, *Walk in King's steps* ...

Well, needless to say, his truth isn't marching on. As the article stated, King lived, breathed, preached and practiced that all men must live in harmony. And the way things are going today, we are not living in harmony. Not with all of this fighting one another and killing each other. We can't be living in harmony. If we are, I would hate to see how it would be if we were living in war times.

(name withheld)

Dear Writer:

We would encourage you to notice that the final sentence in our editorial is an imperative sentence. Imperative sentences are not statements of fact. Rather, they are commands. We would encourage you to pick up your grammar book and join us in the march toward the harmony that we all want.

Editorial staff

At the end of Black History Month, sponsors of the *News Reel*, the paper of the first black high school in the nation, congratulate all of those students who, striving for excellence in academics, athletics and overall sportsmanship, are properly namesakes of Paul Laurence Dunbar.

Mrs. Rosemary Barwick
Mrs. Queen Boyd
Mrs. Louise Buckner
Mr. Richard Evans
Mrs. Willie Friday
Mr. John Garverick
Mr. John Guglik
Dr. Thomas Harper
Mr. Richard Hartman
Mrs. Lucia Heard
Ms. Barbara Hemby
Mrs. Janice Hylton

Mrs. Grace Littlejohn
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Ms. Beatrice Moore
Mr. Charles Perry
Mr. Arnold Popofsky
Mrs. Nancy Puffett
Mrs. Neva Roberts
Mr. David Sidewater
Mrs. Celeste Silva
Mr. Leland Sims
Mrs. Josephine Stewart

Mrs. Gertrude Wills

Three teachers join school staff

Dunbar News Reel, Page 5

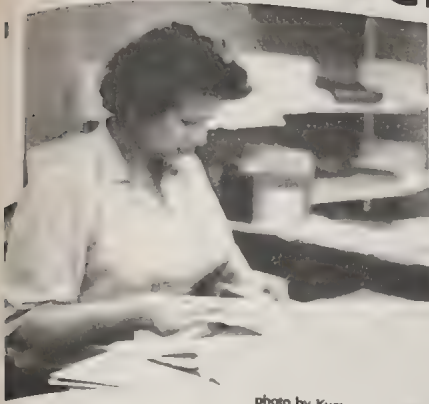


photo by Kumney Alatishe
Mrs. Oliver brings 13 years of experience in teaching.

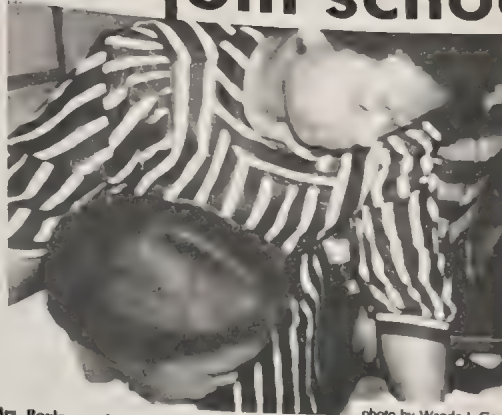


photo by Wanda J. Gerald
Mrs. Boxley works on an assignment in life skills with Mona Ferguson, 508-1.



photo by Kumney Alatishe
Mrs. Holcomb teaches biology in her 1st semester at Dunbar

by Sharon Harris

Two new staff members and the return of a third have changed the Dunbar staff for this semester.

Ms. Martha Boxley, teaching Life Skills, comes to Dunbar from Hart Junior High School and joins the English Department.

She was the 1982 recipient of the superintendent's Teacher Incentive Award.

Boxley says that she is eager to help the students master the nine main objectives of the Life Skills Seminar.

She has been teaching in the school system for seventeen years.

Impressed with the administrative leadership and the active participation of the students, Mrs. Boxley hopes that the students will participate in Future Business Leaders of America if a Dunbar Chapter is established.

Ms. Lynne Holcomb, joining the Science Department, taught in Cal-

vert County, Maryland at the Southern Middle School.

Having taught for six years, Ms. Holcomb says that coming to Dunbar is a change for her, especially because the Southern Middle students are younger.

Mrs. Geraldine Oliver, returning to the Business Department, comes

from Eastern High School.

She said that she is happy to be back at Dunbar and that she has a strong interest in helping the students advance in their business courses.

Oliver has been teaching for 13 years.

"It's coming home for me," she concluded.



photo by Wanda J. Gerald
Mrs. Barber serves the foods that the students' mothers would prepare.

Ms. Poynter

works on

attendance

by Chris Hardin

Ms. Cynthia Poynter is the new attendance officer of the school, having begun her work December 3.

She states that her main goal is to assist students in keeping a good attendance record.

She talks with students, gives them advice on how to improve their attendance, and keeps accurate attendance record on each student.

Poynter says that the school's average absentee rate is 19% on any given day.

She added that strategies are being developed for notifying parents and getting them involved in improving student responsibilities with respect to prompt and regular school attendance.



Ms. Poynter spends much of her time typing absentee lists as she keep attendance.

Cafeteria manager plans menu for color, nutrition

by Harry Mitchell

Mrs. Evonne Barber, having come from Woodson Senior High School, is the new manager of the cafeteria and its staff.

According to her, the foods that are to be served every day are pre-planned by the central office of the

D.C. Public Schools. However, she stated that the menu is revised within the building to meet the students' desires.

Government food is always used, but the staff can prepare it the way it wants, Mrs. Barber says that she chooses foods for their color and nutritional value.

Barber continued that she is aware that some of the students like the food and that some of them don't. She knows that some feel that the menu should have more of what they want in it.

She closed by saying that she would only change things to improve them.

Mrs. Barber becomes cafeteria manager

by Janice Lee

Mrs. Yvonne Barber has been manager of the cafeteria since January 10, having transferred from Woodson Senior High.

In 1981, Mrs. Barber was named

Manager of the Year and in March 1982 was named Manager of the Month.

Mrs. Barber says that she has completed a dietician program at The University of The District of Columbia.

Commenting on her time at Dunbar, she said, "So far, so good."

In closing, she commented, "If there be any truth in the saying that everything improves with age, I hope to be among one of the best managers Dunbar has ever had."

Foundation funds used for computer center

by Janice M. Ford

Dunbar received a \$20,000.00 grant from the Ford Foundation in October 1982 to increase the efficiency and effectiveness of the existing instructional program, according to Dr. Thomas Harper, principal.

According to Harper, the funds will be used to establish a computer system that will monitor attendance, maintain accurate and accessible student data and to provide "hands on" experience for students.

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Destia Dagget, 1982 Dunbar graduate, received a scholarship recently from BISA.

Graduates offered scholarships

by Ricardo Hill

Destia Dagget and Sharon Adams, 1982 Dunbar graduates, both have received scholarships from the Black Women in Sisterhood For Action (BISA), for the 1982-'83 school term at Howard University.

The theme of BISA is "To help black women help themselves."

BISA provides assistance and financial support to two young distinguished black women who meet their special qualifications. Last year, Destia and Sharon applied for the scholarship, were screened and then were to be the ideal students that BISA was looking for.

Not only did BISA investigate Sharon and Destia's high school credentials, they also investigated their homes to see if their parents would be behind them through their years of college. "BISA does not just want to give us money for school; they want to follow us and counsel us all the way through school, providing necessities and so forth," said Destia.

She continued, "I felt fortunate and proud receiving this scholarship. It will surely be put to good use."

Sharon Adams decided to attend North Carolina Central instead of Howard University and was not available for comments.

by Gladys Stevens

Considering the city's present financial difficulties, the Board of Education has proposed a budget of 336.4 million dollars for the 1983-1984 School Year.

This budget provides no new programs or services and provides only for mandatory increases in negotiated salary and health benefits for employees, rising utility rates and increases in the cost of instructional materials.

Mayor Marion Berry's proposed budget of 318.5 million dollars is almost 18 million dollars less than the Board says is needed to maintain current programs and services.

If the city is underfunded, over 680 positions will need to be cut, and more than 400 will be teachers. At the senior high level, the minimum student/teacher ratio will be 27:1. Also, it is anticipated that this will seriously disrupt the growing record of student success.

The graduating class of '84 will have completed course requirements

equal to or exceeding those in all surrounding school districts. Standardized test scores have improved in all grades for the fifth consecutive year. Scholastic Aptitude Test scores increased the greatest degree of all metropolitan school systems. Attendance at the senior high level has increased, and the number of dropouts has been cut in half since school year '81-'82.

The Superintendent of Schools, Ms. Floretta Dukes McKenzie, has established a Public/Private Partnership in which business and foundations have invested time, money and personnel in the school system. Some of the partnerships are I.B.M., PEPCO, Blue Cross/Blue Shield, Ford Foundation, Capitol Hill Hospital, D.C. General Hospital, The Private Industry Council, Time-Life Inc., George Washington University Medical Center, and the Washington Board of Trade.

Nevertheless, students will be the biggest losers in a financially short changed education. A thorough education now will determine young

people's ability tomorrow. Parents, too, will suffer since approximately \$162.00 will be added to their expenses in educating their children when the cost of transportation to and from school is added to the family outlay. School employees will suffer layoffs and limited resources.

On top of all of this, the mayor has proposed a 40% decrease in transit subsidy. This would require between 40,000 and 50,000 students to pay full fares during school hours. The majority of students rely on public transportation, and extra monies will need to be spent by students who travel to career centers, job sites, colleges for extra courses and field trips. Some suggest that this may foster a decrease in regular school attendance.

People who are concerned and would like to express their opinions have been encouraged to write letters to ward representatives on the city council and to the Board of Education. Additional information on the budget is available from the Board of Education, 724-4289.

Principal calls for achievement

by Wesley Person

principal.

Stating that the Pre-engineering High School began 1982 with 50 students and now has 33, Harper indicated that, no matter how many are in the program, it is going forward, not backward.

He said that his expectation is that

the Pre-engineering program will be picking up 100 students next year and every year thereafter.

Indicating that the students in the school are mastering the skills for promotion to the next grade level, Harper said that students must achieve the awards they want in life.

With our tuition and cash bonus plans, you can Guard your future.



It's hard to keep pace with the rising costs of education and living. But the D.C. Army National Guard can help.

\$4,000 for college. Or, \$2,000 in cash.

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Right now, the D.C. Army National Guard has openings for medical personnel and military police, as well as for various other jobs.

And because we require only two days a month and two weeks annual training time in the summer, you'll have plenty of time for school or a full-time job.

An extra \$4,000 for college or \$2,000 in cash, plus an extra part-time income—all while you're helping your country and your neighbors. It's no wonder we call the D.C. Army National Guard a "smart-time" job.

Call your recruiter today and become part of America at its best.



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Departments provide black history

by Jacqueline Ensley & Wanda Gerald
Many activities have been carried out in the different departments for Black History Month.

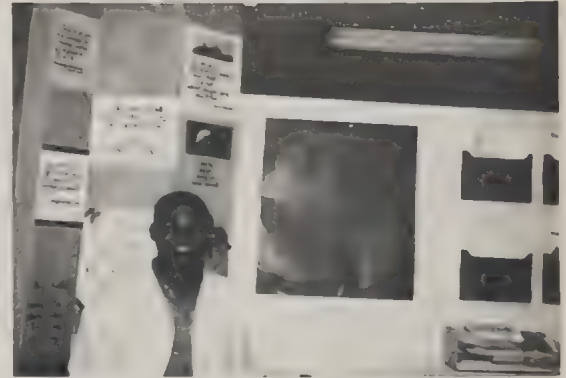
The English Department, under the chairmanship of Mr. John Garverick, had the 10th grade English students read black poetry, such as *Sympathy* by Paul Laurence Dunbar, *A Black Man Talks of Reaping* by Arna Bontemps, *Kidnap* by Nikki Giovanni. The students presented an oral report on one of the poets. They also recited one of the poems and memorized the poem.

In the Science Department, students prepared for the Science Fair,

both school and citywide. The school Science Fair will begin on Wednesday, March 2, 1983 and end Friday, March 4, 1983. The NOAA Black Heritage Day Awards were presented on February 14, 1983. Students from Dunbar were nominated. Presentations were made to the winners. Parents and other personnel were invited to attend. The Washington Academy of Science and The Washington Junior Academy of Sciences had a joint meeting Wednesday, February 23 at 8:00 p.m. Also, the science teachers conducted a workshop on seat belt safety for their classes

during the month. The student learned to measure his reaction time.

The Art Department planned activities for Black History Month. The students were exposed to Afro-American Art and African Historian Art. They also were exposed to different schools of thought and self-pride. They also got to talk to Mr. Charles Mitchell, owner of the Sun Gallery. Also included in the calendar of events were viewings of film strips and field trips. Ms. Valerie White, teacher, says, "The students were very enthusiastic about Black History Month."



Eric President, 443-0, poses after reciting his Black History Month poem.

Dance-a-thon to raise money

by Narenta Georges

The Student Government is sponsoring a 12-hour dance-a-thon.

The idea was presented to the group by St. Jude's Children's Cancer Research Center in order to raise money for the Center. In return, Dunbar's Student Government will receive recognition as the first D.C. public school to have a dance-a-thon.

According to Timothy Harris, 403-2, parliamentarian, the event will broaden the Student Government's relations with other organizations.

No specific date has been set, but our sources indicate that a March date is being considered. Having been approved by Dr. Thomas Harp-

er, principal, the event will run from 10:00 a.m. until 10:00 p.m.

Mr. Lawren Reid, representative from St. Jude's, met with the Student Government on February 5, to discuss the dance. He said, "If the dance is to be successful there must be full participation on the part of all of Dunbar's students."

The dance will be free. Anyone can sign up to be a dancer, and each dancer will be paired. Dancers must have a sponsor. He may choose his own, or one will be provided. The sponsor's job is to pledge a certain amount of money for each hour his dancer is on the floor. Each dancer must dance a minimum of 6 hours.

According to Joseph Battle, 403-2, program chairman, 1st prizes will

be awarded to the dancer who raises the most money and the dancer who dances the longest. Dance-a-thon T-shirts will be given as second place prizes.

The dancers will be provided with a break, and refreshments will be sold all during the dance.

Plans call for the music, under the control of a local guest radio personality, to range from ragtime to rock-time.

Expecting a large crowd and a fair number of dancers, Student Government has hung posters.

When Bertie Ray, III, a member of Student Government was asked what he thought about the dance-a-thon, he replied with a clever smile, "An extravaganza not to miss!"

Juniors reprogrammed for lifeskills

by Andrea Smith

"A considerable number of juniors needed to be reprogrammed for the Life Skills Seminar course as a result of the test results from the Life Skills Examination in December," said Mrs. Martha Boxley, teacher.

The test measures basic life skills on which a student must demonstrate mastery before graduating from the District of Columbia Public Schools on and after June 1984.

Having begun February 14, the Seminar focuses on the following graduation competencies:

1. Reading the newspaper and other printed material for information

2. Completing application blanks and other forms
3. Responding correctly in situations which require attentive listening
4. Reading maps, using tables, interpreting graphs, charts, and various signs and symbols
5. Solving mathematical problems met in everyday life
6. Planning a program for managing money
7. Making logical decisions, judgments, or conclusions based on given information
8. Organizing and presenting data to convey information
9. Locating and using various sources of information needed in everyday life.

Juniors prepare to graduate

by Janice M. Ford

Forty-six juniors were turned over to Mrs. Florence Ridley, senior counselor, on February 2 by Mrs. Ernestine Hicks, junior counselor. Ridley will be preparing them for graduation this June.

In order to become a graduating junior, requirements must be met.

First, the junior must maintain a C average.

In addition, he must have passed English IV in night school and have spent three years in high school.

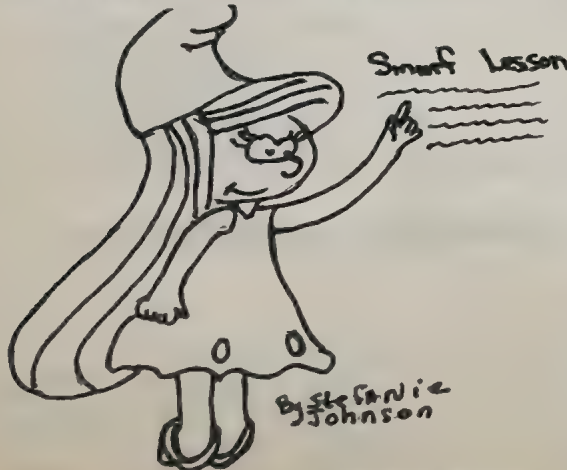
Raymond Wilson, 411-1, expressed how he felt about being a graduating junior by saying, "It's a hassle because I must attend night school which prevents me from

attending many after-school activities."

Graduating juniors receive the same benefits and privileges as the seniors in areas such as attending the prom, going on the class trip and qualifying for scholarships.

Graduating juniors have been placed in a homeroom with Mrs. Mae Wilson as homeroom teacher.

Smurfs attract all ages



Smurfette teaches Smurf lesson.

by Germain Savage

They are named Brainy, Clumsy, Hefty and Jokey. They live in mushroom houses, located in a medieval forest.

Standing only three feet high, these Smurfs attract countless children, teenagers and adults early each Saturday morning to their National Broadcasting Company's TV show.

According to Pierre "Peyo" Culliford, their creator, the Smurfs were created long before he thought of a name for them. Their name is derived from *Smurf*, from Culliford's native language, Dutch.

Ageless viewers will hear one say "I've never smurfed anything so bad," "This sure smurfs a lot out of you," or "So, smurf you!" again this Saturday.

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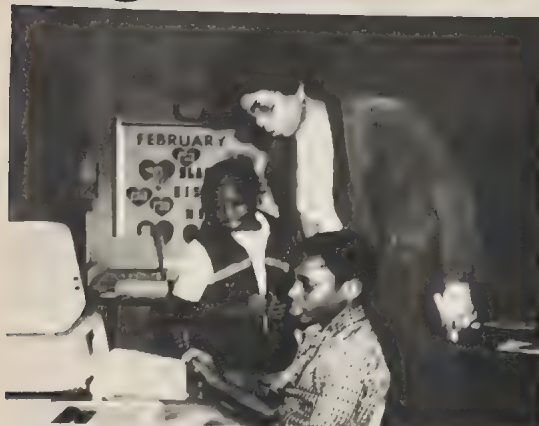


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Good future for pre-engineers



by Troy Battle

Miss Judith Richardson, coordinator of the Pre-engineering High School, is quite optimistic about the future of the school.

Richardson is expecting up to a hundred more students in the program.

According to her, the program has been very successful in its quest to familiarize students with things pertaining to engineering. She also feels that the students enjoy learning and are doing just fine with their studies. She feels that they are particularly fond of being able to use computers and other technological equipment.

While the high school is in its first year, the ninth graders have been on many field trips. They have visited International Business Machines, National Aeronautics and Space Administration and Potomac Electric Power Company. She feels that having the students go to these places should enhance their knowledge of how engineering works.

photo by Ricardo Hill

Ms. Richardson works with Joseph Wilson and James Williams, both of 0209, at the terminal in the pre-engineering classroom.

Underclassmen scheduled for next year

by Bonita Royal

The scheduling of sophomores and juniors for next year has started early, according to Mrs. Queen Boyd, counselor.

Boyd says that this early scheduling is the result of a guideline issued by Dr. Thomas Harper, principal.

She added that the students seem to appreciate the early scheduling for several reasons. For one thing, the students have been able to spend more time making their course selections.

In addition, she indicated that the counselors are spending a great amount of time with each of the students.

Mrs. Boyd stated that the students are being encouraged to select the courses that will enhance their skills in relationship to the careers that they intend to enter.

Students have been especially encouraged to take electives in the areas

of science and mathematics, areas in which skills must be at the optimum level.

Mrs. Boyd stated that students need to remember that those graduating after 1983 will need to have earned 20½ Carnegie Units. Students will still be expected to have 4 units of English. One new requirement is the 1 unit in a foreign language. Students will need to have ½ credit in Life Skills if they did not test out of that course. If they tested out, they will need to take some other elective for the ½ credit.

In addition, students will need to have a unit in U.S. History and science. Both Government and D.C. History must have been passed. Students must have 2 units of math. One and a half units in health/physical education need to be earned. In addition to these required courses, students need an additional 7 units of electives.

Florida trip cancelled, King's Dominion set

by William Clark

The Senior Class trip was cancelled due to a lack of student participation.

"There were only 21 students who made a \$50.00 deposit," stated Ms. Norine Ruffin, adviser. She also said that there would have been enough room for as many seniors as wanted to participate. According to her, the only thing in the future for the class now is a night at King's Dominion.

Several two-day trips are being offered and should be attractive to the students. The prices would be much more reasonable.

Senior Class president Wanda Gerald, 023-2, said, "I am really disgusted with the class at this point. The officers and I tried so hard to get this trip for the class, and when we got it, everyone let us down. I haven't given up faith in the class; I'm just disappointed in them."

Tracy Coleman, 310-2, said, "I feel that most of the seniors were not able to pay for the trip because the due dates were so close to Christmas, which also was expensive."

Sharon Young, 104-2, said, "I didn't pay because I didn't want to go to Florida."



photo by Wanda J. Gerald

Students who attended the Mt. Vernon Poetry Festival are Janice Ford, Joseph Battle, Narenta Georges, Mrs. Heard, Carletta Wayman and Tammy Vaughn.

Creative writers hold open house

by Kevin Dunbar

Original poems, essays and stories were presented by creative writing students at their annual open house on January 27.

Interested students and faculty members, assembled in the cafeteria, heard the presentations from the students' portfolios. The exhibition was arranged by the students under the advisership of Mrs. Lucia Heard.

The purpose of the open house was to create a general awareness of the

club, provide recognition, and to give the students an opportunity to share their creative abilities.

Editor and president of the club, Gregory Harrell, 403-2, said, "The event was a great success because we gained new members." He added that many more attended than last year.

The Creative Writing Club will publish a new magazine in the spring of the year, entitled *Progressive Pens*.



Mrs. Queen Boyd discusses the work of scheduling students for the academic year with her student helper, Valerie Swinpson.

Drivers' Ed. students succeed

by Tammy Vaughn

Ninety-eight percent of the students enrolled in drivers' education during the first semester successfully completed the course, according to Mr. John Nunn, classroom teacher.

Mr. David Wilson, another drivers' education instructor, stated that

there were approximately 100 students enrolled in the course.

Nunn feels that the training provided in the car was probably the most beneficial and prepared the students to become better driving citizens.

According to Wilson, the course is a four phase study program. Students

are provided with classroom instruction, behind-the-wheel coaching, simulation and in-the-car observations. He added that one semester of the course is adequate for the students and permits more students to participate.

Wilson sees the students profiting from all phases of the course.

C.I.A. test places students on jobs

by Wesley Person

Twenty-seven students, who scored between 75 and 110 on the Central Intelligence Agency, according to Mr. William Hyman, Jr., teacher, who organized the test at Dunbar.

Having passed the test, the students will be placed as clerks and will

be involved in typing, record-keeping, etc., Hyman indicated.

The Agency sponsors a working program for students planning a business or clerical work career. Following graduation, students will begin working with the Agency and attend a two week to a month training pro-

gram, Poppy.

Carolyn McRae, 004-2, and Joanne Cooper, 004-2, stated, "The C.I.A. Test was simple and very easy, but we didn't have enough time to complete the test."

The Test is primarily verbal, reading, and math skills.

Coaches train, vitalize athletes



Mr. Luther Banner has been in the Athletic Department for 17 years.

by Sharon Young

Behind every good team, there is an ever better coach. Dunbar happens to have 6 coaches, 5 men and, 1 woman, who have taken teams to victory one time or another.

Mr. Luther T. Banner, the football coach, attended Spingarn High School and played football, basketball and baseball during high school. Pursuing his education, he went to Howard University and majored in physical education. He taught physical education at Cardozo High School in 1964 before coming to Dunbar one year later to coach football, baseball, Junior Varsity Basketball, and tennis. Within fifteen years, he labored in all of these areas in addition to being assistant basketball coach.

Mr. Clarence E. Bell, swimming coach for the Crimson Tide Barracudas for 19 years, attended Armstrong Senior High School. Bell was active on the swimming team. In his college days at Tennessee State, he majored in health and physical education. Being interested in athletics, Bell was a part of the track and swimming teams. Before coming to Dunbar, he also taught at Roper Junior High for one year. Bell stated, "This year's team is comparable to that of the boys in 1980-'81 which placed 3rd in the Interhigh and to that of the girls in 1981-'82 which placed 2nd. If all goes right for the '82-'83 season, the boys will place first and the girls second."

Mr. Harry Brockenberry is the coach of the girls' basketball and softball teams. He attended Western High School, known now as Duke Ellington School of the Arts, where he played basketball for 3 years. After high school, he attended Rochester University of New York and D.C. Teachers' College, now a part of U.D.C., where he coached the girls' basketball team for one year. He also coached the girls' softball team for Burdick Vocational High School. Brock states, "The basketball team has potential and could beat anybody if the girls would only learn unity and forget selfishness."

Mr. J. Dean Davidson, coach of the Boys' Basketball Team, attended Norfolk State University, Norfolk, Virginia. While he was in school, he participated in basketball for one year and football all for one year. Davidson has been the coach for the Boys' Team for 10 years. "It has been a pleasant experience working with this year's team. They have been very cooperative, and they all get along well," said Mr. Davidson.

Mrs. Elaine Matthews, volleyball coach, declined an interview.

Mr. James O'Neal, track coach, could not be contacted at press time for an interview.

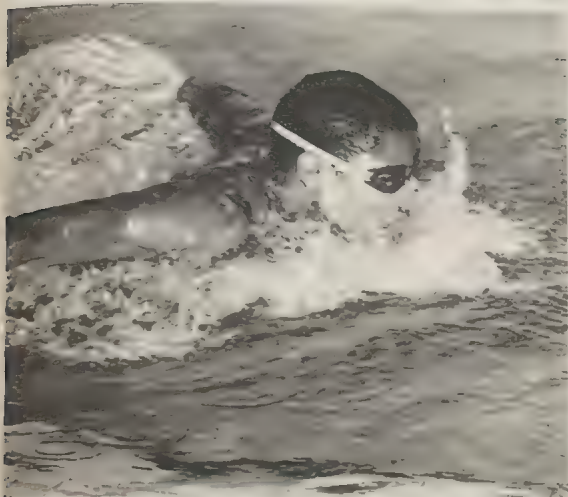


Mr. Clarence Bell has taught Dunbar swimmers for 19 years.



Mr. Harry Brockenberry trains the Girls' Basketball and Softball teams.

Barracudas lose, win one



Earl Hawkins is on his way to winning the 100 Meter Butterfly in the Dunbar vs Wilson Meet, won 65-61.

by Rachel Roberts

Six Barracudas continued their outstanding swimming in the recent meets with Cardozo and H.D. Woodson, according to Mr. Clarence E. Bell, coach.

The Barracudas defeated Cardozo, 77-48 only to lose to Woodson, 67-54.

Earl Hawkins, 002-2, continues to be undefeated in his specialties, the 100 M Fly, 100 M Breast, and the 200 M individual Medley.

Victoria Howell, 023-2, specializing in the 100 M Back and the 50 M

Free, was outstanding along with Edward G. Robinson, 002-2, specializing in the 200 M and 500 M Free, according to Bell.

Bell stated that other outstanding swimmers are Andre Thomas, 404-1, who swam the 100 M Breast, Cedric Patterson, 409-1 and Terrance Quarles, 409-1, who swam the 50 M Free.

Bell concluded that the swimming team should win the rest of its meets and place in the top 10 in the Interhigh Swimming and Diving

Tournament.

by Andrea Smith

"I consider Bernard Campbell, 555-2, to be the most outstanding senior basketball player because of his consistency and versatility. He's consistent in his scoring, and he's versatile because he can play every position on the floor - guard, center, forward," says Mr. John Walker, assistant basketball coach.

Bernard Campbell is a 6'7", senior

Mr. Davidson for the past several years has operated his BRIC (Basketball Reading Incentive Camp) in the summers.



Bernard Campbell, outstanding basketball player is called consistent and versatile.

Campbell plays all positions

who enjoys swimming, dancing, reading a book now and then, and relaxing.

Campbell feels that his specialties on the court are to rebound, offensively and defensively, and to give Dunbar inside play. However, he feels that he can score outside too.

He says that he spends 24 hours a week on basketball and that he has no problems with the time consumed.

Campbell has been honored with

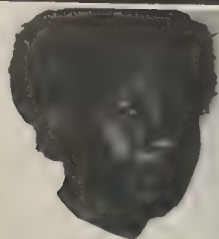
Most Valuable Player on different teams, All Interhigh in his junior year, and also All-Tournament Team.

His goals are to finish high school and go on to college although he is undecided about what college he's going to attend.

Finally, Bernard advises all other athletes to work hard in school, not to be a quitter, and to mess with any types of drugs.

Girls' Varsity Basketball Slate

		Opponent	
Dunbar	45	T.C. Williams	71
Dunbar	34	Ballou	54
Dunbar	53	Roosevelt, MD	48
Dunbar	34	Roosevelt, MD	48
Dunbar	45	Wilson	50
Dunbar	51	Roosevelt	46
Dunbar	42	Ballou	46
Dunbar	40	McKinley	44
Dunbar	16	Spingarn	50
Dunbar	49	Coolidge	56
Dunbar	41	Woodson	56
Dunbar	60	Eastern	74
Dunbar	74	Cardozo	50
Dunbar	51	Atlantic City	82
Dunbar	77	M.M. Washington	49
Dunbar	63	Anacostia	46
Dunbar	58	Chamberlain	39



Nalene Ruffin, averaging 15 points per game, has 15 trophies.

photo by Wanda J. Gerald

Hill, Ruffin called outstanding by coach

by Bonita Royal

Dana Hill, 106-2, and Nalene Ruffin, 301-2, are two of the most prominent members of the Girls' Varsity Basketball Team, according to Mr. Harry Brockenberry, Coach.

Dana, a 5'0" senior, has been on the team for three years. She attended Rabaut Junior High School where she also played for three years.

Her average throughout the season has been estimated at 16 points per game.

Hill has received many honors for

her skill in the game. She has 24 trophies, 5 medals, 4 ribbons and an infinite number of certificates.

Having been offered scholarships from George Washington University, Geneva University, and The University of Maryland, she has selected George Washington University for her matriculation and will major in computers.

Nalene Ruffin, senior also, is very similar to Dana. Nalene, 5', 10", has played on the team for three years.

She attended Rabaut Junior High also and played for that team.

Nalene's average is 15.1 points per game.

She has received various awards from camps that she has attended and possesses 15 trophies.

Ruffin, extending her athletic abilities, plays for the Girls' Varsity Softball Team, serving as its captain.

Having been proffered scholarships from several universities, Ruffin expects to attend Washington State and major in pre-law.

Her advice to any who would attempt her feats is to keep up the grades and not to let them fall.

**Cole
Field House
bound!!**

by Sharon Young
& Bonita Royal

The Girls' and Boys' Basketball Teams had a depressive, defeated day, February 5, when they both lost to the Atlantic City High Vikings of Atlantic City, New Jersey.

The girls were to play first in this double-header game. They started out prepared to play an exciting game, but in the first quarter, the girls just couldn't get with the rhythm of the game, and it showed with a 21-9 first quarter lead for the Vik-

ings.

The girls desperately tried to gain the lead but just couldn't and ended the first half with a 41-20.

Dana Hill, 106-2, did a great job of handling the ball for the Lady Tidets. She had 20 points.

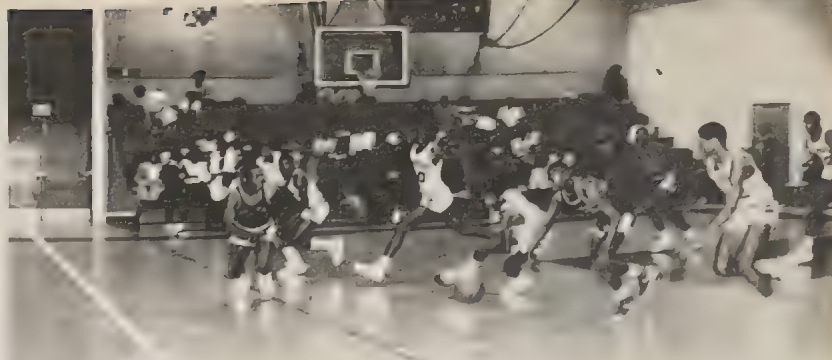
High scorers were Dana Hill and Sonia Smith, 309-1 with 9 points. But these high scorers could not help the Lady Tidets win the game. They lost with a score of 51-82.

Soon after the Tidets defeat, the Tidets tried to pick up the pieces with Nicholas Jones, 104-2, Clifton Taylor, 443-0, Michael Milling,

104-2, Tyrone Jones, 517-1, and Leroy Manuel, 508-1, as the starting five.

The game began with both teams determined to win. The first 2 points were made by 6'6" senior, Michael Milling. The Vikings dominated the Tidets throughout the entire event. At half time, the Vikings led by 7 points, 35-28.

Even with the high scores of Campbell, 30 points, and T. Jones, 18 points, the Crimson Tidets could not penetrate the defense of the Vikings. In the end, the boys were defeated by 9 points, 70-79.



Dunbar boys scrambled for loose ball in a game against Southern Cross.

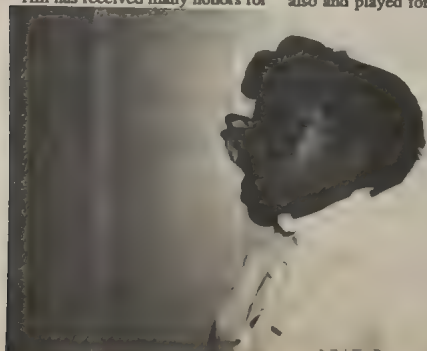
Basketball teams defeated in New Jersey

Boys' Varsity Basketball Slate

		Opponent	
Dunbar	86	Dowington	51
Dunbar	86	Lake Clifton	61
Dunbar	70	Wilson, NJ	64
Dunbar	73	Oak Hill	78
Dunbar	66	Cardozo	65
Dunbar	73	Phelps	47
Dunbar	56	Coolidge	49
Dunbar	57	Roosevelt	42
Dunbar	55	Eastern	52
Dunbar	67	Anacostia	65
Dunbar	54	Spingarn	49
Dunbar	60	Spingarn	56
Dunbar	96	Wilson	59
Dunbar	60	Woodson	59
Dunbar	70	Atlantic City	79
Dunbar	111	Chamberlain	52
Dunbar		Bell	
Dunbar		Ballou	
Dunbar	73	McKinley	75

Barracudas' slate

Dunbar	64	McKinley	37
East-West Swim Classic		No Score	
Dunbar	65	Wilson	61
Dunbar	65	Cardozo	55
Dunbar	68	Ballou	24
D.C. Coaches' Relay Championship (diving)		No Score	
D.C. Coaches' Relay Championship (swimming)		No Score	
Dunbar	63	Model School	66
Dunbar	54	H.D. Woodson	67
Dunbar	77	Cardozo	48
Dunbar	61	Wilson	65
Dunbar	49	H.D. Woodson	74
		Location	
Model School Invitational		Model School	
D.C. Interhigh Championship (diving)		Wilson	
D.C. Interhigh Championship (swimming)		Wilson	
Metro Championship		Colesville/White Oak Swim Center	



Dana Hill, averaging 16 points per game over 3 years, has been named Most Athletic-Female in the senior class.

photo by Wanda J. Gerald

NEWS REEL

Vol. 41, No. 6

DUNBAR HIGH SCHOOL Washington, D.C. 20001

March 31, 1983



Edwina Joyner, outstanding sophomore, succumbs after a brief illness.

Edwina Joyner dies

by Wanda Gerald

Edwina Janet Joyner, sophomore at Dunbar, died suddenly on Thursday, March 10, 1983, following a brief illness.

Edwina was born November 15, 1967 in Washington, D.C. to the late Douglas Joyner and Carolyn Jean Boddie Joyner.

Services were held for Edwina on March 15, 4:00 p.m. at the Mt. Vernon Baptist Church, Nashville, North Carolina.

Commenting on Edwina, Mrs. Mary Flournoy, her Algebra I teacher, said that Edwina was an Honor Roll student who was very lady-like, who got along very well with her peers and the Dunbar staff, and who

had perfect attendance during her time in the school.

Others have said that Edwina will long be remembered as an outstanding person.

from Edwina Joyner's family

"We needn't let go of the dear ones we love
When the time comes for them to depart
If we know the sweet secret of giving
each one a new lifetime to live in the heart."

Publicity important says principal

by Rachel Roberts

Publicity and public relations are very important at Dunbar, according to Dr. Thomas Harper, principal.

People come to Dunbar from different parts of the country and world for many reason. Harper said that some come because of the school's long tradition of excellence while others come because of the legacy of achievements. Still others come to see if the school's environment has been maintained. The principal said that the alumni return to evaluate their continued support. Others visit to see how well the school is working with open space.

Harper continued saying that the school is publicized all over the country. It is printed up in some of the leading magazines and in news-

papers. He said that the school's paper serves as a valuable tool of communication. It helps people understand what he is all about and helps him know what is going on in the school.

The principal said that 95% of the visitors who come into Dunbar are impressed. They are impressed with the school's excellence, achievements, and the sense of being accepted into the Dunbar family.

He stated that some of the visitors come to the school with the idea of making financial contributions to the school. Others come to provide technical advice and moral support.

He closed by saying that tearing down the bricks of the old Paul Laurence Dunbar does not mean that they have torn down the institution.

Things Are Rolling produced in April

by Wendy Ingram

Things Are Rolling, a hilarious comedy with a subtle theme, will be produced in the Dunbar auditorium on April 9 and 10 at 4:00 p.m. for outsiders, and April 12 at 1:00 p.m. for Dunbar students, according to Mrs. Louise Settle, director.

Settle said that the theme is the basic thought of having hope for a successful life.

This musical with a cast of 35 centers around the actions of three main characters. Big Moma, known also as Ms. Spreaditall coming from Crumb City, runs for mayor against Madam Foolemall. Wanting the minorities to have a better life. Big Moma wins, has a party, and invites not the well-known, but the people from Crumb City. The third main character spends his time throughout the play stealing hats.

According to the director, Mr. Artatus Jenkins in the choreographer of the drama, and Ms. Barbara

Meredith is the music director. In closing, Settle stated that she is

pleased the way the production is moving.



Karen O'Neal & Debra Poindexter imitate Director Settle during rehearsal. photo by Ricardo Hill

Students win in Fair

by Jacqueline Enley

Twelve students received awards and three others were given Honorable Mention in the Dunbar Math and Science Fair, March 11, according to Mr. Charles Perry, Science Department and local coordinator.

Grand prize winners are George Pollard, 318-0, First Place for Basic Wiring; Yolanda Gomillion, 116-1, Second Place for Digestion of Starches; Karen Norman, 402-0, Third Place for Absorption and Strength.

Winners in the specific areas of physics are George Pollard, First Place for Basic Wiring; Karen Norman, Second Place for Absorption and Strength Deena Daggett, 520-9,

Third Place for Telegraph.

Winners in the specific areas of math are Ronald Polite, 443-0, First Place for Tessera; Debra Poindexter, 004-2, Second Place for Decahedron & Icosahedron; Eugene Williams, 309-1, Third Place for Trigonometric Functions.

Winners in the specific areas of biology and chemistry are Yolanda Gomillion, 116-1, First Place for Digestion of Starches; Nancy Hill, 106-2, Second Place for Stress vs. Healthy Heart; and Michelle Johnson, 406-1, Third Place for Mitosis.

Honorable Mention was given to Jomanto Joyner, 309-1, in physics for How A Hygrometer Works; to

Carolyn Cooper, 403-2, in math for Simulation of A Computer, and to Carletta Wayman, 115-1, in biology and chemistry for Which Color Holds Heat Longest?

Grand Prize winners have participated in the City-Wide competition at Woodson, but deadline precludes publishing results.

Judges for the Math and Science Fair at Dunbar were professors from the University of The District of Columbia.

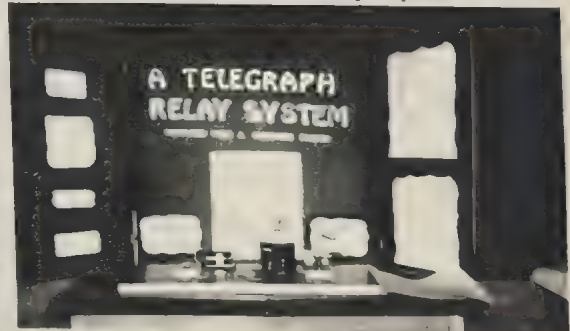
Mr. Perry says that although there has been a definite improvement in the number of students who participate in the fair, he would like to see a broader participation.

Snow days called free days

by Gladys Stevens

When will we be making up those snow days that we have enjoyed this year?

According to our sources in Student Services, D.C. Public Schools, the Board of Education decided on March 16 not to vary from the earlier stated closing date of June 22 and not to cut any of the Spring vacation days. This means that those snow days will not need to be made up after all.



Deena Daggett's project earned her Third Place in physics. photo by Ricardo Hill

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Fashions reflect cut, color

by Cheryl Holmes

Spring fashions for '83 are based on clothing that is modern while reflecting and regrouping what has been done before.

The no-frills approach has been developing for seasons, influenced by Japanese designs. Low cuts, bare shoulders and backs, and, occasionally, midriffs are what counts now.

While the effect is still strong and graphic, the fresh emphasis is on softer fabrics that make clothes more mellow and easier to wear for evenings out on the town.

In menswear, the choices are more delicate. Classic silhouettes are updated with colors that have not been offered before. Such conservative fabrics, as seersucker, are done with a new thread, and age-old styles of clothing have been regrouped in new ways. A pink Oxford-cloth, button-down shirt, Ellis gray and white harbor-ticking suit and striped bow tie, with Ralph Lauren's white bucks are simply devastating.

Black and white have also taken a major role, inspiring fashions. Black and white stripes are outstanding, as well as black and white polka dots.

All white seems to be dazzling.

Pink is the most popular color for spring wear for ladies as well as gentlemen. From soft pink dresses to pink sweatshirts, they catch the eye of the better dressed. Pink blends in with a variety of colors, such as gray, white and blue.

The mixing and matching of prints has changed. With the new spring clothes, patterns are so subtly mixed that one must look close to figure out what makes the two patterns different.

Sweat material is not just for sweatsuits any longer. The cotton blends are popular in such clothing as the mini-skirt, cardigans, shirts, pants, even sleeveless vests with shoe-lace tied shoulders. This is great wear for women and men.

All of the comfort of an oversized shirt shows up in dresses for warm weather. The shirt may be worn easily belted or hanging loose.

'83 spring fashions are smashing!

Go Tell It...stirs introspection

by Bonita Royal

Go Tell It On The Mountain, by James Baldwin, is a very inspiring piece of literary art. It makes one search deep down inside of himself for his own set of religious values.

The book is about a deacon who, wanting to be a preacher in his own church, was overly zealous about his religion and the saving of souls.

The deacon had two sons, and he wanted one of them, also, to become a preacher. Shy John was the father's choice for the ministry. The other, Roy, the black sheep of the family, more than anything else, needed to have many prayers said for his evil soul, according to his father.

The story, through many incidents, presents the secret desires and hidden facts in the lives of the mother, the father, and son John.

Much time is spent in the course of the book in reminiscing about past problems and setbacks.

However, with God's guiding hand, the family seems to have made it through.

If you like reading with style, quality and tact, *Go Tell It On The Mountain* will prove to be great!

Squeal Rule belongs in the closet

by Rhonda Hazelock

A state court decision stayed the proposed Squeal Rule in February in this year.

The rule was to require federally-funded clinics to contact parents of all persons under 18 who came into the clinics for contraceptives.

Had the rule become a law, most teenagers would have stopped going to clinics because they are incapable of talking with their parents about this important part of their lives. Or at least, they won't do it.

Had the rule become a law, students who could afford to pay for their contraceptives through private clinics would continue to be served without parental notification. These, needing the aid of federally-funded clinics, would have been subjected to discrimination one more time.

In all probability, had the Squeal Rule not been stayed, we should have known many more unplanned pregnancies among teenagers.

Now, students will begin or continue to go to clinics for protection from unwanted pregnancies.

It was truly a wise decision to stay the Squeal Rule.



Letters to the Editor

Team deserves praise

Dear Editor:

In reference to the "Cole Field House Bound" comment in the February 28, 1983 issue of your paper, I feel that the Mighty Dunbar Tiders are still #1. The basketball team went to Maryland University and lost by 3 points. That's no reason for the Crimson Tide family to let it come back to school feeling sorry for themselves. The family should show its appreciation by telling the team not to worry because next year, we will be the Interhigh champions.

For my final words, I'd like to tell the team that it should not waste time because time will not wait for the team. The players should never let anyone or anything hold them back from high goals.

Karen Buckner, 402-0

Your job is to become dispensable

Dear Editor:

I should like to respond to the letter in the February 28, 1983 issue of the school paper which speaks of the principal's absence unless fame or visitors are the top concern.

Long ago, someone told me that a super-

visor's primary job is to organize his staff so that it could carry on without his constant presence or surveillance. To do other than that is to become indispensable.

One needs to be around Dunbar a very short time before he knows who the principal is and who his assistants are and what their qualifications are. At the same time, one needs to visit in very few other schools for a very short time to become aware of the vast difference between the operation of Dunbar and its sister schools.

While our principal may not always be in the building since he is on many committees (This speaks to his qualifications, too.) and must be gone, at the same time, he has surrounded himself with assistants that very nobly carry on the Dunbar tradition in his absence. If he didn't do these things, we could then discuss his qualifications.

He and we who know him need make no apologies for our administrators. (name withheld)

Dear Editor:

...I would like to respond to the letter to the editor in the February 28, 1983 issue of the *News Reel* which ends with a withheld name and which directs itself toward the principal of the school....

I totally disagree to the utmost with the part which states that the D.C.P.S. system should direct its energies toward principals who make their presence known when visitors are in the building.

I strongly feel that everything Dr. Harper does it for us, the students. At times, it looks as if we're being neglected. Everytime we don't see Dr. Harper, we know he's working hard to help motivate us to reach high goals. He works hard for Dunbar!

I think that we should give him time and patience for his effort. Who was it that brought a scholarship fund and supplied Dunbar with a useful computer? Who was it that convinced several alumni to donate to our outstanding school?

Just take a few minutes and think who.... Dr. Harper. He is only one man; he can only do so much. I feel we should acknowledge the things he has done for Dunbar. We should not worry about his presence or absence.

To me, Dunbar wouldn't be Dunbar without Dr. Thomas Harper and his motivation of the efforts of the school, the staff and, of course, the students. Dr. Harper has done great things for Paul Laurence Dunbar.

Barbara Mickens 518-0

News Reel sponsors salute the Boys' Basketball Team; Earl Hawkins, swimming competitor, and the Concert Band for victories won, titles assigned and ratings received.

Mrs. Rosemary Barwick
Mrs. Queen Boyd
Mrs. Louise Buckner
Mr. Richard Evans
Mrs. Willie Friday
Mr. John Garverick
Mr. John Guglik
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News Reel

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Close Up trains students in gov't.

by Narenta Georges

Angeline Bell, 319-0, Narenta Georges, 519-1, Charmaine Grenridge, 106-2, Nettie Richardson, 526-1, and Natalie Vann, 309-1, participated in Close Up this year.

It was Tuesday morning, March 1, 1983, and wide eyes stared at the strange faces that were to become friendly smiles in happy memories. Ninety-two girls and twenty-seven boys from Washington, Maryland and Virginia occupied the 4th, 5th, and 6th floors of the Hyatt Arlington Hotel, Arlington, Virginia. These 119 students made up only a small section of the Close Up students, visiting Washington from all over the United States during that week.

Each student had paid \$327.50 for the week which lasted four days and three nights. The week consisted of a series of seminars, interviews, and activities, constructed to provide the students with an inside or "close up" view of the government, its workings, and its effect on the people.

Students heard from and ques-

tioned people who help run the government. Among these were Washington's mayor, the Honorable Marion Barry; the Honorable Paul Sarbanes, radio news announcer, Mr. Jerry Weaver; a number of lobbyists, congressmen and other government authorities.

Asking questions was only a small part of the students' participation in the program. Students were assigned to workshops, having a Program Instructor, P.I. There they were asked to take part in games dealing with governmental issues and world problems. At all times, participants were encouraged to express their opinions. This was to develop students' confidence, ideas, and public speaking.

A visit to some of the embassies along Embassy Row and a meeting with members of the Los Angeles Lakers were unexpected experiences. The Lakers, residing in the same hotel, dedicated the Lakers vs. Bulls game to the students while the students dedicated their dance to the team.

Students commented almost universally that while they enjoyed the seminars and interviews, the most exciting part of the experience in Close Up was making new friends. Mark Tooley, Yorktown High School, Yorktown, Virginia, commented, "I may forget the names, but I shall never forget the experience."

Students were not the only ones who were caught having a good time during the week. While students were with their program instructors, teachers were seen relaxing on the Mall, cuddling their children that they brought with them, watching HBO, or carrying out their every whim.

Nettie Richardson said, "Close Up fulfilled all of its promises to the upmost."

One student, commenting for the group, said that they were very grateful for the financial support provided by the Dunbar staff which enabled their participation.



Narenta Georges, Natalie Vann, Nettie Richardson share experiences enjoyed at Close Up.

Candy buys robes

by Janice Lee

Dunbar's choir recently sold candy as a fund-raiser in order to get money to purchase additional robes for the choir, according to Mrs. Frances Peyton, director.

Since the choir has 55 members and only 37 robes, the acquisition of additional robes is necessary.

While more money will be needed, the robes have yet to be ordered.

Students see Learn, Earn as dollars, sense

by Kevin M. Dunbar

Eight students from Dunbar and 67 from other D.C. schools have been actively involved in a Student Maintenance and Repair, Learn and Earn Program since October 15, 1982, according to Mr. Leslie Wooten, teacher.

This is a program to train 11th and 12th grade students and other targeted young adults in the maintenance and repair of electrical appliances and equipment. Also included in the

program are the maintenance and repair of audio-visual and communications equipment and computer terminals in the D.C. Public School System.

Students receive the related electrical theory, concepts and hands-on experience, along with on-the-job training needed to succeed in the program.

The 75 students will work every Monday and Tuesday, 6:00 p.m.-9:00 p.m., until September 1983. Each student is paid \$3.85 per hour.

Wooten suggested that the hands-on experience is the biggest plus of the program. He also said, "I think this program will give students the job entry-level experience necessary to qualify for employment."

The project sites will be equipped to facilitate the targeted students. The shops will be open to the general public and also to other schools so that they may bring in appliances and equipment for repair. Thus the students will be trained and functioning under real situations.

Computer ed. rules future

by Bonita Royal

Although this is still the 20th Century, and although computers have not taken over completely yet, Dr. Thomas Harper, principal, wants the students and staff of Dunbar to be ready for the take over and the 21st Century.

Limited numbers of personnel have already been trained in the use of computers, and teachers are offered credit for receiving training in the use of them.

Dr. Harper indicated that computers at Dunbar will be used strictly for the purposes of business, math, science and English.

I.B.M. units and T.R.S. units are available on an appointment basis.

According to Harper, it is his goal to have the students able to use, repair, and program computers.

He indicated that he sees the computers as tools for student enrichment.



John Webb, Vernon Tyler, and Kevin V. Brown repair a television set as they learn and earn.

Fall sign-up set for travel, study

by Robert Robinson

Students who are interested in being considered as candidates for the American Field Service, A.F.S., travel and study program, should see Mrs. Tina Bowens, teacher, during the first two weeks of school next fall.

Bowens said that the program is open to any sophomore, junior, or senior who is outgoing, flexible,

good natured, responsible, and who has a C average.

Students who are interested in learning some of the particular advantages of the program and the opportunities available through it should consider talking to some who are currently candidates for the program or who have been in it. Among those at school are Carolyn Cooper, 403-2, Rhonda Hazelock, 403-2, Bertie Ray, 403-2.

Choir raises voice at festival

by Germaine Savage

The Dunbar Choir will participate in the All-City Choral Festival at the Constitution Hall, May 13, according to Mrs. Frances Peyton, director.

Participants will be coming from the elementary schools and junior and senior high schools. Participants

from Dunbar will be determined by those who attend the rehearsals regularly, Mrs. Peyton indicated.

According to the director, all of those who attend will compose one large choir which could consist of 100 voices.

Mrs. Peyton said, "Mrs. Luvenia Georges, Wilson Senior High

School, will be the director of this event."

It has been said that an album will be recorded at this event, and the names of the singers will be listed on the back of the cover.

While the hour of the Festival has not yet been set, Mrs. Peyton urges all in the Dunbar family to contact her for tickets and to attend.

Students' summer jobs' deadline set for April

by Tracy Harris

The Summer Youth Employment Program, S.Y.E.P., start-up date is Tuesday, July 5, according to the Summer Connection, December 6, 1982 edition.

Students will be employed for

seven weeks. Jobs will terminate on August 19.

Our sources indicate that 589 students have completed applying for employment thus far. Jobs are running the spectrum from musician

aide to laboratory assistant.

All S.Y.E.P. participants will be paid the federal minimum wage of \$3.35 per hour.

Students who had not registered

ahead of time were provided an opportunity to register on March 24 and 25.

Deadline for registration is April 29. For more information, one may call 639-1573.

Items that one must take with him when he goes to register are (1) birth certificate, (2) Social Security card, (3) proof of D.C. residency, (4) proof of family income, and (5) alien registration card if one is not a citizen.

Technological answers given at GMU

by Ricardo Hill

Students, chosen by senior counselor, Mrs. Florence Ridley, attended a panel discussion and seminar on technology to seek answers to many of the questions bombarding the minds of people, particularly young adults, on March 2 at George Washington University.

Students from various metropolitan area high schools attended.

The seminar commenced with guest speaker, Mr. George Herman, C.B.S. news correspondent of *Face the Nation*. Following this presentation, a round of questions came from the students in the audience.

Following the question period, students were taken to small groups and were taken to classroom sessions in which prominent people of different occupations, primarily

technological, answered questions and expressed their feelings on how technology affects their lives and work.

"The seminar broadened my scope of understanding on the technological era and also showed me that technology is a part of everybody's life in many ways," commented Bertie Ray, 403-2.

The seminars ended with a speech from congressmen and a panel discussion which answered many questions.

A few of the questions answered were "In the future, will there be jobs available as a result of technology?" and "Will computers take the place of teachers?"

When he was asked how beneficial

the seminar was, Joseph Battle, 403-2, stated, "It opened my eyes to the opportunities in the world of technology and what an important role it will play in the future."

Lenoria Fisher, 403-2, also profited from the seminar and stated, "I feel the seminar was very informative and enlightening because it enhanced my interest in pursuing a career in medical technology."

Humanities students see Pericles

by Rhonda Hazelock

The Humanities II, III, IV classes saw *Pericles*, a play by William Shakespeare, at the Kennedy Center, March 3.

The \$13.50 tickets for the performance were given to the D.C. Humanities Council by the educational director of the Kennedy Cen-

ter. The tickets were then given to Dunbar.

According to those in attendance, the play was actually a play within a play. The setting was in an institution, and the inmates were acting out the play, *Pericles*.

The cast consisted of ten males and only three females.

Anita Mills, 403-2, a senior Humanities student, responding to

how she liked the play, stated, "It was good to a point, but some parts were extreme interpretations of the original Shakespearean drama."

Shardon Johnson, 402-0, a sophomore, said, "It was good, but some parts were too explicit!"

Humanities teachers strongly insisted that the students attend, making use of the free tickets, in hopes that they will be proffered again.

Senior final activities set, detailed

by Tracy Coleman

A trip to King's Dominion, the prom, Senior Night, and, most of all, graduation, are the items remaining on the seniors' agenda.

Dunbar's seniors, along with seniors from across the city, will travel to King's Dominion on May 6. They will leave Dunbar at 5:30 p.m.

The cost for this night of fun is \$25.00 per person.

The seniors will have their prom on June 3 from 7:00 p.m. until 1:00 a.m. at the Washington Hilton. The cost is \$24.00 per person. This formal dance will be preceded by a buffet style dinner.

Senior Night will provide seniors an opportunity to present a talent and

fashion show on May 25 at 7:00 p.m. Parents and friends will be invited to attend. A social hour following the show will provide an opportunity for parents to get acquainted with the staff.

Graduation ceremonies will be held at the John F. Kennedy Center, June 11, 10:30 a.m.

Scientists recognize outstanding students

by Troy Battle

Five students received certificates for their outstanding work in science on February 14, Black Heritage Day, by N.O.A.A., according to Mr. Charles Perry, chairman of the Science Department and leader of the N.O.A.A. program.

Timothy Harris, 403-2; Carolyn Johnson, 203-2; Charles Reed, 301-2;

Quinta Spear, 403-2; and Stacy Vest, 403-2, were awarded certificates for their outstanding work.

N.O.A.A., sponsored by the National Association for the Advancement of Colored People, N.A.A.C.P., has as its purpose to give young black scientists a chance for a good science education and to enable them to engage in scientific

research.

According to Perry, they celebrated Black Heritage Day, and they also studied the history of black scientists. They also try to make other students aware of blacks in science.

Perry hopes that the program will serve as a motivating force for students who are interested in getting into the field of science.

School spirit continues to bloom

By Tammy Vaughn

Throughout the school year, school spirit has made an incredible increase. School spirit has expanded as a flower bursting into full bloom.

Although the football team did its best to promote school spirit, the Boys Basketball team boosted it to the point at which at least 75% of the students attended the games. Not only were the students in attendance,

but also teachers, staff members, dedicated alumni and many supportive individuals cheered the team on.

Even in the pouring rain during the Redskins' Parade, supporters cheered on the Dunbar band.

While students feel that they are obligated to support the school, they willingly do it without excuse.

It is obvious that school spirit has

improved. Purchases of sweat-shirts, pompons, T-shirts, and buttons have increased. Also, "Number One" fingers have been a great seller. More and more students are supporting their red and black silently, expressing personal supportiveness.

Believing in their school and supporting their school, students have made Dunbar Number One!

PRIVACY PLEDGE TO TEENS

PRETERM Center for Reproductive Health pledges to continue to honor your right to privacy. New federal regulations do not apply to PRETERM because we do not receive federal money; we are a private not-for-profit facility. These new regulations will require many other clinics to notify parents of teens who have received prescription birth control.

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Students introduced to engineering at G.P.O.

by Andrea Smith

Several Dunbar students, along with Mrs. Ernestine Hicks, counselor, have been visiting the Government Printing Office during the school year.

According to Anthony Lipford, 409-1, the purpose of this program is to introduce students to the different fields of engineering. Such fields include computer, printing and production, engineering, financial and business management, quality control, and documents.

Students interested in a printing ca-

reer may sign up through Mrs. Hicks.

Different students attend each week, where they report to the G.P.O. lobby on North Capital and H Streets, N.W., promptly at 12:30 p.m.

Mrs. Hicks said, "The attendance from Dunbar is poor."

Lipford, whose interest is engineering, feels that he is definitely benefiting from this program. "This is what I want to go into, and it makes me feel as though I'm already on the job. It's pre-working experience that's also a lot of fun!" he emphasized.

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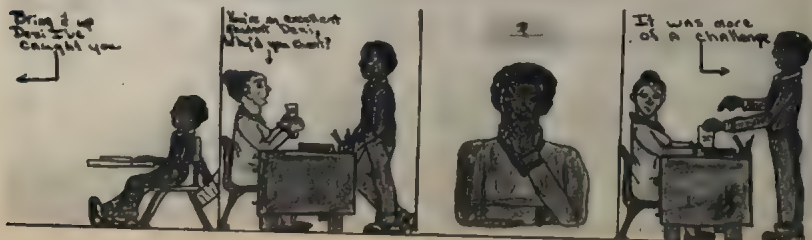
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A DAY AT DUNBAR

by Monica Satter



Department activities told by leaders

Thursday, March 31, Page 5

by Wesley Person
Art Department

Within the Art Department, students will be drawing and displaying their work in the Third Annual Spring Art Show in April, according to Mrs. Valerie White, chairperson.

In addition, a mirror show is planned for the media center of the school.

Some students are entering the D.C. Spring Art Show at Martin Luther King, Jr. Library's Gallery. The show will run April 12-26.

Mrs. White and Mrs. Terrell stated that the February exposure of students to Afro-American Art and African history was well received by the students, and many students from other classes participated in the lectures presented by the guest lecturers.

Drivers' Education

Because of the illness of Mr. John Nunn, Mr. David Wilson is working with students in the classroom while substitute teacher, Mr. Leon Allen, has assumed the responsibilities of behind-the-wheel instruction, according to Wilson, department chairman.

Wilson stated that some of his students will be entered in the Annual Drivers' Road Contest.

English Department

Work in the English Department, according to Mr. John Garverick, chairman, currently is centering

around correcting deficiencies in each of the grade levels and on preparing students for the Life Skills Test.

Tenth grade English teachers are working with their students to prepare them for their Life Skills Test in May. At the same time, they are continuing to work on the other items in their learning hierarchy.

Within the junior and senior English classes, the teachers are spending extra time at lunch time and after school to help the students make up any work that they needed to complete the course successfully. Plans are being made to help students complete their one or two deficiencies in life skills, a course required for their graduation.

Mrs. Martha Boxley has about 125 students enrolled in her life skills course in which she is preparing juniors to meet the graduation requirement of demonstrating competency in specific areas of life.

Foreign Languages Department

The Foreign Language Department is planning a Food Day on which different types of food will be served, according to Mr. Ronald Quander.

Mr. Quander, chairman, further states, "Students could be much better if they were to improve their attendance, study more and work harder." He continued, saying that there are six teachers in the department who are eager to help the students do

their best and to pass their particular foreign language course.

Home Economics Department

Members of the Home Economics Department are planning to visit the Washington Convention Center for the State Conference of the Future Homemakers of America, May 6, according to Mrs. Ethel Gray.

Our sources also indicated that the members will be donating \$100.00 to the F.H.A. National Headquarters and Leadership Center building fund, Reston, Virginia.

"We are preparing the student to have skills to cook a well-balanced meal, to care for babies, and to make clothes," said Mrs. Ethel Gray, chairperson.

She continued, saying that with these skills the students will be able to make money, make a good living, and develop new skills and abilities in technology. If attendance improves, we shall have better students, she added.

Mathematics Department

According to Mrs. Evelyn McCall, chairperson, the Comprehensive Test of Basic Skills will be given to the juniors during the week of May 16-20. Currently the students are being prepared for the test through audio-visual presentations and learning to take tests by taking practice tests.

Mrs. McCall concluded by saying, "We have achieved our goal for our

students, for the test scores have continued to rise each time the students are tested."

Music Department

According to Mr. James Wilson, chairperson, the department is working to obtain scholarships for senior band members.

Wilson said that the band has been doing an outstanding job. It has been ranked among the top four bands in the area. Having participated in the City-Wide Band Festival at Shaw Junior High on March 18, the band received a rating of excellent.

The Solo Contest at Howard University held on March 29 had eleven students from Dunbar participating.

Wilson also stated that the band members' parents are working to raise funds to help pay travel expenses for the band.

Science Department

The main emphasis of the past month for the department has been working with the Math and Science Fair, according to Mr. Charles Perry, chairman.

In addition, teachers in the department are continuing to stress the specifics of each of the courses within the department.

Perry also stated that the department has been successful in helping some seniors select colleges and gain admission.

He closed by saying that the students and teachers in the department are about the same thing, mastering skills in the area of science.

Social Studies Department

The Social Studies Department has had many field trips and activities, according to Mrs. Joyce Coffey.

Students have participated in the National History Contest. They submitted essays on famous black Americans.

The law class visited the Howard University Law Center during the month. In addition, a lawyer visited the class and spoke to the class.

The street law class won the mock trial at the Georgetown Law Center on March 16.

Mrs. Maryland Gourline, teacher, stated that her students will be going to visit courts and Congress in session. In addition, she indicated that a tutor for Government will be available.

Industrial Arts

A Vocational-Industrial Arts Club has been organized in Dunbar, according to Mr. Fred Tillman.

He stated that the club is working to enhance skills in graphic arts, like handling lay-out and press work.

He concluded by saying that students are being taught to print, photograph and to make slides and panels.

Buckner, Gerald named month's students

by Shavon Harris

Karen Buckner, 402-0, and Wanda Gerald, 023-2, are the first winners of Dunbar's new academic contest, Student of the Month, according to Mrs. Fannie Matthew, adviser to the National Honor Society, which has established this recognition program.

Karen, new at Dunbar this year, said, "I love the school and my peers." She entered the contest because she felt that there would be no great number of participants.

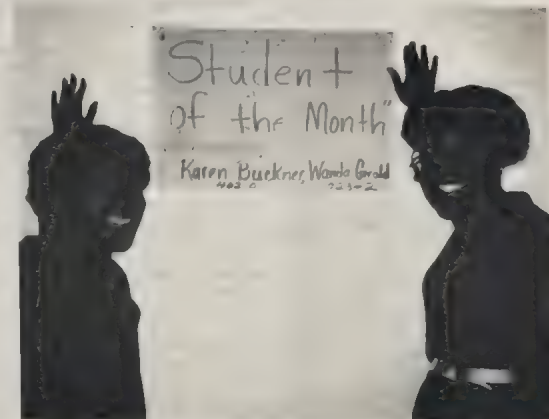
Wanda Gerald, president of the Senior Class, says that she entered the contest out of interest. She feels

that winning the contest is important; further, she feels that it is a great honor to be one of the first recipients of the award.

According to our sources, although only two entered the contest for the month of February, both of the contestants submitted outstanding essays.

The purpose of the Student of the Month Contest is to promote an interest in scholarship, high academic standing, leadership, community involvement and school spirit.

So long as students continue to submit the required essay, the National Honor Society expects to continue the contest.



Karen Buckner, sophomore, and Wanda Gerald, senior, are the first students of the Month.

Journalists study school

Ricardo Hill

Eight journalists visited Dunbar, March 1, as they investigated the inner city school as they sought to evaluate the job the schools are doing in meeting the needs of the students. Are they meeting their needs or just keeping them off the streets?

The journalists were taken through areas of the building by journalism students. They were shown the dif-

ferent departments and had their functions explained. They were particularly impressed with the Pre-Engineering High School for ninth graders.

Mr. Robert Frahm, a journalist from Wisconsin, said, "Dunbar is a unique school and appears to provide all of those necessities needed by the high school student. The arrangement of the departments is like nothing that I have ever seen."

"P.T.A. meeting is set for April 27, 7:00 p.m.," says Mrs. Louise Buckner, assistant principal.

Parents, teachers visit Atlantic City

by Chris Hardin

A one-day trip to Atlantic City, New Jersey for Dunbar staff members and teachers has been planned for April 23 by Ms. Sallie Cannon, business administrator, and Mrs. Norine Ruffin, senior adviser.

Although the purpose of the trip is to get a better parent-teacher relation-

ship, anyone who is 21 years of age may attend.

According to Senior Class president Wanda Gerald, the cost of the trip is \$23.00, and she encourages all senior parents to attend.

Contact for tickets and detailed information is Ms. Sallie Cannon, 673-7233.

Society details induction, standards

by Gladys Stevens

The National Honor Society is preparing for its induction ceremony, April 21, in the auditorium, according to sponsor Mrs. Fannie Matthew.

She said that approximately 25 students will be inducted, but with several weeks to go, she plans to review student records and conduct teacher ratings to try and make sure that no one is overlooked.

The school's chapter has decided to conduct ceremonies in a traditional fashion. It will involve lighting candles for each of the qualifying requirements.

Criteria for membership in the society are more than academic standards, scholarship. A candidate must also have demonstrated character, leadership and service.

The grade point average for juniors is 3.50 and 3.25 for seniors.

The chapter isn't open to freshmen and sophomores.

Mrs. Matthew says that she is encouraged by the level of motivation on the part of the students and may continue her sponsorship.

She added that the sophomores seem to consider the society the "ultimate" and are lured by the life-time membership. They see here that hard work and positive involvement do pay off.

Recently, the society sponsored Heart to Heart Week, named two students for Student of the Month, and has had two students, for the first time in Dunbar's history, apply for the National Honor Society Scholarship.

Schuller says work for success

by Jacqueline Enslley

Junior Day, a day set aside for juniors to realize that the future is near, was March 11 this year.

Alumnus Mr. Robert Tipton, along with The Reverend Robert Schuller, talked to the juniors in

assembly.

Tipton reviewed his years at Dunbar for the students.

Schuller urged the juniors to work for success in life in whatever career they choose to pursue.

Emphasizing the importance of the day, juniors dressed their best.



Earl Hawkins, having been named Most Valuable Swimmer by the Interhigh coaches, will swim on the campus in September.

Hawkins called Most Valuable

by Wanda Gerald

Earl Hawkins, 002-2, Dunbar's Most Valuable Senior Swimmer, was named All Interhigh Most Valuable Swimmer by the Interhigh coaches, February 23.

Earl has been swimming since the age of 6.

Hawkins' reaction to being named to All Interhigh is that he feels terrific.

"I've always tried my best to do my best; now it has paid off," he said.

He says that his family has given him as much support as possible.

Hawkins will be attending college and plans to swim there, of course.

Parting advice to students who are striving for success is, "If you have a goal, set it in your mind, reach for it, say to yourself 'This will be mine.'"

Track coach sees learning, competition

by Harry Mitchell

The Track Team is off and running every school day under the coaching of Mr. James O'Neal.

The team consists of approximately 14 athletes, 10 boys and 4 girls.

The team will be running almost every weekend against other D.C. schools in area meets. In addition, there will be championship meets

against schools in other states.

Coach O'Neal says, "There are many inexperienced personnel on the team, but I am pleased because they are willing to learn, and they will be competitive."

According to O'Neal, the meets are currently relays. In about four weeks, individual events and field events will be parts of the meets.

Basketball team speaks on DeMatha loss

by Rachel Roberts

Boys' Basketball Team members seem to possess a common feeling about the loss to DeMatha, 61-64, at the Cole Field House, March 5.

Andre Kelly, 110-1, said that he felt bad about the loss because the team had worked too hard and too long for this. Kelly also stated that the team owed the Interhigh Championship to itself as well as to its coach, Mr. Davidson, and that next year the members would work harder.

Leroy Manuel, 508-1, stated that he does feel a little sad about the game, but, as his coach said, "You can't hold your head down because of this loss."

Feeling bad about the loss but determined to win next year are Darryl Prue, 443-0, and Clifton Taylor, 443-0.

"I was very disappointed," said Michael Milling, 104-2. "Even though we lost, I am glad that we made it to the Citywide championship game. As a team, I think we

made crucial mistakes in the last 20 seconds of the game. Therefore, they were able to come back in regulation time." Overall, he stated that he thinks the team played a good game.

Nicholas Jones, 104-2, responded that he felt terrible about the game because he made a pass that he wasn't supposed to have made with the time limitation on the clock. He also stated that if the game were to be played over, he would be glad to play it again.

Baseball coach sees playoff team

by Dana Hill

Great things are expected from the Boys' Baseball Team, according to its coach, Mr. James D. Conway.

Being himself a former Fidelity League Softball Team member and a player on the American Air Force League, Conway has dreams of a

playoff team.

Conway stated that with several players returning and new players arriving it is difficult to say who will play and who will not play. There will be 20 players with 18 uniforms to a team.

Assisting Conway is Assistant

Coach Tom Revell who has an equally impressive background. Having played on several teams, Revell played in 1966 with the Indianapolis Clowns.

The teams first game is with Woodson at Hamilton (Dunbar's home field), April 12, 3:15 p.m.

Athletes offered world travel, sports

by Dan Tripps,

director, Sports for Understanding

Eugene, Oregon . . . Imagine playing soccer in Brazil or tennis in Sweden this summer! Youth for Understanding's new international sports exchange program will open up this world of sports to high school students beginning in June, 1983. Through Sport for Understanding, students will spend one month in another country, learning more about the sport of their choice and the host country, according to Dan Tripps, Ph.D., Director of Sport for Understanding. An aquatic pursuits program in the Northwestern United States is also planned for American and international students.

"The sports program is founded on the same principles as the Olympics—fair play, equal competition, friendship and dialogue. By sharing each other's practices and competitions, students cannot only perfect their own skills but also gain an understanding about sports and culture in other countries," states Tripps.

Sport for Understanding participants will live with volunteer host families and train with local sports clubs and teams, sharing practices, competitions and social activities. Students will live with volunteer host families and train with local sports clubs and teams, sharing practices, competitions and social activities. Students will travel to usually two to four selected cities during the four-week program, allowing them to work with different teams and coaches. Guidance and support are provided the program participants by a staff of individuals who are professional experts in sports and have had extensive international experience.

Sport for Understanding offers beginning, intermediate and advanced level program in eight individual and team sports in 12 countries, including the United States. Among its offerings each year, the program will feature an international sport which may be unfamiliar to American students yet important to an understanding of other cultures. This year, korfbal, the European team sport resembling both soccer and basketball, will be offered. The 1983 summer program for Americans will also include soccer, tennis, track and field, swimming, volleyball, and, for both American and international students, a program of aquatic sports in the Northwestern U.S., including swimming, diving, skin diving, water polo, scuba, kayaking, sailing, hiking, camping, water skiing, and marine navigation. Among the participating countries which students can visit are Belgium, Brazil, Finland, Germany, Holland, and Sweden.

High school students, both male and female, ages 15-18, are eligible for the Sport for Understanding program. Students must have at least average grades and meet minimum physical conditioning and sport skill criteria. Scholarships in the amount of \$750 are available for all applicants, and insurance is provided to all participants under the program fee. The application deadline date for the 1983 summer program is May 1, 1983. For more information on the Sport for Understanding program, please write to: Sport for Understanding, 1479 Moss Street, Eugene, Oregon 97403, or call, toll-free, (800) 882-1001.

As previously mentioned, Sport for Understanding is a program of Youth for Understanding, one of the world's oldest and largest international student exchange programs, providing year-long, six-month, and summer home-stay arrangements in more than 20 countries. Since its inception in 1951, Youth for Understanding, a volunteer-based non-profit educational organization, has exchanged some 90,000 students worldwide. For more information on programs offered by Youth for Understanding, other than Sport for Understanding, please write to: Youth for Understanding, 3501 Newark Street, N.W., Washington, DC 20016, or call, toll-free, (800) 424-3691.

Track Team opens season at Coolidge

by Harry Mitchell

Dunbar's Track Team placed 7th overall in the Coolidge Relays, March 19, according to Coach James O'Neal.

In the 880 Yard Relay, the team placed 6th in the overall standings. Running in this event were Tyrone Burton, 319-0, Mark Irving, 326-0, Harry Mitchell, 016-0, and Tshon Steadman, 115-1.

In the 2 Mile Relay, the team placed 5th in the over-all standings. Running in this event were Averon Harold, 116-1, Renaldo Mason, 104-2, Tony Morrissey, 404-1, and Robert Turner, 402-0.

Band "Excellent" at festival

by Wanda Gerald

Dunbar's Concert band received an overall rating of "Excellent" in the Citywide Band Festival, March 18, at Shaw Junior High School, according to Mr. James Wilson, director.

The ratings range from Superior (I), to Excellent (II), through Fair (III), to Good (IV) and Average (V).

Judges for the event were college professors, holding doctorates, at Howard University and The University of The District of Columbia, Mr. Wilson indicated.

Mr. Wilson seemed pleased with the outcome of the Festival and is looking forward to the competition next year. Some other schools participating were from Cardoso, Duke Ellington, Shaw and Woodson.

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Barracudas' Slate

Dunbar		64	McKinley	
East-West Swim Classic			No Score	37
Dunbar		65	Wilson	
Dunbar		65	Cardozo	61
D.C. Coaches' Relay Championship (diving)		68	Ballou	55
D.C. Coaches' Relay Championship (swimming)			No Score	24
Dunbar			No Score	
Dunbar	63		Model School	66
Dunbar	54		H.D. Woodson	67
Dunbar	77		Cardozo	48
Dunbar	61		Wilson	65
Dunbar	49		H.D. Woodson	74
Model School Invitational - 2nd place				
D.C. Interhigh Diving Championship - 2nd place				
D.C. Interhigh Swimming Championship - 2nd place				
Metro Championship - Earl Hawkins, Consolation Award, 100 Meter, Breast Stroke & 100 Meter Butterfly				

Stags squeezed Tiders



Showing spirit against DeMatha at the pep rally, the team jumps "High five."

by Sharon Young

While the spectators and players had victory in their hearts and in their minds, it was not on the basketball court of the Maryland University Cole Field House, March 5, when the



Showing the #1 hand, Tiders pull for victory at the Cole Field House.

Tide met the DeMatha Stags.

In front of a crowd of 4,000, the Tiders were stifled by the Stags, 61-64, in the Citywide Championship Basketball game.

In recent years, Dunbar has had several encounters with the Stags for

the championship, with the Stags claiming 4 of 5 victories.

The Tiders led all the way this year until the last 1:30 seconds. The Stags forced turnovers to even up the score, 53-53.

With 9 seconds on the clock, the Tiders had an opportunity for victory. However, regulation time surrendered them to hazardous overtime.

During the overtime, DeMatha led by 7, but Dunbar was able to cut this to 3 before succumbing and surrendering victory to the Stags.

First assistant coach, Mr. John (Bucky) Walker, said, "We should have won the game, but I feel that the officials were the determining factor in the regular game, and in the overtime, during the last few minutes, all calls were going the Stags' way."

Coach Walker also stated that the overall talent and the togetherness of the team makes them outstanding.

Leading the Crimson Tide with high scores were Bernard Campbell, 555-2, 18 point and 15 rebounds; Tyrone Jones, 517-1, 14 points and 3 rebounds, and Nicholas Jones, 104-2, 12 points and 1 rebound.

Commenting on the game, head coach, Mr. Joe Dean Davidson, said, "It was a good game. We felt that we outplayed them for three and a half quarters, but, in the end, there were too many fouls and some cue mistakes."

The basketball season of the Dunbar Crimson Tide ended successfully with a 20-5 record, the 1983 Interhigh Champions, and the 1st Runner-Up in the Citywide Championship.

Boys' Varsity Basketball Slate

Dunbar	86	Dovington	51
Dunbar	86	Lake Clifton	61
Dunbar	70	Wilson, NJ	64
Dunbar	73	Oak Hill	78
Dunbar	66	Cardozo	65
Dunbar	73	Phelps	47
Dunbar	56	Coolidge	49
Dunbar	57	Roosevelt	42
Dunbar	55	Eastern	52
Dunbar	67	Anacostia	65
Dunbar	54	Spingarn	49
Dunbar	60	Spingarn	56
Dunbar	96	Wilson	59
Dunbar	60	Woodson	59
Dunbar	70	Atlantic City	79
Dunbar	111	Chamberlain	52
Dunbar	102	Bell	47
Dunbar	80	Ballou	67
Dunbar	73	McKinley	75
Dunbar	61	DeMatha	64

Girls' Varsity Basketball Slate

		Opponent	
Dunbar	45	T.C. Williams	71
Dunbar	34	Ballou	54
Dunbar	53	Roosevelt, MD	48
Dunbar	34	Roosevelt, MD	48
Dunbar	45	Wilson	50
Dunbar	51	Roosevelt	46
Dunbar	42	Ballou	46
Dunbar	40	McKinley	44
Dunbar	18	Spingarn	50
Dunbar	49	Coolidge	56
Dunbar	41	Woodson	56
Dunbar	60	Eastern	74
Dunbar	74	Cardozo	50
Dunbar	51	Atlantic City	82
Dunbar	77	M.M. Washington	49
Dunbar	63	Anacostia	46
Dunbar	58	Chamberlain	39

Boys' Baseball Slate

	Place & Date*	Opponent
Dunbar	Hamilton, April 12	Woodson
Dunbar	Hamilton, April 14	Ballou
Dunbar	Hamilton, April 19	Phelps
Dunbar	Kenilworth, April 22	Spingarn
Dunbar	Hamilton, April 26	Chamberlain
Dunbar	Wilson, April 29	Wilson
Dunbar	Cardozo, May 3	Cardozo
Dunbar	LaSalle, May 6	Coolidge
Dunbar	16th & Kennedy, May 10	Roosevelt
Dunbar	Hamilton, May 13	Eastern
Dunbar	McKinley, May 17	McKinley
Dunbar	Anacostia, May 20	Anacostia
Tournament	May 27, June 1, 2 (Site: T.B.A.)	

*All games at 3:15 p.m.

Track Slate

		placed 7 th over-all
March 19	Coolidge Relays	
March 26	Open	
April 9	Howard University Relays	
April 23	Interhigh Relay Championship at Coolidge	
April 28-30	University of PA Relay Carnival	
May 7	Woodson Invitational	
May 13-14	Glenn D. Loucks Invitational at White Plains, N.Y.	
May 21	East/West Interhigh Championship at Roosevelt	
May 26	Girls' City Championship at Coolidge	
May 27-28	Boys' Interhigh Championship at Roosevelt	

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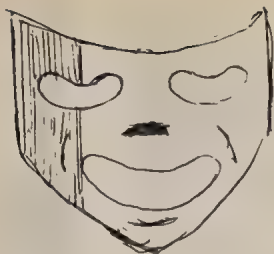
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Cast

Dream..... Debra Poindexter
Ms. Luv..... Anna Mable
Sweetie..... Christine Perchell
Tootie..... Karen O'Neal
Speedy..... Joseph Battle
Hope..... Kecia Warren
Cream..... Antoinette Lindsay
Sugar..... Wanda Richardson
Ms. Foolemail..... Dorianne Butler
Sergeant Lookin..... Bertie Ray, III
Quick Step..... Donald William
Ms. Spreaditall..... Odesia Galtmore
Lady..... Mary Norris
Rev. Talkforever..... Robert Mitchell
Smoothie..... Anthony Bradley
Singing by *The Voices of Dunbar*



Seniors plan future

by Sharon Young

In a survey of the Senior Class, students were asked whether they planned next year to be in college, junior college, trade school, military training, or working.

Survey results indicate that 33% will be in college, 1% in junior college, 15% in trade school, 32% in military training, and 19% at work.

The survey was conducted through the English IV classes. Students were provided two days to respond; however, responses did not come from all of the students.

Responses from several students in each of the categories were interesting.

Wesley Person, 004-2, said that he will be attending California State in Pennsylvania. His reason for wanting to attend there is that he sees their pre-law program as excellent. He continued saying that he wants to go to college, for he wants to be one of the first persons in his family to go to college. He wants to major in law.

Tammy Vaughn, 002-2, plans to matriculate at Howard University

where she will study journalism. "I want to stay in town for my first year," she said. "But, I plan to obtain out-of-state schooling the following year." Tammy decided to go to college to gain more experience and to get computer training.

Ricardo Hill, 403-2, will continue his education at St. Andrews in North Carolina. He picked this particular college because it's small. It has fewer than 1000 students. Most of these are white. It has an excellent program for writers. Hill continued by saying that he has decided to attend college because he wants a postsecondary education and the experience of college life.

Seniors have selected some thirty colleges across the country for next year's education.

32% of those responding to the survey intend to enlist in the military. They will be going into the air force, navy, army or marines.

Wanda Gerald, 023-2, has been accepted into the air force. She plans, while there, to major in broadcast

journalism. Gerald stated that she chose the military for the free education and a greater sense of independence. She concluded her interview by stating, "The air force has a very good program for journalism. I have already enlisted for 4 years. If I enjoy it, I will continue there for my career."

Rommell Hollins, 004-2, expects to enlist in the army. Afterwards, he will attend college to study computer technology. His reason for enlisting is to gain help in paying his college expenses. When he has reached the above goals, Rommell wants to have a nice professional career, an '83 Volvo and his own home while he remains unmarried.

19% of those responding to the survey will be going to work directly after high school.

Charles C. Barnes, 508-1, said, "I want to work for the money."

Yolanda Straughter, 310-2, said, "I have had enough of school. I want to work and make money and raise a family in the future."



Mrs. Donaldson prepares to administer science lessons.

Donaldson awarded

by Janice Lee

Mrs. Eva Donaldson, science teacher, was nominated for and received the B.C. Lamberton Award, March 23, during an awards banquet held at American University.

Mrs. Donaldson was nominated for this award by the science supervisor of the D.C. Public Schools.

According to Donaldson, she was nominated for initiative in providing learning success and science career

awareness to students. The award is for distinguished service in high school science teaching.

Donaldson also stated that all recipients of an award for scientific achievement are automatically nominated for immediate election as fellows in a scientific foundation by its board members. She closed by saying that she is more impressed with this nomination as a fellow than she is with the award.

NEWS REEL

Vol. 41, No. 7

DUNBAR HIGH SCHOOL Washington, D.C. 20001

May 23, 1983

Principal spells respect with three words

by Gladys Stevens

"My philosophy is based on respect as the key factor in interactions between our students, parents, and teachers," said Dr. Thomas Harper, principal.

"I've utilized that philosophy for the past twenty years plus, and it hasn't failed me in any interaction. For the last six years here at Dunbar, this has been a very valuable position. Valuable because students and staff look for that from one another. We look for respect.

"This is one area that we all must work on as a society; when respect is given, it is received.

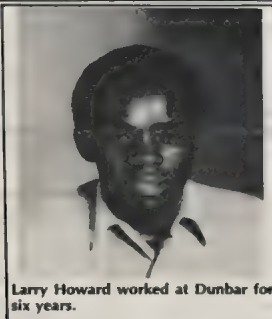
"I understand that there'll always be a small percentage of those who will not respond in a positive action—in kind. Nevertheless, we must endure those few persons because respect is the greater concept.

"Members of the Dunbar family have always strived to demonstrate respect. Because of our posture, we've been recognized with many honors. We seem to be on the way to developing a stronger concern for one another. This is evident because students are concerned about students, teachers are concerned about students, and alumni are concerned about all. With this kind of feeling running through this institution, it cannot be destroyed. It will never be destroyed because it's composed of people who are concerned about excellence, achievement and survival.

"As I have said so often, time and time again to my students, knowledge is power. But knowledge and power are not just quests for good, good grades. They are a clear understanding of the practical. And this they can use in the future.

"We are looking forward to the day when we can display our youngsters who can compute, write, communicate, be computer literate and critical thinkers. In the year 2002 A.D., we feel that these skills will undoubtedly be needed for survival.

"We are working very hard to achieve respect, pride, and competence within our entire family. We can only achieve this through the teachers, students and parents. They form the 'Basic Triangle' for the success of any school," Harper commented in closing.



Larry Howard worked at Dunbar for six years.

Larry Howard dies

by Wanda Gerald

Mr. Larry Howard, employee of the D.C. Public Schools and member of the Dunbar family since 1977, died suddenly on May 13.

Subsequent to a wake at Rollins Funeral Home in D.C., funeral services and interment took place in Mullin, South Carolina, May 21.

Mr. Howard is survived by his widow, Bertha; children, Calvin, Karen and Tiara Howard, and one step-son, Ralph Edwards. Also sur-

viving him are his brothers and sisters, Earline Hickman, Cleo Phillips, Martha Howard, Earl Howard, Harold Howard and Saul Howard.

Mr. Wallace Montague, the school's building and grounds supervisor, stated "Mr. Howard was a very good and hard working person who enjoyed his work a great deal." Others who worked with him stated that he was a very friendly and likeable person and that they especially enjoyed working with him.

Pre-engineering recognized on Capitol Hill

by Janice Ford & Rhonda Hazelock

Dunbar's Pre-Engineering High School, about to complete its first year of operation, has had a good year although it has lost 17 of the original 50 students because they failed to maintain at least a C average.

According to Ms. Judith Richardson, head of the program, Mrs. Joyce Coffey, Mrs. Lucia Heard, Mr. Leiland Sims, and Ms. Ithilda Uston, staff members of the school, have worked with her to give the students a strong academic background, the

opportunity to use technology in the computer science and drawing laboratory and the opportunity to work with engineers and businessmen, mentors.

Richardson said that field trips to places, as PEPCO, the U.S. Navy Yard, NASA, Baltimore and IBM, have been abundant.

Richardson continued by saying that the only change for 1983-84 is expansion. Approximately 100 new ninth graders will be added to the program and more teachers will be

used. This will require more space for engineering labs.

Expansion is also planned in the summer jobs program. More will be added to the existing PEPCO Internship Program, Computer Camp and the Youth Leadership Council.

"The resources have been used, and the program has been successful enough that Senator Mathias is pushing on Capitol Hill for a nationwide program. I am hoping that the idea is successful enough to go nationwide," said Ms. Richardson.

TV star, French talks to students

by Wendy Ingram

Mr. Arthur French, an original member of the *Negro Ensemble Company*, presented *The Artist Speaks*, T.A.S., to all of the humani-

ties students, in March, according to Mrs. Frances Peyton, chairperson.

According to Peyton, French has been acting for twenty years. He has appeared in *The River Niger*, *Ain't*

Suppose to Die A Natural Death, and *Car Wash*.

Currently, he is a regular cast member of *Search for Tomorrow*, a TV soap.

Dress shows colors

by Cheryl Holmes

Many of the spring '83 collections have bold stripes, large checks, graphic colors, simple architectural shapes and strong colors that may be worn by either sex.

Many jackets are boxy and have cropped pants. A more dressy, though still casual look, is Calvin Klein's design of a shorter, nontailored jacket in stripes, worn over a full-gathered, color coordinated skirt. A man's cotton poplin jacket (with epaulettes) that snaps up the front and is worn with a knitted sweater is striking.

Key West seersuckers are very popular light fabrics. The fabric is featured in exotic moon dots, hot candy stripes, spectrum horizontals and squares. The modern secular air makes for an architecture of fashion that's simply smashing! If you like adventure, venture into Key West cottons.

If you guys and girls need a little color in your life, well, black, white, and red—the color combination—is taking hold. If you want to tone down high tech black, just turn to other primary colors, red and white, to make a clean, vibrant look for summer. The colors work well with simple tunics and T-shirts in cotton knit. It's basic dressing in the most basic colors.

Pastels are in bloom this spring. Turquoise seems to be catching everyone's eyes. It is easily worn by women and men in dresses and sportswear.

The everyday T-shirts are now oversized V-back and cut out detail. Down below, the excitement continues with split skirts in bright summer colors. This will suit you to a "T."

In the designers' search for clothing ideas in all corners of the world, the allure of the Far East has captured their imagination. Traces of the Orient show up in nearly every collection, from work clothes of a Chinese farmer to the stricter, almost colonial, vision of starched linen and precision pleats.

This seems to be the year of hats. Hats have taken a key role in fashions. Your outfit is not yet completed unless you are wearing one of Frank Oliver's sassy sailor hats, sewn in spirals of stark black and white with red crown and black grosgrain (a silk or rayon fabric) band.

Closing calls for cool

by Bonita Royal

When spring has finally set in and the weather gotten warmer, attitudes of students seem to correspond.

Among the causes of the rising temperature in students' attitudes is that teachers are requiring less work so students can goof off.

This seems not to be true. Teachers are giving the same amount of classwork and even more homework.

Another cause may be that students are tired of the everyday and weekly assignments and routines. This may be the greatest cause of the attitude change, for many students feel trapped in school on nice sunny days when they could be outside driving or sitting in the park.

Whatever, the simple truth is that Mother Nature exerts herself very forcefully on students in the closing days of school, and students need to fight her willfully with the knowledge that the last day of school is not far away.

Juicy Fruit hits top

by Cheryl Holmes

If you ask around for the best beat in town, you will likely be told that it is *Juicy Fruit* by Mtume. The song has become very popular in less than a month.

Also among the hits are *Atomic Dog* by George Clinton, *Between the Sheets* by The Isley Brothers, *Beat It* by Michael Jackson, *Try Again* by Champaign, *Bottoms Up* by The Chi-Lites, *Don't Touch That Stereo* by Slim and *You Are in My System* by System.

As the weather gets warmer, the latest in music gets hotter.

Missing is for people

by Shavon Harris

Missing is an exciting and well-structured film.

This movie focuses on the concept of the government against its people in Chile, a people ruled by a dictator.

The remarkable script presents the reality of the Chilean condition and the secrets of the American embassy in the country.

This memorable film rates an 8 on a scale of 10.



The Outsiders, teen questions

by Narenta Georges

The Outsiders is a fictional novel by S.E. Hinton which tells the story of learning, living and growing into manhood during the late 50's and early 60's. This was a time when young men seemed to have nothing better to do than join groups and go to rumbles. It was also a time when a small group of outsiders tried to find themselves. They began to live and to learn to accept life. This touching portrayal of young souls puts you in touch with your emotions by virtually smacking you in your senses.

The Outsiders is presently a major motion picture directed by Francis Coppola and released by Warner Bros. The movie did a good job of bringing the book to life but it avoided personal notation and in-depth secrets. The book, however, will give you a better understanding of the characters and their actions. It also gives you an inside look at the characters' feelings and answers a lot of unanswered questions.

The Outsiders is worth reading and remembering.

The Year of Living Dangerously is a turn-on

by Dana Hill

The Year of Living Dangerously, a PG film, directed by Peter Weir, is exquisitely glamorous, bracingly intelligent and surefootedly crafted.

Against a backdrop of political upheaval in Indonesia, this tale of passion and intrigue presents Mel Gibson and Sigourney Weaver as two lovers who juggle personal loyalty and public responsibility.

Linda Hunt's portrayal of a male photojournalist is a *tour de force* of benign menace which enables Peter Lorre to be at his best.

Not unlike *Casablanca*, this film is worth the admission charged!

News Reel sponsors congratulate the graduates of 1983, wish them the best for the future, and anticipate seeing the successes that will come to them!

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Mr. John Guglik
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Mrs. Barbara Hemby
Mrs. Janice Hylton

Mrs. Clementine King
Mrs. Grace Littlejohn
Mrs. Dorothy McKnight
Mrs. Fannie Matthew
Ms. Beatrice Moore
Mr. Charles Perry
Mr. Arnold Popofsky
Mrs. Nancy Puffett
Mrs. Neva Roberts
Mr. David Sidewater
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NEWS REEL

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Advisory Council installs officers

by Jacqueline Ensley

Newly elected members of the Upper and Lower Houses of the citywide Student Advisory Council will be sworn in Thursday, May 26.

New Members of the Upper House are Antonio King, president, from Cardozo High; Debra Jones, vice-president, from Anacostia High,

Kimberly Southern, secretary, from Fletcher Johnson; Robert Danazler, corresponding secretary, from Elliot Junior High; Mark Komegy, treasurer, from Eliot; and Jonathan Swartz, parliamentarian, from Brent Middle.

New members of the Lower House are Tiffany Johnson, president, from Gibbs Elementary; Rodney Moore, vice-president, from Noel Elementary; LaShawn Sheridan, sec-

retary, from Randle High; Jeffery Young, corresponding secretary, from Kingmen Elementary; Anetra Taylor, treasurer, from Adams Elementary; and Allen Fant, parliamentarian, from Kimble Elementary.

The Student Advisory Council is designed to develop student leadership, to serve as a guide for local student councils, and to promote

quality education.

Students who wish to participate should join their local student councils, for each council is asked to send candidates for each office, a voting delegate and a candidate for the Board of Education. Candidates are to be sophomores or juniors.

Citywide elections were held April 29 at Roosevelt High. Regional caucuses were held prior to that. The

student chosen to represent his region competed for election against candidates from other regions.

Guest speakers at the citywide election were Ms. Wanda Washburn, member of the Board of Education, Dr. Marilyn Brown, Assistant Superintendent of the Division of Student Services, and Tonya Turner, first student member of the Board of Education.

C. Johnson joins math staff

by Andrea Smith

Ms. E. Cora Johnson joined the Dunbar staff this semester as its applied and computer math teacher.

A native of Philadelphia, she attended West Philadelphia High, Cheyney and Temple universities, U.D.C. and George Washington University. She holds her bachelor's and master's from Cheyney University.

Before coming to Dunbar, Johnson was a resource teacher at Deal Junior High before leaving teaching for private business.

Spending time in the early mornings spiffing up the room, she says is her way of not feeling as the new kid on the block.

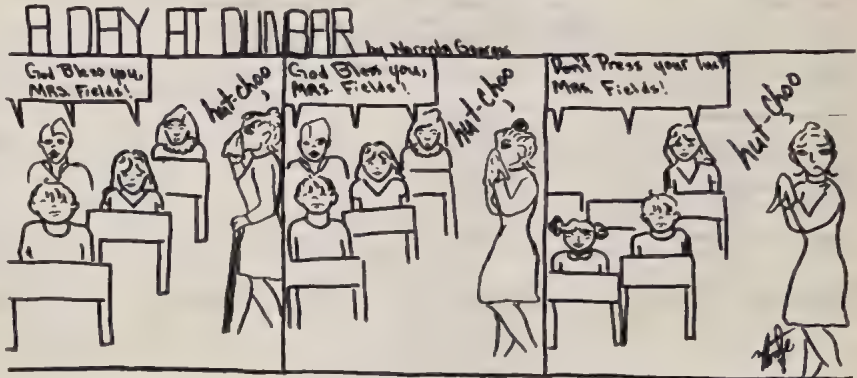
One concern expressed by Ms.

Johnson is the rudeness of the students who call out in class. She says that she loves the open space, but noise spreads easily. She feels that this problem is improving.

Excited about the history of Dunbar and its proximity to the Capitol and the White House, she said, "I enjoy stepping out for lunch and visiting a nearby museum or art gallery."

In her teaching, she says that she stresses good math skills, manners, and survival in the "real world."

She closed by saying, "Aside from giving our students book knowledge, it is imperative to make them ready for the 'real world.' It is very important that we teachers don't create 'street people' but people who can contribute to our society."



Failing students get staff help

by Rachel Roberts

Students with deficiencies or failing grades are getting help from their teachers to eliminate the deficiencies and to eradicate the failing grades, according to several sources.

A senior tutoring program has been set up by the English 4 teachers, according to Mrs. Janice Hylton.

Mmes. Heard, Hylton and Matthew have been working in this program during the third and fourth advisories.

Mrs. Rosa Lyons and Mrs. Nancy Puffett, English 3 teachers, have their own methods of helping the students. Puffett has a weekly make-up

day every Thursday from 8:00-9:00 a.m., during the lunch period and from 3:00-4:00 p.m. At any of these times, students may come in and make up any test that they have not passed. In addition, there are regularly scheduled tutoring sessions.

In most instances a grade summary sheet is kept to compute grade updates, and these grades are updated on the scanners for the main office.

Tenth grade English teachers have been working before and after school and during lunch hours also to help students. Students have been made aware of the skills that they need to master. Tutoring and testing in those

areas have been provided throughout the year, but especially during the second semester.

According to Mrs. M. Flournoy and Mrs. Anderson, math students also have been helped to master their material and pass their courses. Tutoring sessions have been held before and after school and during the lunch hour. Make-up work also has been given.

A survey of the departments in the school indicates that these patterns are being replicated throughout the school.

It would seem that no student should have a just cause for failure.

Student board member elected Thursday

by Jacqueline Ensley

Elections for the student member of the D.C. Board of Education will be held May 26 at Fletcher Johnson Elementary School, according to the Student Advisory Council.

According to our sources, candidates from each of the four regions of the school system, having campaigned and competed within their regions, were elected at regional cau-

ses April 29 to represent their region in the runoff election on May 26. Regional forums permitted the voting delegates and interested persons to understand the objectives of each candidate.

Competing on May 26 to become the student member of the Board are Howard Millar II, Region A, Ballou High; Gladys Stevens, Region C, Dunbar High, and Jacqueline Washington, Region D, Anacostia High.

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Girls seen victorious

by Germaine Savage

The Crimson Tide Softball Team is on the move with at least 8 victories this year.

The team consists of approximately 20 players.

Mr. Harry Brockenberry, coach,

stated, "I'm very proud of my girls, and I know that we have a strong chance of going all the way."

He continued by saying that the key players are Joan Lindsay, 310-2, Nalene Ruffin, 310-2, and Weavon Gayle, 408-1.

Commenting on the team, Lindsay

said, "I feel as though we have the potential to go all the way so long as we have team effort."

Backcatcher for the team, Ruffin, said, "I like working with Brockenberry because he helps me to see how versatile I can be. I feel that we will and shall be victorious this year."



Rachel Roberts pitches while Coach Brockenberry watches at practice.

Barracudas take second

by Rachel Roberts

The Barracudas placed second in the D.C. Annual Public Schools Swimming and Diving Championship, February 23, at Wilson Senior High.

Senior Barracudas are Earl Hawkins, 002-2, Victoria Howell, 023-2, Leonard McDonald, 104-2, and Edward G. Robinson, 002-2.

Co-captain Robinson is a third year swimmer and a co-captain for the second year. He swam middle distance for the Barracudas with con-

stant improvement each season, according to our sources. This year, Robinson set a new school record in the Interhigh Championship medley relay team contest and won a gold medal.

Holding nine school records and one pool record, Hawkins, co-captain, was named Outstanding Male Swimmer at the 11th annual Interhigh Swimming and Diving Championship.

Outstanding Female Senior, Howell, co-captain, was named Miss Barracuda. She holds 6 school rec-

ords and 1 pool record, is qualified to participate in the Metro Championship, and is considered one of the top female swimmers in the Interhigh.

Junior Barracudas are Lartisha Allen, 526-1, Darryl Johnson, 116-1, Marion Jones, 517-1, Ganzie Locklear, 110-1, Cedric Patterson, 409-1, Terrance Quarles, 409-1, Andre Thomas, 404-1, and Tina Warren, 404-1.

Sophomore Barracudas are Morris Hillian, 134-0, Pearl LeGrand, 518-0, and Ray Poindexter, 319-0, who placed fourth in the diving competition at the Interhigh Championship.

Boys have Taylor, Victory

by Chris Hardin

"I feel that this year's Boys' Baseball Team has a very good chance of going to the championship because

of our overall ability," says Mr. James Conway, coach.

Although Conway does not like to single out one player, he considers Clifton Taylor, 443-0, to be one of the most outstanding players.

Taylor, according to Conay, has had 13 strikeouts in one game this season.

Currently, the team is carrying a 6-3 record which Conway says will improve in due time.

Post calls Campbell MVP

by Andrea L. Smith

The Washington Post has named Bernard Campbell, 555-2, Crimson Tiders' Most Valuable Player, All-Metropolitan First Team, '82-'83 season.

"I don't feel any different; it all seems to come naturally. Anyway, this is only one of my goals in basket-

ball. I plan to get even better as the years go by," said Campbell.

According to B.T.S. Basketball Times, Campbell is probably the best inside player in the area, a strong player who usually gets in good position for his shot or rebound, and plays well in big games.

Campbell averaged 20.5 points and 14.2 rebounds in leading the

Crimson Tiders to the D.C. Interhigh Championship and a berth in the city championship game. He had several 30 point plus games and was a key in the last quarter.

"Much of his success is largely dependent upon his running, fast breaking, passing, and man-to-man defense," said John Walker, assistant basketball coach.

Girls' softball slate

Dunbar	1	Woodson	18
Dunbar	23	Anacostia	11
Dunbar	18	Ballou	14
Dunbar	29	Spingarn	9
Dunbar	29	Eastern	17
Dunbar	28	McKinley	17
Dunbar	32	Wilson	12
Dunbar	26	M.M. Washington	16
Dunbar	7	Cardozo	0

Boys' baseball slate

Dunbar	6	Woodson	3
Dunbar	13	Hamilton	9
Dunbar	12	Phelps	10
Dunbar	16	Spingarn	8
Dunbar	7	Chamberlain	8
Dunbar	21	Wilson	5
Dunbar	6	Cardozo	10
Dunbar	11	Coolidge	6
Dunbar	3	Roosevelt	6
Dunbar	to come	Eastern	to come
Dunbar	May 20	McKinley	at Anacostia
Dunbar		Anacostia	

Barracuda slate

DUNBAR	64	VS	MCKINLEY	37
DUNBAR	65	VS	WILSON	61
DUNBAR	66	VS	CARDOZO	56
DUNBAR	68	VS	BALLOU	28
DUNBAR	60	VS	M.S.S.D.	63
DUNBAR	54	VS	H.D. WOODSON	67
DUNBAR	72	VS	CARDOZO	48
DUNBAR	61	VS	WILSON	65
DUNBAR	49	VS	H.D. WOODSON	76

Track Slate

March 19	Coolidge Relays	placed 7 th over-all
March 26	Open	
April 9	Howard University Relays	
April 23	Interhigh Relay Championship at Coolidge	
April 28-30	University of PA Relay Carnival	
May 7	Woodson Invitational	
May 13-14	Glenn D. Loucks Invitational at White Plains, N.Y.	
May 21	East/West Interhigh Championship at Roosevelt	
May 26	Girls' City Championship at Coolidge	
May 27-28	Boys' Interhigh Championship at Roosevelt	

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NEWS REEL

Vol. 42 No. 1

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Wednesday, October 19, 1983



Sophie Pourrut, a French exchange student, is spending the year at Dunbar.

French girl enters school

by staff writer

What does St. Germain en Laye, France have in common with Dunbar High School in Washington?

The answer is Sophie Pourrut, 312-2. Sophie is an American Field Service exchange student from St. Germain, a town near Paris.

She is living with Angelyne Adams, 023-2, and her parents who are

her host family.

In an interview, Sophie talked about her impressions of Dunbar, its courses and the culture.

Sophie thinks of Dunbar as being too big and too crowded, but she said, "There are more things to do here than in France." In Paris where she went to school, the school was

much smaller, and the courses were much more difficult. In France, she studied much history, geography, philosophy, science and mathematics. She has studied the Philosophies of Marx, Sartre, Nietzsche, Plato and Freud.

In France, students are required to read a great deal, and as a result the students have little time left for sports, modern dance or the types of extracurricular activities so common to American high school life.

At Dunbar, Sophie takes English 3 and 4 from Mrs. Nancy Puffett and Ms. Beatrice Moore, respectively. She feels that the vocabulary student in her English classes is very good because it helps her to learn English words.

When asked if she found her courses difficult, she replied that they are very simple. She did comment that the list of books to read in English were rather childish.

Her favorite classes are modern dance, typing and Spanish. When asked why she likes Spanish, she replied that she likes the way the language sounds.

In addition to liking Dunbar, Sophie likes the students because they are very friendly although she has not made many friends.

"I have no problem understanding English, but if you use slang, I can't understand," stated Sophie when asked if she had problems understanding the students.

Enjoying her stay in Washington, she returns to France in July 1984.

Acting principal Lucas calls for improvement



Mr. Bernard Lucas, acting principal, is attacking test scores, attendance and tardiness.

by Kimberly Jefferson

Mr. Bernard C. Lucas, Sr., under the jurisdiction of the D.C. Public Schools, is currently serving as the acting principal of the school.

As acting principal, Lucas has specific plans in mind for the '83-'84 school year. He would like to see dedication, a sense of purpose, a love of Dunbar, an improvement in standardized test scores, an improvement in attendance and a decrease in tardiness.

Having been an assistant principal at the school, Lucas continued saying, "I love Dunbar Senior High School, the students, and I enjoy working with the staff."

When he was asked if he could foresee any significant changes in his plans if he were to be named principal of the school, he stated that no

major changes would be instituted because he, as a member of the Dunbar family since 1973, feels that the school is operating very smoothly.

During the year, he plans for national scholastic recognition and participation in all areas of the D.C. Public Schools' instructional program, such as debate, the arts, essay writing contests, "It's Academic," all of which will serve to provide competitive exposure for students and recognition of Dunbar.

He continued saying that he sees the students and teachers outstanding students and dedicated teachers. He sees '83-'84 as educationally productive.

Lucas closed by saying that he is expecting to carry the title of acting principal until a decision can be made by the Superintendent and approved by the Board of Education.

Test results serve students



Mr. Skinner explains how students can profit from proper use of test results.

by The College Board, New York

Students taking the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) this year on October 18 will be able to "learn from their own mistakes" by using information in their score report provided by the College Board, according to Mr. Charles A. Skinner, counselor at Dunbar.

"After taking the PSAT/NMSQT, all students receive a Report of Student Answers which includes the correct answers and their own responses and scores," said Skinner. "They also receive their own test booklets

so that they can review the actual questions, see which ones they got wrong, and try to figure out the correct answer and why they may have missed it."

This process can help students learn from their own mistakes by encouraging them to understand the reasoning involved in finding the right answer, an ability which will be useful for future school work. Looking at the kinds of mistakes made on the test can help students identify areas in which they may be weak and need more work.

Before taking the PSAT/NMSQT, students receive a Student Bulletin

containing a complete practice test with an answer key and scoring instructions. After the test, they receive a booklet, *About Your PSAT/NMSQT Scores*, that helps them to interpret their results and to plan for college.

Other services that enable counselors and other school personnel to better understand and interpret the test results to students and parents include school summaries of students' answers, profiles of the academic characteristics and career interests of students taking the test, and a special publication for use with students as part of a general guidance program.

The PSAT/NMSQT is cosponsored by the College Board and the National Merit Scholarship Corporation. Since 1959, more than 26 million students have taken the test, which measures verbal and mathematical abilities.

By taking the test, students discover how they rank among juniors (or sophomores or seniors) taking the test across the country. It also provides a preview of the College Board's Scholastic Aptitude Test (SAT), taken by many college-bound students. The PSAT/NMSQT is also the qualifying test for students wishing to participate in competitions of the National Merit Scholarship Corporation.

Former principal gains promotion

by Gladys Stevens

Dr. Thomas Harper, principal of Dunbar for the past six years, is now Regional Superintendent for Region A of the D.C. Public Schools.

In this position, Harper is charged with overseeing the functions of 32 elementary, 8 junior high, and 2 senior high schools. Overseeing the workings of these forty-two schools, his responsibilities include being accountable for all educational programs. Not only does he need to maintain constant contact with the Chief State School Officer, Ms. Floretta Dukes McKenzie, superintendent, but he is responsible for opening communication links with his

schools.

Harper reports that he has visited half of his schools since September.

Seeing his position as a place which affords him the opportunity to make a difference as he aids, assists, and develops the students within the region, Harper says that he misses Dunbar tremendously. "I'll always treasure the six years I spent at Dunbar, and I'll never forget them," he said.

Dr. Harper was offered his position as regional superintendent following the standard procedures of filing an application, appearing before a screening panel, and taking an oral examination.

Inside

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Fashions return to '50's

by Cheryl Holmes

Back to school! rings a bell in everyone's fashion line. Fashions' conscious people take particular care in their selection this time of year.

The most popular of the back-to-school fashions are the '50's look. Big letter sweaters, argyles (diamond-shaped patterns of two or more colors), short skirts, pleated; saddle shoes and loafers are trend setters for fall.

While we still have these warm days, cotton is seen all over town. The cotton shirts are cut to slide easily over the body. The neckline is casual and bare with an emphasis on comfort. Sleeves are very short. Colors are pastel or white and worn by guys and girls.

Checks, dots and stripes stand out in a crowd, and now designers have gone wild over a mix of them. Zebras, leopards and tigers share their patterns with many of the clothes for fall. The patterns are placed on silk or a substitute and are meant to be worn as a blouse or a sweater under a jacket. Animal prints are not new to fashions. The punks never gave them up. The animal patterns, used by Yves Saint Laurent, provoked the up roar over wild prints this season.

The designers never forget you denim lovers. There are a few new looks in denim. Ankle-length and zip-bottom jeans have taken a major stand in ladies' jean wear. Also, popular is black denim. Guys seem to be as carried away by these as well as striped jeans. Denim should be a major item on everyone's shopping list.

For an up-to-date fall wardrobe this season, think and buy prints, checks and denim for your fashion statement.

Students face new year

by Bonita Royal

Summer school has recessed; summer jobs have terminated. Other recreational activities have ceased, except for the weekends.

Why?

School is in session for another year.

How do some students feel about being retained while others have been promoted? Is it possible for students to return from a summer spent mostly enjoying soap operas, working, or just staying out late to an environment of constant hard work to pass this year's courses?

True, it will be hard to adjust, but as a high school student, one must accept change for it is constant. High School students should be mature enough to go to their assigned classes, do required class work and the ever-present homework.

Looking out the classroom window upon a world that is very competitive, one may be certain that he will succeed out there if he has learned to make the vital adjustment from summer's fun and recreation to the this year's academics.

Commitment and perseverance win every time!

Staff policy stated

The right of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoints is provided by the NEWS REEL.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an education tool for journalism students. Through objective, accurate, complete and timely coverage, the NEWS REEL strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagreement. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press in respect to libel, obscenity, disruption of school activities, invasion of privacy, decency and good taste.

The NEWS REEL encourages its readers to express their views in letters to the editor. The staff reserves the right to edit letters as space restrictions demand. All letters must be signed although the writer's names will be withheld in cases of personal jeopardy.

Just Be Good to Me is tops

by Sharita Smith

The number one single on the pop charts is "Just Be Good to Me" by the S.O.S. Band, which records under the Tabu label. This "mellow" song with a great beat gives a very clear message to a man in a relationship, regardless of the reputation, that what really counts is just one thing. That one thing is caught in the refrain, "Just be good to me."

"She Works Hard for the Money" by Donna Summer still is climbing the charts; she is up to hit number two. Recorded under the Mercury label, this song features a maid who works hard for every penny that she gets.

Standing in third position is "Freak-A-Zoid" by Midnight Star. This has Time." This song is a knockout.

Holding the number four spot is "Choosy Lover", by the Isley Brothers on the T-Neck label is

My song, "Choosy Lover", by the Isley Brothers on the T-Neck label is firmly standing in the number five position on the charts. This is one of the smoothest slow cuts now out.

Aretha Franklin is still going strong with her number six hit single, "Get It Right." She recorded this under the Arista label.

I feel that "All Night Long" by the Mary Jane Girls, holding position number seven, should be number one. This song, on the Gordy label, is a "trip" as are the young ladies of the group.

"Party Train" by the Gap Band and "I Can Make You Dance" by Zapp are respectively in positions eight and nine.

The next song, "Rock It", relatively new to the charts, stands in position number ten. Herbie Hancock recorded this on the Columbia label.

The number eleven is one of the sweetest slow cuts I've heard since the Jackson Fives' hit, "I'll Be There." "Is This the End" has been recorded by a group of teenage boys, ranging from the ages of 13 to 16, called the New Edition. They have recorded on the Streetwise label.

Standing in the number twelve spot is "Do You Still Care" by the S.O.S. Band. I think this song has a real good meaning because one should let others, especially boyfriends or girlfriends, know if he doesn't care for him.

"Cold Blooded" by the King of Punk Funk, Rick James, stands in the number thirteen position. Rick, recorded on the Gordy label, is one "bad Mama Jama."

"You Brought the Sunshine into My Life" by the Clark Sisters, on the Elektra label, stands in the fourteenth spot.

"Don't You Get So Mad" by Jeffrey Osborne on the A.E.M. label, stands firmly at number fifteen.

Revenge of The Ninja draws teens

by Cheryl Pettus

Revenge of The Ninja, written and produced by Golan Global opened in area theaters recently.

The movie is a typical action packed karate film which has been popular with teenagers recent years.

Basically, the film is about a rivalry between two Ninja families who seek to "wipe out" each other.

The movie opens with a massacre perpetrated by one of the families. Everyone in the family is killed except an infant son and his father who is away on business. From then on, the plot is rather predictable. It possesses the usual elements of the underworld in cocaine smuggling and the usual rescue attempts by the good Ninja. Of course, what karate movie is true to the genre without the ritual number of spectacular gorgings and murders?

The strong point of the movie is the action although the spectacular stunts sometimes border on the unbelievable.

Liking the movie, I would give it an 8 on a scale of one to ten.

NEWS REEL

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King's anniversary march, held in peace, emphasizes current needs

by Roderick Rowe

On August 27th, the 20th anniversary of Dr. Martin Luther King, Jr.'s march on Washington, a repeat march was held.

The march began on 14th Street, N.W. and proceeded down Constitution Avenue. While marching, the marchers sang Negro spirituals. The marchers continued until they reached the Lincoln Memorial where the official program began.

During the program many speeches were given, revolving around the theme, "Jobs, Peace and Freedom."

The mass of people, the absence of violence and the sense of togetherness contributed greatly to the success of the demonstration. Not only did the rally have political reasons, it also made people aware of the civil rights problems of the day.

Over 300,000 people were in attendance and represented about 700 different groups and organizations. The note-worthy thing that stands out in the minds of people all over the U.S. is that in shoulder-to-shoulder crowds, a vast number of people from all over the nation, of all races, creeds and colors, were able to demonstrate to the government the great need for more jobs, peace in the world and freedom from racial discrimination which holds back some of the ethnic groups in America.

These people came to show that Dr. King's dream still lives in the hearts and minds of all races of people. Just because a leader is taken away, there is no reason to let his accomplishments on racial discrimination be taken for granted or just plain forgotten. Nor should racism be put on the back burner, ignored, as though discrimination is not a problem. Also this demonstration served as a cohesive force to bind together various organizations, coalitions, and ethnic groups in an effort to right some of the wrongs in American society. If the people come together, others would see that it is harder to knock down a whole race than to step on a few individuals.

This year's rally was said to be more casual and relaxed than the first. But, one must remember that during the time of the first march, racial discrimination was open and lawfully perpetrated. Hostility filled the air.

Today, discrimination is practiced, under cover. Many teenagers today have not been introduced to many interracial settings, but when they go out into the competitive world, they will more than likely encounter racial discrimination. Then, Dr. King's accomplishments will be recognized and appreciated more completely.

If the rally causes some measure to eliminate the thought that America hasn't changed its position on civil rights policies, then maybe this country will have a chance to get its share of the realization dreamed of in the '60's.

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Orientation draws crowd



Deena Daggett, Student Government president, welcomes freshmen and sophomores on their first day at school.

by Bonita Royal

Dunbar's Annual Sophomore Orientation was held on August 31 with 500 sophomores and 175 parents/guardians in attendance.

Acting Principal, Mr. Barnard Lucas, Sr., introduced Mrs. Gloria Adams, 12th grade administrator; Mrs. Louise Buckner, 11th grade administrator; and Mr. Robert Graves, 10th grade administrator.

Lucas also outlined the dress code of the school for male and female students. He emphasized that his main desire is for the parents to see that their students study.

Following the principal, Mr. Graves reinforced the point that the school's rules will be strictly enforced. He stressed that students are expected to pass from and to their classes in three minutes, come to class on

time, control noise level while passing, and refrain from fighting on school buses. Students found in the halls without passes will be subject to discipline.

Mr. Richard O. Evans, then acting assistant principal, subsequently described the academic program of the school. He continued that the school is divided into three levels: a pre-engineering high school, a regular academic high school and the aerospace and marine science module.

Mrs. Judith Richardson, coordinator of the pre-engineering program, described the program and encouraged parents to have their students take advantage of the program.

Deena Daggett, 016-0, president of Student Government, described some of the extra-curricular activities,

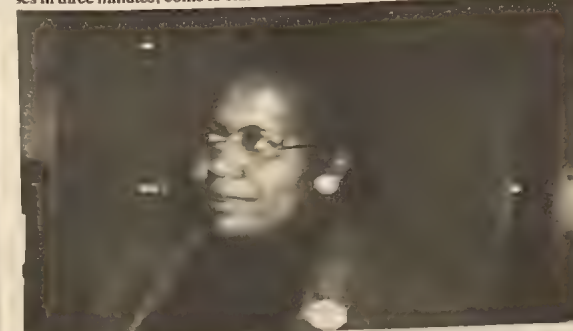
including Student Government, Gospel Chorus, creative writing, band, modern dance and electronics.

Following Daggett, Ms. Mary Greene, school nurse, informed parents of the send-home policy. According to Greene, students can only be sent home if an adult or parent is home when called.

Assistant Principal Buckner introduced the parents of the Parent Volunteer Program. The program is based on the recruitment and orientation of parent attendance volunteers who will perform the tasks of (1) receiving absentee data from a designated staff person, (2) telephoning parents at home or work to report students' absences, and (3) maintaining a record of notification attempts and dispositions for the teachers' review at the end of the day. Buckner closed by saying that Dunbar can make a difference through parents.

Mrs. Gloria Adams, Assistant Principal explained the Shared-Time Program, new this year. In this program, students will attend Dunbar for their academic studies while, in the morning or in the afternoon, they will attend career centers for vocational training. When a student has completed his education, he will receive a diploma for academic study and a certificate for his vocational and/or on-the-job training through the career center.

Following the orientation, parents and students were given a guided-tour of the facilities of the school.



Mrs. Louise Buckner, assistant principal, introduces her Parent Volunteer Program.



Mrs. Gloria Adams, assistant principal, describes the Shared-Time Program.

Departments organize for the school year

by Angela Ginyard

Art Department

Every school year, the Art Department tries very hard to update the instructional program, according to Mrs. Bevadine Terrell, chairperson.

In conjunction with this emphasis, during the summer, Mrs. Terrell and Mrs. Valerie White, teacher, worked to develop a city-wide curriculum guide.

During this year, Mrs. White will be accompanying a group of very special students to The Lansberg Art Center for participation in a graphic art workshop. The students will be creating prints, using a variety of etching techniques.

Drivers' Education

During this school year, visits will be made to Dunbar by the Metro Police Traffic Safety Alcohol Van, according to Mr. David Wilson, chairman.

In addition, Wilson said that a speaker from the police department will be invited to talk to and with the students.

Wilson stated finally that plans are being made to have an insurance agent discuss "no fault" insurance, which recently became a required possession by D.C. drivers.

Foreign Language Department

Mr. Ronald Quander, chairman, says that the Foreign Language Department plans to have a Mr. and Miss Spanish, Latin and French in the Homecoming Parade.

Quander says that he would like to see an international meal served in the cafeteria at least once this year.

In closing Quander stated that if there be a Christmas program, he hopes that the department will be singing carols in the program.

Library

Mrs. Grace Littlejohn, chairperson, says that the department has at least four main objectives in mind for this year.

She stated that the department expects to give library/media instructions to the students, to provide services as needed to students and faculty, to maintain a well-organized and balanced collection in the center, and to have reasonable maximum access to printed and non-printed materials.

Mathematics Department

Increasing the students' grade point averages is one of the many goals of the department, according to Mrs. Mae Wilson, chairperson.

Other goals include increasing total test scores, developing computational and verbal skills and preparing students to enter appropriate training programs, according to their interests.

Music Department

Mr. James Wilson, chairman of the Music Department says that plans have been made for a spring concert this year.

He continued saying that during the year fund raising will be going on to fund uniforms, choir robes and band equipment.

Wilson also stated that professional musicians will be invited into the school to give class demonstrations.

monstrations.

Guest lectures will be present to talk about careers in music and employment in related fields.

Pre-Engineering

Mrs. Judith Richardson, coordinator of the Dunbar Pre-Engineering High School, says, that she is currently looking at the increased number of students within the school. This year, the second year of the school, finds sophomores in the program. Within the next two years, the school will have students in all grades, 9-12.

Science Department

This year, the Science Department has begun to take a look at the laboratory space assigned to the various science, according to Mr. Charles Perry, chairman.

He added that teachers feel that there are many careers in the environmental sciences for students.

In addition, he stated that special emphasis will be placed on safety precautions, such as goggles, the fire blanket and/or extinguisher and the blanket. Students and teachers will be requested to be alert for any situation which might cause an accident.

According to Perry, students will science abilities will have the opportunity to take advantage of counseling which will enable them to move into post-secondary study.

Development of investigative technique will be emphasized as students prepare for the spring science fair.



Ralph Thomas, drummer, is Drum Captain.

Thomas plans a musical career

by Lavonne Coates

The music field holds many opportunities for those who are interested. Ralph Thomas, 519-2, a daring senior, has decided to enter the field of music.

He was one of the ones chosen to play in the All-American Ronald McDonald Parade.

Ralph says that he first discovered his talent for music in the 7th grade. He attended Elliot Junior High School, during which time he played in the band for two of his three years there.

Ralph says, "I have tried other instruments, but the drums interest me most."

After his enrollment at Dunbar, he immediately entered the band so that he could continue his emphasis in music. Playing for the band for three years, he successfully achieved the position of Drum Captain this year. He plays a drum called a percussion drum.

Mr. James Wilson, the band director, recommended Ralph for the All-American Ronald McDonald Band. Ralph then had to make an audition tape and send it to the sponsor of the nation-wide competition.

Thomas will participate in the Thanksgiving Day Parade, the Rose Bowl Parade and the Masons' Parade.

Grasty visits France

by Rachel Roberts

Phillip Grasty, 403-2, a senior at Dunbar, visited France during the summer of 1983 and has encountered some wonderful and some not so wonderful experiences.

Grasty stated that this has not been his first trip abroad. Besides visiting Europe this past summer, he has also traveled to Canada, Mexico and the Caribbean.

During Grasty's two-month stay in Europe, he spent his first week in Paris where he lived with his brother in the center of the city. After leaving the center of the city, he moved to a

country house where he stayed with his new family. The family consists of a mother, father and brother. His mother is handicapped. His father is an editor and works at home most of the time. Phillip's brother is in a military academy and needed to return to school during the last month of Phillip's visit.

Questioned about the impression the environment had upon him, Grasty simply said, "Ok, because of the different customs. He said that the French tend to think that all Americans are rich as a result of TV shows, as *Dallas*, which they

frequently watch.

He stated that in France there are a few interesting customs. For instance, unless one greets others in the morning with "Bonjour", he probably will not be spoken to for the balance of the day. He said that the meals comprise a breakfast of bread and hot chocolate; a heavy lunch of steak or turkey, or what Americans usually have for dinner, and a small dinner, consisting of soup or salad.

Phillip concluded that France is a nice place to visit, and he would like to visit again, but he wouldn't want to live there.

Dunbar News Reel, Page 5



Phillip Grasty, having visited France this summer, is pleased to call the U.S. home.

District starts art association chapter

by Roderick Rowe

Mrs. Bevadine Terrell and Mrs. Valerie White are members of the Art Educators Association, a national organization which just last year started a chapter in the District. The organization is comprised of art educators, art suppliers, museum coordinators and university level at educators.

Mrs. White, one of the founders of the D.C. Chapter, holds the position of Secondary Division Director in the local chapter. She works closely with and helps coordinate pending programs and specific needs within the chapter. This year, the chapter is

identifying students for a National Art Honor Society, an organization of students who have a high level of interest in art and wish to pursue an art career.

Students must maintain a B grade average if they are to be in the society. Membership in the society is open to both students and teachers. While teachers pay a membership fee of \$25.00, students pay \$5.00. This fee is used to support newsletters, art magazines, current art issues and philosophy, all of which keep the individual current with the art world.

Individuals who are interested in membership are encouraged to con-

tact Mrs. White.

White says that one of her concerns is the lack of use of the many resources in the area. She lists these resources as museums, both local and national and historic places.

The organization has annual conventions in various cities throughout the country. The main thrust of the 1981 convention was to get art into the mainstream of education and to get people to realize the necessity of art in the curriculum.

According to Mrs. White, this year's convention, formerly planned for Baltimore, will be held in Florida.

Dunbar has busy summer for students, parents

by Lavonne Coates

The academic doors of Dunbar remained open this past summer even though its regular academic programs ceased. During the summer, the school offered several programs to help students prepare for their future. Four of the Summer Youth Employment Programs (S.Y.E.P.) were the Basketball Reading Incentive Camp (B.R.I.C.), the Vocational Enrichment Program (V.E.P.), Parent Focus Program, and the Summer Jazz Band Program.

The purpose of B.R.I.C. was to help younger children improve their reading and math skills.

VEP dealt with enabling college students as they analyzed their future plans.

Helping expectant parents to earn money to support children was the

purpose of the Parent Focus Program.

The Summer Jazz Program helped expand the horizons of young musicians.

Evaluations suggest that the four programs were successful and will return next summer.

The first P.T.A. meeting or the year will be held on Tuesday, October, 25, 7:00 p.m., in the auditorium, according to Mrs. Louise Buckner, assistant principal.

Daggett sets Student Gov't. goals

by Troy Battle

"We do our best to make things happen" said Deena Daggett, 0160, president of the Student Government as she summed up her feelings about the organization that she, as a sophomore, is heading up this year.

To establish a tutorial program is

Daggett's main objective right now. She feels that if school had this type of program, the rate of student failures would decrease.

Deena doesn't feel any pressures being president and an underclass-

man. She feels that it gives her experience in decision-making, and this skill will help her in the near future.

Working hard to keep the students happy, Daggett feels that things will work out fine this year.

School contest promotes security

by Bonita Royal

Safety and Security Awareness Week, October 24-28, will be observed under the direction of the Division of Safety and Security, according to Superintendent Flinnza Dukes McKenzie. Students from the elementary level through the secondary level will compete for savings bonds of various values.

The purpose of the work, according to McKenzie, is to enlist the assistance of the school and community in making the schools safe and secure places for students to learn.

A slogan contest for grades 1-3 and an essay contest for grades 4-12 are to be used to stimulate student involvement.

Specific standards have been set

up for the contestants to follow. All essays must be at least 200 words in length while slogans must be original, brief and employ standard grammaticality.

First prize will be \$100.00 bond; second, \$75.00, and third, \$50.00.

An award ceremony has been planned for October 27, 7:30 p.m., in the school auditorium.

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Banner sees winning season



Dunbar fans pushed the Tide against Eastern, but the team lost by four points.

by Troy Battle

Mr. Luther Banner, coach of the Dunbar Crimson Tide Football Team, is expecting big things from his team this year.

Banner feels that, barring injuries, the team will play a good game against every team and will conceivably have a winning season.

Banner feels that in order to win consistently the team will need to have a full-team effort every day.

To prepare the team and work on its weaknesses are Banners main goals. He feels that the quality of play reflects on him and his coaching ability although he doesn't blame the players for their mistakes.

Faced with problems beyond his control last year, Banner seems ready to redeem himself and the team.

Coach Banner stated very positively in closing that we will have a winning season, barring injuries.



Maurice Vaughn, 80, quarterback, prepares to spring into Eastern's territory in hopes of scoring.

Junior Varsity corrects inexperience

by Kevin Dunbar

While the Junior Varsity has not had much time on the playing field, Mr. Clarence Bell, coach, is expecting the Junior Varsity Football team to do well this season.

Continuing, Bell stated, "We

have a nice crop of 10th graders to take the places of all those who graduated this past year. They're really the backbone of the varsity team."

Bell feels that the early games in the season will enable him to identify and correct the problems that exist on

the team.

Bell says that he has about forty players on the team. Most of these are sophomores.

Bell, along with assistant coach, Mr. Antoine Jones, will lead the team against Roosevelt, Anacostia and Ballou.

Football slate

Dunbar 18
Dunbar 8
Dunbar 8
Dunbar 6
Dunbar 18
Dunbar 18
Oct. 21 home
Oct. 28 away
Nov. 4 home
Nov. 11 away
Nov. 24 RFK Stadium

Spingarn 0
Anacostia 22
Eastern 12
Woodson 24
Ballou 0
Coolidge 8
McKinley 3:30 p.m.
Roosevelt 3:30 p.m.
Wilson 3:30 p.m.
Cardozo 3:30 p.m.
Interhigh Championship

Homecoming activities planned for this week

Oct. 17-21, Theme: "Aim High — Reach for New Horizons"

Mon., Oct. 17 Western Day (Jeans Day)

Tues., Oct. 18 Punk Rock Day
Pot Luck Luncheon (Faculty)
Cafeteria Meeting Room
Lunch period

Wed., Oct. 19 Dress-Up Day
Coronation
Gym
1:30 p.m.-3:00 p.m.

Thurs. Oct. 20 International Day
Luncheon (football Team & Queens)
Cafeteria Meeting Room
Lunch period

Pep Rally
3:00 p.m.

Fri., Oct. 21 Red and Black Day
Parade, 1:30 p.m.
Football Game, 3:15 p.m.
Dance
Armory
9:00 p.m.-1:00 a.m.

Walker predicts successful season

by Troy Battle

John (Bucky) Walker, assistant coach of the Dunbar Basketball Team, is expecting another successful season.

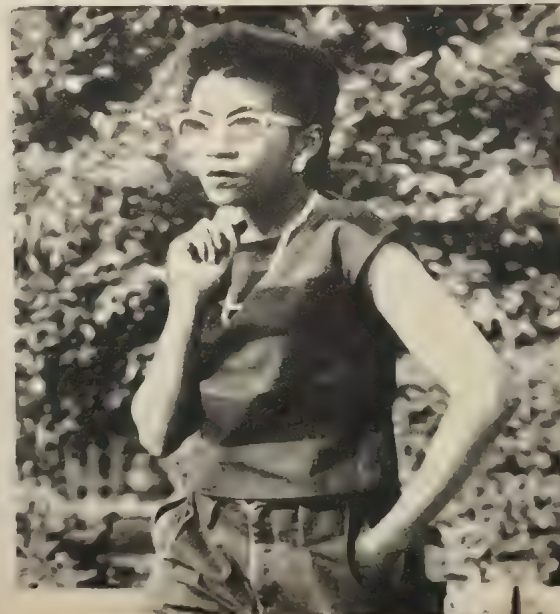
Bucky seems to feel that there will not be too much competition in the

Interhigh this year. However, he feels that McKinley Tech. and Coolidge will be the teams to beat.

Walker says that the team definitely has the ability to return to the Cole Field House and feels if they play up

to their potential, they will go.

Kevin Brown, 209-0, Keith Buckner, 519-0, and John Sanders, 110-0, are sophomore players who are expected to come in a help the team to a division championship.



Homecoming Queen, Gladys Stevens, crowned today, will reign over all homecoming activities this week.

Barracudas train for championship

by Lavonne Coats & Raquel Wilson

With seven promising swimmers and a positive attitude, Coach Clarence Bell plans to go all the way to the championship this year.

Among his promising swimmers, Bell names Lartisha Allen, 114-2, Marion Jones, 004-2, Cedric Patterson, 403-2, Ray Poindexter, 511-1, Terrence Quarles, 117-2, Andre Thomas, 002-2, and Tina Warren, 002-2.

Bell says that these along with other team members are working harder this year to go beyond last year's second place.

In preparing for this year's pending success, Bell has the team in harder practice sessions and a weight-lifting program, designed for building coordination and strength.

While the team practices during the early morning, some of the members select other times on their own.

NEWS REEL

Vol. 42 No. 2

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Monday, November 28, 1983

Eugene Williams wins local century 3 contest

by Cheryl Holmes

Eugene Williams, 309-2, won the local competition in the Century III Scholarship Contest, October 21, according to Mrs. Ernestine Hicks, counselor.

Hicks stated that fourteen Dunbar students appeared to take the examination, but only eight submitted the required essay.

"The Century III Scholarship is a national scholarship that begins on the secondary level," says Hicks. It is provided by the National Association of Secondary School Principals.

While the test consists of an examination over current events from daily newspapers, the essay provides the student an opportunity to show that he is a candidate for innovative leadership in the Third Century.

Runners-up in the Dunbar competition were Alfred Burley, 114-2,

Marlon David, 403-2, and Phillip Grasty, 403-2.

William's test results and essay will be forwarded for competition across the world.

On the state level, two winners will each get \$1,500.00 and an all-expense-paid trip to the National Century III Leaders' Conference, Williamsburg, Virginia. Two state alternates will each get a \$500.00 scholarship.

At the end of the Williamsburg seminar, a national winner will be named and will be given an additional \$10,000.00. The two runners-up will receive an additional \$500.00.

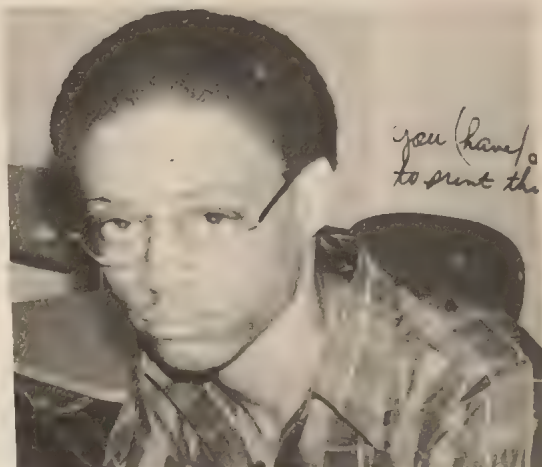
Williams' essay is written on the subject of the Soviet Union and the United States' arms race. He indicates that the United States and the Soviet Union are involved in a senseless race of arms, capable of terminating civilization.

Williams feels that the Third Century leader must address the arms race in a two-fold manner. The first is the acceptance of the reality and inevitability of its existence. The second is the absolute necessity of the leaders of the Third Century meeting the challenge of progress in the arms race with the strongest moralistic leadership that the world has ever known.

When he was asked why he selected this subject, Eugene replied, "I figured it would appeal to the judges; besides, it is the most crucial issue I could find."

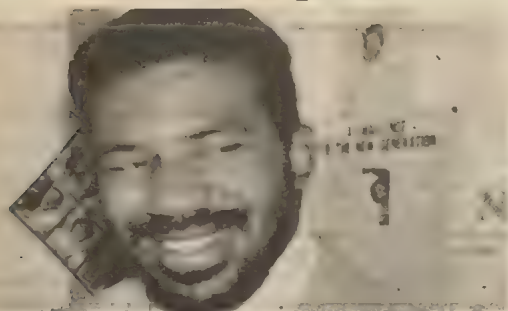
In commenting on the test, Williams said that it was quite detailed. But, he feels that anyone who is aware of what is going on could pass the test.

He concluded by saying, "The test was easy; the essay was a killer. I feel I could have written a better essay if I were given more time."



Eugene Williams, local Century III winner, sees moral leadership as man's primary hope.

Students given life skills' activities



Mr. Brian Dowtin, life skills' teacher, is working with students who have more than four competencies to complete.

by Lorraine Lambe

Students graduating from the D.C. Public Schools in and after 1984 will be required to have demonstrated that they have mastered twenty graduation competencies, according to the offices of Superintendent Floretta Dukes McKenzie, chief state school officer.

While eleven of these competencies have their mastery signed off by persons at different stages of the student's education, nine of the competencies are measured by a Life Skills Test, given to students in the spring of their sophomore year.

According to Assistant Principal Mrs. Gloria Adams, this year's juniors, who did not pass the test last spring, are being handled in one of two ways. Some students did not demonstrate mastery on at least six of the graduation competencies. These

students have been reprogrammed into a life skills course, taught by Mr. Brian Dowtin. This meant that these needed to drop one of the electives that they had been in.

Adams stated that those juniors who had not demonstrated mastery in one to three of the competencies are having their needs met another way. English 3 teachers, under the leadership of Mr. John Garverick, chairman, are working with these students. Students, according to Garverick, have had the learning materials distributed to them by their teachers. The teachers are expecting the students to complete the activities as homework assignments, over and above their regular English 3 requirements. After the homework activities have been completed, checked and corrected to mastery level, the teacher will announce a testing date, and

students will be afforded the opportunity of demonstrating that they have mastered the competency. If they are not able to do so, additional activities and retesting will be made available.

Garverick added that students needed to see this effort at meeting graduation competencies as serious business. He elaborated by stating that each student's activity sheets and assessment tasks, tests, will be kept on file in the school offices as evidence of his mastery. The school system has authorized a summary report sheet which details the student's mastery or lack of mastery of the competencies. "No games can be played with this type of reporting," he said.

Mr. Charles Skinner, counselor, said, "Students had better get serious if they want to graduate."

Seniors, according to Garverick, who have several competencies on which they must demonstrate mastery, are currently receiving the same help as the juniors. The English 4 teachers are carrying out this work.

In closing, Garverick stated that English 2 teachers are working this year on the basics involved in the life skills' test with students in their sophomore year. It is hoped that through dedicated efforts on the part of the students, many of the sophomores will demonstrate that they have met these graduation requirements when they are tested next spring.

According to Mrs. Louise Buckner, assistant principal, Mr. Dowtin, following the Tyler Tnad approach to education, is expecting his stu-

dents to complete their learning activities outside of the classroom, to bring them to a mastery level within the learning environment of the classroom and show mastery on their assessment tasks there. She added that the number of students and

the paper work involved will demand this type of cooperation. Previous experience has demonstrated that without adequate homework, the students cannot cover the material and have inadequate time to complete their assessment tasks successfully.

Graduation Competencies

1. Read the newspaper and other printed materials for information.
2. Write business and social letters and prepare them for mailing; fill out application blanks and other forms; and clearly express ideas in writing.
3. Speak clearly and correctly in exchanging ideas and in giving information.
4. Respond correctly in situations which require attentive listening.
5. Read maps; use tables; and interpret graphs, charts, and various signs and symbols.
6. Describe the impact of communication media (mass) on an individual's life.
7. Describe the impact of recent scientific and technological developments upon an individual's daily life.
8. Solve mathematical problems met in everyday life.
9. Plan a program for managing money.
10. Describe events leading to social and political issues in America today.
11. Describe ways in which members of various ethnic groups have influenced American life.
12. Describe one's citizenship rights and responsibilities in the community, city, state, nation, and world.
13. Describe the individual's physical, emotional, and social responsibilities to self, family, and community.
14. Describe one's responsibility for personal safety and the safety of others.
15. Make logical decisions, judgments, or conclusions based on given information.
16. Organize and present data to convey information.
17. Locate and use various sources of information needed in everyday life.
18. Describe good grooming practices and suggest proper attire for given situations.
19. Plan a personal program for use of leisure time.
20. Describe a plan for post-high school experiences.

District of Columbia Public Schools
Floretta Dukes McKenzie
Superintendent of Schools
Chief State School Officer

1982

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King honored by holiday

by Bonita Royal

"We shall overcome; we shall overcome, some day . . . Deep in my heart I do believe we shall overcome some day."

These are the words that were sung by the Reverend Dr. Martin Luther King, Jr. and many of his followers twenty-five years ago during the March on Washington.

August 1983, a repeat singing and marching pointed out the need for racial harmony and equality.

Subsequent to a 78 to 22 passage of a congressional bill, President Reagan, on November 3, signed into law the making of the third Monday in January, beginning in 1986, a national holiday, honoring Dr. King.

Travel back to the early Nineteenth Century. Blacks were bound in slavery, discriminated against, lynched and blood-hounded.

After two hundred years, we now have our first black astronaut, our first black Miss America, one of our first presidential candidates, and a national holiday for a black American.

Blacks now find themselves in a position that they probably would not have known without the efforts of King. He, using his mighty power, guided them through the riotings, the water hoses, the bombings and the police brutalizing of yesteryear.

Can it be said now that Dr. King's famous dream has become a reality? Are blacks considered equals in job opportunities, intelligence and physical abilities? To a great extent.

On the third Monday in January 1986, blacks will celebrate in King's name the segments of the dream that have become a reality.

Let us hope that they shall with increased devotion also demonstrate for those segments of the dream that are still oozing in the progenital bog of a truly great America to the end that they too many draw the breath of life.

Seniors set pace by acts

by Bonita Royal

Individuals went to the podium, October 12, at Dunbar to plead for the votes of their classmates as they ran for a particular office. Nervousness caused them to be incapable of speaking very loudly. They jumbled their words. Snickering, hissing and booing accompanied their campaign speeches.

Such was the sophomoric decorum in an assembly for Dunbar's ultimate—the seniors. Given, it is difficult for an individual to get in front of 423 of his fellow classmates and give any kind of oral presentation. Given too, one who elects to face this challenge needs be capable and prepared.

If the givens are accepted, it seems to follow that people in the audience should be capable and prepared to function at that level. Laughing, taunting, teasing are hardly the character traits that one desires in any audience and certainly tend to be out of character with one's peers.

"When I was a child, I spoke like a child, I thought like a child, I reasoned like a child; when I became a man, I gave up childish ways."

Words from a man of a by-gone era, true. Words they are, however, which suggest that seniors, those setting an example for underclassmen, having had their day for clowning, should now be about their calling.

Seniors with one foot across the threshold of life must not continue to allow immaturity to deform the other to the end that it trips on the threshold, catapulting them indecorously into life.

Never see Never

by Rachel Roberts

Never Cry Wolf, an adventure movie, is based upon a true story.

The movie is about a man who had been chosen to do a job which many people thought could not be done. His assignment was "The Lupus Project." His task was to study Alaskan wolves and determine if they are destroying the vanishing caribou deer.

Starring are Charles Martin Smith and Brian Dennehy. Executive producer Ron Miller was joined by narration writers C.M. Smith, Eugene Corr and Christina Luescher. Associate producer Walker Stuart was joined by producers Lewis Allen, Jack Couffer and Joseph Strick. Carrol Ballard was the director.

In my opinion, the movie is not the typical movie you would want to see for fun and pleasure. I see it as dull unless one likes pictures with very little excitement and next to no communications with people.

Grays reign

by Cheryl Holmes

Fall fashions have taken a role in all categories, colors, culture, and fabrics.

Gray is conservative, successful and secure. It is the most popular color in the fall fashion line. What looks chic with gray is black and white, which are the basic ingredients of gray. Subdued gray becomes the new color of the night for men, gray shirts or ties even with formal garb. Gray Cardin sweaters, gray jackets and shirts may sound like the same old stuff until you fiber blend with the bold and subtle patterns.

Women with jeweled gray sweaters or tunics should team them up with wool or satin gray trousers. Women's gray sweaters are long and lean and have taken the place of the suit jacket. If you prefer a jacket, it is to be short and fitted, not at all like the classic blazer. Winning stripes in several shades of gray wool are shaped by Calvin Klein into a shirt and matching skirt with released pleats.

There are many different shades of gray, from charcoal gray to platinum, from strong as steel gray to soft dove gray.

Jewelry designers have found great things to do with gunmetal gray. This year, silver, which is similar to gray, has a higher fashion value than gold.

If you want to be "stepping" in gray, consider gray sporty pumps with black wedge heels and black leather insets by Siducta. Also, Joan and David Couture have gray pumps with multi-color striping. Perry Ellis' gray tassel flats and Charles Jourdan's an-thracite snake-skin pumps are all for her.

The spotlight is on the fact that two coats are better than one, especially when they may be worn independently as well as together. A black and gray canvas double coat by Samuelson and Abrams is worth considering. If you want to top that off, don't forget your black mink trooper's hat by Lenore Marshall.

For the man in your life get a Willi Wean's black and gray oilcloth double coat for a doubly great night on the town.

The hot shades of corduroys, olive green, plum, white and red are among the fall colors.

The designers haven't forgotten those who may like to explore different cultures. Japanese designers have



brought a fresh new look to clothes. It is apparent for women in the blackened clothes, free form in shape and wrapped around the body. For men, the new Japanese clothes start from the same point as the women's clothes, with a devotion to fabrics. Black is used in many different ways, and it proves to be colorful. Oversized coats, jackets with straight shoulders and uplifted bodies, vests and shirts that appear to be shapeless pair up with pants which are given freedom with many pleats and a lack of rigid seams.

Clothes from the Italian designers have a festive look with an air of luxury. There are sumptuous fabrics such as silk, velvet, mohair, cashmere and chenille. A lot of the clothes show true craftsmanship, with elaborate beading and embroidery. Fur is flying freely on hats, muffs and stoles. It even appears on coats and dresses.

Smooth cowhide and napa cowhide are among various leathers. There are rich colors of oxblood, burgundy, black and brown.

Leather jackets with fur hoods, leather jackets with zip-out linings, leather flight jackets, leather blazers, leather vests, leather pleated pants, leather mini skirts, leather caps, and, believe it or not, leather neck ties are seen all over town. There is a leather substitute, which is a little softer than genuine leather, and it doesn't look as shiny. Most importantly, it is cheaper.

Leather is a classical look in dressing. It should not be worn with tennie shoes. Young ladies should wear leather heels with leather pants or skirts. The young man should wear an ankle length leather boot.

Gather your grays, your cultures, and your leathers for your fall wardrobe.

NEWS REEL

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Letters to the editor

Good for art in education

Dear Editor:

I should like to comment on the story, "District starts art association chapter", in the October 19, 1983 issue of the *News Reel*.

... you stated that the chapter is identifying students for a National Art Honor Society. Students must maintain a B average also. The organization has annual conventions throughout the country to get people to realize the necessity of art in education.

I think it was a very good idea to start that organization. It is a good idea to have annual conventions throughout the country because it can show the people the rest of the country...

Respectfully submitted
Tramell Canady, 410-0

Busy summer was news

Dear Editor:

I didn't realize that Dunbar had a busy summer for the students and parents. I knew that some students worked at Dunbar in the S.T.E.P. program, but I didn't know that they had other programs available.

... I believe that those programs that took place during the summer were very beneficial for both parents and students.

... I think that the Parent Focus

Program was a very good idea. It helped expectant parents to earn money to support children.

Respectfully submitted,
Natalie Vann, 309-2

New year challenge accepted

Dear Editor:

I should like to comment on the editorial, "Students face new year," in the October 19, 1983 issue of the *News Reel*.

In that editorial, you stated that high school students should be mature enough to change from the summer recreational fun to the winter school session and should go to their assigned classes and do their assigned class or homework.

In a way, I agree with you about being mature enough to make the proper adjustments, but it's just a 50/50 thing. Some people have it, and some people don't.

Respectfully submitted,
Marcus Bing, 526-1

Dear Editor:

... In your editorial, you stated that it will be hard to adjust to coming back to school, but as a high school student, one must accept change. You also stated that the world is very competitive, and if one has commitment and perseverance, he will win every time.

I agree with you totally; it is hard to adjust to coming back to school. I'm a sophomore at Dunbar, and this is my first year in high school. Truly, it has been difficult to adjust to the

never-ceasing work and ever-present homework.

I know it's a very competitive world out there, and I will need the skills taught at Dunbar. I will take your advice and have a commitment to all of my classes and perseverance to go on.

Respectfully submitted,
Anthony Free, 410-0

Dear Editor:

... In your editorial, you stated that it will be hard for one to adjust to the discipline of school after the freedom of not having school work during the summer vacation.

As a high schools student, one must accept the responsibilities of paying attention in class, keeping up with materials, completing all assignments, and getting to class on time.

Respectfully submitted,
Marretta Foust, 518-0

Pourrut welcome, get new head

Dear Editor:

I have always enjoyed reading the *News Reel* the 2 years I have been attending this school. The style in which you go about writing... Then, again, there's always room for improvement.

... The article on Sophie Pourrut was very interesting, but when you read the title it sort of turns you off.

Couldn't you have picked a better

one than that?

Respectfully submitted,
Sheila Jenkins, 406-2

Dear Editor:

... There was a very interesting news story that really caught my eye, "French girl enters school...". The part I liked is when Sophie said that she likes Dunbar. I feel that since Sophie likes Dunbar, it could mean that not only people in America or D.C. know how to deal with American education, but people from other places know how to take in other ways or be taught than just the way they learned.

Respectfully submitted,
Juanita Robinson, 310-2

Dear Editor:

... I think it was a nice story about her (Sophie Pourrut), and I am delighted to know that we have someone in our school from abroad. I also hope that Sophie has a nice and wonderful school year and that she really enjoys it here. Not only can she learn something from our culture, but we can learn something about hers. I think Dunbar sets a good example in the exchange student program for all schools to follow.

Respectfully submitted,
Diana Wiggins, 501-1

Acting principal calls for improvement

Dear Editor:

Acting principal sees improvement in... attendance, test

scores and tardiness...

... I feel among other things, if he's elected principal, the school board should continue to operate the school on scholastic bases, and Paul Laurence Dunbar will continue to have a strong and promising tradition.

Respectfully submitted,
Warner E. Baylor, 401-0

Dear Editor:

... I agree with Mr. Lucas all the way. This summer before school started, there was a rumor going around that Mr. Lucas was going to be our acting principal. Some friends of mine were saying that we were going to "get over with him." I let them, say what they wanted because I knew it wasn't going to be any different than it was when Dr. Harper was here. Now that we are in school, they see that Mr. Lucas has gotten harder because he has made it a step higher.

Mr. Lucas is right that we need improvement... As acting principal, he has to do everything to help us, and we seniors have to do everything to help those under us. He can't help those that don't help themselves, and we seniors can't help those under us because some of them think they know more than we.

That is true in some ways, but those that have respect for those who are in authority should let us help them.

I hope that Mr. Lucas becomes our permanent principal.

Respectfully submitted,
Jacqueline Caviness, 104-2

Records

by Sharita Smith

Currently, the number one single on the pop charts is "Ain't Nobody" by Rufus and Chaka Khan, who record under the Warner Brothers' label. This song expresses that nobody's better than his lover.

"Stop Doggin' Me Around" by Klique, standing in second place, has a rough title which fits the song. Klique's philosophy is that one should not do wrong behind one's lover's back.

"Pilot Error" by Stephanie Mills and "I Can Make You Dance" by Zapp are in positions three and four, respectively.

"Just Be Good to Me" by S.O.S. Band has dropped to position five. However, it will probably tend to remain a popular hit.

Holding down the number six position is "High Rise" by Ashford and Simpson. This song is about a woman who wants to make it to a high rise apartment and have everything.

Standing in the number seven spot

is "Do You Still Care" by the S.O.S. Band.

"Angel" by Anita Baker stands firmly in position eight. A very sweet and mellow song, this slow number belongs here.

"Touch a Four Leaf Clover" by Atlantic Starr, in position nine, professes that a four-leaf clover will bring you love.

"Ebony Eyes" by Rick James and Smokey Robinson, in tenth position, is dedicated to all the black women of the world.

"Jealous Girl" by New Edition is firmly holding down the eleventh spot.

"Shadow Boxing" and "Dear Lover" by Teena Marie are in positions twelve and thirteen.

"If Only You Knew" by Patti Labelle and in position fourteen, attempts to let someone know that he is truly loved.

"Boys" by The Mary Jane Girls is in spot fifteen and suggests what kind of boys the girls like.

then the result of meaningless governmental activities which are demeaning to the purpose of life.

The Soviet Union has gone to the mass media in response to the United States' power on many occasions. In a recent article, the Soviet ruler, in collaboration with the Chief Editor of Russian News, Alexander Yakovlev, comments on the Reagan Administration and its reaction to Soviet affairs. This captious article is symbolic of the contemptible views of this government.

Military build-up is the strength of the Soviet government, and it is expanding at an enormous rate. This

country deploys soldiers in Cuba, Poland, Grenada, and many other nations around the globe in its fight against democracy. Even now this country is extending itself into the new frontier of space. Dr. David Morrison, Chairman of the National Aeronautics and Space Administration's Solar System Exploration Committee, predicts that the Soviet Union will be supreme in space by the time the United States launches a robot spacecraft to investigate Venus in 1988.

Our government has taken a stand on its views on what our world should be and has extended this stand through its defense of other countries that are not able to fully defend their right to democracy. General John A. Wickman, Army Chief of Staff, fears that U.S. commitments "probably exceed force capabilities."

The United States military capabilities are probably one of the strongest if not the strongest in the world. The U.S. deploys over one million troops around the globe to insure its commitments. Combat hardware purchases have superseded any of those from previous years. Some 50 new transport planes are on order to supplement the present fleet of 70 C-5A Galaxies and 234 C-141 Staalifters. The Miniature Homing Vehicle (MHV) in addition to the F-15 Jet Fighter pose not only a threat to the Soviet Union but they threaten the security of the world.

The Third Century leader must address the United States. Soviet arms race in a twofold way. The first is the acceptance of the reality and inevitability of its existence. It is illogical to expect that advances in medicine, science, and business would be in isolation from armament and political ideology. No positive thinking leader wants to halt progress. Second, leaders of the Third Century must meet the challenges of progress in the arms race with the strongest moralistic leadership the world has ever known. Fortunately, the belief in humanity of man to man is universal, constant, and consistent. This moralistic, humanistic approach must achieve fruition through international dialogue at all political and social levels.

The result of man's invention cannot afford to be highlighted in a race of arms. Peace must not be a subject of hope. The implementation of a moralistic foreign policy must assume priority over the need for building arms. Thus, the survival of the world lies in a morality of conscience and action.

The power of intellect must not be used by governmental concentration on the arms race but rather to improve the quality of life for all people. My contribution and my plea to all Third Century leaders is "Stand up and be counted"; let your voice on this issue be heard across the land.

THE TIME IS NOW...

Eugene B. Williams, 309-2, successfully submitted this essay in the *Dunbar Century III National Scholarship Program*, a program sponsored by the *National Association of Secondary School Principals*.

The United States and the Soviet Union are involved in a senseless race of arms capable of terminating civilization. This race is none other than the grand-descendant of the first atomic bombing in Hiroshima on August 6, 1945. Neither of the two countries has yet to feel the mutilating, desecrating, crippling effects of war, but it still seems inevitable. This race is

Clubs serve students' interests

by Roderick Rowe

School clubs are extracurricular activities for the students. Among those at Dunbar are the local chapter of the National Honor Society, the Chess Club and the Bowling Club.

Clubs are designed for the individual's ability and skill. For example, the Honor Society is based on the student's intellectual ability; the Chess Club is based on the student's reaction to a given strategy while playing a complex game, and the Bowling Club is based on skill in the sport of bowling.

IT'S ACADEMIC
by Sharita R. Smith

Dunbar's "It's Academic" Club will be organized by the end of December this year, according to Madame Gertrude Wills, coach for the club.

According to Wills, the superintendent has mandated that a club be organized in all of the high schools in the District. Some junior high schools also have clubs.

The purpose of the club is to promote intellectual competition among students at the local school level, also between schools within the several regions of the D.C. Public Schools, and also citywide. The club is expected to serve as a stimulus to learning for many students and as an opportunity for noncompetitive students to be involved in other roles and assume other responsibilities.

Wills continued by saying that students may join the club through several means. They may volunteer. They may be recommended by a teacher.

Wills stated that it will probably

take three years before Dunbar will have a team to compete on the area-wide TV show. However, students will compete with others in Region C in March 1984.

Membership will encompass team members, team member alternates, question bank managers, quizmasters, supply managers, and recorders.

BOOSTER CLUB

by Kevin M. Dunbar

"I have a terrific group of energetic and supportive young ladies," stated Mrs. Linda Armwood, new adviser to the Booster Club.

She feels that the club will be very successful this year.

The boosters practice on Wednesdays from 3:00 p.m. until 4:30 p.m. During these sessions, they learn and practice new cheers.

Terene Stewart, 002-2, the captain of the club stated, "We have a rather good squad this year." Stewart will select a co-captain when the basketball season begins.

Bowling Club

Meeting Fridays from 4:00 p.m. until 6:30 p.m. at the Glass Manor, across from Eastover, is the Bowling Club, under the sponsorship of Mr. John Guglik and Mr. Richard Hartman.

Bowlers must provide their own transportation.

There is no requirement for membership although there is a \$3.50 weekly fee which pays for the bowling, shoes and supports the trophy fund.

These Friday sessions offer relaxation and socialization for the bowlers who are not in competition with other schools this year.

Persons interested in joining the group should contact Mr. Guglik, 4E-19 or Mr. Hartman, B2-09.

Chess Club

The Chess Club, meeting daily except Fridays, is under the sponsorship of Mr. Richard Hartman.

During these meetings the players compete with each other in a game of chess, and plans are being laid for inter-school competition.

New members are wanted; those interested may contact the sponsor in B2-09.

by Kimberly Jefferson

Twenty students have organized the Creative Writing Club this year and meet on Mondays after school in advisor Mrs. Lucia Heard's area, B134, to share their original poems and stories, according to Mrs. Heard.

Heard continued saying that the students enjoy writing about their personal relationships and feelings. The students will be writing and sharing during the year, and then, following past year's pattern, they will publish *Progressive Pens* in the spring.

When she was asked if she were assigned this position as adviser or if she volunteered, Heard stated, "I started this on my own. The club has existed for about five years. I like this job; it's fun."

Members are Kevin, Ashe, 016-0, Geree Battle, 017-9; Michelle Clark, 511-1; Michael Dunlap, 017-9; Taunya Ferguson, 134-9A; Narenta Georges, 403-2; Rebecca Harris, 417-1; Stephanie Harris, 109-1; Stacy Grant, 016-0; Annette Johnson, 520-0; Destinie Jones, 134-9B; Rochelle Jones, 134-9A; Jomanto Joyner, 016-0; Bridgette Kelkenney, 134-9B; Joseph

McLean, 017-9; Elvera Phillips, 016-0; George Pollard, 016-0; Samantha Smith, 134-9A; Charlene West, 016-0 and Valinda Wynn, 403-2.

Honor Society

The Honor Society is a national organization, which recognizes students who excel in scholarship, service, leadership and character. This organization allows juniors with a 3.25 average and seniors with a 3.25 average to get into its membership. Meetings are held twice a month.

Members are inducted into the club in the spring after academic records have been checked. If a student's records meet the requirements, the student is evaluated by the faculty in terms of service, leadership and character.

Currently, the club has only six members, all seniors; five females and one male.

Mrs. Fannie Matthew, sponsor, stated that each year the chapter decides on a project that tries to inspire other students to excel in their academics. This year's first project, which will continue throughout the year, is to observe weekly an emphasis that is not necessarily a holiday. During the week, there will be a special bulletin board display, and students will address the emphasis over the public address system.

Matthew added that the club is currently planning a collection of toys for a hospital under the "Christmas Stocking Campaign."

Photography Club
by Lorraine Lamb

"The Photography Club was

formed through the general interest of taking pictures and for the specific purpose of making pictures for the school newspaper, the *News Reel* and the yearbook, *The Liber Ani*," said Mr. John Guglik, adviser.

According to Guglik, the club enables the students to learn developing and photographic techniques. He says that it is a good club to help students acquire jobs in dark rooms of photographic laboratories.

The objective for this year is to take pictures for the school paper. This year, unlike last, the school has a contract with Earl Howard's Studio, and the club will not be participating in the yearbook's production.

Guglik continued by saying that to join the club, the student must have his own camera and purchase his own film.

Guglik stated that the club members have been taken through the five steps involved in developing pictures.

While there are no elected officers, there are approximately ten active members. Zaborian Brown, 403-2, one of the members of the club, says that she enjoys the club as a hobby and that she doesn't wish to go into the photography field professionally. She also said that she doesn't find photography difficult now that she has learned the basics of developing.

Other members of the club are Kumney Alatishe, 511-1; Burnette Brown, 102-1; Taunya Ferguson, 134-9A; Marco Guerrero, 529-0; Watonia Henderson, 134-9B; Angela Moore, 411-1; Tawana Morris, 134-9B; Nettie Richardson, 406-2 and Roderick Rowe, 117-2.

Seniors get aid help

by Sharita R. Smith

Ms. Ismat Abdul-Haqq, assistant to the counseling staff, finds herself primarily involved in working with seniors in selecting colleges and in obtaining financial aid, grants, or scholarships.

Ms. Abdul-Haqq says that she provides seniors with information on different colleges and helps them complete the applications.

In addition, she says that she helps them apply for financial aid and make career decisions.

She helps students to see what is offered to D.C. Public School students.

She stated that while most financial aid is awarded on the basis of need, one may receive funds on the basis of merit, talent, academic or athletic skills.

The money may come from the federal government, the state government, colleges, churches, civic organizations or private sources.

She said that a student who receives a scholarship based on merit must maintain a 3.0 average. If the student fails to keep up the grades, the scholarship may be taken away.

If the athletes do not make the first team, they may lose their scholarships.

The American Institute of Architecture, The Johnson Publication Company, the American Legion and the Teamsters' Union provide scholarships to black high school students.

Ms. Abdul-Haqq closed by saying that there are two important factors that students must keep in mind. There is always some type of financial aid available. Also, apply on time and talk to someone who knows about financial aid.

Students who should like to contact Ms. Haqq can do so at 2124 Martin Luther King, Jr. Avenue, S.E., Washington, D.C. 20020. Her telephone number is (202) 889-5300. Office hours are Mondays: 8:30-7:30 p.m.; Tuesday-Thursday: 8:30 a.m.-2:00 p.m.; Friday: 9:00 a.m.-4:30 p.m.; and Saturday: 10:00 a.m.-2:00 p.m.

Class Officers

Senior Class

President—Gladys Stevens, 403-2
Vice President—Carlton Lewis, 406-2

Secretary—Fedora Green, 403-2
Treasurer—Robin Holmes, 403-2

Junior Class

President—Karen Buckner, 409-1
Vice President—Bonzie Colson, 511-1

Secretary—Michelle Clark, 511-1
Treasurer—Tracey Minor, 115-1

Sophomore Class

President—Aishah Shahid, 326-0
Vice President—April Catoe, 317-0

Secretary—Valerie Price, 111-0
Treasurer—Dwenda McMillan, 108-0

members to get to know their classmates, not just their names, but what kinds of people they are. She would have each person know his responsibility toward the class. In addition, she would have them communicate with administrators and faculty.

Sophomore president, Aishah Shahid, 326-0, stated that she was selected by her homeroom to run as a candidate. Subsequently, she attended several meetings and addressed the voters over the public address system.

Earl, in her chairmanship, Shahid stated that she is enjoying her responsibilities.

Karen Buckner, 409-1, is serving as president of the junior class.

Classes' goals set

by Cheryl Pettus

Class presidents, selected for the year, have set numerous goals for the student body in each of the several classes.

Gladys Stevens, 403-2, senior class president, was president of the city-wide student government last year. In this position, she was working with the student group responsible for student government in all schools.

Commenting on last year's involvement, Stevens said that it is difficult to lead without followers.

Commenting on being elected senior class president, Stevens says that it is a compliment to the class for having an A in decision making.

Gladys has made several recommendations to the class. She is urging

News Reel sponsors

congratulate

the Girls' Volleyball team

on winning the

Interhigh Championship!

Ms. Evonne Barber

Ms. Elizabeth Hamilton

Mr. Romeo J. Calhoun, Jr.

Mr. Richard L. Hartman

Ms. Phyllis Freeman

Ms. Lucia Heard

Ms. Willie B. Friday

Ms. Barbara Homby

Mr. John Garverick

Ms. Beatrice Moore

Mr. John Guglik

Ms. Barbara Rowe

Ms. Josephine K. Stewart

Burley, Holmes study in HI-SCIP

Dunbar News Reel, Page 5



Alfred Burley and Robin Holmes think HI-SCIP offers a great academic opportunity.

by Roderick Rowe

Alfred Burley, 114-2 and Robin Holmes, 403-2, are two of many students who are enrolled in a D.C. Public Schools' program, called HI-SCIP, High School/College Internship Program.

This is an alternative program for high school seniors. Students who are academically accelerated and who have finished their eleventh grade requirements are allowed to enroll as a college freshman in an area college. This allows the student

to earn college credits during his senior year.

Burley is a student in HI-SCIP at the University of Maryland. Attending the university on Monday, Wednesday and Friday afternoon, he is taking government currently. He plans to take calculus and computer science next semester.

At Dunbar, Alfred is taking English, advanced algebra, trigonometry and Physics I.

Burley says that there are about 100 students in his university class. He says, "The courses are easy; they

freshman courses are just review." He continued, "If the student feels that he is in trouble, free tutors are available. If the student feels that he is going to fail a course, he may drop the class prior to failure."

Enjoying the university atmosphere, Burley said, "The classes are open; you can come when you want, and you wear what you want to."

Planning to attend the University of Maryland after graduation, he wants to continue his study in the field of computer science. He has already signed up for two scholarships to help with his college tuition. He concluded saying that there are programs at the university which permit you to work in the area in which you are studying to help defray expenses.

Robin Holmes attends Trinity College in the morning and Dunbar in the afternoon.

At Trinity, she takes calculus now and will be taking computer science second semester. She takes law/gov't., physics, and English at Dunbar.

She enjoys the students and the atmosphere of the college.

She says that her classes are mixed. There are seniors, juniors and freshmen.

The class size range from about 15

to 20 to an instructor.

While instructors do give individual attention to the students, the student is expected to read and learn on his own.

She said that class work usually consists of taking notes; homework pertains to the lesson of the day. It takes about 45 minutes to complete the homework and about an hour and a half to study.

Robin says that if she studies, her course work is easy.

Having no experience with com-

puters and feeling that one needs to know something about computers to succeed, she wants to take an introductory course in computer science.

Although she is not interested in attending a women's college, she says, "If you are interested in a liberal arts college, I recommend Trinity."

Evaluating the HI-SCIP program, Holmes advises students to get into it because it can be a very beneficial experience.



Mrs. Wynn announces P.T.A. linen sale to aid the band and the News Reel.

Education week observed

by Bonita Royal

American Education Week was observed at Dunbar, November 15-19, under the theme, "A Strong Nation Needs Strong Public Schools".

According to Mrs. Grace Littlejohn, chairman of the activities for the week, the purpose of the week was to

mobilize parents, teachers, administrators, government officials and citizens to build public support for America's schools. The week was first observed in 1921.

Littlejohn said, "We, faculty and students, were determined that the enthusiasm, success and cooperation

exemplified in the homecoming activities would be reflected in the celebration of American Education Week."

During the course of the week, individuals participated in a teachers' workshop, essay contest, parade parent-student workshop and a Red and Black Day.

Departments tell year's plans

Art Department

by Karen Buckner

During this school year, Mrs. Valerie White is planning to get many things accomplished.

With her Humanities II students, she is trying to incorporate more arts. The Humanities IV students will not be doing as many studio projects.

She also stated that she is trying to update the program. She plans to visit the National Gallery of Art and the Hirshhorn Museum of Modern Art.

Evaluating her students, White said that most of them are outstanding.

Mrs. White said that she hopes to give her students a better understanding of the world through intensive presentation of great, significant instances of man's creative thrust toward personal social freedom. She plans to accomplish her goals through large group discussions, films, trips, slides, and debates.

White closed by saying that she feels that the student-teacher relationship is one of mutual respect and a positive exchange of ideas.

English Department

by Karen Buckner

The English Department, under the chairmanship of Mr. John Garverick, has organized itself this year to meet the challenges of increasing test scores and enabling students to meet graduation competencies in addition to its regular curriculum at each grade level, according to the

chairman.

Garverick stated that in each of the grade levels much effort is being put into increasing test scores. Students in the tenth grade are working on the format of standardized tests, preparation for the Preliminary Scholastic Aptitude Test and will be reviewing basic materials in preparation for the life skills test which will be administered in the spring.

He continued saying that teachers in the eleventh and twelfth grades are currently working with their students to complete the mastery of those sections of the life skills test which they have not mastered. In some instances, students have only one competency to complete. Others have so many as three. In all cases however, the teachers are making the learning activities available to the students, and the students are expected to complete these outside of class in addition to their regular English work. He stressed that no student should anticipate that working on the life skills material is a substitute for the standard English curriculum in the department. Special review times and testing situations are being scheduled by each of the several teachers.

He closed by stating that students need to be aware that this year, as in previous years, all teachers within any one grade level are teaching according to the same learning hierarchy. He stated that he feels that students need to be aware that no situation exists in which a teacher or his subject matter is easier or more

difficult. This is laid against the backdrop of employability. While jobs are available and will be available for students, students must be prepared to show that they are employable in a competitive world. To the extent that students need remediation to master skills, each teacher is making himself available outside of class time. In some cases, students are being told when to report for help on materials that they have not mastered.

Foreign Language

by Karen Buckner

The Foreign Language Department plans to accomplish many things this year, according to Mr. Ronald Quander, chairman.

Quander expects to have a field trip to a Spanish restaurant. He also stated that, if he had five students who should like to do it, he would like to take them to the Pan American Union.

He continued by stating that his students are pretty good this year. A few of the better students are Tonya Fergusson, 134-9A, Destinie Jones, 134-9A and Yvette White, 509-0.

Quander says that he expects his students to study at least twenty minutes per night. He also stated that he does not give gifts. The only gifts that students get are on their birthdays and at Christmas. The students are expected to work to the best of their ability and to get no less than a B. No one should fail a foreign language course in his opinion.

Wynn chairs PTA meeting

by Rachel Roberts

The first Parent-Teacher Association meeting for the year was held on October 28 in the auditorium under the chairmanship of President Alice Wynn.

During the business meeting, Wynn covered the details of the linen sale, November 14-19, which is to support the band and the school paper.

Asking for support in his candidacy for the school board seat from Ward 5, Mr. Percy L. Ellis, Jr., principal of Shaw Junior High School, addressed those in attendance.

Mr. Bernard L. Lucas, acting principal, spoke on the policies of the school.

Mr. John Garverick, newspaper

adviser, spoke of the paper's need to raise \$5000.00 to meet publication costs. He encouraged each individual to become a sponsor by donating \$15.00. He closed by saying that in addition to supporting the paper, the sponsors would have their names printed in each issue of the paper and not be limited to having them printed only when they are "hatched, matched and dispatched."

Mrs. Grace Littlejohn, chairperson of the Competency-based Curriculum Committee, outlined the school's program for American Education Week, November 15-19.

Subsequent to the business meeting, parent-teacher conferences were held.

Approximately 200 were in attendance.

The B & M Food Store



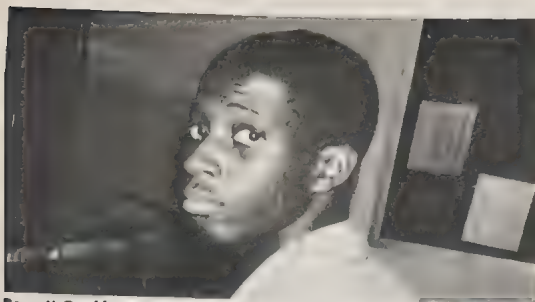
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Homecoming Week



Bennett Gamble, accompanist for the Coronation Ceremony, plays "by ear."

Coronation

Stevens crowned queen

by Rachel Roberts

The annual coronation of the homecoming queen took place in the gym on October 19.

Gladys Stevens, 403-2, was crowned queen.

The program began with a presentation from the band. Afterwards, Alicia Auston, 307-0, and Emmanuel Wright, 417-1, mistress and master of ceremonies, introduced the participants in the ceremony as they were presented.

Finally, Gladys Stevens and her escort, Tyrone Jones, 004-2, were presented.

Miss Homecoming was crowned by Miss Carolyn Cooper, homecoming queen 1982.

Following the coronation proper, Jim Norris, 111-0, sang "You're an Angel" as he was accompanied by Bennett Gamble, 409-1. Joseph Moore, 102-1, also accompanied by Gamble, sang "Three Times a Lady." "God Bless the Child" was

sung by Deena Williams, 419-1. Michael Muse, 110-2, accompanied by Gamble, sang "All My Love Is There."

In an interview with the accompanist, Bennett Gamble, he said that he learned to play the piano while he was at Shaw Junior High School. Playing from notation for the past two years, he has been playing "by ear" for a year and a half.

Gamble was recommended as the accompanist for the coronation ceremonies by Mrs. Frances Peyton, piano instructor.

While he was called upon to play jazzier music for the coronation, Bennett said that he prefers to play only spirituals. In the future, he expects to continue playing for his church's gospel choir.

Since most of the members of his mother's side of the family play musical instruments, Gamble thinks that he has inherited his musical talent from his mother.

Continuing the coronation ceremonies, modern dance students danced to "She Works Hard for the Money."

The modern dance performance was followed by a performance of the pompon girls, flag twirlers and majorettes.

The festivities in honor of Queen Gladys ended with the D Connection, consisting of Michael Jackson, 309-2, doing the pop.



Queen Gladys Stevens thinks that the queen has an important role to play in setting a positive example for 1700 students.

Queen personifies pride

by Sharita R. Smith

Gladys Stevens, 403-2, was crowned queen in auspicious ceremonies on October 19 in the gym.

When she was asked how it feels to be the queen, Gladys replied that her feelings cover a great expanse. Primarily, she was surprised because she thought that many people find her too outspoken.

She continued by saying that she is proud of her popularity, for she would never have thought that many would trust her to be their representative as queen.

She also stated that she felt obliged to make sure that she wore the finest clothing, presented a pleasant smile, and possessed a proud disposition.

Stevens said when former queen, Carolyn Cooper was crowning her, she felt as a balloon. The only difference was that she would burst into tears.

Stevens said that she thought many would participate in the homecoming activities, get the spirit, and enjoy themselves because they know her and would identify with her.

Being homecoming queen was a dream come true. Stevens said that she had wanted to be "her" since the tenth grade. However, this year, until she knew that she had won the competition, the idea did not trigger her as she thought it would.

When Gladys was asked how she would have felt had she lost, she said that she would have tried to carry the same attitude that she pervaded as queen. Existence is something that she is very real about. She realizes reality and lives with it.

She continued by saying that her competitors, accepting the challenge and the results, have gained real respect from her.

Queen Gladys feels that the homecoming queen plays an important role in the school for the student body. Once identified as a personification of positive school spirit, an individual must continue to show her pride, dignity and self-esteem. The queen needs to do this, according to Gladys, in order to inspire others to show school spirit.

Western Day

Jeans meet western scene

by Cheryl Pettus

Western Day, October 17, the first day of Homecoming Week, saw many different types of jeans. A survey of the students would seem to suggest that nearly every student had on jeans.

Darlisa Alford, 134-9B, says that she participated in Western Day be-

cause she felt that she wanted to be a part of homecoming week. She liked celebrating Jeans Day and said that she saw some unusual jeans—non-faded, light-blue.

Wearing a pair of tweed pants and a shirt, Stacey Abraham, 017-9, says that she wanted to be different. She feels that she proved this since she has six pairs of jeans at home, her

favorite being Calvin Klein's.

Stacey says that she did not feel left out as she saw many others not dressed for the day. The main thing for her was to be carrying the spirit of the day.

As the sun set in the west, the cowboys and girls faded into the sunset to prepare for Punk Rock Day Tuesday.

Punk Rock Day

Rags fail to rule

by Angela Ginyard

Color streaks in the hair, torn shirts, checks, stripes, and leather pants were the scene on Punk Rock Day, October 18.

While many did not don the "clothes of the day," Marcia Hub-

bard, 023-2, did. Hubbard said that she did not see the day as a success because many who wanted it did not dress.

She concluded by saying that while she felt odd at the beginning of the day, she adjusted during the day.



Gladys Stevens, Joanne Woods and Glenda Wheeler dressed for Punk Rock Day.



Queen Gladys, seated in front of her escort, Tyrone Jones, observes the festivities executed in her honor.

Dress-Up Day

"Clean" honors ruling queen

by Angela Ginyard

While many did not dress for Punk Rock Day, most of the students put

on their formal attire on Wednesday to honor the homecoming queen at her coronation that day.

Gillian Gayle, 023-2, said she dressed up because it was Homecoming Week, and she had the spirit.

Few wear alien dress



photo by Kunney Alatishe
Elizabeth Bryant, with relatives from India, dress as they.

by Cheryl Holmes

International Day, having as its purpose the opportunity to explore different cultures and nations, was Thursday.

While only a few students participated, Elizabeth Bryant, 116-1, arrived at school, dressed as an Oriental Indian.

Bryant chose to represent this culture because she has relatives who are from India. Bryant stated that while she was showing school spirit, she was really showing what she is.

Bryant's costume was made of drapes, which were worn over a skirt and blouse. She also wore a gold chain around her head and a red dot on her forehead, which indicated that she is not married. She stated that a black dot indicates that one is married.

Gladys Stevens, 403-2, homecoming queen, another participant in International Day, chose to wear an Australian lounging shirt, a gift from the mother of her best friend. Normally, the shirt is worn by Australian teenagers around the home.

Stevens stated that she dressed for International Day because she has much school spirit and attempts to participate in all of the school's festivities.

Red & Black Day



Angela Devore, Ms. M.M. Washington; Michelle Wallace, Ms. Black, and Veronica Holland, Ms. Gold, smile as they participate in the homecoming parade.

Crowd joins in the parade

by Angela Ginyard

The Dunbar Family celebrated October 21 with its annual Homecoming Parade

A large crowd on the streets around the school watched the parade,

which was made up of the majorettes, flag twirlers, cheerleaders, pompon girls, decorated cars, floats and several marching bands.

Drum Major Emmanuel Wright, 417-2, commenting on his position, said that it feels great to be a drum major because he gets to march in

front of the band and perform

He also commented that keeping the band in order is a great responsibility.

He closed by saying that organizing the band for any parade makes him nervous, but he settles in to the routine after a few songs.

Pyramid tops the pep rally

by Angela Ginyard

The cheerleaders, performing their big stunt, the pyramid, were the big attraction of the Pep Rally, Thursday.

April Austin, 511-1, introduced the members of the football team.

The majorettes, pompon girls, the flag twirlers and the marching band also performed.

Girls' Volleyball Team routs Riders, takes crown in city

by Raquel Wilson

The Girls' Volleyball Team defeated Roosevelt, November 7, to become the Interhigh Champions, 1983.

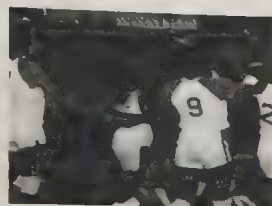
With the enthusiastic support of Coach Elaine Matthews, the team has placed 1st and 2nd for the past two years.

Matthews feels that Annette Pendergrast, 004-2; Gwendolyn Yarborough, 109-1; and Anne Greene, 309-2, are consistent and outstanding players.

Helping the team this season were returning players Wivan Gayle, 104-2; Annette Pendergrast; Martha Salters, 102-1, and Gwendolyn Yarborough. The team lost to Spingarn, October 4 and Woodson, October 13 because of poor volleying back and forth across the net. Matthews said that the team promised themselves that they were going to put forth 100% effort after the loss to Woodson.

Being good offensively, the team was strong with spikes.

Other than the outstanding players and those returning this year, Captain Pendergrast headed a team composed of Rikuan Best, 106-1; Wanda Cobb, 403-2; Lisa Greene, 023-2; Robin Holmes, 403-2; Cheryl Holston, 507-0; Latonya Smith, 106-1; and Tammy Sowell, 319-0.



Dunbar and Roosevelt girls cross the net in friendship after Dunbar won the Interhigh.

Mistakes lead to victory

by Kevin M. Dunbar

Friday was the day that the Dunbar Tiders converted three McKinley misplays into scores. The 10-0 victory made the homecoming festivities enjoyable and complete, according to many fans.

Dunbar took an early 6-0 lead after

a one yard run by running back Anthony Savoy, 002-2

In the third quarter, Dunbar increased its led to 8-0 after McKinley's punter mishandled the center's snap and was tackled in the end zone

The Tiders made their final score

on another McKinley miscue in the fourth quarter

With 2:49 remaining in the last quarter, officials stopped the contest when both teams were involved in numerous small fist fights, and fans poured onto the field

Dance celebrates victory

by Bonita Royal

Loud speakers here and there, flashing lights, exploding flash cubes from cameras and the smell of hot dogs cooking provided the atmosphere for the Homecoming Dance, October 21.

After the team's defeat of McKinley Tech. earlier in the day, practically the entire student body enjoyed

this festivity.

Two local bands served to provide the musical entertainment. Petworth opened the dance with everyone "shaking his thing."

Several times during the dance, Homecoming Queen Gladys Stevens, 403-2, was asked to speak about the Tiders' defeat of McKinley

and to dance as the crowd looked on.

About 11:00 p.m., Experience Unlimited, the band many were waiting for, sang their chart-climbing "Party Time."

Norlean R. Staunton, 309-2, commented, "It was an affable event. I was impressed with the behavior of the students as a whole."

Girls' team looks good

by Rachel Roberts

"This year's Girls' Basketball Team is young and well-balanced," said Mr. Harry Brockenberry, coach until several weeks ago.

Brockenberry stated that this year he sees all of the team's opponents as tough, but the main competition will

come from H.D. Woodson, Roosevelt, St. Anthony and Coolidge.

Players who are expected to return this year are guards Walene Johnson, 109-1, Angela Lofton, 555-2, Gwendolyn Morris and Sonia Smith, 309-2; forwards Rachel Roberts, 309-2, and Andrea Smith, 403-2; and center, Ali-

cia Washington, 002-2.

Brockenberry stated that he thinks Andrea Smith, Sonia Smith and Alicia Washington will be the most valuable players. He emphasized Washington because of her height, 6'5"

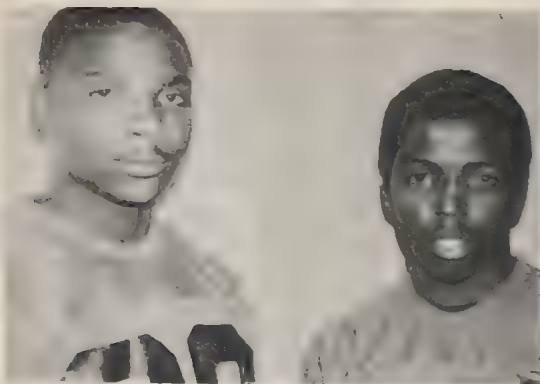
He said, "If the team improves its defensive skills, offensive skills will naturally take care of themselves."

Boys' basketball slate

	Site & date 3:15 p.m.	Opponent
Dunbar	Dunbar, 2/20	Ballou
Dunbar	Dunbar, 2/23	Cardozo
Dunbar	Dunbar, 1/3	McKinley
Dunbar	M.M. Washington, 1/6	Coolidge
Dunbar	Eastern, 1/10	Eastern
Dunbar	Dunbar, 1/13	Roosevelt
Dunbar	Anacostia, 1/17	Anacostia
Dunbar	Spingarn, 1/20	Singam
Dunbar	Wilson, 1/24	Wilson
Dunbar	Dunbar, 1/27	Woodson
Dunbar	Ballou, 2/2	Ballou
Dunbar	Roosevelt, 2/3	Cardozo
Dunbar	McKinley, 2/7	McKinley
Dunbar	Dunbar, 2/10	Coolidge
Dunbar	Dunbar, 2/14	Eastern
Dunbar	Roosevelt, 2/17	Roosevelt
Dunbar	Dunbar, 2/21	Anacostia
Dunbar	Spingarn, 2/24	Spingarn
Dunbar	Dunbar, 2/28	Wilson
Dunbar	Woodson, 3/1	Woodson
Play-off	March 5-6-7	
City Title Game	Cole Field House, 3/11	

Girls' basketball slate

	Site & date 3:15 p.m.	Opponent
Dunbar	Ballou, 12/19	Ballou
Dunbar	Roosevelt, 12/21	Cardozo
Dunbar	McKinley, 1/2	McKinley
Dunbar	Dunbar, 1/4	Coolidge
Dunbar	Dunbar, 1/9	Eastern
Dunbar	Roosevelt, 1/11	Roosevelt
Dunbar	Dunbar, 1/18	Anacostia
Dunbar	Spingarn, 1/19	Spingarn
Dunbar	Dunbar, 1/23	Wilson
Dunbar	Woodson, 1/25	Woodson
Dunbar	Dunbar, 2/1	Ballou
Dunbar	Dunbar, 2/6	Cardozo
Dunbar	Dunbar, 2/8	McKinley
Dunbar	M.M. Washington, 2/9	Coolidge
Dunbar	Eastern, 2/13	Eastern
Dunbar	Dunbar, 2/15	Roosevelt
Dunbar	Anacostia, 2/22	Anacostia
Dunbar	Spingarn, 2/23	Spingarn
Dunbar	Wilson, 2/27	Wilson
Dunbar	Dunbar, 2/29	Woodson
Tournament	March 5-6-7	



Adam Powell and Anthony Savoy are leading scorers at Dunbar and in the Interhigh.

Powell, Savoy lead in scoring

by Roderick Rowe

In Dunbar's move to R.F.K., there have been myriads of great plays by the offensive and defense teams. While the defense stops the other team's offensive moves, the offense scores.

Leading in scoring at Dunbar and fourth or fifth leading scorers in the Interhigh are Anthony Savoy, 002-2, and Adam Powell, 004-2.

Starting at half-back, Anthony Savoy has five touchdowns so far this season. Carrying the ball 15 to 16 times a game, he averages 70 yard a game.

He says that he plays football because he likes contact. The other players and their attitudes motivate him, "psychs" him up and make him run harder.

He doesn't really fear getting seriously injured. Anthony stated, "When you're scared is when you get hurt."

Although he has had no scholarship offers, he expects to attend college although he is unsure where he wants to attend.

Tied with Anthony in scoring is Adam Powell, a wide receiver, who also has 5 touchdowns.

Averaging about three catches a game, he goes for about 15 yards. His average per game is about 50 yards.

Powell says, "I'm on the team because I love football, and I enjoy the sport."

Never fearing his opponent and never fearing injury make him play better. He is motivated by the team effort and his own individual effort. He is also motivated by the knowledge that he can "burn" his defensive player with his speed and quickness, the qualities which make him different from the other players, according to Powell.

Jr. V's win is a tie

by Kevin M. Dunbar

The Junior Varsity Football Team played into an 8-8 tie with Ballou, Thursday, November 3.

This final score wrapped up the team's record at no wins, two losses, and a tie.

The two losses came to Dunbar at the hands of Anacostia, 6-20 and Roosevelt, 6-14.

The lead scorer for the team is linebacker Eugene Watkins, 509-0, who scored on two recovered fumbles. Each fumble was taken for 45 yards.

Bell says that he is pleased about the team's overall performance.

Looking ahead, Bell says, "Next year's Varsity Football Team should be stronger with the addition of some of these outstanding players."

Barracudas train hard for season

by Kevin M. Dunbar

Hard work and some additional hard work will make the Dunbar Barracudas champions this year, according to Coach Clarence Bell.

Coach Bell has the team lifting weights and participating in harder practices.

Practices are held during and after school hours. After school practices are held on Tuesdays, Thursdays and

Fridays at 6:30 p.m. in the Dunbar pool.

These practices are run by two seniors, Andre Thomas, 002-2, and Lartisha Allen, 114-2.

Thomas is out to break the Interhigh 100 yard breast stroke record. This record is held by a former Dunbar student, Earl Hawkins, class of 1983.

Allen also specializes in the breast stroke.

Track Team runs for meet, relays next month

by Raquel Wilson

Track Coach James Stewart, seeing ten promising runners on his team, is preparing them for their first meet, December 13, D.C. Armory and their largest meet, The Penn. Relays, also held in December.

Stewart stated that he is looking for additional runners. They need have interest only, not experience.

Depending on how well the team does, Stewart plans to take them to the Gipson Relays in the West Indies.

New at Dunbar, Stewart comes from five years of coaching at Keller Miller Junior High. He has won seven citywide championships in track and field. He also had been head track coach at U.D.C. and an assistant coach at Howard University. He is on the Olympic Development Committee.

Originally from Oklahoma, Stewart attended U.D.C.

Current members of his team are Sanita Bowden, 501-1; Marcella Coleman, 403-1; Avron Harold, 023-2; Nikki Inyas, 519-1; Stanley Ivey, 526-1; Alton Minor, 404-0; Harry Mitchell, 115-1; Anthony Morrissey, 106-1; Sylvester Sutton, 401-0; and James Wilson 529-0.

Stewart concluded by saying that any who are interested in track may contact him daily at lunch or after school.



Anthony Bellamy tackles Coolidge's runningback to win 18-8.

Tide victory forces playoff before R.F.K.

by Kevin M. Dunbar

The Tiders were placed in a three-way tie with Roosevelt and McKinley for the West Championship when the Tiders defeated Wilson, November 4, 20 to 3, on Dunbar's turf.

Coach Luther Banner says that he is very pleased with the team's offensive performance, and the defense is always there when it is needed.

Commenting on the prospects of

being at the R.F.K. Stadium, he smilingly said, "We will be there!"

Banner also mentioned that the special teams are an important part of the team's success. Well did he say this, for Jarrod Mayo, 110-2, set a new Interhigh record with a 99 yard kick-off return for a touchdown in the Wilson game. In doing this, Mayo destroyed the old record, his own, of 97 yards.

Football slate

Dunbar 18	Spingarn 0
Dunbar 8	Anacostia 22
Dunbar 8	Eastern 12
Dunbar 6	Woodson 24
Dunbar 18	Ballou 0
Dunbar 18	Coolidge 8
Dunbar 10	McKinley 0
Dunbar 14	Roosevelt 22
Dunbar 20	Wilson 3
Dunbar 20	Cardozo 6
Dunbar 20	McKinley 6
Dunbar	Anacostia

Interhigh Championship



Dunbar's offensive line surges against Tech's defense in its 10-0 victory.

photo by Zaborian Brown

Ballard's injuries bring lonesomeness

by Lavonne Coates

It's a terrible and lonely feeling to be hurt, and if it were possible for me to return to the field this season, I would."

So said Donald Ballard, 110-2, who suffered a broken leg as a result of being twisted in a pile-up during the Dunbar vs. Roosevelt game, October 28.

Having played football for five years, Ballard feels that he has a

commitment to the game.

"Being injured is part of taking the bad with the good in football," stated Donald. "An injury is just a minor set back."

Although Ballard has not selected playing football as his career goal, he says that he does expect to play college ball after high school.

"Playing football can be hard and dangerous, but that all comes with accepting the unexpected," he concluded.

NEWS REEL

Vol. 42 No. 3

DUNBAR HIGH SCHOOL Washington, D.C. 20001

Wednesday, December 21, 1983

Study, work program gives job training



LaShaun Lee, Sherri Gibson, April West, Tracy Banks, and Bridgett Brown arrive for their 8:00 a.m. class

by Cheryl Holmes

I.C.E.P., the Interdisciplinary Cooperative Education Program, provides jobs for students who are not certain about what they're going to do after high school, according to Mr. William Hyman, Jr., career-teacher coordinator.

The purpose of this program is to help students who are not college-bound to go into the "world of work" from high school, even though there are some students who are going to college enrolled in this program.

There are about 35 seniors enrolled in this program.

To qualify for the program, one must be interested in enrolling and must have good academic scores.

"There is not a problem finding jobs for students; the problem is finding students who are qualified for the jobs," says Mr. Hyman.

In I.C.E.P., students will learn skills that will prepare them for the job market.

Hyman encourages tenth and eleventh grade students to take typing and data processing, females as

well as males.

According to Hyman, there will be a number of agencies coming into the school to give tests for full-time positions. Among the agencies is Civil Service.

Tonya Thompson, 310-2, and Brian Christian, 117-2, are in the program this year.

Tony is unemployed at this point, but she plans to be working soon. Tonya said that she has learned about jobs and how to go on interviews. "You learn what the person expects from you," says Tonya.

Brian is employed by the Veterans' Administration.

Working for \$4.17 per hour, Brian works from 1:00 p.m. until 4:15 p.m. Brian is a clerk. His job is to type.

When he was asked if he liked the program, he replied, "The program is a good opportunity to work in the government, and one receives good office experience."

Brian encourages all juniors to take the opportunity to enroll in I.C.E.P.



photo by Ronita Rival

Shelly Barnes, Carlton Bryant and Teresa Galling look on as Mrs. Norine Ruffin gives instruction.

Students trained in Coop.

by Cheryl Holmes

The Cooperative Office Practice Program is designed to help students prepare themselves for clerical careers, according to Mrs. Norine Ruffin, director.

There are 20 students in the class. The students must possess good attendance records and demonstrate some abilities in typing.

Any senior who is in the business program must be interviewed during his junior year and be recommended by a business teacher to be eligible for the program.

Student participants receive a credit as well as a G.S. 1 position, making \$4.17 an hour. The students may work 20 hours a week while school is in session and eight hours a day at other times.

Ruffin said that students may retain their jobs after graduation if they desire.

17 of the 20 students in the program this year are currently placed on jobs. According to Mrs. Ruffin, finding jobs for students is a problem because some students do not type well. In addition, former students

have not always left good impressions.

Endora Adams, 004-2, works for the Department of Agriculture, Washington, D.C. She holds the position of clerk trainee. Her duties include typing and answering the telephone. She works from 12:30 p.m. until 4:30 p.m.

Adams says that she enjoys working in the program but doesn't like the work she's doing. "I enrolled in this program to see if I would like to pursue a career in this field," said Adams.

Antoinette Lindsay, 406-2, works for the Department of Agriculture in Virginia.

Working as a clerical aide and having various duties, Lindsay says that she enjoys working there.

Her working hours are the same as those of Adams.

When she was asked if she enjoyed working in the program, Lindsay said, "Yes, I enjoy working under this program. It is a good experience. I received my job after two weeks of school. I advise all juniors to enroll in Co-op."

Shared-time comes to Dunbar



Desiree Thomas, a shared-time student, enjoys Dunbar's surroundings.

by Rachel Roberts

D.C. Public Schools began a Shared-time Student Program this year because of the modernization of the vocational schools involved, according to Mrs. Gloria Adams, assistant principal.

She stated that a shared-time student is a student who shares his time with an academic school and also a vocational school.

The program was started this year because vocational schools were getting new equipment which needed to be used by a greater number of students. Therefore, the vocational schools decided to hold identical sessions in the morning and the after-

noon and so serve twice as many students.

Adams added that the students attend the vocational schools in the morning or in the afternoon, and they, then, attend a neighborhood academic school the other portion of the day.

According to Adams, there are approximately 227 students at Dunbar as academic students who are also in attendance at M.M. Washington. Another 35 at Dunbar attend vocational school at Bell, Burdick, Chamberlain and the Penn Center.

Shared-time students are recruited into their vocational schools on the basis of available space. For the pur-

poses of enrollment count, the students belong to their academic schools.

Adams concluded by saying that a shared-time student will receive not only a diploma but also a certificate or a license to continue the practice begun in the vocational schools.

Dierdre Jones, 555-2, a shared-time student, attends M. M. Washington in the mornings and Dunbar in the afternoons.

At M.M. Washington, Jones studies nursing as she hopes to become a nurse. At Dunbar, she takes geometry, psychology and English IV.

Dierdre says that since the schools are so close together, she has no problem getting to each of them.

Having attended M.M. Washington for her previous high school years, Jones feels that she actually belongs there more than at Dunbar. In addition, she says that she knows a greater portion of the student body there.

When she was asked about how she feels about Dunbar, she said, "It's OK." She doesn't know many people there.

Dierdre stated that she selected Dunbar as her academic high school because of its good academic reputation.

She closed by saying that Dunbar's reputation is valid.

Students meet government blacks

by Lavonne Coates

Dunbar students participated in high technology workshops, August 18-20 at the Washington Hilton Hotel, according to Mrs. Mattie Colson, teacher.

Black high school students and students from states with black governors were offered these workshops by National Blacks in Government.

National Blacks in Government offered free transportation to the students who participated in the program. In addition, lunch was provided.

Dunbar students met at 7:00 a.m. at Emery Park for transportation and were returned there after the 4:30 p.m. workshops were recessed.

The workshops dealt with how computers relate to the world of work.

All of the students were divided into groups. Some attended workshops which they selected; others were assigned workshops.

Speakers described to the students how computers relate to their jobs. Adult workshops were also provided.

Social activities were provided for the participants.

Mrs. Colson stated, "The students who represented Dunbar acted in a very orderly fashion." The program, successful, is expected to be reproduced next year.

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Reggae leads

by Cheryl Pettus

"All Night Long," the first reggae beat recorded by Lionel Richie, tops the list for the month. He released this on the Motown label.

"Stop Doggin' Me Around," by Kligue on the MCA label, very popular in the D.C. area, is in second place. The lyric suggests that the man is not interested in being "dogged."

"I Am Love," by Jennifer Holliday, on the Geffen label, in third place, announces to the whole world that Jennifer is love. Boy, what a feeling that is!

"Tell Me If You Still Care" is currently in fourth place. The S.O.S. Band, on a Tabu label, has a "tough" song here which questions whether a caring attitude prevails.

"Taxi," in fifth place, by J. Blackfoot is on the Sound Town label.

"Angel," number six this month, by Anita Baker is on the Beverly Glen label.

"Party Train," released under the label of Total Experience, is in seventh place.

"Ain't Nobody," by Rufus and Chaka Khan, with a Warner Bros. label, is in eighth place. Thanks to Rufus and Chaka, this record has a "nasty" beat.

"Boys," by the Mary Jane Girls, under the Gordy label, is in ninth place. This record is "bad!" These girls don't care whether the boys are red, black, white, brown or yellow. They just like the boys!

"Time Will Reveal," number ten, is by The Debarge. A pretty, touching song, this is. Through it the whole world knows that one day each person's time will "show" or "come." This hit should have been among the top four!

Black's stand opens door

by Roderick Rowe

Jesse Jackson's candidacy for the Democratic Presidential nomination may be just the thing that is needed to open even more doors for the Negro people.

Certainly, the simple fact that Jackson has announced that he is seeking to become the Democratic candidate suggests that many obstacles to full citizenship, which not long ago stood in the way of blacks, have been removed.

Even more obstacles will be removed if Jackson is nominated and wins over his opponents. He certainly would use his position as President of the United States to push for equality under the law for all people. He might not be able to change the minds of people, but he would be able to see that civil rights are assured for all under the law to the fullest extent thereof.

The door ajar just may become the door wide open!

Animal Farm exposes communism

by Angela Ginyard

Animal Farm, written by George Orwell, is a fable which deals with conflict, man vs. animal and animal vs. animal, ideology vs. ideology. Above all, it is a violent attack on Russian communism.

In summary, *Animal Farm* is the story of an animal rebellion. First, the animals rebel against the unjust treatment they met at the hands of their owner, Mr. Jones. Subsequent to the establishment of a communistic regime in which the pigs become the rulers, the animals discover in their new form of government, while all animals are equal, that some are more equal than others. Stated policy is bent, changed to serve the needs of the ruling class. The average resident on *Animal Farm* discovers too late perhaps

that "Power corrupts, and absolute power corrupts absolutely."

In a world that is faced with an incredible arms race, that is in search of human rights for all men, and in a country that seeks liberty and justice at home and abroad, people need to reexamine the type of government under which they live. Individuals, especially in a free society, need to consider the weakness and strengths of a democracy, a republic, of socialism and communism. Only then can they ascertain what form of government they are willing to live under and die for.

Animal Farm offers insight into at least one form of communism. It deserves close reading. I recommend it to all who would criticize intelligently any particular governmental system.

Female quarterback tackles city.

by Bonita Royal

Quarterback Princess, a made-for-television movie is based on the true story of Tammi Maida.

Tammi is a Canadian girl who upsets a town in Philomath, Oregon when she tries out for the high school football team.

Tammi overcame the disbelief of the citizens and, as quarterback, led

the team to victory in the championship, and received the crown as Homecoming Princess.

Starring Helen Hunt as Maida and Don Murray as her devoted father who helped her through the season, the movie is enjoyable, humorous, and relaxing.

I recommend *Quarterback Princess* to all sports fans.

Contrast controls Winter

by Cheryl Holmes

Winter fashions for '83 have an exclusive and expensive appearance. The trend is toward contrast.

Skirts and dresses are both long and short, and there are tubes as well as flairs.

Anne Klein has done a wonderful job with the shorter fitted skirt. She has hooked it up with the broad shoulder, fuller sleeve, and wool velour jacket.

The spotlight is on the coatdress. This alternative to suit dressing, coming in various styles, is most common in the double-breasted, button front.

Men have a new outlook on formal wear. Men may wear a sweater with a formal shirt and tuxedo pants. Gray or black is the best color for the cardigan. The amount one wants to spend will determine whether the material is to be cashmere or wool. A formal bowtie and antique studs heighten the formality.

Fabrics seem to hold a place in this winter's fashions. Tweed is the most popular. Tweeds have been refined, colored and collared. Cashmere hasn't been forgotten. Men as well as women, seem to enjoy wearing cashmere sweaters.

Looking for that special Christmas gift for that special person? Add a splash of color in knitted hats and gloves to brighten a favorite vintage



coat or jacket. The palette is limitless for mismatching, contrasting or clashing. It seems to be the most inexpensive way to look great and change any outfit for little more than the price of a pair of movie tickets.

Believe it or not; women are wearing ties again. It's an easy way to add color and design to a simple shirt or top. Of course, it is possible to run out and buy a new tie, but fat and old ties are fabulous. However, the skinny leather and knitted ones are simply terrific.

The designers have done it again, and it's all for you. Do yourself a favor and get that coatdress or cardigan that you'll look good in!

Review, make, keep resolutions

by Bonita Royal

Even now the clock is ticking off the last hours and minutes of 1983.

What have we done this year? Have we lost the undesired weight? Are our nails finally growing and showing? Have we improved our grades? Have we kept the resolutions made at the dawning of this year?

What are our plans and expectations for 1984? Will we improve our school attendance? Will we erase our names from the tardy list? Will we work with our parents and teachers to improve our education? Will we decide that parents, teachers, administrators, all authority figures are not necessarily the enemy?

It is possible to improve ourselves. However, we must take the initiative. We must determine what we want, how to get it, and move out. We must acknowledge that nothing can happen unless we make it happen.

If 1983 has taught us anything, it must have taught us that we alone can make '84 a happy new year!

NEWS REEL

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Letters to the editor

Students interview principalship candidates?

Dear Editor:

I should like to comment on the letter on page 3 in the November 28, 1983 issue of the *News Reel*. In the letter, a student states, "I knew it wasn't going to be any different than it was when Dr. Harper was here."

I totally disagree. If you haven't noticed, the atmosphere has even changed since Dr. Harper's departure.

I have nothing against Mr. Lucas.

In closing, I would like to say that I wish we, the student body, had the authority to interview and vote on who should be the next principal of Dunbar. After all, we're the ones that have to deal with him 6 hours a day, 5 days a week.

Respectfully submitted,
(name withheld)

Envy may produce emotion

Dear Editor:

I just want to give credit where credit is due. Your editorial, "Seniors set pace by acts," was long overdue. I am a senior, and I was

embarrassed at the way we as upperclassmen behaved at the assembly. The only logical excuse I can think of is that they are envious of their peers and want to assure that attention is bestowed upon them.

Thank you for the reminder. Maybe, we will now take a little caution and be sure (our) brain is engaged before putting (our) mouth into action!

Respectfully submitted,
Sheila Jenkins, 406-2

Holiday calls for more rights

Dear Editor:

The main point of the editorial ("King honored by holiday" *News Reel*, November 28, 1983, page 2) is that black people today have overcome slavery and being discriminated against to a great extent. Today, we have our first black astronaut, Miss America and one of our first Presidential candidates. Finally, we have a national holiday for a black American.

In January 1986, I would like to see blacks considered equals in job opportunities and intelligence because I feel that blacks are equals in (intelligence as well as skills.)

Respectfully submitted,
Natalie Vann, 309-2

Dear Editor:

I feel that Dr. King's holiday has started a new generation of ideas and the way people will react to similar situations in the future. I, personally, would like to see the day

when all black people will come together on one accord.

Respectfully submitted,
Karen Beckham, 511-1

Dear Editor:

Starting on the third Monday in January 1986, I would like to see more blacks playing more important roles in our society. I would like more blacks in politics, in administrative posts in businesses with whites working for them. I would like to see blacks and white working together.

Respectfully submitted
Donald Boykin, 410-0

Dear Editor:

I believe (after) all of these years, blacks are finally being recognized as U.S. citizens.

I truly do hope one day a black person becomes President, not because he is black but to show that blacks have ideas and (agendas) to present to the country. Also, it would be good to see how a black person would deal with any given situation and if he would make it better for everyone. (It would be interesting to see) if the country would elect a black person if he were qualified to be President.

Respectfully submitted,
Gregory Thomas, 106-1

Dear Editor:

I think President Reagan did the right thing by signing that congressional bill. It brought us blacks one step closer to Dr. King's goals. I think the march in August 1983 played a big role in the passing of the bill.

I agree that black Americans have the same capabilities as many other people. We've come a long way (in

march for equality), and I hope . . . that we shall overcome.

Respectfully submitted,
Tramell Canady, 410-0

Dear Editor:

In January 1986, I would like to see some additional civil rights because not all black people are declared equal. I would like to see black people. We've come a long way (in the march for equality), and I hope . . . that we shall overcome.

Respectfully submitted,
Lewis Brandon, 108-0

Dear Editor:

In addition to black civil rights, I would like to see more accomplishments of blacks. Mainly, I would like to see a black President in 1986. If this would happen, maybe there wouldn't be as many racial problems as we have today.

Respectfully submitted,
Kimberly Newman, 501-1

Dear Editor:

I think that Dr. King deserved a national holiday, and it's good that President Reagan (agreed) on this issue. . . . Why wait until 1986? I am not bigoted. . . . I don't want to offend anyone with this remark, but they didn't wait to make any white man's birthday a holiday, not to my knowledge.

If you ask me, I don't think Reagan really cared if it were a holiday or not. I think someone told him that it would look good for next election, and he would get more black votes.

I thank him for making it a holiday. But, this changes nothing in my family. We still want Reagan out of office, and I'm sure many people agree.

Respectfully submitted,
Liz Carter, 526-1

Dear Editor:

I would like to see young blacks take advantage of today's opportunities. Education is one of them. It is about time that blacks

Dunbar News Reel, Page 3

were totally above discrimination. If we keep pulling for black rights, then "We shall overcome, someday."

Respectfully submitted,
Tawana E. Copeland, 406-2

Dear Editor:

Dr. King has helped the blacks of America receive more respect and better opportunities to better themselves. Yet, we still have more goals to reach. As I look at TV, I sometimes wonder why I don't see many blacks in movies and commercials. I'm sure there's plenty of talent out there.

Respectfully submitted,
Anthony Free, 410-0

Dear Editor:

In addition to seeing this become a national holiday, I would like to see Dr. King's dream really become a reality. I would like to see equal opportunities for all races. I would like to see us equal in all areas of job opportunities.

I want to see these things because I believe that God created all men equal and that a person should be judged by his capabilities and know-how instead of the color of his skin.

Respectfully submitted,
Delores Mackall, 417-1

Dear Editor:

In January 1986, I would like to see more blacks in the political field because we need the experience and the knowledge in order to better represent ourselves. I'd like to see more blacks in the computer industry because it seems now that the world is turning to computers for almost everything. . . . I'd like to see more black candidates for such offices as President, Vice-President . . . We must prove to ourselves and others that we can do.

Respectfully submitted,
Twanda Eades, 101-1

*The News Reel sponsors wish Ralph Thomas
the best as he plays in the
All-American High School Band
in the Rose Bowl Parade!*

Ms. Evonne Barber

Ms. Elizabeth Hamilton

Ms. Beatrice Moore

Mr. Romes J. Calhoun, Jr.

Mr. Richard L. Hartman

Ms. Nancy Puffett

Ms. Phyllis Freeman

Ms. Lucia Heard

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Ms. Barbara Rowe

Mr. John Garverick

Mr. Bernard Lucas, Sr.

Ms. Josephine K. Stewart

Mr. John Guglielmo

Ms. Fannie Matthew

Mr. Fred Tillman, Jr.

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in

the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by January 10, 1984.

Keith Buckner wins O'Brian scholarship

by Roderick Rowe

Keith Buckner, 520-0, has been chosen as the representative from Dunbar for the Hugh O'Brian Youth Foundation, according to Mrs. Queen Boyd, sophomore counsellor.

The Foundation conducts an all-expense-paid leadership seminar for the winning students.

According to Boyd, two applications were sent to each of the sophomore homerooms, asking the students to apply. To enter, students were required to write a paragraph on each of the following: *How I have demonstrated leadership ability, How I have expressed sensitivity and concern for others, and How I have shown the desire to learn and share knowledge and experiences with others.*

Boyd stated that she and Mrs. Doretha Wills, another sophomore counsellor, selected the winner on the basis of his compositions and his ability to represent the school.

This honor allows Keith to be a part of the local seminar in the District this spring. From those in attendance, one participant will be selected to attend a follow-up semi-

nar, August 5-13.

The seminars' purpose is to bring together a select group of high school sophomores with demonstrated leadership quality and a group of distinguished leaders in business, science, government, education and the professions.

In 1983, Bonzie Colson, 511-1, represented the school. American University was the host place for the seminar, June 10-12.

"It was an enjoyable experience which allowed me to meet a lot of people from the schools in D.C.," stated Bonzie.

Colson said that he and 35 other high school students attended seminars and participated in field trips. The trips were to the White House, N.A.S.A., the Post building, and the National Airport.

According to Bonzie, they met Vice-President George Bush, members of the Reagan administration, and saw the space shuttle.

Colson closed by saying that he learned through the Foundation that there is a lot out there and you just need to assert yourself.



Ralph Thomas and Gregory Cook, directed by Vanessa Williams, Miss America, march in the N.Y. Thanksgiving Day parade.

Thomas struts in parade

by Bonita Royal

Ralph Thomas, 519-2, a member of the 1983 All-American High School Band, participated in Macy's Thanksgiving Day Parade in New York City.

Thomas, one of the two band members selected from the District of Columbia, is a member of the percussion section of the band.

The band, sponsored by McDonalds, under the direction of Dr. William Foster, director of bands at Florida A&M Univer-

sity, was making its 17th appearance in the nationally televised parade.

Miss America 1984, Vanessa Williams, appeared on a "Big Apple" float in the parade.

Ralph had the privilege of meeting Miss America during his stay in New York.

Thomas says that he will be leaving D.C., December 27, to participate in the Rose Bowl Parade as a member of McDonald's band.

Departments stress need for student efforts

by Karen Buckner & Kimberly Jefferson

Art Department

Decorations made by art students will be donated for use at the Mayor's Christmas Dinner for the needy and the Senior Citizens' Christmas Dinner, according to Ms. Bevadine Terrell, chairman.

Terrell also indicated that the department is coordinating the Naval Research Laboratory Black History Month and Essay Contest. Details on the art and essay contest will be released at a later date.

English Department

Students in the English Department spent time before and after school for the last weeks of November in a remediation program to bring up their First Advisory grades, according to Mr. John Garverick, chairman.

Garverick stated that most, if not all, of the teachers in the department have set up a program which enables students to make up incomplete or unsatisfactory work for a grading period during the first two weeks of the following advisory. He indicated that the purpose of the effort is to give students the opportunity to complete their work and to set a time limit on the activities. "Students do not always get concerned about their work when they think that they have an unlimited amount of time to complete the work. Thus, teachers are limiting the time in an effort to motivate the students to get it done," he said.

He stated that teachers are trying to enhance the students' sense of self-worth through their literature studies while at the same time the student's communication skills for interpersonal relationships and employment are being worked on through an emphasis on basic skills.

Industrial Arts Department

Preparing students for the Vocational Industrial Clubs of America, VICA, competition is one of the goals set by Mr. Fred Tillman, chairman.

According to Tillman, students, having passed the VICA examination, will participate in a citywide competition prior to a national competition.

Students participating in the VICA competition will be on the same level as those at The University of the District of Columbia.

Tillman also indicated that he is attempting to gain scholarships at The University of the District of Columbia for seniors. At the same time, efforts are being put forward to place other seniors on permanent jobs.

Among his students, Tillman said that outstanding are Karl Jernigan, 320-1, Wilbert Jones, 519-2, Merit Lewis, 405-1, Angoine Paige, 417-1, and Adam Powell, 004-2.

Media Department

A stamp collection exhibit was featured, November 16, in the li-

brary, according to Mrs. Grace Littlejohn, chairman.

The exhibit was under the auspices of Mr. Rissice, general manager of the Philatelic Division of the U.S. Postal Service and Mr. Thomas Henry, the security officer in charge of the presentation.

Many guests and parents visited the exhibit, according to Littlejohn.

Science Department

Acknowledging the need to increase test scores on standardized tests, Mr. Charles Perry, chairman, indicated that the department is laboring to get students to meet the challenge.

According to Perry, the challenge can be met with the support of teachers, parents and adequate financial assistance. He indicated that the financial needs can be met by alumni and federal and city governments.

He further stated that it is interesting to note that higher education has in place new approaches to quality education, various incentive programs have been developed to meet the growing demands for improved student performance.

In closing, Perry said that with additional funds, the department would be able to reduce absenteeism, get better parental participation and raise test scores. "Should we institute an experimental program in the department, we could focus on test scores alone."

P.T.A. presents principal candidates

by Angela Ginyard

Candidates for the principalship of Dunbar were introduced to the community at a P.T.A.-sponsored open house, November 29, according to Mrs. Alice Wynn, president.

Mrs. Wynn stated that the candi-

dates for principal of Dunbar are **Mrs. Mary Brown**, assistant principal, McKinley Sr. High; **Mr. Bernard Lucas, Sr.**, acting principal, Dunbar Sr. High; **Mr. Alvin Parish**, assistant principal, Armstrong Adult Education Center; **Ms. Bernice Pinkney**, assistant principal, Taft Jr. High; **Mr. Richard Robin**, M. M. Washington Career Development Center; **Ms. Eva Rousseau**, assistant principal, Eastern Sr. High; **Mr. Richard Washington**, assistant principal, Wilson Sr. High; and **Dr. William Young**, assistant principal, Browne Jr. High.

Wynn stated that oral examinations were held for the candidates on

December 6th. Participants from the local community were Mrs. Wynn and Mr. Ibrahim Munin. Following the oral examinations held under the auspices of Region C, D.C. Public Schools, three candidates were recommended to Superintendent Floretta Dukes McKenzie. As the names of these candidates are considered privileged information, our sources could not ascertain them.

Wynn finally stated that the superintendent was expected to submit one of the three candidates for approval to the Board of Education at its December 21 meeting.

At press time, no final action has been taken by the Board.

Colson further stated that work-

shops involved parents, students and community patrons. Representatives

from the Israel delegation, along with Ms. Marilyn Brown, Division of Student Services, D.C. Public Schools, participated in the workshops and luncheon. "The luncheon was a big event and set the tone for the week," said Colson.

Where to Turn When Your Child Turns to Drugs, a directory, was given to participants by Ms. Mary Greene, school nurse, at the end of the week.

Mrs. Vera Hunter, essay contest coordinator, stated that winners in the contest were **Jerome Booker, 520-0**, **Karen Buckner, 409-1**, **Taunyaerguson, 520-0**, **Caroline Magbie, 409-1**, and **George Pollard, 016-0**.

Hunter stated that winners received monetary awards. She continued saying that judges were teachers.

Mr. John Garverick, Ms. Cynthia Jones, Mr. Arnold Popofsky, and Mrs. Josephine Stewart.

Hunter, coordinator for the past two years, says that she was enthusiastic about this year's contest because more students participated.

She concluded, "American Education Week provided a very good learning experience. I want to urge students to take part in the essay contest in the future. I feel that the participants have had a fruitful experience in addition to getting a monetary award."

Mrs. Grace Littlejohn, chairman of the C.B.C. Committee under whose auspices the week was planned, said, "American Education Week would not have been a success if it had not been for the expertise of Mrs. Gloria Adams and Mrs. Louise Buckner, assistant principals."

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Coach Banner gets praise

Cheryl Pettus

Having won the West Championship and having lost to Anacostia, 30-6, in the Interhigh Championship, the Crimson Tiders trumpet their coach, Luther Banner, as great.

Coach Banner, commenting on the Dunbar-Anacostia game, said that the team should have been bigger, stronger, and better. He also thinks that the team gave up the ball too soon.

Banner continued by saying that, during the season, the team practices three hours daily and some Saturdays and Sundays.

Banner names his best players as Anthony Bellamy, 115-1, Eric Cox, 104-2, Mark Irving, 429-1, Adam Powell, 004-2, and Anthony Savoy, 002-2.

Commenting on the year, Bellamy said that, having played for two

years, he has found Eastern, Spingarn and Woodson to be the toughest opponents. Co-captain Bellamy expects to attend college but is unsure just where.

Powell, wide receiver, says that he sees Anacostia as the toughest team to defeat.

Quarterback Vaughn says that the toughest game this year was with Anacostia. Having been chosen for the Interhigh Championship game, Vaughn carries a record of 86 yards gained in passing and 15 yards in running for the year.

Vaughn continued by saying that he feels Dunbar would not have gone to R.F.K. without the efforts of Eric Rouse, 310-2, even though Rouse did not receive any honors.

Halfback Savoy says that his position was not hard to fill. He sees it as

a challenge. He says that next year's players must work and practice hard, very hard. Savoy would like to become the next Toney Dorsett. He made 7 touchdowns during the year.

Donald Ballard, 110-2, offensive guard, said that his toughest game this year was with Roosevelt, in which he was pitted against Quincy Adams and Robert Thomas.

Commenting on the Interhigh Championship game, Ballard said that Anacostia just had too many weapons.

Linebacker Eric Cox, having played for three years, says that he keeps in shape by running and lifting weights. Cox expects to attend Minnesota State.

Cox said that his advice to next year's players is to work hard, do your best, and be pig-headed.



Charles Barnes, Anthony Bellamy, Maurice Vaughn and Burnette Brown have been named to the Interhigh West Team.

Football year termed a success

by Sharita R. Smith

The football season has come to an end with the Crimson Tiders winning seven games and losing five games.

Mr. Luther Banner, Varsity Football Coach, stated that he feels that the team did "go" since it did come out as division winners. The players played well, not having the big line-men that were needed. He wishes that the players would have had more confidence in themselves and the team.

When some of the players were asked how they think the season

went, the same theme was sounded. Eric Rouse, 310-2, says that he thinks that the season was very positive, despite the loss in the City Championship.

Eric Cox, 104-2, says that because they worked together, they made it to the Stadium even though everyone was saying that Dunbar couldn't do it.

Outstanding players for the year are Anthony Bellamy, 115-1, Eric Cox, 104-2, Mark Irving, 429-1, Adam Powell, 004-2, Anthony Savoy, 002-2, and Maurice Vaughn, 104-2.



With 1' 10" left, Anthony Savoy, running back, carries the ball for Dunbar's single touchdown in the Interhigh Championship for a 30-6 loss.

Interhigh gains purchase loss

by Rachel Roberts

Losing 30 to 6 in the Interhigh Football Championship, November 24, at the R.F.K. Stadium, was a great disappointment to the Crimson Tide as it knelt to Anacostia.

In the entire game, Dunbar had 6 first downs, 30 rushing yards, 30 passing yards, and 127 return yards.

The team had a record of 22-8-2 in passing and 7-33-0 in punting.

While no fumbles were lost, the team was penalized 45 yards.

Statistics suggest that the outstanding players were Anthony Bellamy, 115, with 8 unassisted tackles; Daniel Mallow, 002-2, with 69 yards from kick-off returns, and Anthony Savoy, 002-2, who gained 81 yards in rushing and who scored the Tiger's only touchdown in the game.

Gayle spikes foe

Raquel Wilson

Wiven Gayle, 104-2, has been named Most Valuable Player on the Interhigh Volleyball Team by *The Washington Post*.

Gayle stated that she's trying for a scholarship.

While she stated that she is not sure if she is going to attend the University of the District of Columbia, Ms. Elaine Matthews, volleyball coach, says that they will accept her.

Gayle continued saying that this is the first year since she has been on the Dunbar team that they have won the championship. She said that this has been a great year.

She concluded by saying that her spiking was one of the things which helped them in the championship.



Gayle's spiking brought victory in the Volleyball Interhigh.

Seasons' greetings
to you and yours
from all our staff!
The News Reel

Football slate

Dunbar 18
Dunbar 8
Dunbar 8
Dunbar 6
Dunbar 18
Dunbar 18

Spingarn 0
Anacostia 22
Eastern 12
Woodson 24
Ballou 0
Coolidge 8

Dunbar 10
Dunbar 14
Dunbar 20
Dunbar 20
Dunbar 6

McKinley 0
Roosevelt 22
Wilson 3
Cardozo 6
McKinley 6
Anacostia 30

2

Support the team! Attend the games!



Barracudas attempt to break record

Bells' closing remark was, "I would like more swimmers in quantity and quality."



Track slate

Meet	Site	Date
Interhigh Girls' Invitational	Star Plex Armory	January 6
Boys' Navy Academy Meet		January 7
D.C. Public Schools' Boys' Invitational	Star Plex Armory	January 14, 10:00 a.m.
Howard University Relays	Howard University	March 17
Coolidge Relays	Coolidge Stadium	March 31, 11:00 a.m.
Marc Jenkins' Relays	Spingarn Stadium	April 18, 4:00 p.m.
Interhigh Relay Championship	Coolidge Stadium	April 21
University of PA Relay	University of PA	April 26-28
H.D. Woodson Invitational	Woodson Stadium	May 5
Glenn D. Loucks' Invitational	White Plains, N.Y.	May 11-12
East/West Interhigh Championship	Roosevelt Stadium	May 19
City Girls' Championship	Coolidge Stadium	May 24
Interhigh Boys' Championship	Roosevelt Stadium	May 25-26

Barracudas slate

Dunbar		Model School
Dunbar		Alumni
Dunbar	Dunbar, Jan. 4, 3:15	Roosevelt - McKinley
Dunbar	Woodson, Jan. 5, 3:15	Woodson - Roosevelt
Dunbar	Dunbar, Jan. 11, 3:15	East-West Classic
Dunbar	Dunbar, Jan. 12, 3:15	Wilson
Dunbar	Cardozo, Jan. 20, 3:15	Hall of Fame Meet
Dunbar	Wilson, Jan. 24, 6:00	D.C. Coaches' Diving Championship
Dunbar	Wilson, Jan. 25, 3:15	D.C. Coaches' Non-diving Events
Dunbar	Dunbar, Jan. 26, 4:00	Model School
Dunbar	Dunbar, Jan. 30, 3:15	Ballou
Dunbar	Woodson, Feb. 1, 3:15	Woodson
Dunbar	Dunbar, Feb. 2, 3:15	Cardozo
Dunbar	Wilson, Feb. 8, 3:15	Wilson
Dunbar	Model School, Feb. 17, 7:00	Model School Diving Invitational
Dunbar	Model School, Feb. 18, 10:00 p.m.	Model School Non-diving Invitational
Dunbar	Roosevelt, Feb. 21, 3:00	Interhigh Diving Championship
Dunbar	Roosevelt, Feb. 22, 3:00	Interhigh Non-diving Championship
Metro Championships	To Be Announced	

Boys' basketball slate

	Site & date 3:15 p.m.		Opponent
Dunbar	Dunbar, 12/20		Ballou
Dunbar	Dunbar, 12/23		Cardozo
Dunbar	Dunbar, 1/3		McKinley
Dunbar	M.M. Washington, 1/6		Coolidge
Dunbar	Eastern, 1/10		Eastern
Dunbar	Dunbar, 1/13		Roosevelt
Dunbar	Anacostia, 1/17		Anacostia
Dunbar	Spingarn, 1/20		Singarn
Dunbar	Wilson, 1/24		Wilson
Dunbar	Dunbar, 1/27		Woodson
Dunbar	Ballou, 2/2		Ballou
Dunbar	Roosevelt, 2/3		Cardozo
Dunbar	McKinley, 2/7		McKinley
Dunbar	Dunbar, 2/10		Coolidge
Dunbar	Dunbar, 2/14		Eastern
Dunbar	Roosevelt, 2/17		Roosevelt
Dunbar	Dunbar, 2/21		Anacostia
Dunbar	Spingarn, 2/24		Spingarn
Dunbar	Dunbar, 2/28		Wilson
Dunbar	Woodson, 3/1		Woodson
Play-off	March 5-6-7		
City Title Game	Cole Field House, 3/11		

Girls' basketball slate

	Site & date 3:15 p.m.	Opponent
Dunbar	Ballou, 12/19	Ballou
Dunbar	Roosevelt, 12/21	Cardozo
Dunbar	McKinley, 1/2	McKinley
Dunbar	Dunbar, 1/4	Coolidge
Dunbar	Dunbar, 1/9	Eastern
Dunbar	Roosevelt, 1/11	Roosevelt
Dunbar	Dunbar, 1/18	Anacostia
Dunbar	Spingarn, 1/19	Spingarn
Dunbar	Dunbar, 1/23	Wilson
Dunbar	Woodson, 1/25	Woodson
Dunbar	Dunbar, 2/1	Ballou
Dunbar	Dunbar, 2/6	Cardozo
Dunbar	Dunbar, 2/8	McKinley
Dunbar	M.M. Washington, 2/9	Coolidge
Dunbar	Eastern, 2/13	Eastern
Dunbar	Dunbar, 2/15	Roosevelt
Dunbar	Anacostia, 2/22	Anacostia
Dunbar	Spingarn, 2/23	Spingarn
Dunbar	Wilson, 2/27	Wilson
Dunbar	Dunbar, 2/29	Woodson
Tournament	March 5-6-7	